

Welcome to the May 2017 issue of *C&RL News*. While the literature on pedagogy and library services may trend more towards aspects of educating traditional college students, the changing populations at many institutions require an additional focus on continuing education students. In this issue's Perspectives on the Framework column, Carrie Ludovico of the University of Richmond writes about "Seeing the world through adult eyes" when applying the concepts in the Framework for Information Literacy.

Karen Pruneda, Amber Wilson, and Jessica Riedmueller discuss efforts to engage students in the physical spaces of the University of Central Arkansas in their article "Writing on the walls."

The University of North Carolina-Greensboro has long used interns from the university's LIS program to provide reference services. Orolando Duffus provides an overview of the program, along with looking at its benefits for interns as they move into professional roles, in his article "Assessing UNC-Greensboro's Reference Interns Program."

Cynthia A. Romanowski of Governors State University follows up on a past essay on her experiences beginning the tenure process in this month's The Way I See It essay, "First-time faculty librarian, second-year experience."

In this month's Scholarly Communication column, Allyson Rodriguez discusses opportunities to normalize open access through "Collaboration in scholarly communication" efforts at the University of North Texas. Also, this month, our Internet Resources feature by Sarah Barrow, Denise Brush, and Julie Goldman provides an excellent list of online tools related to "Research data management and services."

Make sure to check out the other features and departments this month, including the second installment of 2017 ACRL award winners, information on ACRL programming and events at the 2017 ALA Annual Conference in Chicago, and a look at the latest issue of our scholarly research journal *College & Research Libraries*.

Thanks as always for reading the *News!*
—David Free, *editor-in-chief*; dfree@ala.org



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