



ACRL Board 2001–2002 (l to r): (back) Barbara Baxter Jenkins, Robert F. Rose, Theresa S. Byrd, Deborah Dancik, Paul E. Dumont; (front) Helen H. Spalding, Betsy Wilson, Mary L. Reichel, Mary Ellen K. Davis, Erika Linke. Not pictured: Pamela Snelson, Patricia Kreitz, Patricia Wand, Lois Cherepon.

### Research

**By consent, accepted the recommendation** from the ACRL Research Committee to provide funding for registration and/or travel costs for a Research Committee member or active mentor to attend the Library Research Seminar II.

### Scholarships

**Allocated \$10,000 for 2002 Immersion** program scholarships with the expectation that the scholarships will increase the number of attendees from diverse populations, institutions, and locations.

### Standards and guidelines

**Reaffirmed the following statements:** "Joint Statement on Faculty Status of College and University Libraries," "Statement on Terminal Professional Degree for Academic Librarians," and "Statement on the Certification and Licensing of Academic Librarians."

**Established the Task Force on the Review and Revision** of the "Guidelines for the Preparation of Policies on Library Access," which is charged with the review and revision of the document in accordance with established policies and procedures for standards review and approval. ■

## Letter to the editor

It is interesting that, in two columns regarding librarians finding employment, neither writer mentioned that the job hunter should do any research.

Janice K. Christopher's column, "Personnel officer to Robin the Boy Wonder" (*C&RL News*, July/August 2001), discusses including good references. Maybe research is the next step or the next article.

As the instructional services librarian, I was on the search team this past year

to hire a second librarian. Of the dozen candidates we interviewed in two searches, only a few even looked at the library's Web page or knew anything about the university.

If new and/or job searching librarians do not know that they need to prepare for an interview by doing research, what are they learning? And how well prepared are they for their future employment?—*Susan Glickman, instructional services librarian*

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