

allocation processes, institutional self-analysis and evaluation of strengths and weaknesses coupled with more formal planning.

Through all the collective hand wringing comes one speaker (neither a librarian nor a lecturer but a representative of the National Union of Students) with the most cogent and thoughtful—though undeveloped—suggestions for doing more with less: sharing of resources among libraries; fuller utilization of existing library resources; improved course planning and lecturer-library coordination; a more collective approach in learning methodologies and student library use; a more sharply defined distinction between research institutions and undergraduate teaching institutions together with corresponding differences in the library resources of each.

For those interested in comparative librarianship there are some revealing contrasts to be seen between England and the United States in higher education financing and control, use of library materials by students, selection and types of library materials, teaching methods, collection evaluation practices, etc., but not enough, however, to compensate for the minor contribution this work makes to the literature of trenchment and reanalysis.

Some unintended humor worthy of a "Monty Python" script finds its way into the discussion report: "Dr. R.A. Wall: 'This is a very interesting idea. Perhaps Mr. Thompson could comment on it.' James Thompson: 'Well, I think it's a rotten idea myself' . . . Martyn Goff: 'I'm going to call a halt at this point.'" (p.83-84) American academic librarians, too, may call a halt at this point if they expect to find in this publication many useful ideas for coping with cuts.—*Albert F. Maag, University Librarian, Capital University, Columbus, Ohio.*

## ABSTRACTS

*The following abstracts are based on those prepared by the ERIC Clearinghouse on Information Resources, School of Education, Syracuse University.*

*Documents with an ED number here may be ordered in either microfiche (MF) or*

*paper copy (HC) from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, VA 22210. Orders should include ED number, specify format desired, and include payment for document and postage.*

*Further information on ordering documents and current postage charges may be obtained from a recent issue of Resources in Education.*

**Academic Library Development Program: A Self Study.** North Carolina Univ., Charlotte. 1976. 179p. ED 142 227. MF—\$0.83; HC—\$10.03.

This report presents a 1975-76 comprehensive review of the University of North Carolina at Charlotte J. Murrey Atkins Library undertaken by staff members. Data and information were gathered from faculty, student, and library surveys, interviews, and by task forces in the areas of management and structural processes, human resources, library resources and services, and technology and facilities. The task forces studied the university and its library, the library's environment, the library's goals and objectives, and assessment of needs. Recommendations were made for five major areas studied: organization and management, planning, personnel, cataloging, and collection development. The task force reports are included in the text. The appendixes contain project chronology, library goals and objectives and their analysis, library user inquiry and leadership questionnaires, opinion analysis, human resources survey, suggestions for staff development program, and library holdings tables.

**The Use of a University Library's Subject Catalogue: Report of a Research Project.** By E. H. Wilkinson and others. Macquarie Univ., North Ryde, Australia. 1977. 99p. ED 142 231. MF—\$0.83; HC—\$4.67.

This report outlines the development and evaluation of a library instruction program at Macquarie University in Australia, designed to help students use the subject catalog more quickly and effectively. Phase 1 of development established (1) objectives; (2) two methods of teaching—performance instruction and simulation of a real library situation; (3) two programs similar in sequence and content—audio-tutorial, with tape and mini-catalog for individuals and tape/slide for group instruction; and (4) three evaluation instruments—objective test on effective use of the subject catalog, performance test on search ability, and attitude survey. Trials revealed a weakness in failure to consider in detail the level

of knowledge and skills to be reached by students. Phase II concentrated on curriculum development and combined the original programs. Evaluation instruments included background information, reaction to program, tasks tests, and six parallel versions of skills test. The program was judged successful in methodological aims and partly successful in program aims, based on trial administration to randomly selected students and groups. Plans for implementing the program and suggestions for adapting it to other libraries and age groups are discussed. Bibliography and other references are attached, as well as tests, scripts, evaluation forms, and surveys.

***University of Azarabadegan Faculty of Medicine Library Report.*** By John F. Harvey. World Health Organization. Eastern Mediterranean Regional Office, Alexandria, Egypt. 1977. 21p. ED 136 767 MF—\$0.83; HC—\$1.67.

This report presents guidelines and recommendations for developing the library that serves the faculty of medicine and its teaching hospitals at the University of Azarabadegan, Iran. The present library situation and recommendations, together with suggestions for their implementation, are offered. Recommended changes include the development of policies for materials collection, services, and processing.

