
ACRL's Cincinnati Conference

A preview of some of the programs in preparation.

The National Conference Executive Committee has announced the following programs for the ACRL Fifth National Conference, April 5-8, 1989, in Cincinnati. Jordan M. Scepanski, library director at California State University, Long Beach, and program chair for the conference, stated that programs also were being planned on collective bargaining, continuing education, new systems for delivering information, automation and many others. A full listing of conference programs and contributed papers will appear in the January 1989 issue of *C&RL News*.

Bibliographic instruction

"Bibliographic Instruction for Academic Librarians" will feature Earlham College and Ohio State University. Program organizer: Evan Farber, Earlham College.

"Mirror Mirror...The Value of Videotaping in Improving Presentation Skills" will explore the use of videotaped feedback to enhance the librarian's skills in the areas of bibliographic instruction and reference. Program organizer: Betty Ronayne, Johns Hopkins University.

"Running Backward from the Finish Line: A New Concept for Bibliographic Instruction" will demonstrate a method designed to help students visualize the process of writing a scholarly paper by having them analyze a model paper on several levels. Program organizer: Raymond G. McInnis, Western Washington University.

"Making Connections: In the Literature and with Your Users" will discuss various aspects of end-user instruction for information retrieval through automation. Program organizer: Cerise Oberman, State University of New York at Plattsburgh.

Collections and services

"Inside the Library Research Process: Users' Thoughts and Feelings as They Seek Information" will be a presentation on the thoughts and feelings of people as they use a library. It will include psychological theory, a model of the search process, and research that tests and extends the model. Program organizer: Carol Kuhlthau, Rutgers University.

"Numeric Machine-Readable Data Files: Providing Services and Building Collections." Machine-readable data files are an essential and often underutilized information source for faculty and students on college and university campuses. Panelists will demonstrate that libraries can and should promote their use. Program organizer: Diane Geraci, State University of New York at Binghamton.

"The Center for Research Libraries: Building on the First Forty Years." The Center will celebrate its 40th anniversary in 1989 by presenting a program on past, present and future issues for research libraries. Following the program, the Center will host a conference-wide celebration. Program organizer: Linda A. Naru, Center for Research Libraries.

"Leading the Way: In-House Collection Development Training for New Selectors" is designed for librarians newly involved in collection development. Program organizer: Judith Paquette, University of California, Santa Cruz.

"Women's Studies in Academic Libraries: Current Research and Implications for Service" will focus on the central role of academic librarians in encouraging interdisciplinary scholarship and innovation in curriculum and research areas such as women's studies. The program will cover such topics as information-seeking behavior of women's studies researchers, library services in women's

studies, bibliographic information in this area, and services for non-traditional women students. Program organizer: Susan Searing, University of Wisconsin.

“Political and Ethical Issues of Reviewing” is designed to bring some important aspects of scholarly reviewing to the attention of academic librarians. Will discuss sensitive issues faced by reviewers and editors in preparing reviews. Program organizer: Patricia E. Sabosik, *Choice*.

College libraries

“Histories of Prototype Academic Libraries: 1889–1989” will explore the hypothesis that there is a relationship between the parent institution’s founding mission, its library program in 1889, and the full complement of library services offered 100 years later. Program organizer: Caroline Coughlin, Drew University.

“Choosing a Bibliographic Utility” will describe and explain the features that buyers should examine when choosing a bibliographic utility. Program organizer: Leslie R. Morris, Niagara University.

“Leadership for College Libraries in the Next Century.” Library directors will discuss their career paths and what led them to their present positions, and what might be included in a formal training program for leaders in the field of college librarianship. Program organizer: Jacquelyn M. Morris, Occidental College.

“Library Support for Science in Leading Liberal Arts Colleges.” Panel members will provide observations on results of a survey taken to determine how libraries in leading liberal arts colleges support research and education in the sciences. Program organizer: Alison Ricker, Oberlin College.

Community colleges

“The Changing Nature of Community Colleges: Impact on Learning Resource Services Programs” will focus on the changing nature of community college education and the impact on learning resource services programs. Program organizer: W. Lee Hisle, Austin Community College.

Education for academic librarianship

“Bridging the Gap Between Education and Practice” will address education for librarianship in terms of the interrelationships between education and practice. Program organizer: Beverly P. Lynch, University of Illinois at Chicago.

Fund-raising and support groups

“Building on Friends of the Library: A Hidden Resource” will discuss the importance of Friends of the Library groups and their functions in various types of academic institutions. Program organizer: Sandy Dolnick, Friends of Libraries USA.

“Preserving the Past, Planning for Funds, Funding for Plans” will consist of presentations by the

staff of two NEH-funded projects on planning and implementation of different kinds of activities in the context of the search for outside funding. The Latin American RECON project and the Steel Worker’s Archive will be reviewed. Program organizer: Jane A. Rosenberg, National Endowment for the Humanities.

International librarianship

“The Changing Academic Environment for Internationalism and Area Studies: The Library Response” will address international topics and their relationship to the library including: revision of undergraduate curriculum to include Third World and international studies; hiring faculty with international backgrounds; transformation of graduate programs; the increasing emphasis on international topics in the social sciences; and the increasing interest of professional schools in international subject matter. Program organizer: Dona S. Straley, Ohio State University.

