AUC Robert W. Woodruff Library offers archives research travel award

The Atlanta University Center Robert W. Woodruff Library is offering a research travel award to educators, graduate students, and independent researchers who would benefit from access to the rich and unique historical and cultural holdings in the Archives Research Center. Available for research are rare books and more than 105 collections of manuscripts, photographs, and archival records documenting the African American and African diaspora experience in a broad range of subjects, including civil rights, race relations, education, literature, visual and performing arts, religion, politics, and social work.

The award will be made based on estimated travel expenses not to exceed $1,500. The application deadline is April 14, 2014. The awardee research period is for June 1 through December 15, 2014. Eligibility requirements and a link to the application are available at www.auctr.edu/files/documents/2014 -Research-Travel-Award-Application.pdf. Visit www.auctr.edu/archives to learn more about the Archives Research Center and browse the collections available for research.

Project Euclid launches site redesign

Project Euclid recently announced the launch of a fully redesigned platform. A joint partnership of Cornell University Library and Duke University Press, Project Euclid is an online platform that hosts high-quality mathematics and statistics content. Its new website is designed to meet the research needs of mathematicians and statisticians, and combines functionality with an easy-to-use interface. New features include improved searching, citation exports, publisher landing pages, mobile optimization, print-on-demand purchasing, customized e-mail alerts, and access indicators for all content.

The new site implements a new faceted search tool that allows users to navigate more than 1.7 million pages of scholarship more efficiently. By applying filters to search results, users can progressively refine their searches, focusing on the content most related to their subject areas. Additionally, users can sign up to receive e-mail alerts when new scholarship is published in their areas of interest. View the new platform at projecteuclid.org.

OU and OSU collaborate on open-access repository

To make the published results of research easily available to the public, the University of Oklahoma (OU) Libraries and Oklahoma State University (OSU) Libraries have established SHAREOK, an openly available website that will house the intellectual output of both universities. Content will ultimately include digital dissertations, faculty publications and research, digital special collections, open access publications, open educational resources, and much more.

SHAREOK is part of a long-term strategy to support research and scholarship in Oklahoma. Faculty, students, staff, and other individuals or entities associated with OU or OSU will be able to benefit from SHAREOK's resources and can contribute content. The site is freely available at https://shareok.org.

University of Utah expands digital newspaper archive

With more than 174,000 visits per year by genealogists, scholars, and others seeking historical information of some nature, Utah Digital Newspapers (UDN) is an online archive in high demand. Founded in 2002 by the J. Willard Marriott Library at the University of Utah, the digital archive contains historic newspapers from across the state and has recently experienced a growth spurt with the addition of 130,000 pages from 11 Utah newspapers, including content from

ACRL seeks feedback on draft Framework for Information Literacy for Higher Education

The ACRL Information Literacy Competency Standards for Higher Education Task Force seeks feedback on the initial draft of the association's Framework for Information Literacy for Higher Education.

The Information Literacy Competency Standards for Higher Education, adopted by ACRL in 2000, have become an essential document related to the emergence of information literacy as a recognized learning outcome at many institutions of higher education. These, like all ACRL standards, are reviewed cyclically. In June 2012, the ACRL Board of Directors approved a unanimous recommendation that they be a significantly revised. A task force charged with creating the Framework has been working since March 2013.

Since the publication of the first standards, the information environment has evolved into a fragmented, complex information ecosystem that demands greater sense-making and metacognition from the student.

To better equip students to navigate, understand, and contribute in this dynamic information ecosystem, the task force determined that a move from the traditional standards model to a Framework was needed to allow for more creative and integrated information literacy learning outcomes. The new Framework seeks to address the interconnected nature of the abilities, practices, and dispositions of the student, moving away from the hierarchical and formulaic approach of the current standards.

The first part of the initial draft of the new Framework, available now on the task force website, includes an introduction, three threshold concepts, a glossary, and a bibliography. The second part of the initial draft, slated for release in April 2014, will include additional threshold concepts and sample scenarios. An online forum soliciting additional input on the draft will be held in April 2014.

A second, revised draft of the Framework, incorporating comments received on the initial draft, will be released in June 2014, followed by hearings at the 2014 ALA Annual Conference in Las Vegas and online.

The initial draft Framework, along with additional information and questions to guide the review and feedback process, is now available on the task force website at http://acrl.ala.org/ilstandards/?page_id=133. Please provide feedback on the two parts of the draft by 5 p.m. Central on Tuesday, April 15, 2014, via the form at https://www.surveymonkey.com/s/JCVY3GW.

Contact ACRL Senior Strategist for Special Initiatives Kara Malenfant at kmalenfant@ala.org with questions.

four rural newspapers new to the digital archive.

Various issues of the *Brigham City Bugler* (1891–1895), the *Gunnison Valley News* (1909–1935), the *Milford/Beaver County News* (1916–1946), and the *Mt. Pleasant Pyramid* (1912–1950) are now accessible, along with a total of 150,000 plus issues contained in 1.5 million pages of historic Utah newspapers.

