

By ERNEST J. REECE

With the Assistance of Students at the School of Library Service<sup>1</sup>

# College and University Library News, 1941-42<sup>2</sup>

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PURSUANT to long-standing custom there is collected here current information pertaining to college and university libraries.<sup>3</sup> No claim is made to exhaustiveness, the aim having been to gather items of prominence and general interest. Owing to conditions of the year, the total bulk is somewhat reduced from that of recent reports and at certain points the emphasis has changed. In general, fewer notable accessions are recorded, and attention is lessened to new services, to the consideration of aims and purposes, and to such matters as the normal exhibits and publications by libraries. There has been lively concern

for technical problems, especially those of cataloging, and a rise in cooperative endeavor and in shifts of position at some levels. The war of course has had a marked influence in diverse ways.

As the decrease in outstanding acquisitions might suggest, gifts of books and collections hold a relatively modest place in the news. Bates added 234 volumes for its Chase room;<sup>4</sup> Bowdoin a film set of pre-1800 American periodicals;<sup>5</sup> Harvard the James family papers,<sup>6</sup> pieces from the Matt B. Jones library,<sup>7</sup> William Blake material,<sup>8</sup> and extensive Quiller-Couch first editions;<sup>8</sup> Wesleyan the four thousand Greek, Latin, and other Wadsworth items;<sup>9</sup> and Yale the Van Vechten Gertrude Stein library<sup>10</sup> and the Gissing collection of George M. Adams.<sup>11</sup> Columbia received from Frederick Coykendall valuable nineteenth-century Anglo-Irish literature and from other sources various American letters and autographs and three epistles of John Stuart Mill.<sup>12</sup>

Abbreviations used in footnotes: A.A.C. Bull.—*Association of American Colleges Bulletin*; A.A.U.P. Bull.—*Bulletin of the American Association of University Professors*; A.L.A. Bull.—*A.L.A. Bulletin*; Bull. of Bib.—*Bulletin of Bibliography*; C.&R.L.—*College and Research Libraries*; J.H.E.—*Journal of Higher Education*; L.J.—*Library Journal*; L.Q.—*Library Quarterly*; P.W.—*Publishers' Weekly*; and S.&S.—*School and Society*.

<sup>1</sup> Students as follows participated in gathering material: Margaret Augustine, Eleanor Fleming, Helen Gaffney, Thomas F. Gardner, Ruth Gilman, Catharine A. Greene, Marit A. Johnson, Irene MacDonald, Sylvia Mechanic, Mildred Tabb, Dorothy S. Truesdale, Pauline Whitlock.

<sup>2</sup> This summary normally would have been presented at the 1942 Conference of Eastern College Librarians at Columbia University. Although this meeting was omitted, the report has been prepared in the usual way as being of possible interest to members of the conference and to others. The period approximately is that dealt with in publications bearing dates from Nov. 1, 1941, to Oct. 31, 1942, inclusive.

<sup>3</sup> The present summary is the eighteenth in a series. Number seventeen was published in *Library Journal* 66:1075-81, and citations to earlier ones appeared in *Library Journal* 65:1071.

<sup>4</sup> Bates College. *Report . . . 1941-42*, p. 18.

<sup>5</sup> Bowdoin College. *Library. Report . . . 1941-42*, p. 33.

<sup>6</sup> *Harvard University Library Notes* 4:74-79.

<sup>7</sup> *Ibid.* 4:95-96.

<sup>8</sup> *Harvard University, Reports . . . 1940-41*, p. 354-55.

<sup>9</sup> Wesleyan University. *Library. About Books*, v. 12, no. 3-4, p. 1-4.

<sup>10</sup> *Yale University Library Gazette* 16:45-47; *P.W.* 141:526.

<sup>11</sup> *Yale University Library Gazette* 16:47-50; *P.W.* 141:526.

<sup>12</sup> Information from Acquisitions Department of Columbia University Libraries.

Fordham's "Friends" gave it the six thousand volumes of the late Spanish ambassador, Don Juan Riano y Cayangos.<sup>13</sup> Queens College of New York has the 1500 philosophy titles once belonging to Professor Prall of Harvard<sup>14</sup> and a donation for increasing them made by the graduating class. To Princeton there came the impressive Garrett Arabic and other books and manuscripts<sup>15</sup> and from Andre de Coppet, on "extended loan," thirty thousand documents from the archives and papers of Eugene Beauharnais, Napoleon's stepson.<sup>16</sup> Bryn Mawr received 1500 diversified pieces from Professor Shorey's library,<sup>17</sup> Pennsylvania State the Plumb Bible collection,<sup>18</sup> and Buffalo the Gratwick penology material and ten thousand volumes of miscellaneous literature, besides liberal additions to its poetry books and manuscripts.<sup>19</sup> Indiana fell heir to the private libraries of Samuel and Theophilus Wylie,<sup>20</sup> and Michigan to the 3300 Cross items on English history, the Thieme volumes on poetry, bibliography, and the French renaissance,<sup>21</sup> and various inscribed bamboos.<sup>22</sup> Wisconsin got Professor L. P. Jones's scientific library,<sup>23</sup> Nebraska Thomas Kimball's architectural material,<sup>24</sup> and Oklahoma eight hundred volumes as a memorial to Theodore H. Brewer.<sup>25</sup> There were donated to Scripps the six thousand books, manuscripts, and letters of the late John I. Perkins,<sup>26</sup> and to Southern

