

Transcript:  
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Distant Gatherings: A Text-Case for Digital Manuscript Collaborations  
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Manuscript Studies in the Digital Age  
*Manuscript Studies in the ~~Digital~~ Covid-19 Age*  
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All right so so thank you very much and  
a special thanks to Lynn Ransom and  
everyone at the Schoenberg institute  
for all the hard work that's gone into  
organizing this conference.

I'm going to start my talk, "Distant  
Gatherings: a text case for digital  
manuscript collaborations" with a  
slightly personal statement  
that I know will resonate among many of  
you all.

Very simply, I've missed seeing you all.  
for reasons we all understand  
our 2020 plans for projects for meetups  
and face-to-face exchanges  
have been eclipsed by this covid19  
moment and have kept us from seeing each  
other in the ways that we all rely upon  
in the ways that nourish our scholarship  
and our intellectual lives.

And yet as we've all discovered life  
goes on and we have all  
learned how to cope and maybe even to  
flourish

within this unexpected moment.  
what I'd like to suggest today is that  
due to this very dramatic change in how  
we're living our lives  
and the expectation, expectations we  
continue to bring to our scholarly work  
we've begun to see this world  
differently, to imagine ways of using our  
skills as medievalists  
that benefit from the digital tools we  
have at our disposal  
and our newfound proficiencies with them.

i came to this conclusion after making  
two observations  
first that the zoom only conferences

which have become our default  
simply replicate older forms of  
in-person interaction  
without allowing us to profit from the  
real benefits that face-to-face meetings  
allow  
this is why despite all the hard work  
and effort that go into organizing these  
events  
there remains there remains this sense  
of dissatisfaction when we all  
individually turn away from our screens  
at the end of a presentation  
and go back to our lockdown lives we all  
know that zoom fatigue  
is real and yet secondly  
it's not the medium that is the problem  
only the way we've chosen to use it  
we only need to recognize that people  
still even in lockdown  
willingly spend a lot of time  
communicating online on twitter and  
other social media platforms for example  
to understand that there's some value to  
be had in digital engagement  
so how do we harness the power of  
digital interactions  
for scholarly work without sacrificing  
the important exchange  
that occurs in more traditional formats  
the challenge in my mind is less to  
build  
new tools or structures to support the  
distant gatherings we now attend  
then to reconfigure what we currently  
have  
to capitalize on the unique  
characteristics of the digital medium  
and what are these characteristics  
computer-enabled work relies upon its  
own strengths  
including the ability to disseminate  
information efficiently  
to collate and visualize data too great  
for humans to manage on their own  
to virtually bring together items that  
are physically separate  
and to manipulate and modify sources

without causing harm to the originals  
distanced scholarship that relies upon  
the online world  
capitalizes on the very qualities we  
have come to expect in our everyday  
communicative practice.  
It's dynamic, user driven, interconnected,  
and responsive to visitors, all  
characteristics  
we should first identify and then use to  
our advantage  
when we undertake digital scholarship.  
Now I have found that time-bound digital  
events  
that rely heavily on the dynamic quality  
of virtual exchange,  
that promote transparent and  
public-facing communities,  
and that circle around a circumscribed  
set of questions or problems--  
much like a facebook post that poses a  
thorny question  
and then elicits a lengthy response--  
these have been very successful ways to  
bring people together  
to engage in online scholarship.  
Now what does that mean in real life, how  
does that work out?  
Today I'll be profiling three different  
manuscript-based projects  
that have capitalized on the qualities  
of online communication I've just  
outlined  
these include the defeat of translation  
project the las fera and image du mon  
transcription challenges  
and the *pelerinage de damoiselle sapience*  
transcription event  
which Amy just mentioned, which is taking  
place right now as we speak.  
All three of these projects rely upon  
the same basic workflow  
but they unfold over different time  
spans.  
The pelerinage event, as we know, was  
engineered as a three-day sprint  
the transcription challenges are styled  
as two-week efforts

and the Deiphira stretches over a longer period of time but still requires a relatively minimal weekly time commitment from project participants in all of these projects we began with a manuscript or a set of manuscripts that had been digitized so that the images are freely accessible to anyone once we located the desired manuscripts for each of these projects we loaded images into a transcription platform called from the page so that everyone involved in the project could access the manuscript and type up a transcription of the work directly in the transcription pane now in transcribing or in the case of images describing what we see in the digitized copy we scrutinize the copy of the medieval work we create our own 21st century version of that text and we record our observations of the manuscript or the text along the way once the transcription is complete we're then able to export it export it in a text file and create any kind of final product that we would like the tech part here is so easy as to be almost a non-issue which I think is an important part of what has made these projects effective these then are the mechanics of these online projects digitize manuscript to transcription platform to exported text to final product.

