

### Cornell University Library acquires 8 millionth volume

A rare Civil War-era photograph album recently assumed a place of honor at Cornell University Library: its 8 millionth volume. The volume—compiled for Louis-Philippe d'Orléans, Comte de Paris, the French nobleman and historian who volunteered to join General George McClellan's staff in the Union Army—is a gift from Beth and Stephan Loewentheil. The book, a highlight of the Loewentheil Family Collection, contains 265 rare photographs by the preeminent photographer Mathew Brady and others. It contains unusual images of infantry, artillery, and cavalry units preparing for battle, military field operations, gun emplacements, and camp scenes, as well as rare portraits of Union and Confederate officers, prisoners of war, and Abraham and Mary Todd Lincoln.

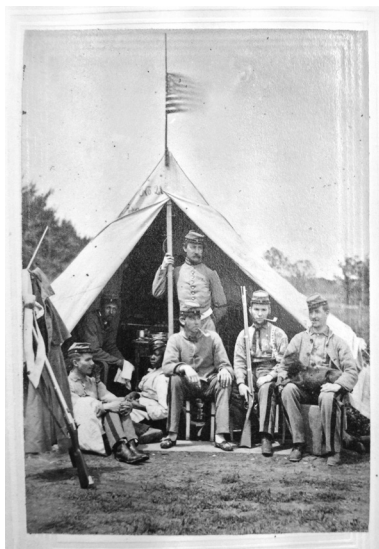
The volume will become part of the Beth and Stephan Loewentheil Family Photography Collection, which includes many rare and valuable Civil War-era photographs. Some of these photographs were featured in the 2011–12 exhibition “Dawn's Early Light: The First 50 Years of American Photography” (<http://rnc.library.cornell.edu/DawnsEarlyLight/>).

### Environmental Scan of OERs, MOOCs, and Libraries

ACRL is pleased to announce the release of “Environmental Scan of OERs, MOOCs, and Libraries: What Effectiveness and Sustainability Means for Libraries' Impact on Open Education,” a research report by Carmen

Kazakoff-Lane. Kazakoff-Lane (extension librarian at the Brandon University John E. Robbins Library in Brandon, Manitoba, Canada) introduces and provides background on the open educational resources (OER) and massive open online course (MOOC) movements and investigates the effectiveness and challenges to sustainability of each.

The report will be of interest to those who are seeking to learn about OERs and MOOCs, as well as to those for whom the roles of librarians in the realm of open education is an interest, and includes a substantial set of references for further investigation. The paper is freely available on the ACRL website at <http://bit.ly/1cuFBwi>.



Sample photograph from Cornell University's 8 millionth volume.

### Penn Libraries joins Global ILL Framework Project

The University of Pennsylvania Libraries recently joined the Japan-US Global ILL Framework (GIF)

Project, facilitated by the North American Coordinating Council on Japanese Library Resources. Participation in the GIF Project will benefit both the University of Pennsylvania and Japanese academic libraries by establishing ease of lending and document delivery and enabling closer collaboration and stronger reciprocal relationships between institutions.

The GIF Project is a reciprocal Interlibrary Loan (ILL) agreement between North American and Japanese academic libraries and research institutes to provide North American researchers with access to materials not available through normal ILL channels, and Japanese researchers access to materials not held

## ACRL Scholarly Communication workshop hosts announced

The ACRL Research and Scholarly Environment Committee has selected five sites from 14 applications to host the workshop “Scholarly Communication: From Understanding to Engagement” as road show events this spring and summer. Recognizing that scholarly communication issues are central to the work of all academic librarians and all types of institutions, ACRL is underwriting the bulk of the costs of delivering this proven content by sending expert presenters on the road.