California the collection on the Catalina Islands left by Librarian Emeritus Charlotte M. Brown.<sup>27</sup> The Bryan deposit of 1800 historical volumes at North Carolina was converted into a gift.<sup>28</sup> William and Mary added various family and personal papers,<sup>29</sup> and Johns Hopkins the collection of William Hand Browne, former librarian and professor of English.<sup>30</sup> Rochester gained a first edition of Massinger's *Bondman* and a collection of engravings of American cataracts.<sup>31</sup> Abroad, Cambridge reported receipt from Sir Stephen Gaselee of over 270 books, mostly of early sixteenth-century printing.<sup>32</sup>

Notable acquisitions other than gifts include at Princeton an unpublished poem of Thomas Campbell<sup>33</sup> and a first edition of Gosson's *Ephemerides of Phialo*.<sup>34</sup> Columbia secured the balance of the Seligman collection and a first edition of Sir Henry Wotton's *Elements of Architecture*.<sup>35</sup> Temple arranged to add the microfilmed American Culture series and to exchange cards covering it for those of Pennsylvania's American Periodicals series.<sup>36</sup> At Denver microfilm copies of some of the chief European library periodicals are in hand.<sup>37</sup> California at Los Angeles has obtained the collection on money and banking of ex-Senator Gore,<sup>38</sup> New Mexico is bringing together Southwest historical source materials,<sup>39</sup> and

<sup>13</sup> Fordham University. *Report*, 1941, p. 21.  
<sup>14</sup> *C.&R.L.* 3:264; *L.J.* 67:358.  
<sup>15</sup> *S.&S.* 56:109; *Princeton University Library Chronicle* 3:113-48.  
<sup>16</sup> *Princeton University Library Chronicle* 3:45-51.  
<sup>17</sup> Bryn Mawr College. *Report* . . . 1940-41, p. 33.  
<sup>18</sup> *L.J.* 67:180.  
<sup>19</sup> University of Buffalo. *Report* . . . 1940-41, p. 14.  
<sup>20</sup> *C.&R.L.* 3:93.  
<sup>21</sup> University of Michigan. *Report* . . . 1940-41, p. 211, 217.  
<sup>22</sup> *Ibid.*, p. 211.  
<sup>23</sup> *L.J.* 67:483.  
<sup>24</sup> *C.&R.L.* 3:343.  
<sup>25</sup> *L.J.* 67:639.  
<sup>26</sup> *A.A.C. Bull.* 28:490-91.

<sup>27</sup> *C.&R.L.* 3:192.  
<sup>28</sup> *Ibid.* 3:266.  
<sup>29</sup> *Ibid.* 3:190-91.  
<sup>30</sup> Johns Hopkins University Library. *Ex Libris* 11:141.  
<sup>31</sup> University of Rochester Library. *Fortnightly Bulletin*, vol. 20, no. 9, p. 1.  
<sup>32</sup> Cambridge University Library. *Report*, 1940-41, p. 1-14.  
<sup>33</sup> *Princeton University Library Chronicle* 3:31-32.  
<sup>34</sup> *Ibid.* 3:107-08.  
<sup>35</sup> Information from Acquisitions Department, Columbia University Libraries.  
<sup>36</sup> *Temple University Library Bulletin*, vol. 8, no. 1, cover page.  
<sup>37</sup> *C.&R.L.* 2:93; *Ibid.* 3:343.  
<sup>38</sup> *Ibid.* 3:192.  
<sup>39</sup> *Ibid.* 3:93.

Texas has assembled over one thousand photographs of old buildings which still stand in its state.<sup>40</sup> Indiana procured the Oakleaf Lincoln library.<sup>41</sup>

#### Published Notices

Various items and collections received mention in print, for the record and to make them known. C. K. Shipton told of the Harvard archives;<sup>42</sup> *Collector's Guide* reprinted much of an article on the Brown Lincoln material which previously had appeared in *Abraham Lincoln Quarterly*;<sup>43</sup> Yale reported on its extra-illustrated copy of Sanderson's *Biography of the Signers to the Declaration of Independence*;<sup>44</sup> and an article in *American-German Review* dealt with the Jesse Isidore Straus manuscripts at Vassar.<sup>45</sup> Several passports printed in France by Benjamin Franklin and preserved in American libraries got notice from the pen of Randolph G. Adams.<sup>46</sup> For the Clements library at Michigan there was set forth its Greenly Lincoln collection,<sup>47</sup> and for Illinois its store of newspapers.<sup>48</sup> Doane brought together the facts about college and university libraries in Wisconsin;<sup>49</sup> there appeared an historical account of the library at New Mexico Highlands University;<sup>50</sup> growth of the state collection at Texas was described;<sup>51</sup> announcement was made of the establishment of the Robert E. Lee Archives at Washington and Lee<sup>52</sup> and of the Archives of American Civilization

at Princeton;<sup>53</sup> and the Florida historical source material at the John Carter Brown Library was characterized.<sup>54</sup>