***A Technical Report on a Role Analysis Prepared for the Reference Department of Margaret I. King Library, University of Kentucky.*** By Benita J. Howell and others. 1977. 62p. ED 138 244. MF—\$0.83; HC—\$3.50.

A role analysis study of the Margaret I. King Library reference department focused on organization of role activities, their evaluation by reference staff, and patron satisfaction. Observation, interview, and questionnaire techniques were employed to (1) obtain staff job history and academic training; (2) inventory activities from which a list of ninety-three role activities was compiled; (3) determine on a seven-point scale, using semantic differential, staff perceptions of activities with respect to importance, interest, complexity, and confidence in performance ability; and (4) determine patron satisfaction and consensus between staff and patrons regarding encounters. Patron service, instruction, and skill maintenance were seen by staff as highly important; the latter two were considered most interesting. According to patrons, librarians determined their needs accurately in 80 percent of the encounters and in 87 percent provided the right amount of information. The study concluded that

role analysis provides insights into effective reference service factors and the importance of the librarian as teacher rather than as information source. The appendixes include forms for all interviews and questionnaires.

***An Evaluation of a Course in Library Instruction at Ball State University.*** By Barbara C. Stewart. 1976. 56p. ED 138 246. MF—\$0.83; HC—\$3.50.

To test the effect of library instruction on learning basic knowledge and skills in using reference tools, thirty-three Ball State University students received such instruction in a course on information resources in libraries. In control groups from basic literature courses, thirty-nine students received course-related library instruction and eighty-one students received no instruction in library use. Students were pretested and post-tested using the Feagley Test and responded to questionnaires for demographic information, previous library instruction, library use, and attitudes. Statistical analyses of mean test scores confirmed the hypothesis that students who have taken a course in library instruction will learn to use library reference tools more effectively than those who have not. Descriptive data revealed that previous library use and work experience had more effect on library ability than class level, subject majors, or previous library instruction. The study concluded that students will benefit to a significant degree from taking a formal library instruction course. Further systematic and scientific research was suggested in library instruction evaluation and in the development of a standardized library skills test. Bibliography and questionnaire are appended.

***An Investigation of Selective College and University Libraries' Serial Arrangement.*** By Elizabeth Gates Kesler and Gay Teborek. Rhode Island Univ. Library, Kingston. 1977. 30p. ED 138 261. MF—\$0.83; HC—\$2.06.

Data from a survey on serials arrangement procedures and policies at academic libraries were used by the University of Rhode Island (URI) Library in changing current serials policies. Ten libraries, four of which have similar serials holdings and user populations to URI, responded to a questionnaire. Information was obtained on classification versus alphabetization of serials, missing issues, cataloging, and title change procedures. Based on analysis of this information, recommendations were made for the URI Library concerning (1) annual publications, (2) bound and unbound serials, (3) newspapers, (4) public catalog entries, (5) computer printouts, (6) incomplete

volumes, and (7) title changes. The questionnaire is appended.

**Reference Statistics, 1975-1976. An Analysis and Recommendations.** By John Lubans. Univ. of Colorado, Boulder. 1977. 21p. ED 139 408. MF—\$0.83; HC—\$1.67.

This study analyzes statistics of seventeen public service units of the University of Colorado at Boulder libraries, measuring frequency of question asking, types of questions, and staff responsibility. The study seeks to determine fluctuations of reference service workloads over time, department staffing, and training needs and to provide supervisors with a quantifiable understanding of reference activities. More than 500,000 transactions occurred in 1975-1976, suggesting successful marketing of services. Volumes of directional and circulation questions indicate a need for directional signs and for examination of circulation procedures in some departments. The success of user education programs is reflected in a high volume of instructional and research questions. Students and support staff handle large numbers of questions, with students answering all types, indicating a need to examine staffing patterns. Public service librarians recommend: (1) establishing a training program for students and a higher job level for students working weekends and evenings; (2) creating half-time graduate assistantships with subject expertise for reference services on weekends and evenings; and (3) converting several student positions to a full-time staff position. Question recording forms and question type definitions are appended.

**A Comparative Study of Charges Made through an Automated Circulation System in the Colorado State University Libraries.** By Robert W. Burns. Colorado State Univ. 1976. 122p. ED 139 420. MF—\$0.83; HC—\$6.01.

