

ACRL Board of Directors' actions, January 2009

Highlights of the Board's Midwinter meetings

During the 2009 ALA Midwinter Meeting in Denver, the ACRL Board of Directors met on January 24 and 27 and took the following actions.

Strategic Area: Higher Education and Research

Goal Area: Scholarship, Research, and Creative Activity—ACRL and its members are recognized internationally as authorities on the integration of content, tools, and services into the evolving workflows of scholars and creators at all stages from initial discovery to individuals organizing their own resources to the creation, sharing, publication, aggregation, and preservation processes, including associated intellectual property issues.

Approved the revision submitted for “Guidelines for Curriculum Materials Centers” (www.ala.org/ala/mgrps/divs/acrl/standards/guidelinescurriculum.cfm).

Confirmed the ACRL Board of Directors' e-mail vote of December 5–19, 2008, that approved ACRL's sponsorship of a conference session at the Public Knowledge Project's second conference.

Goal Area: Advocacy—ACRL has greater influence on the higher education and research environment.

Endorsed the Code of Best Practices in Fair Use for Media Literacy Education (www.centerforsocialmedia.org/resources/publications/code_for_media_literacy_education/).

mail vote of November 10–17, 2008, that approved ACRL's partnership with the American Planning Association to celebrate the centennial of the planning movement by compiling a list of the best, essential planning books published in the last century.

Confirmed the ACRL Board of Directors' e-

Strategic Area: The Profession

Goal Area: Continuous Learning—ACRL provides continuous learning opportunities enabling members to strengthen their effectiveness and achieve recognition as valued contributors to their academic and research communities.

Approved the Budget and Finance Com-mittee's recommendation to award \$8,625

from the Friends Fund for National Conference Scholarships.

Goal Area: Leadership—ACRL members achieve recognition as leaders and advocates for academic and research libraries. ACRL recruits and develops the next generation of academic and research library leaders.

Confirmed the ACRL Board of Directors' e-mail vote of December 30, 2008–January 7, 2009, that approved the creation of the

Standards for Libraries in Higher Education Review Task Force.

Strategic Area: The Association

Goal Area: Membership—ACRL's membership growth builds on retaining core membership while recruiting from new and diverse communities.

The Board approved expanding the division-level committee appointments to in-

clude a one-year term of vice-chair in addition to the one-year term of chair.

Goal Area: Organizational Vitality and Effectiveness—ACRL will have the fiscal resources, staff expertise, and organizational structure to advance the association's strategic plan by deploying data-driven decision making to drive entrepreneurial activities.

Approved the minutes of the ACRL Board of Directors meeting held at the 2008 ALA Annual Conference (www.ala.org/ala/mgrps/divs/acrl/about/board/index.cfm).

es November 20, 2008, December 16, 2008, December 19, 2008, and January 5, 2009.

Approved the minutes of the ACRL Board of Directors meeting held by teleconferenc-

Dissolved the Information Literacy Advisory Committee and the Institute for Information Literacy Executive Committee. *Ed. note: The work of these groups will be carried out by the new Information Literacy Coordinating Committee.* ¶¶

("Beautiful and useful . . .," continued from page 171)

Conclusion

The creation of a course that links library collections and artifacts as a central theme to generate critical thinking and reinforce principles of information literacy resulted in a successful partnership that combined the unique subject expertise of both librarian and art historian.

Not only did this course provide students with a new way of looking at books as cultural objects, but also raised the profile of the library as an active center for teaching and learning.

It provided the opportunity to advocate the library and collections not as passive repositories of information, but as active centers

of learning; bringing our collections alive and promoting new ways of seeing.

Notes

1. This phrase was first used by Morris in the lecture "The Beauty of Life," before the Birmingham Society of Arts and School February 19, 1880, and was later published in *Hopes and Fears for Art: Five Lectures Delivered in Birmingham, London, and Nottingham, 1878-1881* (London Ellis & White, 1882).

2. Kevin Grace, personal correspondence with Jane Carlin, June 7, 2008.

3. Debbie Brawn, personal correspondence with Jane Carlin, June 12, 2008. ¶¶