Scholarship Repository. *Access:* repositories.cdlib.org/escholarship.

UNIVERSITY OF CALIFORNIA
eScholarship Repository
CDL

The University of California's eScholarship Repository is an open-access scholarly publishing center. Created in response to the high costs and inefficiencies of the scholarly journal system, the repository provides highly visible online access to a wide range of scholarly materials. Announced in 2002, the eScholarship Repository now hosts over 800,000 freely available full-text downloads, with thousands more added regularly.

The eScholarship Repository is available to all users and is sponsored by the California Digital Library (CDL), the digital library of the University of California (UC) system. It is a project of the CDL's Office of Scholarly Communication's eScholarship program and consists of scholarly output contributed by faculty from more than 160 participating UC research units. These research units are responsible for selecting, editing, and depositing all materials found in the eScholarship Repository. Scholarly output includes work from authors outside the UC faculty, but works must be selected and managed by a UC department or unit. Difficult-to-find working papers and associated content, seminars, and research results are made accessible along with peer-reviewed journals and series.

Search options include topic, author, year, sponsoring research department, journal, or series. Readers are given a full citation and abstract, the name of the research unit, the journal or series name, and the option of downloading or printing the full-text piece. If

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the selected item is peer reviewed, a statement to that effect will appear as well as a link to an explanation of the peer-review system. Readers are also given the option to e-mail the selected paper to colleagues. An e-mail message is generated complete with a link to the chosen piece.

The homepage hosts a "Paper of the Day" link that takes readers directly to a paper selected from the repository each day. It also displays an e-mail notification option for users interested in receiving alerts to newly published works within their field of interest. Like the rest of the CDL, the eScholarship Repository site is well organized, clean, and uncluttered. Each page of the site follows the same simple, effective design and provides readers with consistent navigational tools.—*Sarah Goodwin Thiel, University of Kansas Libraries, sgthiel@ukans.edu*

National Memorial Institute for the Prevention of Terrorism. *Access:* www. mipt.org/.

Following the September 11 terrorist attacks, librarians have faced the challenges of learning a whole new sphere of resources on homeland security and emergency manage-

MIPT National Memorial Institute for the Prevention of Terrorism
Preventing terrorism or mitigating its effects
Photos courtesy of FEMA

ment. The National Memorial Institute for the Prevention of Terrorism (MIPT) Web site offers a good starting point for current-affairs research on terrorism and security. Incorporated in Oklahoma in 1999 following the Murrah Building bombing, the institute serves as a living memorial as well as an educational tool. MIPT's mission is to serve as a resource for "first responders," and the organization has also received a special congressional appropriation to research terrorism and preventive technologies. The variety of full-text documents and data that is available on the institute's Web site makes it a noteworthy

resource for domestic and foreign terrorism and security information.

The main page offers a number of access points to its resources. Most prominent is the section entitled "Digital Library," which links to more than 40 very recent PDF documents, ranging from a Government Accountability Office report on homeland security to a Congressional Research Service report entitled *Terrorism in South Asia*. "Terrorism Knowledge Base" provides access to material collected over the past 35 years and is largely based on Rand Corporation data. Multiple access points to the terrorism statistics allow the user to search by group and ideology, key leader's name, prosecution status, and date of terrorist incident. Data contains updates within the last month. Extremely useful are the accompanying analytical tools, such as the graph wizard, which allow the researcher to create graphs, tables, or charts displaying data according to need. "Information Resources" offers an extensive list of books, articles, timelines, and organization/government reports, most of which are provided in full-text format.

Librarians will also want to investigate "Physical Library," a growing resource of thousands of books, reports, studies, and journals. The library strives to become a clearinghouse for material related to terrorism, offering a search feature for exploring all of its print and electronic holdings.

"Lessons Learned Information Sharing" highlights best practices as discussed in conference and report findings. The site also includes a "Conference Calendar" of upcoming events, which features a listing of significant worldwide terrorism incidents and dates.

The MIPT site provides a wealth of data, full-text documents, chronologies, links, and contacts for those interested in up-to-date resources on terrorism and homeland security. The site is comprehensive, with detailed content but a user-friendly feel, and is recommended for students, faculty, librarians and interested community members.—*Barbara Hillson, George Mason University, bhillson@gmu.edu*

American Press Institute. *Access:* www. americanpressinstitute.org.

Founded by a group of newspaper publishers in 1946, the American Press Institute (API) is an organization that provides training and professional development opportunities for news industry professionals and journalism educators. Despite this seemingly narrow focus, the site should prove useful to a broader audience.

Tabbed links at the top of the main page provide easy access to the five separate areas of the site. "The Learning Newsroom" and "The Media Center" will be of interest primarily to journalists, journalism students, and journalism educators, since they emphasize news and events in the media industry or the institute itself. Although the obvious emphasis throughout the site is on journalistic research, "Journalists' Toolbox," "BusinessJournalism. org," and "CyberJournalist.net" provide tools and links that facilitate Web searching and add real value to the site for researchers in other disciplines.

"Journalists' Toolbox" is one of the most functional features of the site. Links to topical resources in subject areas ranging from agriculture to medical and health resources to women's issues are available via a pull-down menu, through featured links listed on the page, or by using the keyword search box.

"BusinessJournalism.org" is a recent addition to the site and, as the name implies, features business news and resources. Some of the notable resources include links to business resources and organizations on the Web, an extensive glossary of business terminology, a company research tool, current business headlines and news, stock market data, and a bibliography of books on various business topics.

"CyberJournalist.net" focuses on the ways the Internet and other new technologies impact journalism and news delivery. Edited and published by award-winning journalist Jonathan Dube, the site features the "Cyber-Journalist SuperSearch," an innovative and

Web services librarian at Mississippi State University.

Retirements

James Julich has retired after having served the University of Iowa Libraries for 20 years as the humanities and Latin American studies bibliographer.

Deaths

Robert Laurence Gitler, 95, founding director of the Japan Library School, Keio University, Tokyo, Japan, has died. Gitler also served as library school director at the University of Washington, the State University of New York-Geneseo, and Peabody College, and as executive director of the ALA's Library Education Division. He completed his career at the University of San Francisco where he served as University Librarian from 1967 until his retirement in 1975. He received an honorary Ph.D. from Keio University and was awarded the Order of the Rising Sun by the Emperor of Japan. His autobiography *Robert Gitler and the Japan Library School* was published by Scarecrow Press.

Linda Lucas, 64, former dean of library/learning resources at Las Positas College, has died. As dean, Lucas oversaw several academic programs, information technology and media services, and the college library, for which she was instrumental in designing and overseeing the construction of a new library building.

Linda Lucas

She retired in 2000 after 31 years of service in the Chabot-Las Positas Community College District. After retirement, she earned a juris doctorate from John F. Kennedy University and was looking forward to serving the community by providing pro-bono legal services for seniors.

David Nowak, 59, associate professor/reference services librarian at Mississippi State University Libraries, has died. Prior to joining MSU, Nowak worked as a reference librarian at West Virginia Wesleyan College. He also taught French at a number of institutions. ✍

useful tool that allows searching of dozens of Internet search tools and resources from a single interface. Also included here is extensive information for anyone with an interest in Weblogs or online news, including "The Weblog Blog."

Despite its size and the number of discrete sections described above, the site is well designed, which makes navigation fairly intuitive. It should be considered a must-see resource for journalism students or faculty and for librarians supporting journalism and mass communication programs. The impressive list of topical links and the various search tools available also make it worth a visit for anyone using the Internet for research.—*Patrick Reakes, University of Florida, pjr@mail. u ib.u .edu* ✍