

## Choice announces 2018 Outstanding Academic Titles

Each January, Choice publishes its Outstanding Academic Titles (OAT) list. This prestigious list reflects the best in scholarly titles reviewed by Choice during the previous calendar year. This year's complete list features 455 books and digital resources from 141 publishers.

New this year, Choice editors will also present a weekly series of "sneak peeks" into the 2018 OAT list, providing an overview of the year's best academic nonfiction in selected subject areas. While the OAT list in its entirety is only available to Choice magazine and Choice Reviews subscribers, these mini-lists will be available to nonsubscribers, as well.

Reflecting on the decision to release selected portions of the list to a wider audience, Choice Editorial Director Bill Mickey remarked, "The list is of great utility to our academic library subscribers, but we also see an opportunity to celebrate the OAT authors, editors, and publishers with a wider cross-section of professionals, faculty, and like-minded readers in and around the academy. After all, who doesn't like a good book?"

Visit the Choice website at <http://choice360.org/librarianship/oat-toc> to view the selected lists.

## 2019 Library of Congress Literacy Awards applications

Applications are being accepted for the 2019 Library of Congress Literacy Awards through March 8, 2019. The awards are made possible through the generosity of philanthropist David M. Rubenstein. The awards encourage the continuing development of innovative methods for promoting literacy and the wide dissemination of the most effective practices. They are intended to draw public attention to the importance of literacy and the need to promote literacy and encourage reading.

Three prizes will be awarded in 2019: the David M. Rubenstein Prize (\$150,000) is awarded for an outstanding and measurable contribution to increasing literacy levels, the American Prize (\$50,000) is awarded for a significant and measurable contribution to increasing literacy levels or the national awareness of the importance of literacy, and the International Prize (\$50,000) is awarded for a significant and measurable contribution to increasing literacy levels in a country other than the United States. Complete details are available at [read.gov/literacyawards](http://read.gov/literacyawards).

## ACRL President's Program blog series

ACRL President Lauren Pressley is using her tenure to engage with the important topic of equity, diversity, and inclusion (EDI) work in libraries. This decision was in coordination with the effort at ACRL to include EDI as a core commitment of the organization. To foster a wider conversation and give the topic more attention, Pressley has expanded her President's Program beyond the single, traditional, event at the ALA Annual Conference. Part of this expansion is a blog series tackling various topics related to EDI issues. The blog series, and additional information on the President's Program, is available as an ACRL LibGuide at <https://acrl.libguides.com/2019presidentsprogram>.

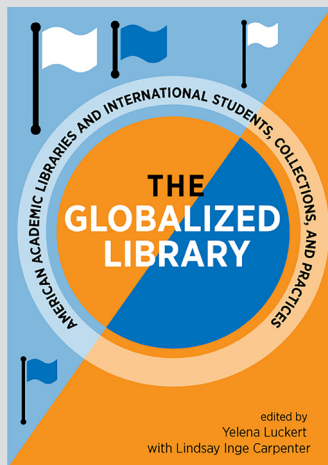
## BioOne Complete launches new platform

BioOne, a nonprofit publisher of more than 200 journals from 150 scientific societies and independent presses, has launched a new website for its content aggregation, BioOne Complete. Powered by a nonprofit collaboration with SPIE, the international society for optics and photonics, the new site leverages SPIE's proprietary platform for the benefit of BioOne's more than 4,000 accessing libraries and millions of researchers around the world. The new site was designed with the needs of today's researchers in mind. The

## New ACRL books highlight global libraries, motivating students

ACRL announces the publication of *The Globalized Library: American Academic Libraries and International Students, Collections, and Practices*, edited by Yelena Luckert with Lindsay Inge Carpenter, and *Motivating Students on a Time Budget: Pedagogical Frames and Lesson Plans for In-Person and Online Information Literacy Instruction*, edited by Sarah Steiner and Miriam Rigby.