To determine use of portions of the collections at Colorado State University libraries and to identify heavily used sections, the collections were divided into 204 blocks according to Library of Congress classification letters. The number of charges made in each block was counted during a 1975 quarter for patrons, charges made to the reserve desk, and interlibrary loan. The number of pieces within each block was estimated by dividing the linear inches of a block by its average thickness. A coefficient of use was calculated for each block by dividing the number of charges made by the number of pieces available. Multiplied by 100, this indicated that for each 100 items in a block, there were X circulations, and enabled comparison of blocks regardless of size.

Both absolute circulation and coefficient of use identified three most heavily used blocks: BF (psychology), HQ (the family), and GV (recreation). Sixteen blocks had zero use, and 47 percent had less than 100 circulations. The study concluded that: (1) some areas of the collections received higher proportionate use than size indicates, and (2) demands on portions of the collections can be monitored and usage compared, regardless of size. Statistical tables are included.

**Computer Output Microfilm (COM): An Alternative to Card Catalogs for SOLINET Members.** By Randall Cravey and others. Southeastern Library Network, Inc., Atlanta, Ga. 1977. 91p. ED 139 437. MF—\$0.83; HC—\$4.67.

The Southeastern Library Network (SOLINET) Committee on Computer Output Microfilm (COM) is drafting a plan for SOLINET's role in computer catalog production for member libraries. The primary purpose of this report is to record information on microfilm catalog production and utilization. The report presents alternative designs for SOLINET's role in microfilm catalog production. The supportive features of COM and cost justification are discussed, and descriptions are given for terminology in micrographics, library/data processing, and COM catalog production. Procedural flow charts and descriptions are provided in overviews of COM and COM catalog production processes. Additional aspects of COM catalog production considered are: (1) data base construction and maintenance, (2) local and commercial operations, and (3) microfilm systems and equipment. A description of the COM catalog at Georgia Institute of Technology, correspondence with companies, directories of COM systems service centers and vendor/service bureaus, and SOLINET retrospective conversion statistics are appended.

**Community College Library Cooperation: A Behavioral and Dynamic Model.** By Joanne R. Euster. 1977. 81p. ED 140 818. MF—\$0.83; HC—\$4.67.

This study examined the psychological and behavioral determinants of community college library cooperation, primarily through interlibrary loans, in the Washington Community College Library Cooperative. Fifty-nine of ninety-one Washington community college library professionals responded to a questionnaire on attitudes and expected behaviors. A dynamic computer simulation model incorporated organizational and behavioral variables over time to their effect on the organization's utility and future existence. Respondents felt that cooperation is valuable and

will increase in importance during the next five years. Applying the criterion that a cooperative activity will be included if 65 percent or more of respondents are in favor of it, the study concluded that the decision group, composed of library directors, selects different options than does the user group of library professionals in the system. Successive tests using the computer simulation indicated that the behavior of individual library professionals, seeking to maximize their libraries' return from cooperative behavior, may contribute to the ultimate overloading and collapse of the cooperative system. A bibliography is appended.

***Analysis of Requirements of On-Line Network Cataloging Services for Small, Academic, Public, School and Other Libraries: A Demonstration Project Using the OCLC System. Final Report.*** By Barbara Evans Markuson. Office of Education (HEW), Washington, D.C. 1977. 60p. ED 140 861. MF—\$0.83; HC—\$3.50.

This report results from a project using the Ohio College Library Center (OCLC) system to provide catalog services to small libraries. Alternatives described include: centralized cataloging,

centralized book processing, sharing of OCLC terminals, and use of dial-up terminals. The OCLC data base was found useful for all types of small libraries. It is recommended that network planners give more attention to how small libraries can economically use library networks.

***Summary Cost Data from 300 Reports of Library Technical Processing Activities.***

By Charles P. Bourne. Inst. of Library Research, California Univ., Berkeley. 1977. 76p. ED 140 871. MF—\$0.83; HC—\$4.67.

Data collected from an extensive review of 300 publications dealing with library cost studies are presented in sixty-three graphs. This probably includes most of the published data on costs of library technical processes up to the early 1970s. All data shown in this report have been corrected for general inflationary trends by converting the source data into constant 1967 dollars. This is a summary of preliminary research done by the author, whose main objectives are to show that there is much such information available and that it clearly shows an upward trend in all unit costs.

