

ABSTRACTS

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Library Services for Nontraditional Students. Final Report. By Pamela Reeves. Ypsilanti, Mich.: Eastern Michigan Univ., 1979. 72p. ED 184 550. MF—\$0.83; PC—\$4.82.

A research/evaluation project was conducted to assess library needs, use, and services for nontraditional students and to construct an experimental library skills course. A survey of every tenth student assessed needs for library services and facilities in relation to seventeen personal factors, using the chi-square test to establish relationships. A new credit-bearing library skills course was developed with emphasis on individualized instruction, and special efforts were made to recruit students who were starting or resuming college after several years out of school. Thirty-seven students completed the library skills course; more than half of this group had had some interruptions in education. Data from a pretest and posttest and from other courses taken concurrently by this group were analyzed by t-test, multiple regression, and one-way analysis of covariance. Analyses showed that the students who took the course improved their library skills substantially, that interrupted students did not differ significantly from others in success with the course, and that taking the course did not significantly affect success in other courses taken concurrently. The library needs survey, a breakdown of responses, correlations between personal factors, the pretest, the posttest, and the course evaluation are appended.

Technical Report on Processing Centers. By Carl A. Anderson. Columbus, Ohio: Ohio College Library Center, 1980. 58p. ED 184 592. MF—\$0.83; PC—\$4.82.

The main instrument of data collection in this

survey of library technical processing centers was a questionnaire sent to sixteen network coordinators. Following a review of current literature, results of the questionnaire are discussed with regard to five areas: (1) each network's means of identification (definition) of processing centers, (2) types of clients served, (3) means by which libraries became clients, (4) charges levied, and (5) needs of processing centers for continuing access to cataloging data. Each network's definition of a processing center is presented; statistical tables present data from the other four areas of concern in the questionnaire. Information from "Totcat Network Billings" supports a discussion on system use data. Tables are used to show system activity of institution, proportions of first-time uses, distribution of titles produced, and other information. In the next section, a table lists thirty-two commercial processing centers and indicates which of four standard services are available through each (book catalog services, book processing kits, cataloging services, or printed catalog cards). Appendixes containing the processing center questionnaire and cover memorandum, an essay on the state-of-the-art of processing centers in Wisconsin, and network billing data complete the report.

A Comparative Evaluation of Alternative Systems for the Provision of Effective Access to Periodical Literature. A Report to the National Commission on Libraries and Information Science. Washington, D.C.: National Commission on Libraries and Information Science, 1979. 122p. ED 184 576. MF—\$0.83; PC—\$7.82.

This evaluative study hypothesizes and addresses three system approaches to a National Periodicals Center (NPC) that could be pursued at this time: (1) System A, a nonintervention approach that assumes events will be allowed to develop without introduction of federal legislation designed to subsidize or create a National Periodicals System (NPS) or an NPC; (2) System B, the creation of a centralized single-collection NPC as a main component of an NPS, subsidized with federal funds; and (3) System C, the creation of a subsidized utility that offers requesting libraries access tools for identifying the location of periodical articles and performs switching of requests for article copies to multiple market-oriented, fee-charging supplier sources. This system would be coupled with the creation and operation of a dedicated NPC market-type collection for items not covered by market-oriented document suppliers. The study's overall view is that cost economies by themselves do not provide a rationale for adopting either system B or C, and

that there are other criteria of greater importance that warrant further study. Chapters of the report discuss background, systems and issues, and criteria elements, and analyze financial costs and benefits as well as qualitative issues. Tables and figures provide relevant data.

Training Modules for Use of Scientific and Technical Information Services. By Elaine Caruso. Washington, D.C.: National Science Foundation, 1977. 141p. ED 184 505. MF—\$0.83; PC—\$9.32.

Intended for users of on-line bibliographic retrieval systems, this set of learning modules incorporates instructional aids in three modes: textual, computer-assisted learning, and emulations of actual systems (DIALOG and ORBIT) that access a data base of segments of more than sixty commonly used source files. The textual materials can be used with local or remote access to the target systems, the emulators can be accessed remotely or brought up on any computer system supporting ANSI FORTRAN, and the computer-assisted learning and practice (CALP) sequences can be accessed remotely or implemented on a system that maintains a capable lesson designer-type language. The modules are followed by sections on data base structure and organization, analyses and evaluations of the modules and the collected use data, and the dissemination of the training program. Appendixes contain selected pages from two retrieval training manuals, an illustration of use of CALP modules by trainees, excerpts from runs of DIALOG and ORBIT emulators, data collection forms, summaries of system use, abstracts of FORTRAN programs, a description of a proposed cooperative project, and a list of published articles and papers on scientific and technical information services.