**B**ut of course the machines and digitized images are not doing the scholarly work that needs to get done it's people who do that we must also recruit and organize participants in the project then provide the framework for how the work will proceed.

Naturally the framework for how the work  
work gets done  
varies according to the project  
parameters  
so I'm going to start then to talk a  
little bit about the Deiphira  
translation project  
centered around the typ 422 manuscript  
housed at harvard's houghton library  
the different is a minor literary work  
by the well-known humanist  
author leon batisti alberti and it's  
been identified as the first  
dialogue on love in italian vernacular  
literature so  
um a work of of some consequence  
the dialogue is about a woman named Deiphira and  
the conversation takes place between  
palimacro  
the man who loves her and filarco his  
interlocutor,  
who claims to be wise in the ways of  
love and especially of women but we're  
all sort of doubtful  
of that at this point. If you look  
closely at the image on the frontice  
piece of the houghton typ-422 manuscript  
which I have reproduced here for you you  
can see those three figures,  
presumably the characters we meet in the  
dialogue, um this is the  
the Deiphira is the only text in the 36  
folio manuscript  
and it's written in a nice clear  
humanist script.  
So starting in April of this year a  
group of nine scholars who I like to  
call the Deiphira 9  
began a collaborative project to  
transcribe and translate the digitized  
version of the manuscript.  
The impetus for the project was largely  
Selfish-  
as the grip of lockdown tightened many  
of us were feeling isolated  
and we were looking for ways to connect  
with other scholars to continue to  
research and to share our expertise

so the Deiphira 9 decided to meet up using  
the tools that the digital world now  
offers us  
zoom meetings and shared google docs a  
wordpress website to collect our  
materials  
and you can see the address at the top  
of the slide if you want to check it out.  
and then the digitized-manuscript -to-  
keyboard-text workflow that I just  
outlined for you. As we have transcribed  
and translated this work into English  
we have come to enjoy and to really  
capitalize on the digital environment  
as we build our working community of  
friends centered around this text.  
We meet twice a week on zoom for an hour  
each time first to do a very close  
analysis of the manuscript  
and the version of the text found in it  
and then to produce an English language  
translation and I'm pretty strict about  
keeping it at just one hour  
so people know what they're in for and  
that the project is not burdensome.  
During these meetings we've already  
completed a full transcription of the  
manuscript  
and just this past week we completed the  
first run through our English  
translation our next steps will be to  
do another read through  
and to normalize our translation but  
these things will all be done  
collaboratively which means we benefit  
from everybody's expertise and  
perspective.  
In terms of the research products that  
have come out of our efforts so far  
we've put together a collation diagram  
using Viscollm so thank you =Dot and  
uh Alberto, we've isolated various hands  
within the manuscript and the  
corrections made to it  
we've discovered that the typ422 is  
actually extracted from a much larger  
manuscript  
and we've posted some of these findings

in a preliminary project at digital  
mappa  
that brings together the manuscript  
images our transcription our translation  
and the collation diagrams.

We hope then together all of these  
materials into a digital site housed at  
Georgetown university  
and add a collation of our edition to  
the standard print edition from the  
1970s.

Our Georgetown hosted edition will also  
include annotations  
a manuscript recension and  
supplementary essays on the text in our  
methodology  
and we hope to have this done in the  
next six months or so.

Now the second project or rather group  
of projects I'll talk about is a series  
of two-week manuscript transcription  
challenges  
that Stanford rare books curator  
Benjamin Albritton and I organized  
and staged over this past summer and  
fall.

To date there have been three of these  
transcription challenges the first  
featuring  
multiple manuscript of excuse me  
manuscripts of Goro Dati's  
15th century geographic tree uh text  
called la sfera

and the most recent which just finished  
up on in October  
treating the first half of the first  
recension of Goussain de Metz'  
mid 13th century scientific treatise the  
Image du Monde

all of that information there for you  
Now the inspiration for the first  
Challenge, a competition to transcribe  
versions of Dati's work was the result  
quite honestly of just just too much  
time on twitter.