The institutions selected to host the 2014 road shows are:

- Michigan State University, East Lansing, Michigan (April 11, 2014)
- Baylor University, Waco, Texas (May 2, 2014)
- Council of Atlantic University Libraries/Conseil des bibliothèques universitaires de l'Atlantique, Fredericton, New Brunswick (May 9, 2014)
- California State University, San Marcos, California (June 6, 2014)
- University of Mississippi, Oxford, Mississippi (July 18, 2014)

Led by two expert presenters, this structured interactive overview of the scholarly communication system supports individual or institutional strategic planning and action. The workshop focuses on access, emerging opportunities, intellectual property, and engagement. It is intended to provide a foundational understanding for participants and serve as a catalyst for action.

Host sites are partnering with other institutions and organizations in their area to extend the reach to as diverse an audience as possible. Library staff, including liaison librarians, catalogers, access services, and senior management from two-year, liberal arts, master's, comprehensive, and doctoral institutions will attend the workshops.

In addition to offering a partial subsidy on a competitive basis to these five hosts, ACRL offers the option of bringing this one-day workshop, at full cost, to your campus, chapter, or consortia year round.

Learn more about bringing this workshop to your region at [www.ala.org/acrl/issues/scholcomm/roadshow](http://www.ala.org/acrl/issues/scholcomm/roadshow).

in Japan. More than 160 Japanese libraries and 90 North American libraries participate in the project. More information on GIF is available at <http://guides.nccjapan.org/illdd>.

### ALA appointments to IFLA committees

Would you like to represent ALA on an International Federation of Library Associations and Institutions (IFLA) section standing committee? The biennial appointment process to represent ALA on relevant IFLA standing committees is currently underway for terms running from 2015 through 2019.

The ACRL Board of Directors endorses candidates for election to a number of IFLA standing committees, with the ACRL Leadership Recruitment and Nominations Commit-

tee (LRNC) acting in an advisory capacity to the Board in recommending approval for appointment. The deadline for nominations is May 7, 2014.

Complete details on the application process are available in ALA Connect at <http://connect.ala.org/node/219736>. More information on IFLA is available at [www.ifla.org/](http://www.ifla.org/). Contact Leadership Recruitment and Nominations Committee Chair, Mary Carr, [Mary.Carr@ccs.spokane.edu](mailto:Mary.Carr@ccs.spokane.edu), with questions.

### Gale, Portico extend preservation partnership

Gale, part of Cengage Learning, and Portico, a not-for-profit digital preservation service, recently announced an extension of

their relationship to preserve the majority of Gale's remaining digital archives. Among those to be preserved and added to Portico's D-Collection Service are *The Times Digital Archive*, *Slavery & Anti-Slavery (Parts I-IV)*, *State Papers Online (Parts I-IV)*, and the entire back file of *Archives Unbound*, which accounts for more than 150 topically focused archives.

The organizations have previously worked together to preserve a number of Gale's earlier digital collections, and, with this extension to their agreement, Portico will effectively be preserving all remaining Gale-produced collections. There is no charge from Gale to its customers for this service. For more information on Gale and its various digital collections, visit [www.gale.cengage.com](http://www.gale.cengage.com). For more information on Portico, visit [www.portico.org](http://www.portico.org).

### **University of Idaho Library releases Campus Photographs Collection**

To commemorate the University of Idaho's (UI) 125th Anniversary, the UI Library's Digital Initiatives department has released a new

collection of images documenting the history of the main Moscow Campus buildings and programs.

The University of Idaho Campus Photographs Collection ([www.lib.uidaho.edu/digital/campus/](http://www.lib.uidaho.edu/digital/campus/)) presents more than 3,000 digitized images that depict the campus from its beginning in 1889 to the present. The collection can be browsed by building, map, and/or timeline. A mobile version of the site also has been created to allow browsing for images nearest to the current location of the user's smartphone.

Images in the collection were acquired by the UI Library's Special Collections and Archives and organized into groups over several decades. The images were digitized by librarians, technicians, and student workers in the Digital Initiatives unit during 2012 and 2013. The original negatives and print images continue to be housed in the library's Special Collections and Archives.