***ERIC On-Line With No Extra Staffing.*** By Ilene F. Rockman. 1976. 13p. ED 143 307. MF—\$0.83; HC—\$1.67.

Through active user participation, Washington State University Education Library was able to provide ERIC computer searching services to students, faculty, and community members with no additional library staff. Specialized training for the two librarians, as well as rental of a terminal for the library, resulted in over 100 searches in 1974-75. Appended are informational materials for use by search requesters to enable them to actively participate in the search process, both during descriptor selection and during the computer run.

***The Viability of Merging Three Academic Libraries in Worcester.*** By David Kaser and Jinnie Y. Davis. Carnegie Corp. of New York, N.Y. 1977. 178p. ED 143 346. MF—\$0.83; HC—\$10.03.

This study was undertaken to determine whether the libraries of Worcester Polytechnic Institute, the College of the Holy Cross, and Clark University should be merged. Four types of data were collected: (1) objective—quantitative analyses of faculty and student use of the libraries and collection duplication/triplication; (2) subjective—opinions and judgments of faculty, students, librarians, and library administration; (3) historical—comprehensive review of success and failure of past interlibrary cooperation; and

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(4) systems—individual systems requirements of each library and potential for economics through joint action. Costs, monetary and nonmonetary, were found to outweigh the benefits of library merger. Two-mile distances between the three colleges rendered it impossible for one library to replace all libraries. The eight recommendations included (1) study of direct borrowing privileges to students from the other institutions and (2) placement of a single computer output microform catalog of recent acquisitions of all three libraries adjacent to all card catalogs. Descriptions of the libraries and outlines of studies conducted are included.

**Urban Studies: A Study of Bibliographic Access and Control.** By Barbara E. Anderson. Inst. of Library Research, California Univ., Berkeley. 1977. 79p. ED 143 349. MF—\$0.83; HC—\$4.67.

This paper analyzes (1) the bibliographic access to publications in urban studies via printed secondary sources; (2) development and scope of classification systems and of vocabulary control for urban studies; and (3) currently accessible automated collections of bibliographic citations. Urban studies is defined as "an agglomeration of interdisciplinary approaches to common phenomena and/or problems that have come about as a result of urbanism and urbanization" and includes approaches to the understanding and/solution of these problems. Secondary sources, most described in detail within the text, include indexes, bibliographies, retrospective sources, government publications, research and report literature, review literature, and current awareness sources. Specific examples from classification systems and the merits of the most important subject heading systems are discussed. Fifteen computerized data bases relevant to urban studies are described with accompanying bibliography. Lists of compared title coverage of urban studies periodicals in three indexes and of most frequently cited journals are appended.

**A Survey of Salaries of Medical School Librarians in the United States and Canada, 1976-77.** By Peter Stangl and William Neff Hoke. Lane Medical Library, Stanford Univ., Calif. 1977. 152p. ED 143 365. MF—\$0.83; HC—Not Available.

Prime objectives of the survey were to (1) relate age, sex, geographical area, status within the institution, educational level, etc., to salary received; (2) provide timely data on salaries; and (3) test feasibility of applying similar survey techniques for the entire Medical Library Association

membership. Questionnaire forms were designed: one to obtain information regarding library personnel policies, administrative structure, and compensation structure (sent to directors of 114 U.S. and 16 Canadian medical school libraries, with 119 replies received); the other to be completed by individual librarians and administrators (878 replied) regarding personal data, educational background, professional experience, present level of responsibility, and salary. Data obtained were reduced and analyzed using standard coding sheets and Stanford Center for Information Processing's IBM 370-168 computer. Results are discussed and tabulated in categories of organizational structure of the library, geographic area, administrative responsibility, sex and minority status, academic level, and others. The appendixes contain all tables, variable charts, and sample questionnaire forms.

**Library-Use Instruction for Engineering Students.** By Rao Aluri. 1977. 11p. ED 143 367. MF—\$0.83; HC—\$1.67.

Instruction for students in the use of libraries and their resources has been neglected in engineering education. Librarians can team teach courses on technical writing and introduce students to the major information sources in their fields. They can give presentations, publish handbooks, bibliographies, and pathfinders on library resources, and present audiovisual programs for library orientation. Engineering instructors and administrators should realize that library resources are important and that librarians are willing to work with the instructor in developing instructional programs to improve students' library skills. Advantages of such instruction to students are: (1) they can collect background information more efficiently; and (2) they have the opportunity without undue dependence on an instructor's guidance. A list of thirteen hints on conducting a literature search, modified from University of Nebraska at Omaha courses to be more universal, is attached.