A Conservation Policy Statement for Research Libraries. Occasional Paper no. 139. By Carolyn Clark Morrow. Urbana, Ill.: Graduate School of Library Science, Univ. of Illinois, 1979. 25p. ED 184 533. MF—\$0.83; PC not available from EDRS.

Designed to provide logical guidelines and to outline optimum conditions for the conservation of a research library collection, this "mock" policy statement can be modified to a particular library's situation. It includes principles of conservation and elements of a comprehensive conservation program, such as collection maintenance and organization of a conservation department. A selection of sixty-four readings provides the basis for further study of conservation administration in a research library.

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Information for Community Action: A Demonstration of University/Public Library Cooperation in Meeting Community Groups' Informational Needs. Final Report. By Julie Burr and Don Willis. Seattle: Seattle Univ., 1979. 103p. ED 184 549. MF—\$0.83; PC—\$7.82.

A project was undertaken jointly by the Seattle Public Library and Seattle University's Community Resource Center to establish a method of making pertinent information available to community group members. Activities of the Community Resource Center were to: (1) coordinate a computerized directory of community groups, (2) publish a newsletter, (3) edit five case studies of community activities, (4) answer information and referral requests, (5) form a community information advisory committee, and (6) design and implement the project evaluation. The Seattle Public Library pursued these activities: preparation for the establishment of a community resource system, establishment of neighborhood resource centers, training sessions for library staff, and project promotion. Activities of both project participant groups were evaluated through questionnaires given to branch library staffs, project staff, and key persons involved with the project. Use of neighborhood resource centers was evaluated through preproject and follow-up questionnaires sent to leaders of community groups. Effectiveness of the program and plans for its second year complete the report, with information-gathering tools and samples of community publications appended.

Assimilation of Government Publications in Study and Research. Final Report, July 1, 1978, through June 30, 1979. By Beverly P. Lynch. Chicago: Univ. of Illinois at Chicago Circle, 1979. 24p. ED 184 571. MF—\$0.83; PC—\$1.82.

This report describes a four-day institute funded by the U.S. Office of Education to increase the utilization of government publications by extending the knowledge of academic reference librarians about them. Librarians from twenty-five universities attended the institute. Discussion of the use of government publications was divided into three broad subject disciplines: humanities, social sciences, and sciences. Available publications and materials were enumerated, and speakers provided examples of the use of government information sources in their research. An evaluation of the institute follows, with a discussion of the responses to the questionnaire given to the participants. The majority of responses were positive, and it is recommended that additional regional institutes be held to in-

form reference librarians of available publications, as well as a national institute. Appended to the report are the agenda for the institute, a list of the twenty-seven reference librarians who participated, and the questionnaire that was distributed.

First Annual Progress Report on the Course-Related Library Instruction Program. Muncie, Ind.: Department of Library Science, Ball State Univ., 1979. 37p. ED 184 581. MF—\$0.83; PC—\$3.32.

This annual report describes the first-year progress of a project funded by grants from the National Endowment for the Humanities and Council for Library Resources for the integration of the teaching of library use into courses in the humanities. The program has experienced a shift away from early efforts to offer specialized instruction in a variety of courses and course sections in the humanities toward development, over several years, of instruction on two levels. The first involves integration of instruction into an English composition course, proceeding to a second level that will involve instructional components keyed to selected courses in the major and minor sequences of various academic departments in the humanities, emphasizing the bibliography and literature of the particular humanities discipline. Two essential factors will determine future prospects for bibliographic instruction at Ball State University: one is the willingness and ability of the department of library science to produce and use various media methods for instruction; the other is the department's success in organizing its range of instruction and orientation activities, especially the CLRI program and the present general instruction service, into a cohesive and unified program.

Five-Year Report and Evaluation of the Library-Faculty Partnership Project: 1973-1978. By Dennis E. Robison and Ernest C. Bolt, Jr. Richmond, Va.: Univ. of Richmond, 1978. 254p. ED 181 865. MF—\$0.83; PC—\$16.82.

