2019 ACRL Value of Academic Libraries Travel Scholarships

ACRL recently announced recipients of the latest round of Value of Academic Libraries Travel Scholarships in 2019. These scholarships of up to $2,000 each support librarians presenting on their work demonstrating the impact of academic libraries in the broader landscape of higher education.

The selection committee chose three proposals in this competitive round of applications. They are:

Janet Clarke (Stony Brook University) and Raymond Pun (Alder Graduate School of Education) for a presentation titled "The Impact of APA Librarians on Student Success, Faculty Productivity, and Building Community" at Asian Pacific Americans in Higher Education National Conference.

Heather Howard (Purdue University) for a presentation titled "Student Information Use and Decision-Making in Innovation Competitions" at the European Academy of Management Annual Conference.

Jennifer Wilhelm (Texas A&M University) for a presentation titled "Invest in Your Library: Why Your Institution's Librarians Are a Valuable Asset in a Collaboration Portfolio" at the National Association of Student Personnel Administrators Student Financial Wellness Conference.

These travel scholarships take up a recommendation from the 2017 ACRL report "Academic Library Impact: Improving Practice and Essential Areas to Research" (prepared by OCLC Research and available for download or purchase) that academic librarians effectively communicate their contributions to institutional stakeholders and the higher education community.

Johns Hopkins University Press partners with Altmetric

Johns Hopkins University Press (JHUP) has partnered with data science company and alternative metrics provider Altmetric to provide their users and staff with valuable publication attention insights. JHUP plans to integrate the Altmetric Badges for their books and journals hosted on Project MUSE and the JHUP website. These colorful Altmetric visualizations offer valuable insight and immediate feedback to readers and authors on how publications are being received and shared on online sources such as social media, mainstream news, and Wikipedia. To find out more about Altmetric Explorer for Publishers and Altmetric Badges for books and journals please visit Altmetric.com.

LYRASIS and Duraspace announce merger

LYRASIS and DuraSpace have announced that by July 1, 2019, they will officially merge to create one organization, empowered to help drive scalable change, new technologies, and services. This merger will create a new model for collaboration, innovation, and development in the landscape of academic, research, and public libraries, galleries, archives, and museums. The merged organization will leverage its expertise, reach, and capacity to create and build new programs, services, and technologies that enable durable, persistent access to data and services. The LYRASIS and DuraSpace communities will continue to benefit from the existing programs and services that they receive from each organization.

The newly merged organization will be an on-ramp to a worldwide collaborative community of more than 4,000 institutions and nine open source, community-supported technology programs across six continents. In addition, it will build capacity in the scholarly ecosystem through open technologies, services, funding opportunities, expertise, training, and support.

NISO publishes updated Transfer Code of Practice

The National Information Standards Organi-

New Project Outcome for Academic Libraries Toolkit launches

ACRL is pleased to announce the launch of Project Outcome for Academic Libraries. Based on a model developed by the Public Library Association (PLA), this free toolkit is designed to help academic libraries understand and share the impact of essential library programs and services by providing simple surveys and an easy-to-use process for measuring and analyzing outcomes.

The standardized surveys allow libraries to aggregate their outcome data and analyze trends over time by service topic and program type. Training and resources are provided to participating libraries so they can use data-driven results to advocate for their library.

The surveys were developed by ACRL's Project Outcome for Academic Libraries Task Force, whose members come from a range of academic library types, from community colleges to research institutions.

"This background allowed the task force to reshape the PLA Project Outcome measures into a survey toolkit that will work for any sized academic library, public or private," says Project Outcome for Academic Libraries Task Force Chair Eric Ackermann of Radford University. Project Outcome for Academic Libraries "… fills a gap in the academic library assessment arsenal by providing a much-needed toolkit to libraries without staff experienced in survey design or assessment, nor the funding to acquire it, yet are required (or desire) to assess and improve their programs. It also can complement the work of libraries that already have assessment processes in place."

"ACRL is delighted to provide this important tool to academic librarians so that they may make informed, data-driven decisions to develop the programs and services needed by their communities," ACRL Executive Director Mary Ellen K. Davis added. "Project Outcome builds on ACRL's Value of Academic Libraries initiative and provides a tool for comparing outcomes nationwide. We appreciate the opportunity to expand PLA's Project Outcome to serve academic libraries and look forward to our continued collaborations with them."

Project Outcome for Academic Libraries is free for academic and research librarians, as well as library school students, in the United States and internationally. Visit http://acrl. projectoutcome.org to register. Email acrl@ projectoutcome.org with questions.

zation (NISO) has published an updated version of the Transfer Code of Practice, NISO RP-24-2019, Transfer. This NISO Recommended Practice provides voluntary guidelines for publishers to follow when transferring journal titles between parties to ensure that the journal content remains easily accessible by librarians and readers. The goals of the Transfer initiative are to promote a set of standards that apply under transferring conditions, and to encourage the industry to embrace these as a baseline level of quality and performance. The recommended practice document consists of several agreed overarching principles, specific roles and responsibilities for transferring and receiving publishers in various areas of work, and an extensive glossary of terms. The updated NISO Transfer Code of Practice is available for download at www.niso.org/publications/rp-24-2019-transfer. For more information about the Transfer initiative, see www.niso.org/standards-committees/transfer.