**University Library Organization and Administration in Latin America: The Development of a Pragmatic Model.** By Earl Wassom and Robert Rees. Western Kentucky Univ., Bowling Green. 1976. 236p. ED 136 765. MD—\$0.83; HC—\$12.71.

Presented is an assessment of the organization, procedures, personnel, fiscal support, and physical plant of the University of Los Andes library system. Field visits by a consultant team that placed assessors on the site for a total of ninety-seven days were made during the March to June 1976 period. Assessment instruments were de-

veloped and administered to gather factual data. Personal interviews with librarians, support staff, university administrators, professors, and students to determine attitudes and needs were conducted. Instrument responses and interview data were analyzed and synthesized to present a coherent picture of the situation. A rationale was developed compatible with objectives and purposes for a Venezuelan institution of higher education. The assessment findings and rationale were melded into a proposed model for the structure and functions of the University of Los Andes library system. Problems in organizational structure, fiscal support, physical facilities, staff qualifications, operational procedures, and technical processes were identified; solutions were proposed; and recommendations were made.

## OTHER PUBLICATIONS OF INTEREST TO ACADEMIC LIBRARIANS

- Amstutz, Mark R. *Economics and Foreign Policy: A Guide to Information Sources*. International Relations Information Guide Series, v.7. Detroit: Gale, 1977. 179p. \$18.00. LC 74-11566. ISBN 0-8103-1321-9.
- Basil, Douglas C.; Gillis, Emma Jean; and Davis, Walter R. *Purchasing Information Sources*. Management Information Guide, no.30. Detroit: Gale, 1977. 240p. \$18.00. LC 76-7037. ISBN 0-8103-0830-4.
- Provides annotations for books and periodical articles in the field of purchasing.
- Buenker, John D., and Burckel, Nicholas C. *Immigration and Ethnicity: A Guide to Information Sources*. American Government and History Information Guide Series, v.1. Detroit: Gale, 1977. 305p. \$18.00. LC 74-11515. ISBN 0-8103-1202-6.
- Burr, Robert L. *Toward a General Theory of Circulation*. Univ. of Illinois Graduate School of Library Science Occasional Papers, no.130. Champaign, Ill.: Graduate School of Library Science, Univ. of Illinois, 1977. 55p. \$2.00.
- Butler, Addie Louise Joyner. *The Distinctive Black College: Talladega, Tuskegee and Morehouse*. Metuchen, N.J.: Scarecrow Pr., 1977. 169p. \$7.00. LC 77-22756. ISBN 0-8108-1055-7.
- An analytical study of three black colleges that investigates their institutional histories in an attempt "to account for the unique character" of each.
- Cargas, Harry James. *The Holocaust: An Annotated Bibliography*. Haverford, Penn.: Catholic Library Assn., 1977. 86p. \$4.00. ISBN 0-87507-005-1. (Available from: Catholic Library Association, 461 West Lancaster Ave., Haverford, PA 19041.)
- Lists 415 books and articles about the slaughter of Jewish people during World War II.
- Chielens, Edward E. *The Literary Journal in America, 1900-1950: A Guide to Information Sources*. American Literature, English Literature, and World Literatures in English Information Guide Series, v.16. Detroit: Gale, 1977. 186p. \$18.00. LC 74-11534. ISBN 08103-1240-9.
- Conversations with Writers*. Conversations Series, v.1. Detroit: Gale, 1977. 302p. \$18.00. LC 77-9142. ISBN 0-8103-0943-2.
- Thirteen in-depth interviews with prominent writers. Provides insight into how each author views his or her writings and profession as a whole.
- Cultural Conformity in Books for Children: Further Readings in Racism*. Ed. by Donnaræ MacCann and Gloria Woodard. Metuchen, N.J.: Scarecrow Pr., 1977. 205p. \$8.00. LC 77-22174. ISBN 0-8108-1064-6.
- Twenty-six articles discuss monocultural and biased practices in the educational system and, in particular, in children's books.
- Directory Information Service*. A Reference Periodical Covering Business and Industrial Directories, Professional and Scientific Rosters, and Other Lists and Guides of All Kinds. Information Enterprises, 1977- Issue no.1-\$36.00/3 issues. (Distributed by: Gale Research Co.)
- Describes new directories and new editions of established directories. Some of the information provided includes title and subtitle, publisher address, coverage, arrangement, indexes, and frequency.
- Gray, Michael H., and Gibson, Gerald D. *Bibliography of Discographies*. Volume 1, Classical Music, 1925-1975. N.Y.: Bowker, 1977. 164p. \$19.95. LC 77-22661. ISBN 0-8352-1023-5.
- Intended as a five-volume series. This volume covers discographies of classical music found in publications from 1925-75.
- Harmer, Ruth Mulvey, comp. *A Consumer Bibliography on Funerals*. Washington, D.C.: Continental Assn. of Funeral & Memorial Societies, 1977. 14p. \$1.00. (Available from: Continental Association of Funeral and Memorial Societies, 1828 L St., N.W., Washington, DC 20036.)
- Hatch, James V., and Abdullah, OMANii, comps. and eds. *Black Playwrights, 1823-1977: An Annotated Bibliography of Plays*. N.Y.: Bowker, 1977. 319p. \$18.50. LC 77-11890. ISBN 0-8352-1032-4.
- Henderson, Robert W., comp. *Early American Sport*. A Checklist of Books by American and Foreign Authors Published in America Prior to