This collection of materials describes a project at the University of Richmond that addressed the areas of faculty development and bibliographic instruction in order to promote relationships between library services and academic programs, as well as to increase and improve students' use of libraries. Over a period of four years, fifteen faculty members selected to serve as "library partners" were given released time from teaching to design or revise existing courses and to develop library-centered teaching approaches. The report includes the proposal for this project, a year-by-year review of project activities, and

assessments of project impact on faculty and libraries. Appendixes contain faculty participation reports, criteria for selection of faculty, a list of faculty participants, sources checked for collection development, criteria for weeding, a bibliography of faculty publications and papers, a description and evaluation of a self-instructional unit for teaching library skills to freshmen in English classes, a sample faculty interview questionnaire, a summary of the Earlham College workshop on bibliographic instruction, and a proposal for the continuation of the library-faculty partnership.

Maps: Storage and Care Self-Evaluation

Form. By John W. Ellison. Buffalo, N.Y.: School of Information and Library Studies, State Univ. of New York at Buffalo, 1979. 18p. ED 181 882. MF—\$0.83; PC—\$1.82.

This self-evaluation form for map storage and care was designed to assist librarians who work with active nonbook collections. Developed from an extensive literature search on the storage and care of nonbook materials, the form has been field-tested for value and usability in twenty institutions representing a variety of types of library situations and revised on the basis of field test results and recommendations made by several nonbook authorities. Forms developed for other media formats are listed, as well as sources for rental of related slide-tape productions. A rationale for having a storage and care program is discussed and recommendations are made. An extensive bibliography on the care of maps and a bibliography on miscellaneous nonbook media are included.

Microforms: Storage and Care Self-Evaluation Form.

By John W. Ellison. Buffalo, N.Y.: School of Information and Library Studies, State Univ. of New York at Buffalo, 1979. 19p. ED 181 883. MF—\$0.83; PC—\$1.28.

This self-evaluation form for microform storage and care was designed to assist librarians who work with active nonbook collections. Developed from an extensive literature search on the storage and care of nonbook materials, the form has been field-tested for value and usability in twenty institutions representing a variety of types of library situations and revised on the basis of field test results and recommendations made by several nonbook authorities. Forms developed for other media formats are listed, as well as sources for rental of related slide-tape productions. A rationale for having a storage and care program is discussed and recommendations are made. An ex-

tensive bibliography on the care of microforms and a bibliography on miscellaneous nonbook media are included.

Original Paintings/Prints and Non-Original Prints: Storage and Care Self-Evaluation Form.

By John W. Ellison. Buffalo, N.Y.: School of Information and Library Studies, State Univ. of New York at Buffalo, 1979. 18p. ED 181 884. MF—\$0.83; PC—\$1.82.

This self-evaluation form for original paintings/prints and nonoriginal prints storage and care was designed to assist librarians who work with active nonbook collections. Developed from an extensive literature search on the storage and care of nonbook materials, the form has been field-tested for value and usability in twenty institutions representing a variety of types of library situations and revised on the basis of field test results and recommendations made by several nonbook authorities. Forms developed for other media formats are listed, as well as sources for rental of related slide-tape productions. A rationale for having a storage and care program is discussed and recommendations are made. An extensive bibliography on the care of original paintings/prints and a bibliography on miscellaneous nonbook media are included.

Magnetic Tape (Audio, Video or Computer): Storage and Care Self-Evaluation Form.

By John W. Ellison. Buffalo, N.Y.: School of Information and Library Studies, State Univ. of New York at Buffalo, 1979. 18p. ED 181 885. MF—\$0.83; PC—\$1.82.

This self-evaluation form for magnetic tape storage and care was designed to assist librarians who work with active nonbook collections. Developed from an extensive literature search on the storage and care of nonbook materials, this form has been field-tested for value and usability in twenty institutions representing a variety of types of library situations and revised on the basis of field test results and recommendations made by several nonbook authorities. Forms developed for other media formats are listed, as well as sources for rental of related slide-tape productions. A rationale for having a storage and care program is discussed and recommendations are made. An extensive bibliography on the care of magnetic tapes and a bibliography on miscellaneous nonbook media are included.

Information and Educational Technology.

Discussion Papers for the White House Conference on Library and Information Services (Washington, D.C., November

15-19, 1979). Washington, D.C.: Association for Educational Communications and Technology, 1979. 27p. ED 181 895. MF—\$0.83; PC—\$3.32.

The seven short papers in this collection were developed to support discussions during the 1979 White House Conference on Library and Information Services. The first paper, by Donald P. Ely, discusses information and education in a multimedia world. Other papers discuss technology and information transfer in education (Blanche Woolls); teaching and learning in library information systems (Gerald R. Brong); telecommunications developments and the White House Conference (Frank W. Norwood); technology in education (Frank B. Withrow); information resources available in education (Jenny K. Johnson); and symbol processing in information, communication, and education (Dale W. Brown).