### **EBSCO adds 28 new eBook Subject Sets**

EBSCO Information Services (EBSCO) has

## **Immersion Program Assessment and Intentional Teaching Track applications**

Applications for the ACRL Information Literacy Immersion Program Assessment and Intentional Teaching Tracks are due Friday, May 2, 2014. The Immersion Program allows you to embrace your educational role by embarking on a path of teacher development and pedagogical inquiry in a community of practice for academic librarians devoted to collaborative learning and individual renewal. The Assessment and Intentional Teaching Tracks will be offered November 19–22, 2014, in Nashville, Tennessee.

- *Assessment: Demonstrating the Educational Value of the Academic Library Track.* Discover how to approach assessment from a learning-centered perspective. Participants will emerge with a broader understanding of assessment and how to use assessment as an important tool to guide evidence-based

classroom, curriculum, and program development.

- *Intentional Teaching: Reflective Teaching to Improve Student Learning Track.* Find out how to become more self-aware and self-directed as a teacher. This track is aimed at the experienced academic librarian (five or more years teaching experience, in a library or other setting) and facilitates the process of critical reflection through peer discussion, readings, and personal reflection as a pathway to professional growth and renewal.

Visit the Immersion website at [www.ala.org/acrl/immersionprogram](http://www.ala.org/acrl/immersionprogram) for complete details about the program, including curriculum, learning outcomes and application instructions. Questions concerning the program or application process should be directed to Margot Conahan at (312) 280-2522 or [mconahan@ala.org](mailto:mconahan@ala.org).

added 28 new eBook Subject Sets to its collection of e-books. The sets provide libraries with convenient ways to begin or expand their e-book collections with current content from leading publishers.

Key collection areas that were increased with the release of these new subject sets include Arts and Humanities, Business, History, Medical, and Science and Technology. The sets allow for quick and easy purchases in particular high-interest subject areas. There is no title overlap across sets, and no title overlap from year to year. eBook Subject Sets are prepackaged sets of titles chosen to meet libraries' needs for new content on popular, in-demand topics.

EBSCO's Collection Development Team of librarians uses tailored knowledge to create collections and subject sets for libraries. All subject sets include titles published within the past two years, and have no title duplication among current or past subject set offerings.

For more information on EBSCO eBooks, visit <http://ebscohost.com/ebooks>.

### **NCES Academic Library Survey eliminated, replaced by IPEDS**

The biannual National Center Education Statistics (NCES) Academic Library Survey (ALS) has been discontinued and replaced by the annual IPEDS survey. As a result, the 2012 ALS results, which were released on February 14, 2014, is the last data collection using the ALS questionnaire.

Beginning with the FY2014 data collection, IPEDS will begin collecting academic library statistics using a shorter questionnaire. The migration also means that libraries will no longer be contacted directly, as college and university institutional research departments will receive the survey.

Although there will be no FY2013 academic library data collected by the

## **Tech Bits . . .**

### **Brought to you by the ACRL ULS Technology in University Libraries Committee**

Flow is the new reference management tool from ProQuest, optimized for the cloud-based and mobile environments. Add articles and web pages to your account with the "Save to Flow" browser button or the drag-and-drop feature, although some web pages will still require manual edits to references. Flow supports RefWorks' more than 3,000 output styles, though, unfortunately no custom styles. The free account for faculty and students allows collaboration with up to 10 people per collection and includes 2 GB of storage. It also has collaborative annotation options for documents you store. Flow can be linked to your Dropbox account for offline access to documents. The bottom line: for users of any current citation management product, Flow offers some improvements in ease of use, storage capacity, and collaborative research.

—Sara Arnold-Garza  
Towson University

**. . . Flow**  
**[flow.proquest.com](http://flow.proquest.com)**

federal level, ACRL is currently collecting academic library statistics for FY2013. The 2013 ACRL Academic Library Trends and Statistics survey (<http://acrl.countingopinions.com>) is now open through May 31, 2014, and will be the only national effort to collect academic library data for FY2013. All libraries are urged to contribute to this community project.

Broad participation by libraries of all types provides important data for accreditation, program reviews, and benchmarking and helps to sustain the longitudinal database available through ACRLMetrics. The FY2013 data will be available in July 2014 through ACRLMetrics and in print by October 2014. //