Library resources continue to be enhanced by money gifts. The Carnegie Corporation appropriated \$55,800 for books to eleven technological colleges,<sup>55</sup> \$5,000 to selected liberal arts colleges for educational periodicals,<sup>56</sup> and an unspecified amount to Michigan for micro-filming title pages and tables of contents of certain early English books in American libraries.<sup>57</sup> A Rockefeller grant of \$50,000 went to Amherst in pursuance of the agreement to match contributions to the Folger library;<sup>58</sup> while other libraries to benefit from the same donor were those at Harvard, Brown, Oxford and the London School of Economics in England, and Chile in South America.<sup>59</sup> Some of Stanford's special libraries received aid through the bequest of Timothy Hopkins' estate to the university.<sup>60</sup> Bowdoin came into a fund of \$1,000 as a memorial to W. C. Merryman,<sup>61</sup> and the New York Literary Foundation gave Upsala \$150 for books in Germanic literature.<sup>62</sup> Occidental's "Library Associates," formed to promote enrichment and development, held their first meeting.<sup>63</sup>

Discussions of function have taken an unusual turn. Apart from a suggestive general article by Seelye on what libraries might contribute to college programs and activities,<sup>64</sup> the interest is in specialized aspects of the subject. Walling took up

<sup>40</sup> *Ibid.* 3:191.

<sup>41</sup> *Ibid.* 3:343.

<sup>42</sup> *C.&R.L.* 3:50-56.

<sup>43</sup> *Collector's Guide*, April-May-June, 1942, p. 9-11.

<sup>44</sup> *Yale University Library Gazette* 16:50-57.

<sup>45</sup> *American-German Review*, vol. 8, no. 1, p. 16-18, 36; no. 2, p. 8-10, 39.

<sup>46</sup> *Rutgers University Library Journal* 5:5-8.

<sup>47</sup> *Michigan Alumnus Quarterly Review* 47:318-27.

<sup>48</sup> *Illinois Libraries* 24:71-77.

<sup>49</sup> *L.J.* 67:515-19.

<sup>50</sup> *New Mexico Library Bulletin* 2:7-8.

<sup>51</sup> Texas Library Association. *News Notes*, April 1942, p. 7-9.

<sup>52</sup> *C.&R.L.* 3:342-43.

<sup>53</sup> *Ibid.* 3:92.

<sup>54</sup> *Florida Historical Quarterly* 20:3-46.

<sup>55</sup> *C.&R.L.* 3:190; *A.L.A. Bull.* 35:708.

<sup>56</sup> *A.L.A. Bull.* 36:45.

<sup>57</sup> *P.W.* 140:2247.

<sup>58</sup> Amherst College. *Report* . . . 1941, p. 19.

<sup>59</sup> *A.L.A. Bull.* 36:90.

<sup>60</sup> *A.A.C. Bull.* 28:148.

<sup>61</sup> Bowdoin College. *Report* . . . 1941-42, p. 33.

<sup>62</sup> *A.A.C. Bull.* 28:313.

<sup>63</sup> *C.&R.L.* 3:192.

<sup>64</sup> *L.J.* 67:567-71.

the answering of book needs in survey courses<sup>65</sup> and Stanford the implications to libraries of honors courses,<sup>66</sup> while Kuhlman included college and university libraries in his consideration of policies affecting research.<sup>67</sup> Hoole dealt with the place of music in one library,<sup>68</sup> and Young with phases of reading guidance.<sup>69</sup>

The brake which the war has tended to put upon extensions seems to be reflected in a paucity of new services. Fisk has experimented with an open-shelf room designed to supplement the materials for reading on regular course work.<sup>70</sup> The Denver films of European library periodicals are announced as available for the making of copies.<sup>71</sup> Teachers College at Columbia has introduced a number of new features which are included among devices described by Witmer.<sup>72</sup> Beyond the examples mentioned in this paragraph, reliance apparently is mainly upon established facilities.

Considerable interest is evident, however, in measuring resources and results. Book stock was dealt with from this standpoint by Stone,<sup>73</sup> and circulation records were studied at Hamilton<sup>74</sup> and Norwich.<sup>75</sup> More specialized aspects were brought out by Eells in his attention to the reading of periodicals by junior college students<sup>76</sup> and by Lancaster in an investigation of the dependence upon libraries by student teachers.<sup>77</sup> An over-all approach

<sup>65</sup> *L.Q.* 12:75-93.  
<sup>66</sup> *Ibid.* 12:221-45.  
<sup>67</sup> *Ibid.* 12:585-600.  
<sup>68</sup> *S.&S.* 55:260-63.  
<sup>69</sup> *L.J.* 67:25-28.  
<sup>70</sup> *Ibid.* 67:837-38.  
<sup>71</sup> *C.&R.L.* 3:343.  
<sup>72</sup> *L.J.* 67:18-19.  
<sup>73</sup> *L.J.* 66:941-43.  
<sup>74</sup> *L.Q.* 12:94-108.  
<sup>75</sup> Norwich University Library. Report, 1941-42, p. 8-10.  
<sup>76</sup> *L.Q.* 12:474-85.  
<sup>77</sup> Lancaster, J. H. *Use of the Library by Student Teachers.* 1941.

to the evaluation of university library service appeared in an article by Purdy.<sup>78</sup>

