ACRL Board of Directors' actions, June 2003

Highlights of the Board's Annual Conference meetings

During the 2003 ALA Annual Conference in Toronto, the ACRL Board of Directors met on June 21 and 24 and took the following actions. The actions appear here along with the strategic directions that they address.

Strategic Direction 1.0: Society recognizes the contributions that academic and research libraries and librarians make in higher education, scholarly communication, and civic development.

Approved funding of $5,000 for library workshops

Awards and recognition
Approved a resolution thanking Kate Corby and EBSS for their leadership and dedicated efforts to preserve the value of ERIC as a resource for the educational community.

Approved a resolution congratulating and thanking LES and DLS for their work in developing a mission and strategic plan that meets the needs of their respective members and that moves forward the work of the sections and the association.

for Council of Independent College institutions.

Reviewed the applications for the position of ALA/ACRL representative to NCATE (National Council for Accreditation of Teacher Education) Board of Examiners and forwarded their recommendations to the ALA Board. The ALA Board selected Judith Walker as the representative ALA will recommend to NCATE.

Approved a resolution commending 3M Li-brary Systems, and in particular Judy Nelson and Don Leslie, for their invaluable support with-

ACRL Board 2002–2003 (l to r): (back) W. Bede Mitchell, Patricia A. Kreitz, Deborah B. Dancik, Theresa S. Byrd, Robert F. Rose, Pamela Snelson; (front) Patricia A. Wand, Mary Ellen Davis, Helen H. Spalding, Tyrone H. Cannon, Erika C. Linke, Rita Jones. Not shown: Lois H. Cheperon and Mary Reichel.

out which ACRL would not have been able to develop such a productive and comprehensive @ your library Academic and Research Library Marketing Initiative.

Scholarly communication
Approved the "Scholarly Communication

101" preconference for Annual Conference 2004.

Approved the "Principles and Strategies for the Reform of Scholarly Communication."

Approved the Scholarly Communication Agenda, 2003–2004.

Strategic Direction 2.0: Academic librarians advocate for public policy, legislation, and institutional change that enhance the values and contribution they make to learning, teaching, and research.

Approved a motion that the AASL/ACRL Information Literacy Task Force become a standing committee to be called the AASL/ACRL Joint Committee on Information Literacy. The committee will focus on how to prepare K–20 students to be information literate and will provide a channel of communication to the respective divisions. This joint committee will be a forum for sharing ideas on information literacy in K–20 environments and a source of professional development opportunities in this area.

Approved establishment of the Task Force on the First-Year Experience, which is charged with gathering information about librarians' involvement in freshman-experience programs, studying the work of the National Resource Center for the First-Year Experience and Students in Transition and then promoting to the center and others involved in the first-year experience the work that librarians have done, and serving as a resource group for the editor/author of a monograph related to the first-year experience and library programs.

Approved establishment of the Marketing Research and Academic Libraries Committee, which is charged with addressing the marketing and promotion of academic and research libraries.

Accepted an invitation to become a founding member of COUNTER (Counting Online Usage of Networked Electronic Resources), with an initial contribution of $1,500.

Government relations and advocacy
Endorsed the ALA Council Resolution "School Libraries and Librarians are Critical to Education Success."

Endorsed the ALA Council resolution regarding ERIC.

Standards and guidelines
Approved the "Guidelines for Instructional Programs in Academic Libraries" and the "Characteristics of Programs of Information Literacy That Illustrate Best Practices: A Guideline."

Strategic Direction 3.0: ACRL is an inclusive organization serving academic librarians and other information professionals in related professions.

Approved establishment of the ACRL Spectrum Scholar Mentor Committee, which is charged to administer a program whereby academic and research librarians would be recruited to serve as mentors to Spectrum Scholars, link mentors with specific scholars, prepare guidelines and an information program to assist mentors in working with scholars, sponsor and cosponsor programs on

mentoring, and collect feedback on the programs.

Approved travel funds equivalent to the amount provided to other library school scholarships, plus an advance registration fee, for five Spectrum Scholars who are currently in library school and who have expressed an interest in academic libraries, to attend the National Conferences.

Strategic Direction 4.0: Academic and research librarians are continually engaged in learning for their professional development and growth.

Approved the Annual Conference 2004 pro- grams.

Approved the "Information Commons 101: Nuts and Bolts Planning" workshop for Midwinter 2004.

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Approved the "Information Literacy Across the Curriculum" workshop for Midwinter 2004.

Approved the "Information Literacy: Time for a Comprehensive Plan" preconference for Annual Conference 2004.

Approved the "Creating a Marketing Plan for Your Academic and Research Library" workshop for Midwinter 2004.

Approved a motion stating that the ACRL Board's first choice for the ACRL National Conference location in 2007 be Baltimore and the second choice is Denver. The Board's first choice for the ACRL National Conference location in 2009 is Seattle and the second choice is Pittsburgh, with the intent to stagger meetings east and west, if feasible.

Endorsed CJCLS's request to create an official liaison from the Library Technical Assistant Committee to the ALA Committee on Education.

Strategic Direction 5.0: ACRL is a national and international interactive leader in creating, expanding, and transferring the body of knowledge of academic librarianship.