In the earlier days of lockdown in the  
US Ben and I were lamenting our mutual  
feelings once again of isolation

and we came up with this idea to connect with other scholars who might enjoy gathering around and engaging with the text through the act of transcribing it collaboratively. we identified La Sfera as a good candidate since we could easily locate digitized versions of the text at Yale, the Arsenal in Paris and the Vatican library. We loaded the images of each of these versions into Stanford libraries' instantiation of FromThePage and then we created a quick wordpress website where we collected all the materials that we would need for the challenge and then set out the terms of the competition.

We created team pages with links to the transcription platform, a project log and a link to the rules and guidelines so everyone sort of knew what they were up to. Through our personal networks and the magic of twitter we were able to build three teams of 10 scholars each Team USA, Equipe France, and Squadra Italia. The rosters were filled and a group of team captains put in place about a week before the competition began at which time each team would have two weeks to complete their transcriptions and submit them to the panel of three judges they assessed each submission according to speed accuracy and collaborative participation. And once this first competition began officially the work was really fast and furious. Within about 24 hours of the start time roughly half of the transcription work had already been done and teams were moving on to the review stage. Ben and I along with many other competitors we're constantly tweeting updates to track our progress or to highlight



what was discovered in our manuscripts  
whether it was a strange writing style  
or an unusual map  
or even a party of dragons who were  
hanging out  
in a misidentified tower of babel. During  
this first day of competition  
that first 24 hours or so our tweets  
attracted a lot of attention from art  
historians  
from librarians who had a copy of las  
vera in their own repositories  
to fellow medievalists who were just  
interested in what were going on and  
what was going on  
and dh scholars who were really  
intrigued by the competition  
competition's framework. After the first  
flush of excitement the teams began to  
buckle down and engage in the  
nitty-gritty of producing a clean  
transcription  
to submit to the judges.  
Now to do this teams use several forms  
of digital communication  
including slack to really for inter-  
team communication, twitter to really  
speak more publicly, and then the  
challenge team pages where members would  
post observations some research and some  
substantive  
substantive findings  
uh the first success The first event was  
so successful and the demand for  
a second phase was so strong that we  
brought in five more copies of La Sfera  
and ran a second transcription challenge  
in late July meaning that at the end of  
the second two week challenge  
we had eight full transcriptions of this  
text from eight different manuscripts.  
Along the way our transcription work  
inspired a deep engagement with the text  
itself  
on the part of our transcribers who  
produced some amazing scholarship  
like this blog post authored by team  
captain Carrie Benes

comparing the different scripts across  
the 8 manuscripts

and you can still read Carrie's small  
essay on the team Vatican page of the  
La Sfera website.

We've also cataloged and made public all  
the data all the transcriptions created  
during these events

so that other scholars can learn about  
the challenges and use our  
transcriptions in their own work.

Now one of the greatest points of pride  
for me at least over the course of these  
challenges

is that all told somewhere between 75  
and 100 medievalists

have participated, each bringing his her  
or their own expertise and enthusiasm to  
the effort in their own ways

and I know a lot of transcribers are out  
in the audience right now listening  
and um it's been really gratifying to  
see our community come together  
through these projects and I hope that  
other scholars will come forth who want  
to adopt this model and propose  
their own texts.

And speaking of other texts I'll just  
take my last few minutes to talk about  
the Pelerinage de Damoiselle Sapience  
transcription event that's going on  
as a part of the Schoenberg conference.

The task for the 30 event participants  
just as we have mapped it out on the  
event website is to transcribe the ten  
folios of the Pelerinage de Damoiselle Sapience  
a previously unedited work from UPenn's  
ms 660, then to prepare a set of rules for  
the transcription we make--

that's today's task --and then to create a  
narrative section to introduce our  
methodology and the work itself.

Our goal is to prepare all of these  
scholarly products bring them together  
into one document and then submit  
our work to the *Digital Medievalist* for  
possible publication in the journal  
as one of their methods articles.

For this event we've chosen the metaphor of the relay race and this is the spirit that has been brought to the work since yesterday morning.

We have three teams working together passing the baton from one to the next. Team transcription began the event by transferring the text from the digital images of UPenn's ms660 to the transcription pane and then passing the baton off to team revision, today's team who's now reviewing the version created by the first leg of the race and creating their transcription statement that sets out the rules.

