

Megan Griffin

ACRL honors the 2010 award winners, part 2

Northwest Vista College Library wins CJCLS Program Award

Northwest Vista College Library in San Antonio, Texas, has been chosen to receive the Community and Junior College Libraries Section (CJCLS) EBSCO Community College Learning Resources Program Achievement Award.

“What Northwest Vista College Library has achieved with their information literacy instruction and distance programming is a credit to all that were involved,” said



Staff of Northwest Vista College Library in San Antonio, Texas.

José Aguiñaga, award committee chair and librarian at Glendale Community College North. “The outstanding results from these initiatives have transformed the one-shot instruction approach to a multifaceted learning environment for students and faculty.”

The faculty at Northwest Vista College Library has created a diverse approach to library instruction for both on campus and distance students, including innova-

tive uses of technological resources to develop new approaches to information literacy efforts.

The \$500 award and plaque, donated by EBSCO Information Services, will be presented at the CJCLS dinner during the ALA Annual Conference in Washington, D.C.

Kelsey and VandenBroek receive CLS Award

Sigrid Kelsey, electronic reference services and Web development coordinator, and

Angela K. VandenBroek, library associate in the reference and electronic services department, both of Louisiana State University (LSU), have been named the recipients of the College Libraries Section (CLS) ProQuest Innovation in College Librarianship Award. This annual award honors an ALA member who has demonstrated a capacity for innovation in their work with undergraduates, instructors,

and/or the library community. ProQuest will present the \$3,000 award and plaque during the CLS program at the ALA Annual Conference.

“The committee chose Sigrid and Angela as this year’s award recipients for their commitment to providing open source content that can be used by college libraries to

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Sigrid Kelsey

provides an easy interface that can be used by subject specialists to customize content. The awards committee commended these librarians for their creativity in developing



Angela K. VandenBroek

2.0 technology with an easy-to-use interface allowing subject specialists to develop subject guides using Delicious to select resources and to enter unique content. By sharing the instructions and source code, the LSU librarians have demonstrated a commitment to open source that benefits college libraries.

Woodard wins IS Miriam Dudley Instruction Librarian Award

Beth S. Woodard, staff development and training coordinator at the University of Illinois at Urbana-Champaign (UIUC) Library, is the winner of the Instruction Section's (IS) Miriam Dudley Instruction Librarian Award. The award honors Miriam Dudley, whose efforts in the field of information literacy led to the formation of the IS. The honor recognizes a librarian who

support development of dynamic research guides using Delicious," said award committee chair Barbara Burd, dean of library services at Coastal Carolina University. "Their Subject Guide Toolbox provides an easy interface that can be used by subject specialists to customize content. The awards committee commended these librarians for their creativity in developing research guides to improve access to resources and in their willingness to share their expertise and innovation with libraries throughout the United States."

The Subject Guide Toolbox combines Web

has made a significant contribution to the advancement of instruction in a college or research library environment.

For this year, in lieu of corporate sponsorship, the award is jointly sponsored by the IS and the LOEX Clearinghouse for Library Instruction. Woodard will receive her award and plaque, during the ALA Annual Conference.



Beth S. Woodard

"[Woodard] has made exceptional contributions to the advancement of instruction and information literacy in academic library environments," said Sarah McDaniel, coordinator of library and information literacy instruction at the University of Wisconsin-Madison. "Woodard's record of leadership includes chairing the ACRL IS and serving as a longtime member of the Faculty of the Institute for Information Literacy Immersion Program. In addition, she has mentored hundreds of new professionals in the Graduate School of Library and Information Science at UIUC. This exceptional record of leadership, teaching, and service combined with a significant record of scholarship make Woodard a truly worthy recipient of the Miriam Dudley Instruction Librarian Award."

Goebel and Anderson win IS Innovation Award

Nancy Goebel, head librarian, and Dylan Anderson, Web applications specialist, at the University of Alberta-Augustana Campus have been selected to receive the Instruction Section (IS) Innovation Award for developing WASSAIL, an information literacy assessment project.

Sponsored by Lexis-Nexis, the annual award recognizes a project that demonstrates creative, innovative, or unique ap-

proaches to information literacy instruction or programming. A prize of \$3,000 and a certificate will be presented to Goebel and



Nancy Goebel

Anderson during the ALA Annual Conference. “The IS Awards committee chose the WASSAIL information literacy assessment project for the ACRL Instruction Section Innovation Award because of the creators’ forward-thinking approach to assessing student learning locally and sharing methods universally,” said award committee cochair Emily Rogers, assistant professor and reference librarian for instruction at Valdosta State University.

