

# College & Research Libraries

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NEWS

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## 18 Working Librarians Receiving Awards under the Council on Library Resources Fellowship Program

Editor's note: Applicants are currently being sought for 1971-1972 Fellowships. See the announcement in the Grants section of this issue.

Awards have been made to 18 working American librarians with demonstrated leadership potential, the Council on Library Resources has announced. The awards, for periods up to 12 months, cover travel, per diem, supplies and equipment incident to a Fellow's project while he is on leave of absence from his institution. Awards are not made to those primarily concerned with working toward an advanced degree as this is outside the Fellowship Program's intent.

Dr. Louis B. Wright, Vice-Chairman of the Council's Board of Directors and Director Emeritus of the Folger Shakespeare Library, is chairman of the Fellowship Committee. Other members are: William S. Dix, Librarian of Princeton University; Robert Vosper, Librarian of the University of California at Los Angeles; and ex officio, Fred C. Cole, President of the Council, and Foster E. Mohrhardt, Senior Program Officer. Mrs. Edith M. Lesser, Secretary of the Council, serves as secretary for the Program.

The Fellows and their projects are:

Kenneth S. Allen, Associate Director of Libraries, University of Washington. "To explore the current budget development techniques being employed in large academic

libraries, with special emphasis on the formula approach."

Donald C. Anthony, Associate Director of Libraries, Columbia University. "To study the extent to which audio-visual materials are used at selected academic libraries and to evaluate their effectiveness as aids to instruction."

Richard W. Boss, Associate Director of Libraries, University of Utah. "A review of dial access learning systems and other audio-visual equipment in academic libraries, and recommendations for the integration of non-print materials into the total program."

John C. Broderick, Assistant Chief, Manuscript Division, Library of Congress. "A study of the formation and present development of selected major special collections of Americana and the sophistication of reference and bibliographical service available upon their contents."

Richard De Gennaro, Senior Associate University Librarian, Harvard University. "To attend the Advanced Management Program at the Harvard Business School in order to acquire an understanding of modern management concepts."

Richard H. Dillon, Sutro Librarian, San Francisco, California. "An investigation of the methods of handling non-book materials in order to suggest improvements in the techniques of maintenance, and interpretation of

the material in relation to book resources.”

Robin N. Downes, Associate Head, Technical Services Department, University of Michigan Library. “To develop through study and direct contacts a more comprehensive and detailed understanding of the application of automated processes to the bibliographic systems of a university library, with particular emphasis on innovative approaches to the automation of large-scale, high-volume serial systems.”

Gordon E. Fretwell, Head, Public Services Department, Central Library, University of California, San Diego. “An investigation of the programs of support a typical group of U.S. colleges and universities provides graduate students in the humanities and social sciences through libraries and library related services.”

Johnnie E. Givens, Librarian, Austin Peay State University, Clarksville, Tennessee. “To study a representative group of institutions within the small- and medium-size range to determine what has been done or is being planned to integrate the library service program with the instructional program of the institution.”

Joan I. Gotwals, Head, Reference and Bibliographic Service Division, University of Pennsylvania Library. “A study of the development of unions in university libraries and the effects on library administration.”

David M. Henington, Director, Houston Public Library. “A study of the innovative building developments in large public libraries with special concern in the areas of automation, subject departmentalization, and the effective orientation of the public in use of the library.”

David R. Hoffman, Deputy State Librarian, Montana State Library. “To examine in depth the services to state government offices and state legislators offered by a selected group of state library agencies, and from this examination to plan for the further development of the Montana State Library’s service to state government.”

Edward G. Holley, Director of Libraries, University of Houston. “A study of libraries in urban universities: emerging patterns of organization and administration.”

Henry C. Koch, Assistant Director of Libraries, Michigan State University. “To study the book collections of separate undergraduate libraries in large university library systems, to determine the reasons for the variations in collections among undergraduate libraries, and to determine the relationship of the undergraduate collection to the research collection.”

Jay K. Lucker, Associate University Librarian, Princeton University. “A survey of major European libraries whose resources are im-

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## NEWS

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portant in the history of science, in order to prepare a guide to these collections for American scholars who plan to work abroad." John McGowan, Associate University Librarian, Northwestern University. "To renew skills in the field of operations research in terms of applying these techniques to management and decision-making processes in libraries."

Elvin E. Strowd, Head, Circulation Depart-

ment, Duke University Library, "To determine what facilities and services are available to university communities through their library systems, resulting in an evaluation of purpose, function, and effectiveness."

Allen B. Veaner, Assistant Director of University Libraries for Automation, Stanford University. "To study the political and fiscal factors which have deterred the ready application of computers to libraries." ■■

## From Inside the DLP

By DR. KATHARINE M. STOKES

*College and University Library Specialist, Library Planning and Development Branch, Division of Library Programs, Bureau of Libraries and Educational Technology, U.S. Office of Education, Washington, D.C. 20202.*

By the time you read this report of the 1970 Title II-A (HEA) program of grants for library resources, you will have heard about your individual awards. The reduction of the appropriation from the expected \$12,500,000 to \$9,816,000 made possible only 18.4787 percent funding of the supplemental grants for which your libraries qualified.

Out of 2,309 applications for basic grants of \$2,500, approximately 68 were disapproved. For supplemental grants, 1,910 applications were received and all those coming from institutions approved for basic grants were, of course, likewise approved. The amounts requested in the supplemental applications totaled \$24.6 million in addition to the basic grants requested, which totaled \$5.7 million.

In scoring the supplemental applications it was gratifying to find that a few of you could no longer earn points on deficiency of volumes according to the minimum ALA standards for colleges and junior colleges. I am sure you are all trying to build up your media resources in addition to your volume count, however, so I know how disappointed you will be with the 18.5 percent of the supplemental awards for which you were eligible.

We were pleased to be able to award basic grants this year for the first time to colleges and junior colleges opening by September 1970. Judging from the many junior colleges in which the libraries are unable to meet minimum ALA standards in volume count for their enrollment even after several years of operation, the need for starting with a good core collection is very evident. In some cases the rapidly increasing student bodies in the junior colleges have no more than one or two books apiece available in their library collections. In many cases, too, community colleges report

that they are sharing high school library collections which are not adequate for post secondary curriculums.

Looking forward to the possibilities of federal support for higher education in 1971, you will find in the *Congressional Record* for March 25, page S4491-2, Senator Javits' introduction of the Higher Education Opportunity Act of 1970. On the previous day, March 24, page H2424-5, Congressman Quie introduced the same administration bill to the House, along with his own bill (H.R. 16622), the Higher Education General Assistance Act of 1970, a copy of which is available on request to your Congressman. The administration bill is H.R. 16621. The Senate bill is S. 3636, copies of which are available on request from your Senators. ■■

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