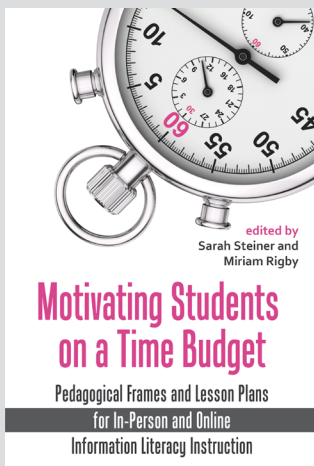
*The Globalized Library* features practitioners from across North America detailing new approaches, technologies, and pedagogies for welcoming and educating diverse student bodies and supporting faculty research and teaching worldwide. In five sections—Information Literacy, Outreach



and Inclusion, Collections and Digital Humanities, Establishing Libraries and Services Abroad, and Career and Professional Development—*The Globalized Library* details how academic librarian work has become globalized and demonstrate new ways to address language and cultural differences, the international purchase and processing of materials, professional development and growth of librarians, and information literacy needs of students from all over the world.

The book explores ways to provide support to students studying abroad, create online teaching tools, establish American-style libraries at satellite campuses, and leverage campus partnerships to create specifically designed programs and learning opportunities for international students, making a huge difference in the success and retention of a diverse student body.

*Motivating Students on a Time Budget* is a collection of lesson plans, activities, and techniques that use motivational strategies and pedagogies to help keep students engaged. The book begins with a section of research-based, broad-level considerations of student motivation as it relates to short-term information literacy instruction, both in person and online. It then moves into activities and lesson plans that highlight specific motivational strategies and pedagogies. Each encourages the spirit of play, autonomy, and active learning in a grade-free environment. Activities and



plans cover everything from game-based learning to escape rooms to role playing to poetry, and are thoroughly explained to be easily incorporated at your campus.

The techniques outlined in *Motivating Students on a Time Budget* can help you feel empowered to use motivation research to meet your students where they are intellectually and emotionally, and empower and inspire them to cross conceptual thresholds critical to information interpretation and use.

*The Globalized Library: American Academic Libraries and International Students, Collections, and Practices* and *Motivating Students on a Time Budget: Pedagogical Frames and Lesson Plans for In-Person and Online Information Literacy Instruction* are available for purchase in print and as an ebook through the ALA Online Store, in print through Amazon.com, and by telephone order at (866) 746-7252 in the United States or (770) 442-8633 for international customers.

modern and intuitive interface allows for enhanced searching and browsing along with simplified off-campus access. My Library features allow researchers to easily organize and access relevant articles and alerts, drawing from BioOne Complete's database of more than 1.5 million pages of critical content. BioOne Complete is available at <http://bioone.org>.

### Recent Researches in Music Online

A-R Editions became the first music publisher to provide electronic access to critical editions of music when it launched Recent Researches in Music Online (RRIMO),

a subscription service for libraries. Patrons of subscribing libraries have online, PDF-based, unlimited multiuser access to new and backlist titles published in A-R's series, Recent Researches in Music. The series encompasses music from the Middle Ages through the early 20th century and includes nearly 700 titles to date. A-R Editions has partnered with Allen Press to reliably deliver RRIMO using their online publishing platform Pinnacle. This platform provides all the major features necessary for electronic text delivery in a library setting, including IP address ranges for user authentication, TPS logins, DOIs registered with Crossref, and COUNTER-compliant us-

### Upcoming ACRL e-Learning

Start your 2019 off right by registering for an ACRL e-Learning event! ACRL is offering a variety of new online learning opportunities to meet the demands of your schedule and budget. Learn more about these events on the ACRL website at [www.ala.org/acrl/onlinelearning](http://www.ala.org/acrl/onlinelearning).

- **Controversial Topics and Difficult Dialogues—Strategies for Addressing Misinformation in the Library (February 21, 2019):** Misinformation and fake news are deeply complex and often fraught issues that can be difficult to address in the library. Misinformation is in many respects designed to play on people's emotions, to polarize issues, and to heighten controversy. Unpack some of the trends, concepts, and ideas surrounding misinformation, and discuss and explore strategies and techniques for addressing controversial or polarizing information in the library. Leave with concrete strategies and action plans for tackling controversial topics, misinformation, and media literacy.

- **Impostor Syndrome in Instruction Librarians: Impact and solutions (February 28, 2019):** Impostor syndrome is a form of anxiety characterized by lack of confidence in one's own knowledge and competence, the feeling that success is undeserved, and a fear that one will be "revealed" as an impostor. Learn how to identify impostor syndrome, how it affects us personally and professionally, and how to take steps to push back against it.