“Using this software, librarians can systematically track, store, and analyze assessment data to measure and improve student learning. Furthermore, in a truly collaborative spirit, the project planners expanded WASSAIL’s utility by making it open source and therefore available for local adaptation by any library. In its purpose, content, and potential for widespread use, WASSAIL is truly an innovative contribution to information literacy and instruction librarianship.”



Dylan Anderson

WASSAIL is assessment and survey software developed at the Augustana Campus Library of the University of Alberta. It was released in 2009 as open source software, making it freely available for download and use or modification. It was developed as a tool to assess student learning in information literacy courses, excelling at those using pre- and post-tests. It is also used

as a general qualitative and quantitative survey tool.

Additional information is available at www.library.ualberta.ca/augustana/infolit/wassail/.

Jacobs receives IS Ilene F. Rockman Publication of the Year Award

Heidi L. M. Jacobs, information literacy librarian at the University of Windsor, has been chosen the winner of the Instruction Section (IS) Ilene F. Rockman Publication of the Year Award for her article “Information literacy and reflective pedagogical praxis,” published in the May 2008 issue of *The Journal of Academic Librarianship*. The award recognizes an outstanding publication related to library instruction published in the past two years.



Heidi L. M. Jacobs

“The IS Awards committee chose Jacobs’ article because it represents simultaneously timely and timeless appreciation and inspiration for both the intellectual underpinning and the practice of information literacy pedagogy,” said award committee cochair Elizabeth Kocovar-Weidinger, associate professor and instruction and reference services librarian at Longwood University.

Jacobs’ conclusion best describes this:

For librarians working directly with information literacy programs, it is particularly easy in the midst of a busy teaching load to lose sight of the fact that what we are doing goes far beyond Boolean searching and Library of Congress Subject Headings. The work we do is part of a broader educative project that works

to empower individuals both locally and globally.

“Information literacy and reflective pedagogical praxis” expands upon dialogues within composition and rhetoric to examine information literacy pedagogy,” Kocevar-Weidinger continued. “It considers how academic librarians can theorize our profession in a way that inspires us to ask new questions of our teaching, our educational purpose. In so doing, Jacobs’ work fosters creative, reflective and critical habits of mind regarding pedagogical praxis.”

The award, donated by Emerald Group Publishing Ltd., consists of a plaque and a cash prize of \$3,000.

Pencek receives Marta Lange/CQ Press Award

Bruce Pencek, assistant professor and college librarian for the Social Sciences at Virginia Tech, has been named the 2010 recipient of the Law and Political Science



Bruce Pencek

Section (LPSS) Marta Lange/CQ Press Award. The award, established in 1996 by LPSS, honors an academic or law librarian who has made distinguished contributions to bibliography and information service in law or political science.

CQ Press, sponsor of the award, will present the \$1,000 award and plaque during the ALA Annual Conference.

“Bruce Pencek is an innovator and a leader in establishing connections and collaborating with political science faculty,” said Barbara L. Morgan, chair of the award committee and law reference librarian at the University of Massachusetts. “He was instrumental in developing LPSS pre-confer-

ences at the last two annual meetings of the American Political Science Association. In addition, he recently completed an outstanding term as editor of the *LPSS News* from 2006 to 2010.”

Ingold wins WSS Career Achievement Award

Cindy Ingold, women and gender resources librarian at the University of Illinois Urbana-Champaign, has been selected as the winner of the Women’s Studies Section (WSS) Career Achievement Award. The award, sponsored by ABC-CLIO, honors significant long-standing contributions to women’s studies in the field of librarianship over the course of a career.



Cindy Ingold

A cash prize of \$1,000 and a plaque will be presented to Ingold at the WSS Program.

“Cindy has continuously demonstrated significant contributions and dedication to Women’s Studies librarianship, including her extensive service to WSS and ACRL, as well as her exemplary publications,” said Diana King, chair of the WSS award committee and associate librarian at the UCLA Arts Library. “These include her coeditorship of *Women’s Studies: A Recommended Bibliography* (2004), coeditorship and article contribution to a special issue of *Library Trends* on ‘Gender Issues in Information Needs and Services’ and numerous other publications and presentations.

“Her work to successfully move an under-utilized departmental library into an integrated and circulating collection was also particularly cited in her nomination, as were her notable efforts in outreach to students and faculty in Women’s Studies and LGBT Studies programs.” ♪