### *Administration*

Administration in its numerous facets claims moderate space in the periodicals. Hanson discussed organization and reorganization at Chicago and Wisconsin,<sup>79</sup> Thompson the background of department libraries,<sup>80</sup> and Coney<sup>81</sup> and Ellsworth<sup>82</sup> the distributing of departmental book appropriations. As possibly bearing on such matters, one professor stressed the innocence of faculty committees regarding library management,<sup>83</sup> and another considered problems of collaboration between teaching staffs and librarians.<sup>84</sup> The task in a university library of adapting book stock, technical organization, and reference service to the needs of undergraduates was set forth by Lund.<sup>85</sup> Means of providing for current expenses were treated, the difficulty being pointed out of interesting large donors in such financing.<sup>86</sup> The equipment of staff members received attention in McDiarmid's comments on their preparation through experience,<sup>87</sup> also in an article by MacGregor.<sup>88</sup> Light on the status of staffs came from developments in the New York City colleges,<sup>89</sup> while more was promised in connection with a reclassification of library positions in California.<sup>90</sup> N. Orwin Rush argued for the exploiting of special collections as

<sup>78</sup> *L.Q.* 12:638-44.  
<sup>79</sup> *L.Q.* 12:519-32.  
<sup>80</sup> *Ibid.* 12:49-74.  
<sup>81</sup> *Ibid.* 12:422-28.  
<sup>82</sup> *Ibid.* 12:486-94.  
<sup>83</sup> *College English* 3:295-97.  
<sup>84</sup> *J.H.E.* 13:146-49, 172.  
<sup>85</sup> *A.A.U.P. Bull.* 28:480-88.  
<sup>86</sup> *S.&S.* 55:102-04.  
<sup>87</sup> *L.Q.* 12:614-21.  
<sup>88</sup> *L.J.* 67:259-61.  
<sup>89</sup> *C.&R.L.* 3:43-45.  
<sup>90</sup> *Ibid.* 3:192.



a fruitful advertising device.<sup>91</sup> Several libraries were cited for distinctive publicity.<sup>92</sup> The year's A.L.A. statistics appeared according to schedule.<sup>93</sup> Bishop treated rare book rooms, although only partly in relation to colleges and universities.<sup>94</sup>

Whether from conviction or because of exigencies, cooperative enterprises abound. Lowell treated their achievements and status comprehensively,<sup>95</sup> and Kuhlman edited a compilation touching their aspects in Nashville and in the South.<sup>96</sup> Meanwhile the Pacific Northwest Library Association went ahead with the survey of its region;<sup>97</sup> the "valley colleges" in New England held meetings looking to unified effort;<sup>98</sup> North Carolina, Duke, and Tulane pursued their concerted plan for acquiring Spanish-American materials;<sup>99</sup> North Carolina worked with the Library of Congress on legislative journals;<sup>100</sup> coordination was being perfected in the Atlanta-Athens district in Georgia;<sup>101</sup> and the Nashville project was housed in the new Joint University Library building.<sup>102</sup> Also, the Philadelphia Center produced a basic union list of microfilms<sup>103</sup> and established itself at the University of Pennsylvania;<sup>104</sup> the Bibliographical Planning Committee of Philadelphia issued the report of its resources survey;<sup>105</sup> Denver

promoted a new serial list;<sup>106</sup> the facts about union catalogs generally were gathered under the editorship of Downs;<sup>107</sup> and the New England Deposit Library began operation.<sup>108</sup> It is of interest also that a college and reference section of the state library association was organized in Kentucky;<sup>109</sup> that California college and university librarians met to consider defense problems;<sup>110</sup> that the Carnegie Corporation gave \$5000 to advisory groups on academic libraries;<sup>111</sup> and that the American Library Association, with the help of a grant of \$110,000 from the Rockefeller Foundation, is planning to fill gaps in the files of American journals and books in European and Asiatic research institutions when the war is over.<sup>112</sup>

### Technical Organization

Concern for effective technical organization has run high. Donohue proposed a system and schedule for departmental ordering of books;<sup>113</sup> Bernt took up weeding procedures;<sup>114</sup> Coldren discussed the supplying and replacing of destructible materials assigned to classes;<sup>115</sup> Plant treated the handling of periodicals;<sup>116</sup> Pratt told of the use of International Business Machines in the circulation department at Florida<sup>117</sup> and also explained the fine rates now in effect there.<sup>118</sup>

<sup>91</sup> *L.J.* 67:210-11.

<sup>92</sup> *A.L.A. Bull.* 36:522, 527.

<sup>93</sup> *Ibid.* 36:112-15, 120-31.

<sup>94</sup> *L.Q.* 12:375-85.

<sup>95</sup> Lowell, M. H. *College and University Library Consolidations*. 1942.

<sup>96</sup> Kuhlman, A. F., ed. *Development of University Centers in the South*. 1942.

<sup>97</sup> *C.&R.L.* 3:265.

<sup>98</sup> Smith College. *Report* . . . 1940-41, p. 27-28.

<sup>99</sup> Duke University. *Report* . . . 1940-41, p. 91; *Revista Iberoamericana* 4:249-52.

<sup>100</sup> *C.&R.L.* 3:92.

<sup>101</sup> *University Administration Quarterly* 1:5-9.

