

IU launches rare newspaper, magazine collection

The Indiana University Lilly Library recently launched the Jonathan Krause Rare Newspaper and Magazine Collection, which spans the mid-17th through the late-19th centuries, and has a special focus on late-18th- and early-19th-century American publications.

The collection focuses on newspapers and magazines that includes the writings of the Founding Fathers of the United States, including George Washington, Thomas Jefferson, John Adams, Alexander Hamilton, James Madison, Benjamin Franklin, and Thomas Paine.

There are also a number of earlier newspapers and magazines relating to the American Revolution, and a focus on later American history, including slavery and abolitionism, Abraham Lincoln, and the Civil War.

The collection consists of approximately 900 original issues of historical newspapers and magazines and has already been used by faculty and students in class sessions at the Lilly Library, as well by researchers in the library's Reading Room. Students have been struck by the connections of these periodicals to the daily lives of their original readers, as the words of some of the most famous people in American history appeared together with advertisements for goods and services, and announcements and legal notices on a variety of topics.

More information is available at <https://libraries.indiana.edu/krausecollection>.



Indiana University students working with materials from the Jonathan Krause Rare Newspaper and Magazine Collection.

2019 Scholarly Communications Research Grant Recipients announced

ACRL has announced the recipients of its Scholarly Communications Research Grants in 2019. These grants of up to \$5,000 each support new research that will contribute to more inclusive systems of scholarly communication in areas suggested by the 2019 report “Open and Equitable Scholarly Communications: Creating a More Inclusive Future.”

The selection committee from ACRL's Research and Scholarly Environment Committee chose seven proposals from a highly competitive round of applications. Complete details on

grant recipients and projects are available on ACRL Insider at www.acrl.org/acrlinsider/archives/18561.

GPO digitizes Congressional hearings

The U.S. Government Publishing Office (GPO) has digitized more than 1,300 historical Congressional hearings dating back to 1958 and made them available on <https://govinfo.gov>, GPO's one-stop site to authentic, published government information.

Through these digitization efforts, the public can access records of Congressional hearings for free. These include the transcripts from meetings or sessions of a Senate, House, joint, or special committee of Congress, in which elected officials obtained information and opinions on proposed legislation, conducted an investigation, or evaluated the activities of a

Recently released ACRL books highlight sustainability, student support

ACRL announces the publication of *The Sustainable Library's Cookbook*, edited by Raymond Pun and Gary L. Shaffer, and *Supporting Today's Students in the Library: Strategies for Retaining and Graduating International, Transfer, First-Generation, and Re-Entry Students*, edited by Ngoc-Yen Tran and Silke Higgins.

The Sustainable Library's Cookbook presents a collection of engaging activities for academic libraries interested in implementing sustainability practices. In 2019, ALA added sustainability to its Core Values of Librarianship to foster community awareness and engagement on climate change, resilience, environmental impact, and a sustainable future.

The book provides lesson plans, activities, and exercises in three different areas: Applying Sustainability Thinking and Development; Teaching, Learning, and Research Services; and Community Engagement, Outreach, and Partnerships.

Many of the recipes include learning outcomes and goals from ACRL's Framework for Information Literacy for Higher Education, disciplinary focuses, and the United Nations' 2030 Sustainable Development Goals. This cookbook provides librarians with a series of best and effective practices, case studies, and approaches to support sustainability efforts in the library and collaboratively across campus.

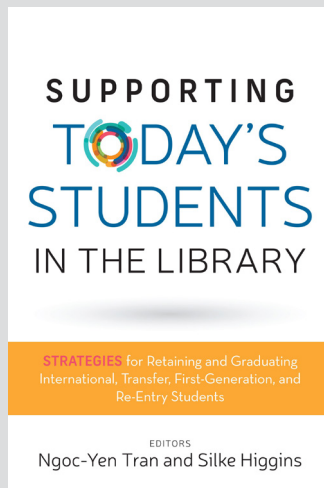
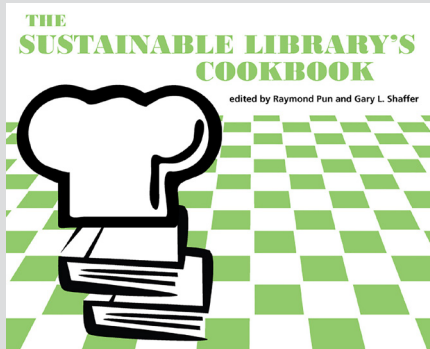
Supporting Today's Students in the Library collects current strategies from

all types of academic libraries for retaining and graduating nontraditional students, with many of them based on learning theories and teaching methodologies.

The book explores methods for overcoming language barriers, discusses best practices, and presents case studies that support the changing student population. Additionally, *Supporting Today's Students in the Library* provides a variety of ideas for new services, spaces, and outreach opportunities that support nontraditional students on campus and beyond.

With targeted ideas and strategies for increasing agency and engagement, as well as addressing the diverse needs and challenges of nontraditional student populations, *Supporting Today's Students in the Library* demonstrates how academic libraries are successfully serving these students.

The Sustainable Library's Cookbook and *Supporting Today's Students in the Library: Strategies for Retaining and Graduating International, Transfer, First-Generation, and Re-Entry Students* are available for purchase in print and as e-books through the ALA Online Store; in print through Amazon.com; and by telephone order at (866) 746-7252 in the United States or (770) 442-8633 for international customers.



government department or the implementation of a federal law.