“Life in a Chinese Academic Library: Past, Present, Future” will compare and contrast the state of librarianship in China to that of the U.S. and describe problems, strengths, and future plans. Program organizer: Sharmon H. Kenyon, Humboldt State University.

“Promoting International Understanding among Academic Librarians in the Second Century.” Speakers will discuss automation activities within libraries in Turkey and Germany. Panel discussion on international cooperation among libraries through technology. Program organizer: Hannelore Rader, Cleveland State University.

“Twentieth Century Libraries Travel to the Third World.” A panel of participants who have worked in Third World countries will discuss topics such as: cataloging without MARC; wooden shelves in termite countries; mold in the tropical library; library consulting in the less developed countries; creating a library from scratch; training the library staff to carry on once you leave; and card catalogs and shelf lists, who needs them? Program organizer: Peggy Wright, Western Kentucky University.

Management issues

“The Use of Management Retreats at the Departmental Level: Overview and Case Studies” will demonstrate that retreats can be useful at the department level and can incorporate both librarians and support staff. Two case studies at Georgia State University will be used. Program organizer: Virginia Moreland, Georgia State University.

“Learning From the Past to Plan for the Future: A Review of Planning Models” will be a presentation and brainstorming session on planning models and their use in academic institutions and their libraries. Program organizer: Laverna Saunders, University of Nevada.

“Cooperative Library Storage: The California Experience” will explore policy, governance, and operational issues faced by the University of California in implementing the concept of shared remote storage. Program organizer: Claire Bellanti, University of California, Los Angeles.

“Educational Reform: Impact on Academic Libraries” will explore the impact of education reform movements on the role and services of the academic library. Program organizer: Laura Gavrelis Blomquist, Ohio State University.

“Libraries in Support of Economic Development.” Presidents and librarians from a major university and a community college will discuss the importance of an adequate information base to economic development activities. Program organizer: Patricia Senn Breivik, Auraria Library.

Special collections

“Automated Finding Aids for Special Collections: Item Level Access to the Treasures of the Library” will focus on the problems of applying computer technology to special collections including

the development of online finding aids. Program organizer: Lucy Shelton Caswell, Ohio State University.

Technical services

“The Art of the Cataloger: Editions and Printings.” A slide presentation that illustrates the intellectual challenge, enjoyment, importance, and fun of cataloging by examining the decision-making process involved in determining the DATE using AACR 2 rules. Program organizer: Barbara K. Gaeddert, University of Kansas.

“Managing Approval Plans in Times of Fiscal Restraint” will discuss approval plans, their roles in the immediate future and the effect of budget constraints. Program organizer: Nancy Gibbs, Auburn University.

“The Technical Services Librarian and Bibliographic Instruction” will focus on the positive qualities a technical services librarian can bring to a bibliographic instruction program. Program organizer: Sandy L. Folsom, Central Michigan University. ■■

ACRL executive summary

ALA began its fiscal year on September 1; it's the month when the Jewish New Year is celebrated; schools usually reopen in September; and it's also the month when I celebrate my birthday. So I tend to think of the month as a time of beginning. Here are some of ACRL's major activities for September.

Professional development

We began work on the Historically Black College and University libraries humanities project, which is supported by a grant from the National Endowment for the Humanities. The workshop is scheduled for February 22–24, 1989, at Paschal's Motor Hotel and Atlanta University. Invitations have been sent out to all appropriate institutions.

The ACRL Western New York/Ontario Chapter held an excellent program with juried, contributed papers on September 26. The author of the winning paper received a free round trip ticket and registration for the Cincinnati Conference. The authors of all the accepted papers received free registrations.

Enhancing service capability

Advisory calls on a variety of topics were handled. Some 20 questions were answered, and 350 ACRL standards and guidelines were mailed out to requesters.

Strategic management directions

This month's hot issue is the drafting of a new “Operating Agreement” between ALA and its divisions. COPES members, several division officers,

division executive directors, and ALA management staff have been involved in preparing for a meeting on November 11–12 in which consensus will be sought on the values of the ALA/divisional relationship, the principles underlying a new agreement, and the process to be followed to bring it into practice.

For the past few months I have been working with others on this task. Of course, I cannot predict what will happen when division spokespeople, COPES and Executive Board members, and other ALA staff actually meet. But I believe the groundwork now being laid has been undertaken in good faith and with great care, and I hope we can move ahead on this issue, which has been in abeyance too long.

The closing of the 1988 fiscal year on August 31 marked the beginning of a huge amount of work by program and accounting staff to ensure that finances have been properly recorded for the year just ended. A summary will appear in next month's *C&RL News*.

On September 16–17 the presidents-elect of each of ALA's eleven divisions came to headquarters to learn how ALA works, who is who, who does what, and to get to know their executive directors and their colleagues in other divisions better. The program, which had its genesis in the World Book/ALA Goal Award project in 1984–85, was a success for the third year in a row.

ACRL's membership has plateaued. We ended the fiscal year with 10,170 members, an increase of just over 1.4% over last year. —*JoAn S. Segal*. ■■