<sup>102</sup> *C.&R.L.* 3:102-16, 138.

<sup>103</sup> *Bull. of Bib.* 17:133; *C.&R.L.* 3:265.

<sup>104</sup> *L.J.* 66:1015.

<sup>105</sup> *Bull. of Bib.* 17:133.

<sup>106</sup> *Ibid.* 17:156.

<sup>107</sup> Downs, R. B., ed. *Union Catalogs in the United States*. 1942.

<sup>108</sup> *L.J.* 67:358; *Harvard University Library Notes* 4:111.

<sup>109</sup> *C.&R.L.* 3:266.

<sup>110</sup> *L.J.* 67:312.

<sup>111</sup> *A.L.A. Bull.* 36:45.

<sup>112</sup> *C.&R.L.* 3:42, 206, 268; *A.L.A. Bull.* 36: P-11-12.

<sup>113</sup> *J.H.E.* 13:77-80.

<sup>114</sup> *L.J.* 67:22-24.

<sup>115</sup> *C.&R.L.* 3:46-49.

<sup>116</sup> *Ibid.* 3:57-63.

<sup>117</sup> *L.J.* 67:302-03.

<sup>118</sup> *Ibid.* 67:806.

Cataloging continued to excite controversy, the new A.L.A. code being considered by Ludington,<sup>119</sup> Smith,<sup>120</sup> and Ellsworth,<sup>121</sup> and the cataloging "crisis" by Heyl.<sup>122</sup> Miller dealt with the use in three institutions of the card catalog,<sup>123</sup> Tauber sketched the history of classification in college and university libraries,<sup>124</sup> and Anderson that of the cataloging in the Harvard law library.<sup>125</sup> Bolz<sup>126</sup> and Reynolds<sup>127</sup> grappled with general binding and mending problems, and Barr with those pertaining especially to periodicals in wartime.<sup>128</sup> Michigan reported an increase in photostat operations.<sup>129</sup> Suggestions for the improvement of bookplates came from Tufts.<sup>130</sup> Pittsburgh reported on a course in the use of the library,<sup>131</sup> and Pennsylvania State issued a students' handbook.<sup>132</sup>

#### *Effect of War*

The outbreak of war came near the beginning of the year now under review, and its effect has been pervasive. Charles H. Brown sounded a call for action,<sup>133</sup> Lund provided a cautionary note,<sup>134</sup> and the Office of Education issued a pamphlet which may increase dependence upon libraries in the period.<sup>135</sup> Defense and war activities were enumerated as a result of a California conference<sup>136</sup> and of surveys by Wilson,<sup>137</sup> Hanley,<sup>138</sup> and Mohrhardt;<sup>139</sup>

<sup>119</sup> *C.&R.L.* 3:121-28.  
<sup>120</sup> *Ibid.* 3:128-33.  
<sup>121</sup> *Ibid.* 3:134-38.  
<sup>122</sup> *L.J.* 67:720-21.  
<sup>123</sup> *L.Q.* 12:629-37.  
<sup>124</sup> *Ibid.* 12:706-24.  
<sup>125</sup> *Harvard Library Notes* 4:105-09.  
<sup>126</sup> *L.J.* 67:804.  
<sup>127</sup> *Ibid.* 67:916.  
<sup>128</sup> *Ibid.* 67:420.  
<sup>129</sup> University of Michigan. *Report . . . 1940-41*, p. 233.  
<sup>130</sup> *Tuftsionian* 2:70-75.  
<sup>131</sup> *J.H.E.* 13:124-28.  
<sup>132</sup> Pennsylvania State College. *Library Handbook for Students, 1942-43*.  
<sup>133</sup> *C.&R.L.* 3:99-100, 116; *L.J.* 67:55-56.  
<sup>134</sup> *A.L.A. Bull.* 36:370.  
<sup>135</sup> *L.J.* 66:944.  
<sup>136</sup> *Ibid.* 67:312.  
<sup>137</sup> *C.&R.L.* 3:18-30.

and those in force locally were reported for Brown,<sup>140</sup> Iowa State,<sup>141</sup> Oregon,<sup>142</sup> and Long Beach Junior.<sup>143</sup> Notable examples instanced are the information centers,<sup>144</sup> efforts on the Victory Book Campaign,<sup>145</sup> and exhibits.<sup>146</sup> Pennsylvania State has a war film library, available for the extension work of the college and for defense training throughout the state.<sup>147</sup> Harvard issued a selected civilian defense bibliography,<sup>148</sup> and Yale has continued its assembling of ephemeral material bearing upon the war.<sup>149</sup> Techniques and methods to meet emergency needs have claimed some attention, in application to college libraries as well as to others, in Landon's paper on the preservation of wartime material<sup>150</sup> and in Cowles' article on indexing in certain fields affected by defense and related concerns.<sup>151</sup> What has been done to libraries comes out in Russell's statement on conditions in war areas,<sup>152</sup> in the account of the burning at the University of the Philippines,<sup>153</sup> and in Pringle's story of the situation at Hawaii,<sup>154</sup> and, at home, in the departure of staff members for military service<sup>155</sup> and in the new responsibilities accelerated programs have brought.<sup>156</sup>