1860 Including Sporting Songs. 3d ed. rev. and enl. Cranbury. N.J.: Fairleigh Dickinson Univ. Pr.; London: Associated Univ. Presses, 1977. 309p. \$27.50. LC 74-30537. ISBN 0-8386-1677-1.

Hoffman, Herbert H. *Small Library Cataloging*. Santa Ana, Calif.: Headway Publications, 1977. 213p. ISBN 0-89537-003-4.

A guide for cataloging in a small library for those who have not had formal instruction in library cataloging.

Holmes, P. L. *On-line Information Retrieval: An Introduction and Guide to the British Library's Short-term Experimental Information Network Project*. Volume I: Experimental Use of Non-Medical Information Services. British Library Research & Development Reports, no.536OHC. London: British Library, 1977. 61p. £5.00. ISBN 0-905984-02-1.

Hughes, Catherine A. *Economic Education: A Guide to Information Sources*. Economics Information Guide Series, v.6. Detroit: Gale, 1977. 267p. \$18.00. LC 73-17576. ISBN 0-8103-1290-5.

*Industrial Research Laboratories of the United States 1977*. 15th ed. Ed. by Jaques Cattell

Press. N.Y.: Bowker, 1977. 828p. \$65.00. LC 21-26022. ISBN 0-8352-0986-5.

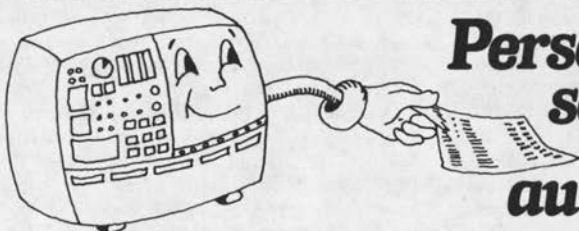
Kaganoff, Benzion C. *A Dictionary of Jewish Names and Their History*. N.Y.: Schocken Books, 1977. 250p. \$10.95. LC 77-70277.

Laird, W. David. *Hopi Bibliography: Comprehensive and Annotated*. Tucson, Arizona: Univ. of Arizona Pr., 1977. 735p. \$7.95 paper; \$13.50 cloth. LC 77-9563. ISBN 0-8165-0566-7 paper; ISBN 0-8165-0633-7 cloth.

Madubuike, Ihechukwu. *A Handbook of African Names*. Washington, D.C. Three Continents Pr., 1976. 233p. \$9 case; \$5 paper. LC 75-25943. ISBN 0-914478-13-3 case; 0-89410-029-7 paper.

Magocsi, Paul R., and Mayo, Olga K., comps. *Carpatho-Ruthenia at Harvard: A Catalog of Holdings*. Englewood, N.J.: Transworld Publishers, 1977. 149p. ISBN 0-917242-03-3.