This recent digitization push also increased the digital holdings of *The Salt Lake Tribune*. The years spanning 1914 through 1919 have been added, bringing *The Salt Lake Tribune*'s digitized pages total to 175,000 covering the years 1871 to 1919. The archive is available at http://digitalnewspapers.org/.

Altmetric data now available on SpringerLink

Springer announced that it has added altmetrics information to every article available on SpringerLink, the publishing company's online platform. The data is provided by Altmetric, a London-based start-up that tracks and analyzes the online activity around scholarly literature. The addition of this feature makes the alternative metrics that measure the impact of research more readily available to users by adding it to the abstract page for every article. This information is also visible to anyone visiting SpringerLink, not just those with access to full-text articles.

Rather than using only the traditional measures of an article's citations, altmetrics allow scientists to see where their work is being discussed and shared in the social web. The number of shares for any given article will now be listed alongside citations on articles' abstract pages on SpringerLink. While the "citations" link will redirect users to springer.com, the "shares" link will send users to Altmetric, where they can explore discussions around any given piece of research.

Spring 2014 ACRL e-Learning

ACRL is offering a wide variety of online learning opportunities in spring 2014 to meet the demands of your schedule and budget.

ACRL online courses provide asynchronous, multi-week content with weekly readings and assignments. Online courses scheduled for spring 2014 include What You Need to Know about Writing Data Management Plans (April 7–25, 2014) and Customer Service in the Digital Age (June 2–20, 2014).

ACRL webcasts address hot topics in academic librarianship. Webcasts last 90 minutes and take place in an interactive online classroom. Group discounts are available for all ACRL e-Learning webcasts.

Spring 2014 webcasts include Precision Googling: Techniques to Extract Exactly What You Want from the Largest Search Engine (March 11, 2014), The Publishing Rollercoaster: Writers Sound Off (March 25, 2014), Creating and Sustaining a Library Residency Program: Voices from the ACRL Residency Interest Group (April 15, 2014), You're Doing it Wrong: Ten Rules to Break to Create Awesome Tutorials (April 22, 2014), and Dress your Data for Success: Data Visualization Strategies for Library Assessment (April 29, 2014).

Complete details and registration information for all spring 2014 e-Learning opportunities are available on the ACRL website at www.ala.org/acrl/onlinelearning/.

Contact Margot Conahan at mconahan@ala.org or (312) 280-2522 for more information.

Serials Solutions now called ProQuest

Products and services from Pro-Quest's Seattle-based technologies business unit will now carry the Pro-Quest brand as the name Serials Solutions is retired. The change takes place immediately and customers will see the ProQuest name on business cards, e-mail addresses, product information, and in connection with products such as the Summon discovery service and the new Intota library management service.

Serials Solutions was founded by librarians in 1999 and joined ProQuest in 2004. Its original mission of managing e-serials content has expanded to solve all types of chronic problems and challenges faced by librarians as collections shifted to mostly electronic content.

EBSCO launches Communication Source

EBSCO recently launched Communication Source, a resource developed from a merger of EBSCO databases Communication and Mass Media Complete and Communication Abstracts (formerly published by SAGE). Communication Source includes coverage of more than 1,000 core titles and features full text for more than 600 active periodicals, including 150 full-text titles not found in other EBSCO academic databases. The database offers abstracts and indexing as well as full-text content from publications worldwide pertaining to communication, linguistics, rhetoric and discourse, speech-language pathology, media studies, and related fields. Back file coverage includes top titles in communication reaching deep into the 20th century. More information is available at www.ebscohost.com/academic/communication-source.

Gale extends Portico partnership

Gale, part of Cengage Learning and a publisher of research and reference resources for librar-

ies, schools, and businesses, and Portico, a not-for-profit digital preservation service, recently announced an extension of their relationship to preserve the majority of Gale's remaining digital archives. Among those to be preserved and added to Portico's D-Collection Service are The Times Digital Archive, Slavery & Anti-Slavery (Parts I-IV), State Papers Online (Parts I-IV), and the entire back file of Archives Unbound, which accounts for more than 150 topically focused archives.

The organizations have previously worked together to preserve a number of Gale's earlier digital collections, and, with this extension to their agreement, Portico will effectively be preserving all remaining Gale-produced collections. For more information on Gale and its various digital collections, visit www.gale.cengage.com. For more information on Portico, visit www.portico.org.

Tech Bits . . .

Brought to you by the ACRL ULS Technology in University Libraries Committee

Jing is an easy-to-use, free desktop screencasting/screencapture tool. Download the program and an unobtrusive "sun" will appear at the top of your screen. Click on it at any time to capture images or videos on the fly. You can add text, highlighting, arrows, and more to your images to emphasize important links and features. These images can be easily included in online research guides or training materials. The screencasting option enables you to record up to five minutes of video—great for virtual reference transactions or database tutorials. When finished, Jing has many ways to share your creations. Upload easily to Screencast.com (2GB of free storage included with your Jing account) or create custom Facebook, Twitter, or Flickr buttons for sharing to social media.

— Sara O'Donnell
University of Northern Colorado

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