<sup>138</sup> *Ibid.* 3:38-42.  
<sup>139</sup> *Ibid.* 3:31-37.  
<sup>140</sup> *A.L.A. Bull.* 35:702.  
<sup>141</sup> *Ibid.* 36:66-68.  
<sup>142</sup> University of Oregon. Library Staff Association. *Call Number*, vol. 3, no. 2, p. 7-8.  
<sup>143</sup> Long Beach Junior College Library. *Report, 1942*, p. 1.  
<sup>144</sup> *C.&R.L.* 3:264.  
<sup>145</sup> *Temple University Library Bulletin*, vol. 8, no. 2; *L.J.* 67:312; Alfred University. *Reports . . . 1941-42*, p. 32.  
<sup>146</sup> *L.J.* 67:312; *University of Pennsylvania Library Chronicle* 10:43-81; University of Rochester Library. *Fortnightly Bulletin*, vol. 21, no. 1, p. 1.  
<sup>147</sup> *J.H.E.* 13:389-90.  
<sup>148</sup> *Harvard University Library Notes* 4:113-14.  
<sup>149</sup> *Yale University Library Gazette* 17:14-20.  
<sup>150</sup> *A.A.C. Bull.* 28:340-42.  
<sup>151</sup> *L.J.* 67:160-65.  
<sup>152</sup> *A.L.A. Bull.* 36:P-11-12.  
<sup>153</sup> *Ibid.* 36:551; *L.J.* 67:801.  
<sup>154</sup> *L.J.* 67:327.  
<sup>155</sup> E.g., *Harvard University Library Notes* 4:88.  
<sup>156</sup> *C.&R.L.* 3:264; *New York Times*, March 22, 1942, sec. 2, p. 6, col. 2.

## Publications

Publications attributable to libraries and librarians are Michigan's list of its early military books,<sup>157</sup> Duke's compilation of Alabama pamphlets,<sup>158</sup> Winchell's 1938-40 supplement to the sixth edition of Mudge's *Guide*,<sup>159</sup> Heyl's revised list of national bibliographies,<sup>160</sup> and Tomlinson's dictionary of terms relating to librarianship.<sup>161</sup>

Consummation of work under way before the war makes the news of buildings fairly copious, and even the number of fresh projects is liberal. The outstanding events were the dedication of the joint university structure at Nashville<sup>162</sup> and the opening of the rare book<sup>163</sup> and deposit buildings<sup>164</sup> at Harvard. New edifices likewise were completed or almost so at South Carolina,<sup>165</sup> Carroll,<sup>166</sup> Tennessee Wesleyan,<sup>167</sup> Carthage,<sup>168</sup> Northland,<sup>169</sup> MacMurray,<sup>169</sup> St. Olaf's,<sup>170</sup> St. Ambrose,<sup>171</sup> and San Jose State.<sup>172</sup> Major extensions went into use at Connecticut College<sup>173</sup> and at Oregon State,<sup>174</sup> and there was thoroughgoing renovation at Bard.<sup>175</sup> Macalester let a contract,<sup>176</sup> Wisconsin is well on with a project for an undergraduates' building,<sup>177</sup> and Dart-

<sup>157</sup> P.W. 140:2037; *Bull. of Bib.* 17:110.

<sup>158</sup> *Bull. of Bib.* 17:156.

<sup>159</sup> Winchell, C. M. *Reference Books of 1938-1940*.

1941.

<sup>160</sup> Heyl, Lawrence. *Current National Bibliographies*. Rev. ed. 1942.

<sup>161</sup> Tomlinson, L. E. *Library Science Glossary*.

1942.

<sup>162</sup> C.&R.L. 3:191; S.&S. 54:582-83; A.A.C. Bull. 28:147-48.

<sup>163</sup> *Harvard University Library Notes* 4:61-67; *New York Times Book Review*, April 5, 1942, p. 20.

<sup>164</sup> *Harvard University Library Notes* 4:110.

<sup>165</sup> C.&R.L. 3:92.

<sup>166</sup> A.A.C. Bull. 28:487; C.&R.L. 3:266.

<sup>167</sup> C.&R.L. 3:191.

<sup>168</sup> *Ibid.* 3:343.

<sup>169</sup> *Ibid.* 3:93.

<sup>170</sup> *Ibid.* 3:265; L.J. 67:587.

<sup>171</sup> A.A.C. Bull. 27:733.

<sup>172</sup> L.J. 67:825-27.

<sup>173</sup> *Ibid.* 67:707-10.

<sup>174</sup> C.&R.L. 3:93.

<sup>175</sup> *Ibid.* 3:264.

<sup>176</sup> *Ibid.* 3:93.

