

## Robert Gates' papers arrive at William & Mary

William & Mary library staff recently gathered on the loading dock of the university's Swem Library to welcome the arrival of a truck carrying long-awaited cargo—the personal papers of William & Mary Chancellor and former U.S. Secretary of Defense Robert M. Gates.

Three years ago, Gates announced that he would be donating his personal papers to his undergraduate alma mater upon completion of his memoirs. Gates and his wife, Rebecca, also committed from their estate a gift of \$50,000 to catalog and digitize the papers.

Gates' personal papers encompass his time at the CIA, his service at the National Security Council (including as Assistant to the President and Deputy National Security Adviser) under four presidents, his Texas A&M University presidency, his term as Secretary of Defense, and his current role as William & Mary's chancellor. The papers do not include classified materials from the CIA or Department of Defense, but they do include Gates' handwritten notes through the years, photographs, and various materials he accumulated over the course of a long career in public service. Over the next several months the papers will be processed and cataloged and will become accessible to researchers in early 2017.

## Chicago Collections teams with NPR

Chicago Collections, a consortium of more

than 20 libraries, museums, archives, and historical societies across the Chicago region, has teamed up with National Public Radio affiliate WBEZ to produce new content for *Curious City*, a weekly program and podcast aimed at answering questions posed by members of the community “about Chicago, the region, and its people.” With questions covering topics ranging from history to politics

to language to demographics to architecture, and more, *Curious City* employs crowdsourcing and real-time voting to identify questions its researchers will investigate, both independently and in partnership with libraries,



University Archivist Kim Sims looks over boxes of papers from Robert M. Gates. Photo by Stephen Salpukas.

ies, museums, and other cultural heritage institutions.

The first *Curious City* story developed in partnership with Chicago Collections launched in August 2016, and addressed the question of whether any buildings in Chicago had ever been designed to allow for the routine docking of “airships,” e.g., dirigibles. The story, including research by Northwestern University librarian Jason Nargis, is available at <http://bit.ly/2buSFaH>. *Curious City* is available online at <http://curiouscity.wbez.org/>.

## New RDM workshop presenters announced

The ACRL Research and Scholarly Environment Committee recently announced the selection of Kristin Briney, Christina Chan-Park, Laura Palumbo, and Sarah Wright as the newest presenters for the one-day licensed workshop, *Building Your Research*

## New ACRL books highlight critical library pedagogy, international academic libraries

ACRL announces the publication of the *Critical Library Pedagogy Handbook* and *Bridging Worlds: Emerging Models and Practices of U.S. Academic Libraries Around the Globe*. Edited by Nicole Pagowsky and Kelly McElroy, the *Critical Library Pedagogy Handbook* two-volume set provides a collection of ideas, best practices, and lesson plans that contribute to the richness of what it means to do this type of work in libraries.

Critical pedagogy incorporates inclusive and reflective teaching for aims of social justice. It provides mechanisms for students to evaluate their social, political, and economic standing, and to question societal norms and how these norms perpetuate societal injustices.

In two volumes, the *Critical Library Pedagogy Handbook* works to make critical pedagogy more accessible for library educators, examining both theory and practice to help the busy practitioner explore various aspects of teaching for social justice.

Volume One, *Essays and Workbook Activities*, provides short essays reflecting on personal practice, describing projects, and exploring major ideas to provide inspiration for the exploration of critical pedagogy. Volume Two, *Lesson Plans*, provides plans covering everything from small activities to multisession projects.

Edited by Raymond Pun, Scott Collard, and Justin Parrott, *Bridging Worlds* provides insight into international academic libraries

and provides best practices and practical leadership strategies.

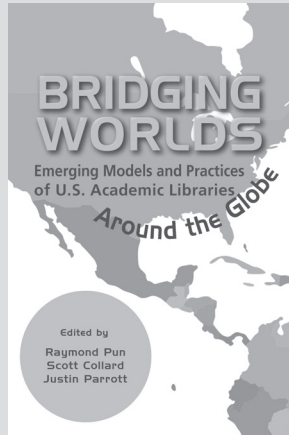
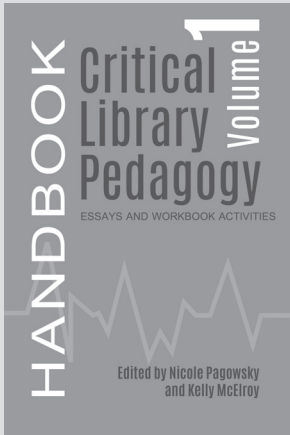
Over the past decade, a growing number of American colleges and universities have made international engagement a key facet of their missions, emphasizing global awareness, interconnectedness, and student and community diversity. Universities are

establishing campuses, branches, and enhanced programs outside of the United States, and many are partnering with foreign institutions in the Middle East and East Asia to introduce and in-

tegrate Western higher education into these regions. These collaborations seek to take advantage of the blending of cultural, social, political, and economic communities, and to chart new territories in research, teaching, and learning.

*Bridging Worlds* presents examples of libraries working to play their part in campus development and international engagement. This book provides practical best practices, lessons learned, and perspectives gained, from collection building to finances to designing spaces, and touches on some of the cultural, political, and social factors at play as institutions work to support these complex organizations.

Both titles are available for purchase through the ALA Online Store, Amazon.com, and by telephone order at (866) 746-7252 in the United States or (770) 442-8633 for international customers.



Data Management Toolkit: Integrating RDM into Your Liaison Work. They join the team of Abigail Goben and Megan Sapp Nelson as partners in shaping the curriculum and presenting the workshop. Briney is data services librarian, University of Wisconsin-Milwaukee; Chan-Park is science librarian, Baylor University; Palumbo is Chemistry and Physics librarian/science data specialist, Rutgers University; and Wright is life sciences librarian for research, Cornell University.