Tomorrow team submission will take us all the way to our finish line of a fully transcribed text with a transcription statement and a small narrative and how we got our work done.

Now in a relay race you watch your teammates intently you support them and encourage them when you can and you build the strategy for your own participation

based on what they accomplish so with this ethos in mind we've been watching intently what our teammates have been doing as they complete their leg of the race

cheering them on through channels like twitter or facebook for example and strategizing for our chance to take the baton.

This event then is a test case for a digital methodology that brings together transcribers from near and far as mapped on the Damoiselle Sapianca participant

map and it's an experiment with different ways that our workflow might function on a very limited timeline.

So to wrap up I think the elements that make these events work so well are the following there's really a

well-defined time period that allows  
participants to know what they're  
in for the easy tech allows for a very  
low barrier  
barrier of entry and I think they both  
promote and rely upon  
communication and community these are  
all important aspects.  
So where do we go next? um These projects  
have tested the waters of our digital  
scholarly practice  
and they represent but one way to gather  
together around manuscripts  
while at a distance from the work and  
from each other.  
While virtual manuscript work will never  
replace interacting with the material  
objects that's for sure  
we can enjoy these distant gatherings  
for now  
knowing that we're engaging in real  
scholarly work even as we look to the  
day that we can finally map  
out new journeys to unite with these  
materials and with each other.  
Now I started with a personal statement  
and I will end with one as well.  
Like many medievalists who followed a  
non-traditional career path  
who could never displace themselves to  
spend extended periods of time in the  
archives  
or take up visiting teaching positions i  
found that the shift to online work  
was really a comfortable one for me. In  
fact I had already spent years learning how  
to work at a distance when our lockdown  
lives began.  
Certainly postcovid scholarship will  
look different than what has come before  
as medievalists recover from this moment  
and we are forced  
to recalibrate our scholarly methods as.  
I'm sure we will  
I encourage the community to look  
especially to those scholars  
with non-traditional backgrounds who may  
already have navigated

some of the challenge that will face  
challenges that will face us  
as we move beyond this pandemic moment.

And I'll stop there and thank you very  
much for your attention.

Thank you very much. It's um I feel as  
though we  
have talked a lot about how we can use  
digital methods to bring  
scattered manuscripts together but it's  
really heartening to hear about  
using the tools to bring scattered  
scholars

together um so now we will  
take time for questions on this talk  
I yeah we already have one question for  
Laura

um federico botana do you want to ask  
directly if you could uh turn your video  
on

and I'll let you take it away yes done  
thank you

um I have worked on La Sfera and uh  
I had a lot of problems sort of working  
with the printed printed  
printed editions which I think is more  
or less the the  
early 1500s edition which was re-edited  
in the 19th century and there's so much  
difference in manuscripts it's still the  
same text we can see where the errors  
are and I think this

big need for digital for a critical  
edition is

that with what you've been producing is  
um

is that a possibility I think would be  
much very helpful for everybody.

Well you know at this point we're kind  
of taking the the approach that um  
each manuscript is its own product  
and there's

there's an amazing joy um I think that  
the participants felt in engaging so  
deeply

with all these variations and then i  
mean it's really great to be able to see  
all eight of them up and see where

things don't match up and  
um you know even the sort of adjustments  
that the scribes were making right as  
they were  
um working through these you know  
different variations and copying and so  
we're just I mean it's such a huge  
tradition  
i think there are over 150 um extant  
versions  
um so it would be an enormous amount of  
work if someone wanted to undertake it  
and you and I should talk  
um but um  
yeah but for the moment it's more um you  
know  
giving sort of honoring those those  
individual witnesses  
um so but we'll see where the project  
goes thanks yeah it would be great to  
see I'd love to see it because I must  
say I have to struggle a lot with some  
of  
sometimes it's a sound only that makes  
um  
things change but anyway I stopped there  
thank you very much for watching  
absolutely. uh  
All right I see catherine chandler has a  
question  
hi yes um I pers participated in the  
most recent  
transcription project which was very  
challenging and a lot of fun  
um and so I'm I'm not sure if it's  
important to have a critical  
edition come out of the project  
or what but um somebody who's more of a  
liturgist  
and somebody who works more with music  
manuscripts um  
is it possible that there might be a  
project involving  
liturgical texts or music texts  
ones that involve more latin latin west  
liturgical things um Thank you so much  
and thanks for your participation I will  
just tell you too