Approved a motion that allows ACRL units planning 2004 programs a partial exemption from ACRL's practice that does not allow funding of any librarians as program speakers. This exemption will allow for funds allocated by ACRL in support of 2004 conference programs to be used to fund travel expenses of international librarians who are speaking at ACRL programs during the ALA 2004 Annual Conference in Orlando.

Supported development and production of *Resources for College Libraries* as a response to the need for a new edition of *Books for College Libraries.*

Strategic Direction 6.0: ACRL is an effective and a dynamic organization that continually enhances its capacity to create its future and assess and improve its performance in carrying out its mission.

Approved the ACRL Board meeting minutes from the 2003 Midwinter Meeting.

Confirmed an electronic vote that approved a letter of support, which was prepared by the Instruction Section, for the University of Arizona's application for an NSF Grant.

Approved the creation of the Academic Library Outreach Discussion Group.

Repealed an ACRL policy regarding nominations of ACRL members to IFLA committees because it was superseded by a new policy that the Board approved at Midwinter 2003.

Approved the 2003–2004 ACRL Performance Indicators.

Approved specific categories of content on the ACRL Web site, which were recommended by ACRL staff, to be made members only, e.g., governance-related materials.

Endorsed an ALA Council resolution regarding the ALA Web site.

Approved revisions to the STS Bylaws that were submitted by the Bylaws Committee for placement on the 2004 ballot.

Approved the Membership Committee's pro-posal to broaden its membership by appointing the following ex-officio members: chairs of section membership committees or the section's designated liaison and a representative from Chapters Council.

Approved the FY 2004 budget.

Approved the early bird registration fee of $325 for the 2005 ACRL National Conference.

Approved the recommendation from the Bud-get and Finance Committee that $100,000 be moved to the long-term investment fund before the end of FY 2003.

Approved a motion that the ACRL Board en-sure the next ACRL Strategic Plan will implement/include the Focus on the Future Task Force recommendation that there be a formal, ongoing mechanism to identify, publicize, and address top issues facing academic and research libraries. The ongoing and regular mechanism to identify top issues should follow on the new strategic plan.

Defeated a motion that ACRL pledge re-sources up to $50,000 over three years to the ALA Cultural Communities Fund.
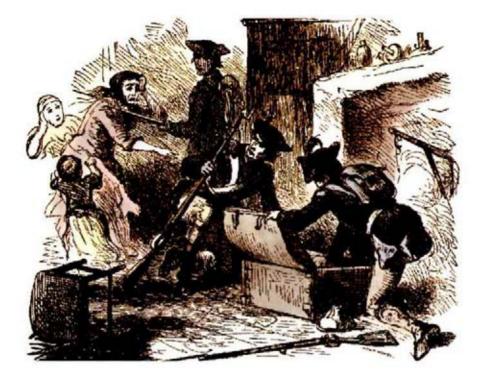
Approved establishment of the Task Force on Annual Conference Program Funding, which is charged to examine current practice in the use of annual conference program funding; to clarify existing practice and address ambiguities in order to reduce misunderstandings; to consider whether there are other sources of funding that units may draw on to support conference programming (such as targeted fundraising to support speakers); to examine travel support of library school faculty or non-ALA librarians who are participating in unit programs; to examine specifically the stipulations regarding who may receive honoraria and consider the maximum amount paid as an honorarium; to consider alternatively small gifts or tokens of appreciation to speakers; and to make a report and submit recommendations as needed to the ACRL Board. ■

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future where information will be dynamic, distributed, and digital with innovative services and new information systems, and questioned how we will justify the cost of warehouses for low use, or often no use, collections. In her first negative argument, McCombs responded by reminding the audience of past digital failures in preservation and questioning the basic assumptions of the resolution. In clever debate fashion, she quoted Neal's own Columbia Library users survey that showed that 24 percent of students used the stacks, 28 percent used study space, 28 percent used computers, and 20 percent used the library for other activities.

After he succeeded in getting both McCombs and Lefebvre to swoon following talk of how large his library is, Ernie Ingles reminded us that librarians must understand this generation of students for whom the library has always had computers and not a card catalog. These students want electronic, barrier-free, remote access to library collections. They demand clicks not bricks. Ingles went on to challenge librarians to be the leaders because if we don't lead, others will. Madeleine Lefebvre completed the negative side by reinforcing the importance of the library as a physical space, a space that holds tactile, sensitive objects, such as books, and serves a vital archiving role that enables students to work physically with primary sources. But it was her return to the "library as place" argument that captured the day and the imagination of a large number of audience members.

By the end of the debate, it was clear that both sides were closer than they were apart, with a recognition that for libraries to survive as physical spaces, they must change, and the role of the librarian must be expanded even more than the four walls of the library.

Following a spirited audience participation session, a vote was taken that overwhelmingly supported the negative argument. (What a surprise!) Indeed, by a huge percentage, Canadian and U.S. librarians are in agreement that by 2020 we will still need libraries as physical spaces.—*Pamela Wonsek, Hunter College, pwonsek@hunter.cuny.edu* ■