### **Claremont Colleges Library joins HathiTrust**

The Claremont Colleges Library has become the newest member of HathiTrust, a partnership of major academic and research libraries collaborating in an extraordinary initiative to preserve and provide access to the published record in digital form.

“We are excited to bring the rich benefits of HathiTrust membership to our faculty and students,” said Kevin Mulroy, A. J. McFadden Dean of the Claremont Colleges Library. “The Claremont Colleges Library looks forward to joining our new partners in ensuring the pres-

ervation and availability of a wealth of digital content from research institutions.”

The Claremont Colleges Library is at the heart of The Claremont Colleges, a distinguished consortium of five undergraduate liberal arts colleges and two graduate schools located 37 miles east of Los Angeles. For more information, visit <http://libraries.claremont.edu/>. More information on HathiTrust is available at [www.hathitrust.org](http://www.hathitrust.org).

### **IFLA Satellite Conference convenes at DePaul**

ACRL and DePaul University, along with the IFLA Information Literacy Section, co-hosted a satellite conference of the IFLA World Library and Information Congress in Chicago on August 11–12, 2016, on “Information and Artifactual Literacies: Engaging Minds in Libraries and Museums.” Among the 100 participants in the program were information literacy librarians, special collections librarians, archivists, museum educators, K–12 teachers, and faculty development and assessment specialists from campus teaching centers.

### **ACRL teams with OCLC Research for research agenda**

ACRL has selected a team from OCLC Research to design, develop, and deliver a new ACRL “Action-Oriented Research Agenda on Library Contributions to Student Learning and Success.” The team was selected after an open and competitive request for proposals to investigate and write a research agenda that provides an update on progress since the publication of ACRL’s 2010 Value of Academic Libraries: A Comprehensive Research Review and Report and examines important questions where more research is needed in areas critical to the higher education sector.

The focus of the research agenda will be on institutional priorities for improved student learning and success (e.g., retention, persistence, degree completion).

The agenda clearly will identify actions academic libraries can take now based on both existing scholarship and practice-

based reports, and it will include 10 to 15 future-focused key inquiry questions that the literature and interview data suggest are essential for academic librarians to explore.

In addition, the project will include an interactive visualization dashboard to help librarians understand and make use of existing literature for studies most relevant to their research interests. It will also contain a visualization component that highlights the major themes in the report, enables data entry based on local projects, and produces a graphic that can be shared with campus stakeholders. The team’s work began in early August 2016 and includes a presentation at the upcoming Library Assessment Conference as well as an online open forum in mid-November to share progress with the broader community and solicit feedback.

Featuring a keynote presentation by Emily Graslie, chief curiosity correspondent for Chicago's Field Museum, and host of the popular educational YouTube channel The Brain Scoop ([www.youtube.com/user/thebrainscoop](http://www.youtube.com/user/thebrainscoop)), conference sessions addressed topics such as student engagement with primary source collections, design of student learning outcomes and assessment of student learning in special collections, connections with visual literacy education, museum education, and more. A plenary workshop on "the future of primary source literacy" was facilitated by members of the ACRL/RBMS-SAA Joint Task Force on the Development of Guidelines for Primary Source Literacy. The conference program is available at <https://iflainfolit2016satellite.org/>, and presentations will be made available later this year through DePaul's institutional repository, Via, at <http://via.library.depaul.edu/>.

### **University of South Florida Libraries form Digital Scholarship Services Unit**

The University of South Florida (USF) Libraries, under the leadership of Dean of Libraries Todd Chavez, recently concluded a yearlong collaborative strategic planning exercise with, among other things, the formation of Digital Scholarship Services (DSS). An existing digitization group had largely been charged with scanning, creating, and posting digital collections—primarily items from Special Collections.

Another group within the Academic Resources unit focused on scholarly communication: an institutional repository for faculty publications, the publication of open access journals and textbooks, and the hosting of online conference proceedings. Both groups have focused on providing research materials in an open access format for researchers worldwide. As Carol Ann Borchert, the newly appointed director of the DSS unit, notes, "USF has a universe of remarkable collections, and now they will be accessible without the

## **Tech Bits . . .**

### **Brought to you by the ACRL ULS Technology in University Libraries Committee**

Librarians often prepare and read from a script when recording tutorials, videos, or other multimedia objects. MirrorScript.com is a free online teleprompter that displays and paces a script for easy reading while recording audio. Type text directly into MirrorScript.com, copy and paste text from an existing script, or upload a document. You can also download your finished script as a text file. Keyboard shortcuts allow you to adjust the font size and script pacing as you record. MirrorScript.com can also be used from a mobile device, making it easy to take your teleprompter on-the-go. Libraries may also explore MirrorScript.com as an affordable way to offer teleprompters in recording studios, presentation spaces, or classrooms.

—*Kimberly Miller*  
*Towson University*

**. . . MirrorScript  
[mirrorscript.com](http://mirrorscript.com)**

need to come to our building in person to dig for them."

### **Wiley Online Library now accessible via OASIS**

ProQuest has joined forces with Wiley to make ebooks on the Wiley Online Library platform available for purchase via OASIS. The OASIS search, selection, and acquisition system already provides access to the largest ebook selection in the market via the EBL, ebrary, MyiLibrary, and Ebook Central ebook platforms, as well as the EBSCO platform. With the addition of Wiley Online Library to OASIS, customers can search and order from an ebook platform encompassing more than 18,000 books, with new titles added twice a month. Titles span eight subject areas including Health and Medical Sciences, Life and Earth Sciences, Math and Statistics, and Chemistry. OASIS is ProQuest's free web-based system for searching, selecting, and ordering print and electronic books for academic libraries. 