that the judges for the Image du Monde got  
in touch with me last night and there is  
um there is a decision so that will come  
out very soon um  
but in terms of what comes out and what  
sort of challenges appear later  
um what I really hope and I know um Ben  
Albritton and I agree on this is that we  
hope that people will take the model  
and will run their own challenges  
because frankly  
it's a lot of fun but it's a lot of work  
right and so  
and you know to tell you the truth I've  
learned so much  
doing them about those particular texts  
and so I think it's a really great way  
both to  
advertise the text that you're  
interested in in the work that you've  
done on it right  
but also to you know bring that  
expertise it's it's  
I never could have imagined what people  
you know  
what they brought to the challenges it's  
it was so amazing  
um the work and the the genie, right that  
people brought  
so thanks it was great fun thank you so  
much for all the hard work you do  
it's a lot of fun  
thank you are there other questions from  
the audience if not  
i have one and so uh I'll go ahead and  
ask it and if anyone has another  
question they can  
write it in um I just kind of following  
up on that  
um and also the lovely visual  
of the map with people all over the  
world participating  
um I wonder like how much you thought  
about like how this pro this kind of  
project might  
scale up I'm not sure it needs to scale  
up but  
you know how do you make it larger how

do you make it how  
not you but how does one make it larger  
how does one make it more inclusive  
um and what what would be the challenges  
if there are any other than just the  
fact that it's a lot of work for one  
person to manage like are there  
ever platforms to put this out on or  
there probably are other platforms i  
mean you know part of the reasons that  
we use the tools that we did is because  
they're  
um almost universally accessible and you  
know  
people you know most everybody can get  
onto a google doc  
um so you know that we relied on on  
those tools in that way  
in terms of how might one might scale it  
up um certainly you could do  
more delegation um you know my role as  
um the coordinator of these events um  
particularly La Sfera and the Image du Monde  
was really just to absorb any problems  
that would come along and try to fix  
those things and so  
I'm sure if you were to have you know  
three people doing that job  
um that that could be done as well um  
i mean I haven't really thought making  
it bigger I you know I was I was  
overwhelmed that  
50 plus you know scholars were  
participating in each of these things  
it's  
um it was great so sorry Lynn no I mean  
i I mean I think it's fantastic I don't  
mean to suggest that it needs to get  
bigger or anything but it just seems  
like such  
it's such a good idea and you could  
really just  
get so much new data out there  
right anyway well congratulations it's  
it's been fun to watch  
um okay so one person has another  
question has come in  
uh Sarah Savant you want to



sure I was actually asking sort of the  
opposite question to you I think or  
a slightly different question which is  
how did you get started in the first  
place and what is the  
i mean it's quite a lot to get 50 people  
i think and what is kind of the value  
that you think  
brought people to want to do this um you  
know it strikes me a little bit like  
hackathons  
but um that people do in computer  
science but what  
you know what what motivates everyone  
and people don't have time I mean  
you know even in lockdown there's a lot  
of people who are juggling  
more not less. I got to tell you Sarah i  
mean I i was  
amazed that people would do this but you  
know one of the things that I like to  
to build into any of these um events  
is a little bit of fear I mean I think  
the competition thing  
gets people going I mean we're all you  
know polite people  
but at the end of the day like we want  
to win right and so um I think there's  
that little bit that's that  
that's in there and that's you know I i  
built that into the  
Damoiselle Sapience thing too like we need  
to be done by Friday night  
right and the challenge is how can you  
know how can we do that so I think it's  
the combination of that  
little bit of sort of thrill fear um  
and then the limited time span when you  
say to somebody  
listen, for the challenges, I would say,  
listen if you're just doing  
transcription ,if you're not a team  
captain or anything like  
five to six hours ,tops um you get to  
interact with everybody you get to do  
something that you really enjoy doing  
and that maybe you know  
your ten-year-old doesn't care about

who's sitting right  
um and so it's five to six hours tops um  
you get to be part of this team interact  
with people and then two weeks we're  
done like we're done  
right and so I think that allows people  
a little bit of joy in what they're  
doing. A really strict project  
timing like knowing and and being and  
being loyal to that  
okay and I love the competition idea  
we all do we all do, yeah I know exactly  
thank you

