

bachelor's degree in education from Bridgewater State College, a master's in Latin American History from New York University, and an MLS from Columbia University. He was an active member of the Seminar on the Acquisition of Latin American Library Materials (SALALM), and edited *A Bibliography of Latin American Bibliographies: Social Sciences and Humanities*.

**FRED B. OXTOBY**, former descriptive cataloger at the Library of Congress, died January 1 in Washington. Oxtoby retired from his position at the Library of Congress in 1981 after 14 years of service. Prior to his service at LC, he was chief of the Cata-

log Department at the John Crerar Library, Chicago. Oxtoby's previous professional posts included work as head cataloger at the Illinois Institute of Technology and as a cataloger at the University of Illinois. He earned a bachelor's and master's in library science from the University of Illinois.

**MARY L. WOODWORTH**, assistant director of the University of Wisconsin-Madison School of Library and Information Studies, died suddenly March 2 in Madison. Woodworth had been a faculty member at UW since 1964 and had received a bachelor's and a master's degree there. ■■

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## CLS directions

By Jean Pelletiere

Chair, ACRL College Libraries Section

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### *Real income, comparable worth, and other activities of the College Libraries Section.*

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The \$15,000 figure hurts. It is typical for college librarians. Even if each entering librarian were independently wealthy it still would hurt. The comparably low pay still would devalue our work in relation to others.

An instructor with me at Berkeley, Lois Harzfeld, pointed out the *Library Journal* interviews in which most librarians would not have minded

leaving the field, and the *New Republic* article on real income for different occupations (librarians were second from the bottom, just above welfare recipients). "Why doesn't any library organization address that problem?" she asked.

My first chance to address that problem is now. The question of real income is close to comparable worth, in that some occupations generate more real income for doing less work. Also, the status of librarians as faculty members is close to that of comparable worth, in that librarians and classroom professors are of comparable worth in the college setting, and thus should be comparably treated.

Comparably, not equally. When librarians are treated equally with classroom faculty, the things we do as they do them are judged by their standards, while the things we do as we do them are judged by their standards. The result is that, as one



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letter in *American Libraries* recently pointed out, most things we do in a 40-hour work week they do not consider up to their standards, nor up for their rewards.

Thus I have proposed, and the CLS Executive Committee has approved, an ad hoc CLS Real Income Committee for a three-year term with the following charge: to gather income studies from states, systems, and companies, and spell out what these might mean for *college librarians*; and to work closely with the ALA Commission on Pay Equity in drafting national programs to be translated into a campaign for use in higher education associations and in colleges themselves—with the strength of ALA behind them.

If you are interested in working on this committee, contact: Susan Stussy (chair), Director of the Library, Marian College, 3200 Cold Spring Road, Indianapolis, IN 46222. William Delzell and Wendell Barbour are also members.

A second ad hoc committee I proposed, and the Executive Committee approved, is the CLS Historical Commission (a name selected by its members) with Susan Campbell as chair. Its charge is to prepare a history of the College Libraries Section, to collect and suggest procedures, and to assemble them into a section manual. The Commission, also

with a three-year life, includes Betty Corbett, Michael Haeuser, and Michael La Croix.

Arising out of the idea of the CLS Historical Commission is the new CLS Bylaws Committee. The bylaws were revised in 1981 and 1982 but were never made official; thus the 1974 version is still in use. We need to bring them into line with new ALA and ACRL bylaws, as well as smooth the sometimes awkward procedures with which we are now operating. I welcome volunteers and nominations for this committee.

The increase in vitality of CLS portends expansion of its services to members. It offers a chance for librarians who want to influence the section's direction. These committees embody several interests evidenced by the CLS Advisory Council.

*Action Item 1.* Contact me if you would like to start another committee, and give me the reasons why. I can propose committees to the Executive Committee at ALA Annual Conference.

*Action Item 2.* Contact me if you would like to be on the agenda with any matter concerning college librarians at the CLS annual membership meeting.—*Jean C. Pelletiere, Rockefeller Research Scholar, College of Public Affairs and Policy, SUNY Albany, 135 Western Avenue, Albany, NY 12222; (518) 370-4124.* ■■



# PUBLICATIONS

• *Bibliographic Instruction in ARL Libraries*, SPEC Kit #121 (107 pages, February 1986), examines current developments and anticipated trends based on a survey of 25 ARL libraries with active BI programs. It identifies the use of new technology in BI programs and the expansion of programs to reach more diverse audiences as two important trends. BI planning materials for seven libraries are provided in the kit, along with three examples of CAI programs and microcomputer-based instruction, two descriptions of graduate student instruction, and one description of international student instruction. SPEC kits are available by subscription from the SPEC Center, ARL/OMS, 1527 New Hampshire Ave., N.W., Washington, DC 20036. Individual issues cost \$20 each, prepayment required.

• *End-User Searching Services*, SPEC Kit #122 (112 pages, March 1986), presents the results of a survey of ARL libraries on their methods of assisting students and faculty with database searching.

The kit includes one grant proposal, five program descriptions, four examples of publicity, nine sets of instructional aids and reference tools, six evaluation/questionnaires, and a select bibliography. See previous entry for cost and address.

• *Essential Guide to CD-ROM*, edited by Judith Paris Roth (189 pages, March 1986), provides information on the basic concepts and principles of optical Compact Disc Read-Only Memory (CD-ROM) technology, as well as its hardware and software, and specific applications. One section of the book covers the prototype CD-ROM library and information systems developed by Brodart, Faxon, Ingram, and Newsbank. A CD-ROM disc containing over 8800 programs with documentation from the IBM PC SIG Library of Public Domain and User-Supported software accompanies the book, which sells for \$29.95 from Meckler Publishing Corporation, 11 Ferry Lane West, Westport, CT 06880-5808. ISBN 0-88736-045-9.

• *Female Psychology: A Partially Annotated Bib-*