<sup>177</sup> University of Wisconsin. *Report . . . 1939-41*, p. 35.

mouth has authorized its new wings.<sup>178</sup> With a view to intended structures, Emporia received \$250,000 from the Kansas legislature,<sup>179</sup> Moravian Seminary \$50,000 from alumnæ,<sup>180</sup> Wittenberg \$50,000 anonymously,<sup>181</sup> and Greenville \$10,000 from Eugene Enloe.<sup>182</sup> The year's publications brought descriptions of the new quarters at Pennsylvania State<sup>183</sup> and South Georgia<sup>184</sup> and of the storage building at Iowa State.<sup>185</sup>

## Personnel Changes

The movement of personnel has been heavy, although not in positions of major rank. Ralph A. Beals became director at Chicago<sup>186</sup> and Robert A. Miller at Indiana.<sup>187</sup> Thelma Brackett was appointed librarian at New Hampshire,<sup>188</sup> Philip M. Benjamin at Allegheny,<sup>189</sup> David Jolly at Hampton,<sup>190</sup> Frances Kemp at Lake Erie,<sup>191</sup> Joseph D. Ibbotson at Rollins,<sup>192</sup> Mary M. Gillham at Toledo,<sup>193</sup> Fina C. Ott at Washburn,<sup>194</sup> Paul W. Winkler at McPherson,<sup>194</sup> Louise F. Eastland at Albright,<sup>195</sup> Alma Bennett at \*Ottawa (Kansas),<sup>196</sup> Helen Hagan at Coker,<sup>197</sup> Henry E. Coleman at Washington (Maryland),<sup>197</sup> and Oivind M. Hovde at Concordia (Minnesota).<sup>198</sup>

<sup>178</sup> C.&R.L. 3:92.

<sup>179</sup> *Ibid.* 3:191.

<sup>180</sup> A.A.C. Bull. 28:310.

<sup>181</sup> *Ibid.* 27:734.

<sup>182</sup> *Ibid.* 28:309; *Illinois Libraries* 24:63.

<sup>183</sup> L.J. 66:934-36.

<sup>184</sup> *Ibid.* 67:20-21.

<sup>185</sup> *Ibid.* 67:150-53.

<sup>186</sup> C.&R.L. 3:267.

<sup>187</sup> *Ibid.* 3:192.

<sup>188</sup> L.J. 67:803; *Bulletin of the New Hampshire Public Libraries* 38:82.

<sup>189</sup> L.J. 67:586.

<sup>190</sup> *Bulletin of the New Hampshire Public Libraries* 38:82.

<sup>191</sup> Columbia University. School of Library Service. *Library Service News* 3:25.

<sup>192</sup> L.J. 67:586.

<sup>193</sup> *Ibid.* 66:983.

<sup>194</sup> C.&R.L. 3:192.

<sup>195</sup> L.J. 66:981.

<sup>196</sup> C.&R.L. 3:192.

<sup>197</sup> *Ibid.* 3:94.

<sup>198</sup> L.J. 66:983.

Similarly, in Texas Mrs. Johanna G. Saulter was designated at Samuel Houston<sup>199</sup> and Mary E. Watson at Bishop;<sup>200</sup> in Kentucky Ruth L. Van Sciver took charge at Asbury;<sup>201</sup> in Illinois Edward F. Mahoney became head at St. Bede<sup>202</sup> and Edwin Wilbracht at Concordia.<sup>202</sup> Mary Gary was made librarian at Georgia Southwestern,<sup>203</sup> Clarence J. Schuerman at St. Joseph's in Indiana,<sup>204</sup> and Willis C. Warren acting librarian at Oregon.<sup>205</sup>

Among vocational agencies, Arthur M. McAnally was chosen as librarian by Bradley Polytechnic Institute,<sup>206</sup> Emma L. Main by Texas Technological College,<sup>207</sup> and Marjorie G. Wynne by Pennsylvania Military College;<sup>208</sup> Norma L. Rathbun went to the teachers college at Willimantic (Connecticut),<sup>209</sup> Ruth Y. Berry to that at Westfield (Massachusetts),<sup>210</sup> Felix E. Snider to that at Greenville (North Carolina),<sup>211</sup> Audrey Graff to that at Ellendale (North Dakota),<sup>212</sup> and Mabel W. A. Forward to the state normal school at Farmington (Maine);<sup>213</sup> H. H. A. Bernt became librarian at the Newark University School of Law,<sup>214</sup> Ruth Y. Zacharias at the Cincinnati College of Pharmacy,<sup>215</sup> Ruth D. Monk at the Manitoba University Medical Library,<sup>216</sup> and Mrs. J. B. Mainwood at Michigan's Rackham Educational Memorial in Detroit.<sup>217</sup>

<sup>199</sup> *Ibid.* 66:988.  
<sup>200</sup> *Ibid.* 66:980.  
<sup>201</sup> *Ibid.* 67:412.  
<sup>202</sup> *Ibid.* 66:987.  
<sup>203</sup> *Ibid.* 66:981.  
<sup>204</sup> *Ibid.* 66:984.  
<sup>205</sup> *C.&R.L.* 3:344.  
<sup>206</sup> *C.&R.L.* 3:94.  
<sup>207</sup> *L.J.* 67:745.  
<sup>208</sup> *Ibid.* 66:978.  
<sup>209</sup> *Ibid.* 67:47.  
<sup>210</sup> *Ibid.* 67:134.  
<sup>211</sup> *C.&R.L.* 3:94.  
<sup>212</sup> *L.J.* 66:984.  
<sup>213</sup> *Ibid.* 66:987.  
<sup>214</sup> *C.&R.L.* 3:94.  
<sup>215</sup> Columbia University. School of Library Service. *Library Service News* 4:39.  
<sup>216</sup> *L.J.* 67:412.  
<sup>217</sup> *Ibid.* 67:228.

