DePaul launches "Expert in the Library" campaign

As part of its ongoing involvement in ALA's Libraries Transform campaign, the DePaul University Library has developed a series of "Expert in the Library" profiles focusing on the ways in which librarian expertise contributes to the transformation of teaching, learning, scholarship, and engagement in the higher education environment. Currently shared on digital signage on campus, the library is now working with campus colleagues to bring the messages to broader public relations programs at the university. Examples of both the locally developed "Because" statements ("Because College is Just the Beginning") and "Expert" profiles ("Libraries Transform Teaching") are available through the DePaul University Library's institutional repository, Via, at http://via.library.depaul.edu/librariestransform.

Apply for MLA Bibliography fellowships

The MLA International Bibliography invites applications for field bibliography fellowships. The deadline for application is April 1, 2017. Field bibliographers examine scholarly materials and send citations and indexing information to the MLA office for inclusion in the MLA International Bibliography. Field bibliographers perform an important service for the profession while deepening their knowledge of their fields, honing their research skills, and exploring new areas of inquiry.

Fellowships are for a three-year period, beginning July 1, 2017, and ending June 30, 2020. Five-to-ten fellowships are awarded annually. On completion of the fellowship, fellows receive a stipend of $500 and a certificate at the MLA Convention awards ceremony.

The basic criteria for application are MLA membership, MA or Ph.D. in a relevant field, and access to scholarly material for indexing. To apply, please submit a letter of request, including qualifications and reasons for application, to the fellowship, and a current resume or c.v. Applications or questions may be addressed to Helen Slavin, coordinator of contributing scholars programs, at hslavin@mla.org.

CLIR announces 2016 Digitizing Hidden Special Collections and Archives Awards

The Council on Library and Information Resources (CLIR) has announced the recipients of its Digitizing Hidden Special Collections and Archives awards. This is the second group of projects supported by the Digitizing Hidden Special Collections and Archives awards program, which is generously supported by funding from The Andrew W. Mellon Foundation. The Digitizing Hidden Collections program, successor to the Cataloging Hidden Special Collections and Archives program, supports the creation of digital representations of unique content of high scholarly significance that will be discoverable and usable as elements of a coherent national collection.

Complete details on this year's funded projects can be found at www.clir.org/hiddencollections/awards/for-2016. CLIR began accepting applications for a new Digitizing Hid-

New ACRL books highlight research data, minority librarians

ACRL announces the publication of the two-volume *Curating Research Data,* edited and authored by Lisa R. Johnston, and *Choosing to Lead: The Motivational Factors of Underrepresented Minority Librarians in Higher Education,* edited by Antonia P. Olivas.

Curating Research Data presents those tasked with long-term stewardship of digital research data a blueprint for how to curate those data for eventual reuse. Data are becoming the proverbial coin of the digital realm: a research commodity that might purchase reputation credit in a disciplinary culture of data sharing, or buy transparency when faced with funding agency mandates or publisher scrutiny. This profusion of digital research data challenges library and information science professionals to harness the flow of information streaming from research discovery and scholarly pursuit and preserve the unique evidence for future use.

Volume One, *Practical Strategies for Your Digital Repository,* explores the concepts of research data and the types and drivers for establishing digital data repositories. Volume Two, *A Handbook of Current Practice,* looks across the data lifecycle and into the practical strategies and techniques for curating research data in a digital repository setting.

Digital data is ubiquitous and rapidly reshaping how scholarship progresses now and into the future. The information expertise of librarians can help ensure the resiliency of digital data, and the information it represents, by addressing how the meaning, integrity, and provenance of digital data generated by researchers today will be captured and conveyed to future researchers.

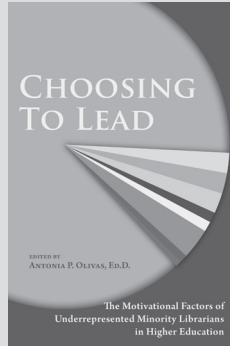Through case studies, promising practices, and specific strategies for cultivating diversity in academic library leadership, *Choosing to Lead* is a resource for both librarians of color who wish to seek leadership positions and current library leaders who want to nurture these future leaders. Why does a person choose to lead in an environment where she or he is traditionally labeled "the minority"? Over the years, many library researchers have found that underrepresented minority librarians leave the profession for various reasons: microaggressions, discrimination, burnout, lack of opportunity. But some of these academic librarians both stay in the profession and are motivated to become leaders.

Choosing to Lead takes a positive inquiry approach by providing firsthand accounts of success stories, best practices, and practical advice from a collection of diverse authors. Instead of looking at academic library "failures" when it comes to diversifying the leadership workforce, this book highlights what's going right and how to implement it across the profession—with an emphasis on building strengths and fully leveraging one's interests, behaviors, and passions, while never ignoring or de-emphasizing the prevailing challenges that exist for diverse LIS professionals who wish to advance their leadership skills.

Curating Research Data is available for purchase in print through the ALA Online Store and in print for volume one and volume two through Amazon.com. *Choosing to Lead: The Motivational Factors of Underrepresented Minority Librarians in Higher Education* is available for purchase in print and as an ebook through the ALA Online Store and in print through Amazon.com. Both titles are available by telephone order at (866) 746-7252 in the United States or (770) 442-8633 for international customers.

den Collections cycle in January 2017. Information about the application is available on the CLIR website at www.clir.org/hiddencollections/applicants.