This project is part of a multiyear effort to digitize a collection of nearly 15,000 Congressional hearings from Kansas State University Libraries, which serves the nation as a federal depository library. The digitized documents include many historical sessions. As part of this project, GPO plans to digitize nearly 6 million pages, of which approximately 230,000 pages have been completed.

The Congressional hearings are available on govinfo at www.govinfo.gov/app/collection/CHRG.

Carnegie Mellon University, Elsevier announce access agreement

Carnegie Mellon University (CMU) and Elsevier recently announced a new agreement that prioritizes free and public access to the university's research. Under the terms of the agreement, the first of its kind

Correction

The notes were accidentally omitted from the introduction to the Internet Resources article "Mental health awareness: Resources for everyone" by Emily Underwood in the November 2019 issue. The corrected text and notes are below. The editors regret the error.

Approximately one in five adults (19.1%) experienced mental illness in 2018.¹ In my opinion, one of the reasons that only 43.3% of those individuals received any kind of treatment or services is the stigma surrounding mental illness.² As information professionals, we are uniquely positioned to assist patrons with finding the information and resources they need in order to learn what mental illness is, what it is not, discover that they are not alone, and find the best treatment for their situation. Everyone suffering from mental illness needs to know that there is hope for them and that they don't need to suffer alone. When people feel that there is no hope of relief, their mental illness can become fatal through suicide.

According to the Centers for Disease Control and Prevention (CDC)'s web-based Injury Statistics Query and Reporting System (WISQARS) Leading Causes of Death Reports, in 2017 suicide was the second leading cause of death in people ages 10 to 34, and it claimed the lives of more than 6,000 people ages 15 to 24.³ According to the Spring 2019 Report from the American College Health Association National College Health Assessment, 13.3% of students surveyed "seriously

considered suicide" sometime in the last 12 months.⁴ Suicide is preventable. But it's only preventable if those who are struggling feel like it is acceptable and safe to share how they are feeling.

There are many organizations that aim to provide support and relief for mental illness. The organizations included here (which is far from being an exhaustive list) are doing what they can to promote awareness of mental illness and to improve the mental health of people in the United States and throughout the world.

Notes

1. Substance Abuse and Mental Health Services Administration, "Results from the 2018 National Survey on Drug Use and Health: Detailed Tables," <https://www.samhsa.gov/data/nsduh/reports-detailed-tables-2018-NSDUH>, table 8.1B.

2. Ibid, table 8.17B.

3. Centers for Disease Control and Prevention WISQARS, "Leading Causes of Death Reports, 1981–2017," January 18, 2019, <https://webappa.cdc.gov/sasweb/ncipc/leadcause.html>.

4. American College Health Association-National College Health Assessment, "Reference Group Executive Summary, Spring 2019," https://www.acha.org/documents/ncha/NCHA-II_SPRING_2019_US_REFERENCE_GROUP_EXECUTIVE_SUMMARY.pdf, 13.

between Elsevier and a university in the United States, Carnegie Mellon scholars will have access to all Elsevier academic journals.

“This transformative deal is an important milestone in the university’s continued support for open access that marks a necessary evolution to support the changing needs of researchers,” said Dean of University Libraries and Director of Emerging and Integrative Media Initiatives Keith Webster. “As the first university to pilot this new model for academic publishing with Elsevier, we aim to prove its viability for other institutions.”

Additionally, all articles with a corresponding CMU author published in Elsevier journals after January 1, 2020, will have the option to be published open access. Alongside this publishing partnership, CMU and Elsevier will collaborate on strategic scientific research projects that reflect both organizations’ unique capabilities.

Cairn.info joins OASIS Publisher-Direct Program

ProQuest has announced the addition of 7,000 electronic books from Cairn.info to the lineup of aggregator- and publisher-direct platforms available on the OASIS platform. Cairn.info offers an online collection of francophone electronic books in the social sciences and humanities, with both frontlists and backlists from major French-language publishers represented. OASIS is a web-based ordering and workflow tool used by academic librarians to find and buy print and electronic books and streaming video for use by students, researchers, and faculty. Cairn.info is among 15 other publisher-direct and aggregation platforms offered on OASIS.

Nominations sought for ACRL Board of Directors

The ACRL Leadership Recruitment and Nominations Committee (LRNC) encourages members to nominate themselves or others to run for the position of ACRL

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Need to record something on your screen for personal or instructional use? Loom is easy-to-use and offers a basic and pro version. The free version allows you to store up to 25 videos in the cloud with no restriction on recording length and offers a basic trimming feature. Pricing for Loom Pro starts at \$8/month, and allows unlimited videos. The mobile app version will be available shortly, albeit only for Apple devices initially. As a browser extension in Chrome, Loom is perfect for instructional videos or even presentation recordings, allowing cloud storage and URLs to videos for users. While software like Zoom satisfies a videoconferencing niche, Loom provides an effective screen recording tool that even the most nontech-savvy patron will find useful.

—Chad J. Pearson
Texas A&M University

...Loom

<https://www.loom.com>

vice-president/president-elect and director-at-large in the 2021 elections. LRNC will request a curriculum vita and/or a statement of interest from selected individuals prior to developing a slate of candidates.

The deadline for nominations is February 15, 2020. To nominate an individual or to self-nominate, please submit the nomination form at www.surveymonkey.com/r/acrlboardnominations.

If you have any questions about the nominating or election process, please feel free to contact LRNC Chair Sarah McDaniel, sarahmcdaniel@csufresno.edu.

More information about the ACRL Board of Directors is available at www.ala.org/acrl/resources/policies/chapter2. 🦉