

goals and objectives of the extended campus program;

2) a librarian to plan, implement, coordinate, and evaluate library resources and services addressing the information needs of the extended campus community;

3) persons with the capacity and skills to identify needs and respond to them flexibly and creatively;

4) classification, status, and salary scales for extended campus library staff that are equivalent to those provided for other library employees.

### Facilities

The library should provide facilities and equipment sufficient in size, number, and scope to attain the objectives of the extended campus programs. Examples of suitable arrangements include but are not limited to:

1) contracts with a non-affiliated library to provide resources and/or services;

2) an off-site library office for consultations, access to ready reference collections, electronic transmission of information, online data base searching and interlibrary loan services;

3) telephone consultation services;

4) pairing of students and faculty with a staff member who will respond to their needs;

5) a branch library.

### Resources

Access to library materials in sufficient number, scope, and formats should be provided to:

1) support the students' needs in fulfilling course assignments, including required and assigned readings and research papers; and to supplement and enrich the students' academic programs;

2) support teaching and research needs of faculty;

3) accommodate other information needs of the extended campus community as appropriate.

Programs granting associate degrees should provide access to collections which meet the "Guidelines for Two-Year College Learning Resources Programs" and the "Statement on Quantitative Standards." Programs granting baccalaureate or master's degrees should provide access to collections which meet the standards defined by the "Standards for College Libraries." Programs offering doctorate degrees should provide access to collections which meet the standards defined by the "Standards for University Libraries."

### Services

The library services offered the extended campus community should be designed to meet effectively a wide range of different information and bibliographic needs. Examples of arrangements which may meet these needs include:

1) reference assistance;

2) computer-assisted bibliographic and information services;

3) a program of library user instruction designed specifically to meet the needs of the extended campus community;

4) assistance with non-print media and equipment;

5) reciprocal borrowing, contractual borrowing, and interlibrary loan services;

6) prompt document delivery such as a courier system or electronic transmission;

7) publication of library services to the extended campus community. ■ ■

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## ACRL executive summary

Cincinnati was all we could think about in March; well, almost all... In between, we managed to squeeze in:

### *Professional development*

We submitted a proposal to NEH for a series of eight humanities programming workshops, co-sponsored with the Public Libraries Association, over a three-year period. The chief consultant would be Julie Virgo. Our track record over the past five years gives us reason to hope we may get funding.

### *Liaison and advocacy*

When we received a call regarding the crisis in funding for materials expenditures in Massachusetts' publicly supported institutions of higher education, ACRL staff contacted key members in Mas-

sachusetts as well as Kate Mawdsley, our Legislation Committee chair, who spoke to Massachusetts legislators. The ALA Washington Office came to our aid, too. The situation is still not resolved, but at least our members know we can and do have ways to offer support.

JoAn Segal visited Rosary College Library School and discussed possible cooperative activities. She also addressed the LIBRAS consortium of colleges in the Chicago suburbs on issues in academic librarianship.

### *Research and publication*

Negotiations are underway with ALA Publishing for publication of the *Manual of Output Measures for Academic Libraries*.

We signed our first network contract for *Books for College Libraries* (3d ed.) tape service. AMI-

GOS will offer to its members a service that will match the library's holdings against the set to see which items they do or do not hold. It beats tearing up the pages and having a student assistant look each one up in the card catalog!

ACRL published *ACRL University Library Statistics, 1987-88*, and *Collection Development Policies for College Libraries, CLIP Note #11*.

### *Strategic management directions*

Staff worked with ACRL president Joe Boissé and Budget and Finance Committee chair Linda

Piele on an information sheet about the dues increase to be voted on by members.

JoAn Segal continued to work with other division leaders and staff and with ALA leaders and staff on a new Operating Agreement between ALA and divisions. Data collected will help divisions assess the financial impact of proposed changes.

Ballots were prepared for the Spring elections.

Sheryl Stephens has accepted a position with the American Bar Association effective in mid-April.—*JoAn S. Segal, ACRL Executive Director.* ■■



## Relating research agendas

**By Bonnie Gratch**

*Director of Information Services  
Bowling Green State University*

*Editor's Note: The "Research Forum" column was begun several years ago to encourage research ideas, explore methodology, and report on research in progress. Recently Bonnie Gratch, a member of the C&RL News Editorial Board, offered to serve as editor of this column and follow the progress of ACRL's Research Committee as they develop a Research Agenda for the Association. Anyone wishing to submit short or medium-sized, relatively informal items for possible inclusion in this column may write directly to: Bonnie Gratch, Research Forum Editor, William T. Jerome Library, Bowling Green State University, Bowling Green, OH 43403-0170.*

Recently a number of organizations and committees have been engaged with developing research issues and agendas for librarianship/information science. The September 1988 *College and Research Libraries* contains an editorial by Charles

Martell which describes the research formulating initiatives of the Association of Research Libraries, the Council on Library Resources, and ALA's Office for Research. The January 1989 *American Libraries* contains a news item which alerts its readership to a monumental study carried out by the U.S. Department of Education's Office of Library Programs in 1986-1987, of which two volumes of the report titled, *Rethinking the Library in the Information Age—Issues in Library Research: Proposals for the Nineties*, have recently been published.

The process employed in studying research issues and generating *Rethinking the Library* is a testament to excellent research methodology, and at the ACRL Research Committee's Midwinter meeting in Washington, committee members and observers were privileged to hear Anne Mathews, director of Library Programs, U.S. Department of Educa-