

College & Research Libraries News

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Compiled by Eldon W. Tamblyn
Portland State University, Oregon

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ABBREVIATIONS: Standard abbreviations are used except in titles. Names of some organizations, ALA, ACRL, LC, etc., are also abbreviated and are alphabetized as if spelled out. Special abbreviations:

appt.	appointment
f.	foundation
port.	portrait
prof.	profile
prog.	program

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Call For Papers and Proposals



Association of College and Research Libraries Seventh National Conference

March 29 - April 1, 1995, Pittsburgh, Pennsylvania

Academic libraries face many challenges and opportunities throughout the 1990s and into the twenty-first century as they are faced with changing user needs, the growing volume and cost of information sources in multiple formats, emerging information technologies, static or declining fiscal support for library services, and demands from all segments of society for change in higher education. The emerging technologies that are driving the transformation of the economy from industrial to information-based, coupled with the need to maintain traditional library services and collections, will be a challenge for academic librarians as they fulfill their roles on campuses to build the new information infrastructure.

We invite you to join us as we think about the challenges and opportunities facing academic libraries in addressing this theme, **“Continuity and Transformation: The Promise of Confluence,”** at the 1995 ACRL Seventh National Conference in Pittsburgh, Pennsylvania. Receive professional recognition by sharing your expertise and knowledge with your peers; enhance your own professional growth; and network, enjoy conference activities, and the beautiful city of Pittsburgh all at the same time.



Call For Papers and Proposals

Continuity & Transformation: The Promise of Confluence

The conference is organized around four theme tracks:

Knowledge Workers and Their Organizations

Information in all formats is growing at an extraordinary pace. The information environment for the remainder of the 1990s and into the twenty-first century will increase in complexity. Academic libraries hold a central role in developing and sustaining campus information networks that extend the reach of colleges and universities into national and international markets. Librarians with special talents and expertise are needed to provide organization and access to information sources in a variety of formats and communications systems. Among other issues, papers and presentations in this track may consider aspects of:

- Education for the profession
- Role of library professionals
- Organizational structure
- Total quality management
- Emerging information society
- Information literacy
- Leadership
- Management
- Library services
- Professional development
- Workflow
- Training
- Campus politics
- Library faculty relationship
- Teaching and learning
- Strategic planning

Technology and the Service-Centered Library

The exploding growth of technologies coupled with traditional library resources and services offer extraordinary opportunities for academic libraries to play a central role in shaping the information infrastructure for American higher education institutions. Librarians have important roles in the development of networks and collaborative ventures with colleagues and peers on their campuses, nationally as well as internationally. New generations of technology are producing a variety of new products and options for packaging and exchanging information which has added a degree of complexity in using information sources for even the most sophisticated library users. Among other issues, papers and presentations in this track may consider aspects of:

- Information literacy
- Library instruction
- Computer-supported collaborative work with information providers, computing centers, faculty, vendors, and international partners
- Document delivery
- Delivery of electronic information
- Information infrastructure
- Collection development
- Networked information
- Multimedia
- Teleconferencing
- Navigating the Internet
- Resource-sharing

Multiculturalism and Internationalism

Multiculturalism and internationalism are not interchangeable concepts, but they are related in that both imply the recognition of world views distinct from those assumed by most Americans. American higher education is confronted with the challenges of multiculturalism and internationalism. Colleges and universities must become environments of teaching and learning as well as research and service that reflect and address the increasingly interdependent nature of our world. The shifting demographic composition of the world makes it imperative for librarians to recognize and appreciate diversity among themselves and among the communities they serve. Academic librarians must be able to address the needs of student bodies that will include people of many colors and cultures and from widely varying backgrounds. Among other issues, papers and presentations in this track may consider aspects of:

- Multilingual needs in service and collection building
- Resources for developing multicultural collections
- Differences in learning styles
- Diversity
- Curriculum development
- “Political correctness” in library service and collection development
- International networking
- Library ventures abroad
- Redefining the core curriculum

Society, Economics, and Politics

In a technological environment where we have the ability to reproduce the works of authors at will, without regard for either the economics of creating these works or intellectual property rights, we risk the danger of destroying the free-flow of data from researchers and authors to users. The role that social, economic, and political forces play in shaping information policy cannot be ignored. These three factors often determine what information is produced, who produces it, what formats, where it is distributed, and who has access. Economics is the factor that has the greatest impact on libraries’ ability to meet user information needs, therefore requiring greater efficiency and effectiveness in the use of information and access to information. Among other issues, papers and presentations in this track may consider aspects of:

- Censorship
- Copyright and intellectual property rights
- Pricing for services, products
- Charging for services
- Freedom of access vs. free information
- Access vs. ownership
- Outsourcing
- Publishing world
- Commercialization, privatization, and public access
- Fees for government information
- Access to government information
- Budget cuts and their implications
- Administration
- Legislation and the need for political contacts

Session Formats

Contributed Papers

Sessions report the results of completed research or research in progress. These papers should be scholarly in nature and will be referred. Those papers accepted will be published in the conference *Proceedings*, therefore they should not have been submitted or published elsewhere. Authors of accepted papers are expected to attend the conference and will be given 15–25 minutes to present their papers. Contributed papers are invited in two categories:

Research Papers are descriptions of studies that use rigorous research methodology and include identified hypotheses and clearly stated conclusions. The maximum length for a manuscript is 2,500 words.

Position Papers are presentations in which problems are clearly identified and solutions proposed. Descriptions may be locally implemented experiences (successes and failures), theoretical models, or state-of-the-art reviews. Although not requiring formal research methodologies, these papers should be well-organized, and should develop clear positions or concepts. The maximum length for a manuscript is 1,800 words.

Submit letter of intent to present and proposal to:

Marion T. Reid
Chair, ACRL Contributed Papers Subcommittee
CSU San Marcos
Library Services
San Marcos, CA 92096-0001

Panel Sessions

Panel sessions are presentations that allow the participants to address an issue of concern to academic or research librarians. One to two hours in length, the sessions will allow for multiple perspectives on an issue and often include active participation from the audience. The panel sessions might use presentation of formal papers, feature a debate among panel members, use question-and-answer format, or other format appropriate to the goal of the session. Sessions selected for presentation at the conference will be based on the clarity of the issue, the appropriateness of the topic, the relevance to the conference themes, and the contribution of the topic to an overall balance in coverage of issues of interest to academic and research librarians attending the conference.

Manuscripts or summaries of presentations from the panel sessions may be included in the conference *Proceedings*.

Submit letter of intent to present and proposal to:

Sarah B. Watstein
Chair, Panel Sessions Subcommittee
Assistant Director for Academic Services
Virginia Commonwealth University
Richmond, VA 23284-2033

Poster Sessions

Poster sessions are informal presentations featuring successful solutions to problems and unique and innovative library-based projects with important lessons to share with the larger academic and research library community. Presenters may use graphics, tables, charts, handouts, and other visual representations of information to convey the story of the activity or program. These interactive sessions will be scheduled for a single time block in which the presenter should be prepared to repeat the presentation several times. Each presentation should last about ten minutes, including time for questions from the audience.

Proposals for poster sessions will be judged for relevance to the conference theme, value of the activity or program presented to the academic or research library community, and uniqueness of the idea and the clarity with which it is presented. Poster session presentations will not be included in the conference *Proceedings*, but a compilation of the abstracts will be available at the conference.

Submit letter of intent to present and proposal to:

Thomas M. Peischl
Chair, Poster Sessions Subcommittee
Dean of the Library
Box 19
Mankato State University
Mankato, MN 56002-8400

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General Submission Information

1. Fill out the program proposal application
2. Attach a 200-word abstract that clearly identifies the focus of your presentation. (If your paper is selected this is the summary that will be printed in the conference program.)
3. Mail materials to the appropriate subcommittee chair as indicated at the end of the description for each format.

Proposals for presentations may include but are not limited to specific issues mentioned in track descriptions.

Deadlines

These are the deadlines that apply to all submissions for the conference:

- Letter of intent to submit a paper, program or poster session—May 1, 1994.
- Contributed papers and panel proposals—July 1, 1994.
- Notify authors and presenters of selected papers—September 15, 1994.
- Poster session proposals—November 1, 1994.
- Camera-ready and electronic copy, panel presentations, and contributed papers—December 15, 1994.
- Camera-ready and electronic copy for poster sessions abstract booklist—February 1, 1995.

Selection criteria and process

The ACRL 7th National Conference committees will evaluate the content of your proposal for relevance to the conference themes, clarity, originality, and timeliness. Special attention will be given to proposed sessions that 1) make good use of technology, 2) generate ideas or materials that might contribute to ongoing discussion, and 3) present strategy for effectively implementing information and technology that enhance the teaching and learning process.

