Professor bikes across America for Penn State Libraries

Penn State engineering professor, Joseph H. Goldberg, will bicycle across the United States this summer to raise money for the university libraries. Goldberg is one of 60 participants in Ride Across America, a 47-day bicycle trek across the U.S., sponsored by Pedal for Power, a program of the nonprofit Bicyclists' Educational and Legal Foundation of the League of American Wheelmen. To qualify, Goldberg must raise $5,000 or more from donations. Sponsors may either pledge a flat donation or a per mile rate. A portion of the donations cover ride expenses and the rest will be split between Ride Across America and the libraries. "I am thrilled to be able to bike across the country and at the same time raise money for Penn State's Library," says Goldberg. "A teaching and research-oriented university like Penn State cannot survive without a modern library. "

Women's archivist position endowed at Duke

In the name of documenting women's "voices" for future research, writer/feminist Sallie Bingham has given a $750,000 gift to permanently fund the position of women's studies archivist at Duke University. This is the first endowed library position at Duke and one of the first endowed women's studies archivists in the nation. Income from the endowment will fund up to 50% of the salary and benefits of the archivist position, now held by Virginia Daley, who currently chairs ACRL's Women's Studies Section; Duke's Perkins Library will provide the other 50%. Bingham is an author of short stories, plays, and novels whose publications often examine issues of power, patriarchy, and women's roles in family and society.

NISO offers online sources

The National Information Standards Organization (NISO) has established three online information sources about their activities and standards. These services are: niso-l, a listserv used by NISO to announce activities and news from the standards committees as well as to announce balloting and publication of new and revised standards; an anonymous ftp server providing a variety of information including a complete list of NISO published and draft standards, and a gopher server providing access to the same set of information files. To subscribe to niso-l send an e-mail message to listserv@-nervm.nerdc.ufl.edu containing the single line message, subscribe niso-l yourfirstname yourlastname. To access NISO via anonymous ftp, do ftp sally.fcla.ufl.edu and sign on with a log-in ID of anonymous and a password of guest. Change directory to /gopher-data/ .niso-l/ .data. To access the NISO gopher from your gopher client do gopher sally.fcla.ufl.edu. For details contact NISO at (301) 975-2814 or internet niso@enh.nist.gov.

Applications for NEH reference materials grants due Sept. 1

The National Endowment for the Humanities (NEH) invites applications for its reference materials program to support the preparation of reference works that will enhance the availability of information and research materials. These projects include research tools such as dictionaries, historical or linguistic atlases, en-

Talk to the ACRL board in New Orleans

Here is your chance to share your concerns directly with the ACRL Board of Directors. The first 21 minutes of the June 26, 1993, 2:00 p.m. meeting of the ACRL Board of Directors in New Orleans will be given to an open-mike period. ACRL members may, on a first-come, first-served basis, address the Board (with a limit of three minutes per speaker) on any topic. The ACRL Executive Committee during its spring meeting agreed to experiment with this communication method in order to facilitate hearing the concerns and interests of the members.

cyclopedias, calendars, concordances, reference grammars, databases, and textbases, as well as bibliographies, descriptive catalogues, union lists, indexes and other guides to materials in the humanities. The September 1, 1993, deadline is for projects beginning July 1, 1994. Applicants are encouraged to submit a three-to-five page preliminary proposal by July 1, 1993, for staff review. Questions on tools should be directed to Helen Agüera or Adrienne Lo and on guides to Michael Poliakoff or Karen Bond, all of whom can be reached at (202) 606-8358 or by mail at 1100 Pennsylvania Ave., N.W., Room 318, Washington, DC 20506.

Task force on Intellectual Freedom wants your opinions

Should ACRL have a standing committee on Intellectual Freedom as other divisions do? What are some of the current intellectual freedom issues confronted by academic libraries? Should ACRL respond to the issue of "political correctness?" These are some of the questions now being discussed by ACRL's Task Force on Intellectual Freedom and they welcome your opinions. The task force, set up in June 1992, will submit its final report to the ACRL Board of Directors in 1994. Members of the task force are: Noreen S. Alldredge (Montana State University), Charles Beard (West Georgia College), Ellen Johnson (University of Central Arkansas), Nancy H. Marshall (College of William and Mary) and Arthuree Wright (Howard University).

Send your comments to: Task Force Chair Judy Gibson Noyes, Case Library, Colgate University, 13 Oak Dr., Hamilton, NY 13346; phone: (315) 824-7362; internet: jnoyes@center.colgate.edu.

Clarification

Here is some additional information about two of the lists noted in the "Internet resources for architecture studies" on page 189 of the April 1993 issue of C&RL News. The list RLGART-L@yalevm is open only to those working at RLG member institutions. Anyone wanting more information about this list can send e-mail to the RLIN Information Center at bl.ric@rlg.stanford.edu.

To sign onto the list CAAH@PUCC (art history forum) you must send an e-mail message to Marilyn Aronberg Lavin at MALAVIN@PUCC.Princeton.Bitnet, giving your field of special interest and academic affiliation.