EBSCO releases Music Index with Full Text

EBSCO Information Services (EBSCO) recently introduced Music Index with Full Text to meet the increasing demand for music-related resources. Music Index with Full Text is a tool for music scholars with more than 170 full-text journals, from 1970 to the present, covering every aspect of classical and popular music. Music Index with Full Text includes cover-to-cover indexing and abstracting for more than 600 periodicals, performance reviews, sound recordings, and videos. The collection covers every genre from jazz, folk, rock, blues, country, opera, and classical music to choral and band music, gospel, and electronic and experimental music. Additionally, the resource includes journals devoted to specific musical instruments including the organ, guitar, concertina, viola, and tuba.

Designed to meet the needs of international students as well, Music Index with Full Text has a broad global perspective with content representing more than 20 languages and full-text journals from more than 30 countries, including Australia, Belgium, Canada, Czech Republic, France, Germany, Ireland, Italy, Mexico, Netherlands, Turkey,

ACRL and Gale launch Libraries Transform Toolkit

ACRL and Gale, a Cengage company, have collaborated to create the ACRL Libraries Transform Toolkit. This free new toolkit provides academic and research libraries with easy-to-use tools and resources to develop effective marketing and outreach strategies to promote their services and impact to students, faculty, and administrators. The toolkit extends ALA's Libraries Transform Campaign, designed to increase public awareness of the value, impact, and services provided by libraries and library professionals.

Key resources in the ACRL Libraries Transform Toolkit include:

• Marketing Instructional Materials: Foundational guidance on how to create a marketing strategy, define message positioning by target audience, and plan campaigns.

• "Because" Statement Templates: Designed to help libraries develop messaging statements to promote their services and resources or issues of importance. Example statements are provided as well as ALA's formula where libraries can create their own.

• Community Engagement Framework: Provides a framework and tactics to develop, support, and sustain effective community outreach and communication strategies.

• Methods for Communicating and Measuring Impact: Provides insight and best practices on analyzing, measuring, and communicating library outreach strategy results.

To access the toolkit, visit the ACRL Libraries Transform Toolkit webpage at https://acrl.libguides.com/transform.

the United Kingdom, and the United States. Learn more at www.ebsco.com/products/research-databases/music-index-full-text.

Resources for College Libraries call for reviewers

Resources for College Libraries (RCL), the Choice/ACRL bibliography of essential titles for undergraduate teaching and research, invites experienced subject liaisons and faculty to serve as peer reviewers. We are currently seeking peer reviewers for a variety of RCL Social Sciences and Science and Technology subjects including Agriculture, Anthropology, Astronomy, Biology, Business Administration, Chemistry, Computer Science, Economics, Education, Environmental Sciences, General Science, Geography, Geology, Health Sciences and Medicine Journalism and Communication, Law, Mathematics, Physics, Political Science, Psychology, Sociology, Sports and Recreation, Technology, and Engineering.

Reviewers are tasked with assessing the subject collection comprehensively, providing recommendations for editorial improvement and constructive feedback on how well the core title selections support the college curriculum. RCL referee work can help strengthen collection development practice, inform local projects, and build subject expertise.

To apply, submit a current CV and a brief description of your qualifications, particularly developing or evaluating core collections and/or teaching in the subject area to RCL Project Editor Anne Doherty at adoherty@ala-choice.org. Preference will be given to those who apply by June 1, 2019. Learn more about RCL at www.choice360.org/products/rcl.

Draft ACRL Impactful Scholarship and Metrics Framework feedback

The ACRL Impactful Scholarship and Metrics Task Force was formed in 2017 with the goal of creating a new ACRL framework designed to address gaps between current scholarly evaluation practices and impactful scholarly activities within academic librarianship, including ways to evaluate and measure the impact of a wide range of research outputs. ACRL is now seeking public comment on a draft framework by Monday, June 3, 2019.

Add your comments publicly to the draft framework online or share your comments privately with the task force via feedback form. ACRL expects to release the final, Board-approved document by summer 2020. Complete details and links are available on ACRL Insider at www.acrl.ala.org/acrlinsider/archives/17454.

Tech Bits . . .

Brought to you by the ACRL ULS Technology in University Libraries Committee

jQuery Droppable and Draggable widgets are useful tools to increase the interactivity of online content. The Droppable widget enables creation of a set of elements that work in conjunction with those constructed by the Draggable widget. Both are freely available at the jQuery site. Even though each can be leveraged individually, I recommend bundling them. For example, you can create a citation game where a component in a particular citation format can be dragged until it's dropped to the corresponding descriptive element. The use of the technology will liven up what could be an otherwise boring user experience, while also making it more appealing and interactive.

—Minhao Jiang
Wayne State University

. . . jQuery Droppable and Draggable Widgets
https://jqueryui.com/