- **Training LIS Students and New Librarians for Careers in Instruction—Part One (March 6 and March 13, 2019):**

Teaching and presentation skills are crucial in librarianship, and many new librarians can feel uncertain in these roles due to no formal training. It's important to help LIS students and new librarians develop these skills in order that they feel comfortable running a classroom and presenting to different departments across campus. This special two-part series will provide practical and teachable approaches for librarian faculty of library and information science students, or librarians mentoring new librarians, to help you prepare them to succeed in their future careers as instruction librarians.

- **Teaching Online in Plain Language: Creating Clear Research Guides, Library Websites, and Online Instruction (April 24, 2019):** "Plain language" is a term from the legal field: federal law requires that government agencies use clear communication that the public can understand and use. As online teachers, we can take advantage of the set of clear guidelines and best practices that has grown up around this requirement. Whether you're writing for a library website, a tutorial, a research guide, or some other format, you'll learn how to make your materials more accessible to the widest possible audience.

age statistics. More information is available at <http://www.rimo.com/>.

### **ProQuest announces Rialto**

In late 2018, ProQuest announced the development of the Rialto service, a new approach to unify selection and acquisition in academic libraries. Through benchmark analytics, recommendations, and a comprehensive marketplace with content of all types—books, ebooks, video, and more—from many sources, libraries will have the tools to become more effective and efficient. Ten universities are partnering with ProQuest to guide the development of Rialto. North American development partners include Boston University, Northeastern University, San Jose State University, Southern Methodist University, University of Texas-Dallas, and University of Windsor. Development partners from the United Kingdom are University of Edinburgh, University of Leicester, Northumbria University, and Imperial College London. More information is available at <https://go.proquest.com/pqrialto>.

### **EBSCO launches The Atlantic Magazine Archive**

Now available through EBSCO Information Services (EBSCO), The Atlantic Magazine Archive, 1857–2014, is a complete archive of the leading monthly magazine, *The Atlantic*. The archive enables libraries to expand their special collections with a valuable historical resource for past and contemporary research. The archive includes more than 1,800 issues from one of the oldest and most-respected magazines in the United States and provides a broad view of 19th, 20th-, and early 21st-century American thought and offers extensive coverage and analysis in the fields of politics, foreign affairs, business and the economy, culture and the arts, technology, science, and more. For more information, visit [ebscohost.com/archives](http://ebscohost.com/archives).

### **Scholarly Communication RoadShow hosts announced**

The ACRL Research and Scholarly Environ-

### **Tech Bits ...**

#### **Brought to you by the ACRL ULS Technology in University Libraries Committee**

Enhance online chat reference interactions with the Chrome extension Screenr. Screenr is a quick, simple tool for sharing screen captures with annotations. Sign up for free using a Google account or another email address. Once installed, click on the Screenr extension icon to capture the current webpage view. Features include adding comments, cropping the capture, and blurring out unwanted content. When finished editing, select the copy link option to publish the content and copy the capture to the clipboard. Then, paste the capture into an email, document, or a chat session. As an avid Windows Snipping Tool user, I find Screenr less time consuming and more versatile, especially with the automatic archive function, which allows for reuse and editing.

—Michelle H. Donlin  
East Stroudsburg University

...Screenr

<https://www.screenr.co/>

ment Committee has selected five sites to host the “Scholarly Communication: From Understanding to Engagement” RoadShow workshop at a subsidized rate in 2019. Recognizing that scholarly communication issues are central to the work of all academic librarians and all types of institutions, ACRL is underwriting the bulk of the costs of bringing this proven content to sites across the country. The institutions selected to host the 2019 RoadShows are Auraria Library (Denver), Delaware Valley Chapter of ACRL (Philadelphia), University of North Alabama (Florence), University of Oregon (Eugene), and Utah Academic Library Consortium (Provo). Complete details are on ACRL Insider at [www.acrl.ala.org/acrlinsider/archives/16931](http://www.acrl.ala.org/acrlinsider/archives/16931). ↗