Appointments to junior colleges were those of Mabel Martin at Bennett (Millbrook, New York),<sup>218</sup> Mary E. Mayo at Armstrong (Savannah, Georgia),<sup>219</sup> Edith E. Cutting at Larson (New Haven, Connecticut),<sup>220</sup> Mary I. Fulton at Albert Lea (Albert Lea, Minnesota),<sup>221</sup> G. Donald Smith at Herzl (Chicago),<sup>222</sup> and Thelma D. Morehouse at Marin (Kentfield, California).<sup>223</sup>

Carroll F. Reynolds was promoted to be assistant librarian at Pittsburgh,<sup>224</sup> and Constance Winchell succeeded Isadore G. Mudge as reference librarian at Columbia.<sup>225</sup> M. Llewellyn Raney retired at Chicago,<sup>226</sup> M. H. Douglass at Oregon,<sup>227</sup> Edith Rowley at Allegheny,<sup>228</sup> William F. Yust at Rollins,<sup>229</sup> Fanny E. Lowes at Washington and Jefferson,<sup>230</sup> Jessie Dean at Washburn,<sup>231</sup> and Elizabeth H. West at Texas Technological College.<sup>232</sup> Louis Round Wilson, formerly librarian at North Carolina, relinquished the headship of the Chicago library school.<sup>233</sup> John S. Richards left the associate librarianship at Washington to direct the Seattle Public Library;<sup>234</sup> and Robert L. Work, librarian at Albright, resigned to accept a departmental position at Harvard.<sup>235</sup> The year's losses by death

(Continued on page 127)

<sup>218</sup> Columbia University. School of Library Service. *Library Service News* 3:21.  
<sup>219</sup> *Ibid.* 4:38.  
<sup>220</sup> *L.J.* 66:1056.  
<sup>221</sup> *Ibid.* 6:983.  
<sup>222</sup> *Ibid.* 66:979.  
<sup>223</sup> *Ibid.* 66:978.  
<sup>224</sup> Columbia University. School of Library Service. *Library Service News* 4:39.  
<sup>225</sup> *Ibid.* 3:22.  
<sup>226</sup> *L.J.* 67:586.  
<sup>227</sup> University of Oregon. Library Staff Association. *Call Number*, v. 3, no. 3, p. 1-2; *C.&R.L.* 3:344.  
<sup>228</sup> *L.J.* 67:539, 586.  
<sup>229</sup> *Ibid.* 67:412, 586.  
<sup>230</sup> *Ibid.* 67:634.  
<sup>231</sup> *C.&R.L.* 3:192.  
<sup>232</sup> *L.J.* 67:745.  
<sup>233</sup> *Ibid.* 67:586.  
<sup>234</sup> *Ibid.* 67:538-39; *C.&R.L.* 3:344.  
<sup>235</sup> Columbia University. School of Library Service. *Library Service News* 4:39.



things we have done are maintaining their importance: the professors who helped us build up the collections in poetry and anthropology are keeping their students constantly using those books. Although Freshman Orientation Week may be lost for some years, those instructors who have always carried library instruction further into their class periods are continuing to ask the library for help and cooperation in their programs and are reaching large groups of students who may pay little attention to our handbooks and problems. The research men whom we have helped with interlibrary loans are becoming better scholars with greater depths of knowledge to bring to the students working under them. The professor who learned about a basic index is certainly calling that index to the attention of his staff members, many of whom were probably as unacquainted as he was with the immense

body of material that the index could make easily available to them. The contacts we have made with students at teas and receptions may result in one to four years of pleasant relations, but the faculty members we have come to know well during years of sociability may be valuable supporters of the library's next budget increase campaign which is for the purpose of improving services to the student body as well as to the faculty.

Mrs. Byers' statement, then, should certainly influence our long-time planning, but Theodore Norton, librarian of Lafayette College Library, in *School and Society* in 1936, under the title "The College Library and College Teaching," has given us a sound recipe for immediate dividends from our efforts: "Guarantee to the undergraduate good teachers and the good teachers will see that the undergraduates make effective use of the book collection."

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were those of Peyton Hurt of Williams<sup>236</sup> and Sabra W. Vought, one time of Tennessee and later of Pennsylvania State.<sup>233</sup>

Charles H. Brown delivered the A.L.A. presidential gavel to Keyes D. Metcalf.<sup>237</sup> Fanny E. Lowes was given the degree of Doctor of Literature at Washington and Jefferson.<sup>230</sup> Several university librarians, representative of those active, retired, and

deceased, were honored in print. The work of Herbert S. Hirshberg was recounted in the *Bulletin of Bibliography*,<sup>238</sup> a number of the *Library Quarterly* was dedicated to Louis Round Wilson,<sup>239</sup> and *College and Research Libraries* carried brief articles on Theodore Wesley Koch<sup>240</sup> and Justin Winsor.<sup>241</sup>

<sup>236</sup> *L.J.*, 67:323.

<sup>237</sup> *A.L.A. Bull.*, 36:P.37-38.

<sup>238</sup> *Bull. of Bib.*, 17:105-07.

<sup>239</sup> *L.Q.*, 12:339-773.

<sup>240</sup> *C.&R.L.*, 3:67-70.

<sup>241</sup> *Ibid.*, 3:64-66.