Lists more than 1,000 titles at Harvard dealing with the Carpatho-Ruthenia. "The term Carpatho-Ruthenia refers to the civilization of the Carpatho-Rusyns, a Slavic people that inhabits the foothills and valleys of the northern arc of the Carpathian Mountains, territories that today are within the Transcarpathian Ob-



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- last' of the Ukrainian Soviet Socialist Republic, the Prešov Region in northeastern Slovakia, and the Lemnian Region in southeastern Poland."
- Marchant, Maurice P.; Smith, Nathan M.; and Stirling, Keith H. *SPSS as a Library Research Tool*. Brigham Young Univ. School of Library and Information Sciences Occasional Research Paper, no. 1. Provo, Utah: School of Library and Information Sciences, Brigham Young Univ., 1977. 44p. \$1.50. LC 77-85367. (Available from: Nathan M. Smith, Editor, 5042 HBLL, Brigham Young University, Provo, UT 84602.)
- Several subprograms included in the Statistical Package for the Social Sciences (SPSS) are discussed as related to a library research topic.
- The Martial Arts Encyclopedia*. By Larry Winderbaum. Washington, D.C.: Inscape Publishers, 1977. 215p. \$19.50. LC 76-43250. ISBN 0-87953-600-4.
- Provides information on all the oriental fighting arts. Includes short entries on prominent people in the arts.
- Myers, Gerald E. *Insurance Manual for Libraries*. Chicago: American Library Assn., 1977. 64p. \$5.00. LC 77-24524. ISBN 0-8389-0236-7.
- The National Faculty Directory 1978*. An Alphabetical List, with Addresses, of about 449,000 Members of Teaching Faculties at Junior Colleges, Colleges, and Universities in the United States and at Selected Canadian Institutions. Detroit: Gale, 1977, 2v. \$115.00. LC 76-47916. ISBN 0-8103-0488-0.
- Neuberg, Assia. *The State of Israel: An Annotated Bibliography, Volume II, 1969-1975*. Jerusalem, Israel: Centre for Public Libraries in Israel, 1977. 534p. \$50.00.
- Lists 4,718 books, pamphlets, and collective works published between 1969 and 1975 that deal with subjects relating to Israel. Each publication is listed in the language of the original, and annotations are given for most entries.
- Norback, Peter G., and Norback, Craig T. *Educational Market Place*. N.Y.: McGraw-Hill, 1977. Various paging. \$29.75. LC 77-12427. ISBN 0-07-047130-4.
- Directory of sources for equipment, services, supplies, facilities, and information on organizations. For administrators and teachers in elementary school through college.
- Ojo-Ade, Femi. *Analytic Index of Presence Africaine (1947-1972)*. Washington, D.C.: Three Continents Pr., 1977. 181p. \$22.00. LC 77-71232. ISBN 0-914478-92-3.
- Orlando, Thomas A., and Gecik, Marie, comps. *Treasures of the Chicago Public Library: A Contribution toward a Descriptive Catalog*. Chicago: The Chicago Public Library, 1977. 149p. \$12.50 (Plus \$1.00 for postage and handling). LC 77-85329. (Available from: Special Collections Division, The Chicago Public Library, 78 East Washington St., Chicago, IL 60602.)
- Orlando, Thomas A., and Gecik, Marie, comps. *Treasures of the Chicago Public Library: An Exhibition of Notable Acquisitions 1872-1977*. Chicago: The Chicago Public Library, 1977. 16p.
- Rath, Frederick L., and O'Connell, Merrilyn Rogers, eds. *A Bibliography on Historical Organization Practices*. Volume 2: Care and Conservation of Collections. Comp. by Rosemary S. Reese. Nashville, Tenn.: American Assn. for State and Local History, 1977. 107p. \$10.00. \$7.50 (AASLH members). LC 75-26770.
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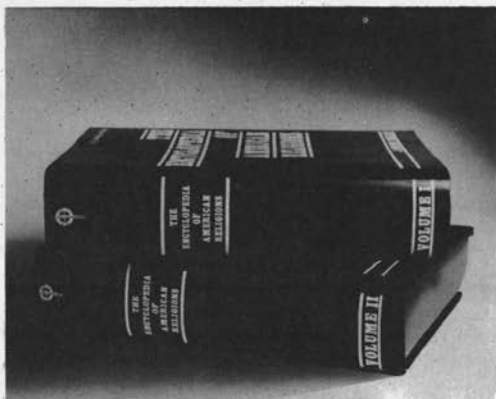
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