Indiana State Library opens new youth spaces

The Indiana State Library recently opened two new spaces to serve the state's youth—the Indiana Young Readers Center and the Indiana Statehouse Education Center. The Indiana Young Readers Center opened its doors in 2016 and is an official Bicentennial Legacy Project. The center houses a unique collection of books for children and teenagers about Indiana and by Indiana authors and illustrators. A list of Indiana authors/illustrators can be found at www.childrensauthors.in.gov. The center also includes interactive exhibits for youth to learn more about Indiana authors, how to become writers or illustrators, fun facts about Indiana, and genealogy basics to create their own family trees. Special events and programs for kids will be held at the center to connect them with local authors and illustrators.

In honor of Indiana's 2016 bicentennial, the Indiana Department of Administration added an exciting new learning space to the Indiana State Library. The Indiana Statehouse Education Center will offer dynamic and participatory exhibits for school groups, families and

ACRL Board of Directors affirms commitment to equity, diversity, inclusion, access

ACRL is unwavering in its long-standing commitment to promoting the free exchange of different viewpoints and ensuring privacy and confidentiality in academic libraries. We will continue to advocate for and demand diversity, inclusion, equity, and access in our college and university libraries.

During the 2017 ALA Midwinter Meeting, the ACRL Board of Directors discussed the transition of power in Washington, D.C., and the responsive protests in support of social justice, diversity, equity, and inclusion, happening in our nation and around the world.

The Board sees this as an opportunity to reaffirm ACRL's core values—visionary leadership; transformation, new ideas, and global perspectives; exemplary service to members; diversity, integrity, and transparency; continuous learning; responsible stewardship of resources; the values of higher education; intellectual freedom; the ALA Code of Ethics; and the Library Bill of Rights. These values are essential to academic advancement across the institutions we serve in the United States and abroad.

At a time when many colleges and universities are working to highlight the importance of protecting inclusive learning environments, academic libraries have a critical role to play in creating spaces in which diverse and divergent viewpoints can be shared and exchanged. Our professional expertise is anchored in our ability to identify and make credible resources available to our diverse communities. As instructors, we teach students to critically evaluate information and to seek differing perspectives. As professionals, we readily foster intellectual freedom and promote net neutrality and open access.

The recent disappearance of pages from the White House website and attempts to silence scientists and the media are of serious concern to our Association. We hope that all members of ACRL will join us in reaffirming our commitment to support students, faculty, staff, and the public we serve. We are committed to representing many backgrounds and advocating for social justice on campus and in our communities. We oppose actions used to suppress free expression, academic freedom, and intellectual freedom in academe and condemn the use of intimidation, harassment, bans on entry to the United States from Muslim-majority countries, and violence as means with which to squelch free intellectual inquiry and expression. Together our distinct identities and beliefs reflect the richness of our global society.

—ACRL Board of Directors

tours. Visitors will take part in role-playing games that demonstrate how government works and cast their votes on issues that resonate with young Hoosiers. The State House Education Center's learning exhibits will support social studies and language arts curricula and enhance the learning experience regarding the three branches of state government.

Gale releases ACLU archive

Gale, a Cengage company, has launched Making of Modern Law: American Civil Liberties Union Papers, 1912-1990. The archive includes records from the American Civil Liberties Union (ACLU) and focuses on civil rights, race, gender, and issues relating to the U.S. Supreme Court. Topics covered are intensely relevant to today's curriculum and current debates at both national and local levels. Sourced from Princeton University and the ACLU, the collection contains more than 2 million pages of material. Included in the collection are internal documents such as memoranda and committee reports; correspondence from clients, members of the board of directors, government bureaucrats, attorneys, and other sources; materials relating to local organizations affiliated with the ACLU, as well as records of hundreds of organizations with which the ACLU had supportive or adversarial relations; and legal briefs and newspaper clippings. For more information on Making of Modern Law: American Civil Liberties Union Papers, 1912-1990, visit www.gale.com/aclu.

ACRL, Choice launch new app

ACRL and its Choice publishing unit have announced the launch of a new mobile app. The ACRL-Choice app delivers to academic and research librarians the latest collection and professional development content, along with ACRL and Choice news and information, in one accessible, mobile-friendly format.

Freely available and continuously updated, the new ACRL-Choice app offers the following features:

Tech Bits . . .

Brought to you by the ACRL ULS Technology in University Libraries Committee

Hoaxy is a free online tool, developed as a joint project of the Indiana University Network Science Institute and the Center for Complex Networks and Systems Research, that enables users to visualize how stories, and the fact-checking of those stories, spread on social media. Hoaxy analyzes public Twitter data and Facebook shares for links to articles from sources that are known to publish unverified claims. It then matches those results to shared links to independent fact-checking organizations (such as snopes.com and politifact.com). As concerns about "fake news" continue to grow, this tool can be used by librarians, students, and faculty to study how unverified claims, and related fact-checking, spread across social media.

—Amanda Dinscore
California State University-Fresno

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translate.google.com

• The latest ACRL and Choice news and information, including content from the ACRLog and ACRL Insider blogs, along with Choice's Ask an Archivist and community college editorial features.

• Collection-development topics and titles of interest pulled from Choice's Hot Topics, Editors' Picks, LibGuides, and the ACI Scholarly Blog Index.

• A variety of professional-development offerings, including archives of ACRL-Choice webinars and information on ACRL e-Learning programs.

Accessible on Apple and Android tablets and phones, the ACRL-Choice app is available for download on the App Store and Google Play. ✌