Notification of decisions on selected papers will be sent to authors and presenters by September 15, 1994.

Papers and presentations may be published in the conference *Proceedings*. A camera-ready copy plus an electronic one will be due in the ACRL office by December 15, 1994.

Formal instructions for preparation of papers will be sent to authors and presenters whose proposals for presentation are selected.

Please note

ACRL National Conference Presenters will be required to:

- Grant permission for possible taping of presentation
- Assign ACRL first publication rights
- Provide the paper, both camera-ready and electronic version

In accordance with ALA practices, ACRL members will not receive honoraria nor have expenses reimbursed for presenting conference programs. Participants are required to pay for conference registration fees, travel, and other expenses.

The Association of College and Research Libraries, a division of the American Library Association, is committed to enhancing the ability of academic and research librarians to effectively serve the library and information needs of current and potential users.

**Submission
deadline:**

**July 1,
1994**

**Association of College & Research Libraries
a division of the American Library Association**

1995 National Conference Program Proposal Form

*for submission of contributed papers,
panel sessions, and poster sessions*

1. Program Planner:

Name _____

Work address _____

City _____ State _____ Zip _____

Work phone () _____ Fax () _____ E-mail _____
Area Code Area Code

2. Is this proposal being submitted by an ACRL unit? ___ Yes ___ No

If yes, specify which unit: _____

3. Program title: _____

4. Description: (Provide a general description of your proposed program below.)

5. What three things will attendees learn from this program/paper/poster session?

1. _____

2. _____

3. _____

6. Program track: (Please refer to the tracks identified in this document to identify the appropriate category for your program.)

___ Knowledge workers and their organizations

___ Technology and the service-centered library

___ Multiculturalism and internationalism

___ Society, economics, and politics

7. Program format: Please see program format descriptions in this document. This presentation would be most suitable as a:

___ Speaker/Reactor Panel ___ Debate ___ Panel Presentation

___ Poster Session ___ Contributed paper ___ Other

8. Program length: Contributed papers and poster sessions are scheduled in one-hour time slots. Other programs can be either one, one and a half, or two hours. If your program will require special scheduling, please indicate the proposed length of the program, and **attach**

a written explanation of the need for such special scheduling. This program can be presented in:

___ 1 hour ___ 2 hours ___ 1 1/2 hours ___ requires special scheduling

9. Speaker information: (Provide information on additional speakers on separate sheet.)

1. Name

2. Name

Title

Title

Institution

Institution

Street/Address

Street/Address

City/State/Zip

City/State/Zip

Office Phone

Fax

Office Phone

Fax

E-mail

E-mail

ACRL Member Nonmember

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10. Presentation equipment: (NOTE: A lavalier microphone/headtable/lectern will be provided in each meeting room.)

No, my presentation does not require/is not appropriate for presentation equipment

Yes, please secure the equipment listed for my session

a. Audiovisual equipment (list): _____

b. Video playback equipment (list): _____

c. Computer display devices (list): _____

d. CD-ROM equipment (list): _____

e. Computer equipment (list): _____

11. Program costs: (for program proposals only)

A. Speaker expenses:

B. Photocopies \$ _____

Fees \$ _____

C. Other (Please explain)

Travel \$ _____

\$ _____ \$ _____

Per Diem \$ _____

D. Total \$ _____

Attach this completed form to a 200-word abstract describing your paper presentation. If your paper is selected, this description will appear in the conference program. Letters of intent must be postmarked by **May 1, 1994**. Proposals must be postmarked by **July 1, 1994**. Letters of intent to present a poster session are due **November 1, 1994**. Proposals for poster sessions are due **February 1, 1995**. Send this form with abstract attached to:

Panel sessions: Sarah B. Watstein, Assistant Director for Academic Services, Virginia Commonwealth University, Richmond, VA 23284-2033.

Poster sessions: Thomas B. Peischl, Dean of the Library, Box 19, Mankato State University, Mankato, MN 56002-8400.

Contributed papers: Marion Reid, CSU San Marcos, Library Services, San Marcos, CA 92096-0001.

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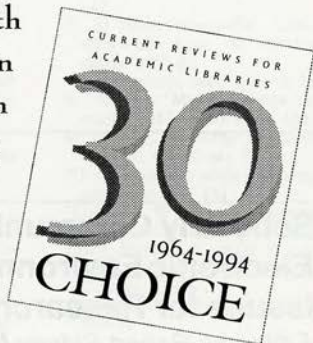
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