ACRL and CAUSE publish book on information jobs in higher ed

Reinvesting in the Information Job Family on Campus: Context, Changes, New Jobs, and Models for Evaluation and Compensation by Anne Woodsworth and Theresa Maylone examines the impact of information technology on organizational structure and job classifications in higher education. *Reinvesting in the Information Job Family on Campus* reports the results of a two-year study funded by the Council on Library Resources that tested a methodology to examine jobs in computing centers and libraries. The study validated the notion that a single job family for academic computing and library jobs is emerging. This book, published by CAUSE in cooperation with ACRL is available to members of ACRL and CAUSE for $12.00—a 50% discount off the $24.00 list price. Order from ALA Order Dept., 50 East Huron St., Chicago, IL 60611; phone: (800) 545-2433, press 8; fax: (312) 944-2641.

Also of interest is CAUSE's *Reengineering Teaching and Learning in Higher Education* edited by Robert C. Heterick Jr. This *CAUSE Professional Paper #10* examines information technology's impact on the teaching and learning process at a research university, a small liberal arts college, a community college, and a large state comprehensive university. Although some authors hold reservations about technology, all express their enthusiasm for the positive changes it can bring to the educational process. *Reengineering Teaching . . .* is available for $24 from CAUSE Publications, 4840 Pearl East Circle, Suite 302 E, Boulder, CO 80301; (303) 449-4430; fax (303) 440-0461.

NEH grants for archival research in Eastern Europe

The National Endowment for the Humanities (NEH), to commemorate the 2,500th anniversary of the birth of democracy, is seeking projects reflecting emerging opportunities for research in recently opened archives in newly democraticized countries, such as the former Warsaw Pact countries of Eastern Europe or the republics of the former Soviet Union. Projects may address topics in any field of the humanities but preference will be given to projects that investigate documents whose

Making every new hire count

The Cataloging Services Department at the University of Virginia Library has experimented with an approach to hiring that seeks to bring each new employee into the best possible learning environment. We wanted to make the socialization and training more effective by empowering existing staff to take responsibility for the success of new employees.

The program involves working with existing staff before the employee arrives. The main components are (1) including staff in the hiring and orientation process and (2) assisting staff in analyzing how they influence new employees and what they can do to ensure their success.

Staff are included on search committees for new hires or meet with candidates during interviews. Staff are also involved in preparing orientation/training programs. We use a broad base of trainers and have found many benefits, one being the shared responsibility the trainers take.

We schedule a meeting before the employee arrives to go over last minute details of the orientation. At those meetings we have presented the ideas of Fairfield-Sonn ("Work Group Reactions to New Members: Tool or Trap in Making Selection Decisions?," *Public Personnel Management*, Winter 1984), who developed a model for predicting the initial reactions of a group to a new member.

He examined two dimensions: group receptivity (how open or closed a group is to the new member) and position placement (how much power the new member exerts on the group—e.g., boss or peer). Based on these two dimensions Fairfield-Sonn predicted four reactions: nurturance (open group/boss position), acceptance (open group/peer position), confrontation (closed group, boss position) and avoidance (closed group/peer position).

We ask the group to develop strategies which will lead to an open group response, thereby encouraging the "nurturance" and "acceptance" reactions. Discussion of these strategies has a tendency to reinforce positive behaviors and allow a sense of collective responsibility to develop.

With this approach new staff members have been acclimated to the work and social environment in a manner that encourages success. We tailor the program to the group, but always include these elements: involve staff in the selection process, assign as many staff as possible for training and orientation, and work with existing staff to develop their sense of collective responsibility.—*Susanne Glass, University of Virginia*

physical condition or whose uncertain future access necessitates urgent attention. Grants of up to $20,000 are available to cover travel ($2,800) living expenses (not to exceed $1,250/month) and research expenses. Although the first application deadline was May 11, 1993, proposals will be reviewed at bi-monthly deadlines, subject to availability of funds. Contact NEH at (202) 606-8210 or e-mail: nehres@gwuvm.gwu.edu with "archival research" in the subject line.

Springer journal preview service

Springer-Verlag is offering the table of contents and article abstracts of 30 scientific journals via Internet three to six weeks before publication of the printed journal. Access to the table of contents is free; access to the abstracts is available for a $20 annual fee payable only by credit card. This offer is not available to commercial information suppliers. The aim of this two-year project is to promote rapid scientific exchange electronically. The address of the mailserver is svjps@dhdspri6 (inbinet/earn). Send an e-mail message consisting of the word "help" to obtain detailed information about the service and how to take advantage of the offer. ■

Compile a subject list of Internet resources

C&RL News would like to print brief subject lists of Internet resources such as the one prepared by Jeanne Brown on architecture studies that appeared on page 189 of the April 1993 issue. If you are interested in preparing a brief list in your area of expertise contact: Mary Ellen Davis, Editor & Publisher, *C&RL News*, 50 E. Huron St., Chicago, IL 60611 or e-mail: U38398@uicvm.uic.edu.