A Bibliographic Guide to OCLC. By Pal V. Rao. 1979. 17p. ED 181 906. MF—\$0.83; PC—\$1.82.

This selected and annotated list of publications includes those pieces published between 1969 and 1979 that treat various aspects of OCLC. They were chosen on the basis of their historical value, their current relevance, and the amount of

new information they contain. Titles are arranged alphabetically by author.

Card Catalogs: Alternative Futures. A Selected Bibliography on Closing Card Catalogs and Alternative Catalog Formats with Separate Sections on AACR2 and PRECIS. Compiled by George L. Abbott. 1979. 27p. ED 181 908. MF—\$0.83; PC not available from EDRS.

This listing of 227 citations includes references to existing books, computer output microfilm, and on-line catalogs, the cost of conversion, the success of existing systems, *Anglo-American Cataloguing Rules* (AACR2), and the Preserved Context Indexing System (PRECIS). It is intended to aid libraries in making major decisions on what form their catalogs will take in the future. References for non-U.S. journals, some not in English, have been mentioned to give a broader perspective of the issue at hand; however, it is pointed out that there are many differences in costs, equipment, and user expectations for a catalog outside the United States.

Improving Library Education for Selected Minorities. By Norman C. Higgins. Tempe, Ariz.: Department of Educational

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Technology and Library Science, Arizona State Univ., 1979. 55p. ED 181 911. MF—\$0.83; PC—\$4.82

Intended to identify educational practices that have been effective in preparing Spanish-surnamed and American Indian students for library careers and to describe recommendations for improving library education programs for these minorities, this study examined eight such programs through their final program narrative reports, interviews with participating faculty and students, and documents associated with program development and academic affairs. The set of eighteen recommendations resulting from this study are organized under five topics: student recruitment, student selections, curriculum design, support services, and placement/follow-up activities. Study procedures are detailed, and appendixes include a list of library education programs for the above-mentioned students, a list of preliminary recommendations, and the use of the special review panel members.

Vacation College: An Opportunity for Librarians. By Richard J. Wood. 1979. 55p. ED 181 913. MF—\$0.83; PC—\$4.82.

This library skills program, which is offered by Slippery Rock State College (Pennsylvania) as part of its Vacation College program, was developed for adults who have been out of school many years. The vacation college concept of leisure and lifelong learning emphasizes the learning of recreational activities, along with more practical and intellectual courses such as the library skills program, in a relaxed, informal manner: the course is low cost and of one week's duration. The major concern of the library skills program, which is designed to raise the level of consciousness of the participants toward the library and its services, is to make the course enjoyable as well as instructional for persons on vacation and out of school. Five one-and-a-half-hour sessions use a mix of tours, demonstrations, slides, films, discussions, and lectures to achieve understanding by the participants of the resources, services, roles, objectives, and problems of the library. Evaluation of the program shows it to be enjoyable and rewarding for the participants and the instructors. Appendixes provide a brief questionnaire, a participants' handbook, and a bibliography.

An Annotated Bibliography of Slide Library Literature. Bibliographic Studies no.3. By Stanley W. Hess. Syracuse, N.Y.: School of Information Studies, Syracuse Univ., 1978. 50 p. ED 181 926. MF—\$0.83; PC

not available from EDRS.

Intended as a guide to the current literature of nonbook librarianship dealing with the care and administration of slide collections, this listing surveys post-1960 imprints that emphasize organization, control, indexing, cataloging, general planning, acquisition, and the unique requirements of specialized area collections such as fine arts. Fourteen sections cover the following: bibliographies, general works, audiovisual materials, slides, acquisition and selection of slides, care and preservation of films and slides, cataloging and classification of audiovisual materials, cataloging and classification of slides, using slides for instruction, planning physical facilities, journal and periodical publications, indexes and reviews, professional organizations in the arts and humanities, and pre-1960 imprints.

Basic Reference and Periodical Resources to Support Women's Studies: A Recommended List. By Esther Stineman. Madison, Wis.: Wisconsin University Center System, 1978. 21p. ED 181 927. MF—\$0.83; PC—\$1.82.

This annotated bibliography for undergraduate libraries lists sixty-seven reference sources on women's issues and thirteen periodicals for a core collection to support women's studies. The works listed were chosen as a representative sampling for ready reference or as the initial step for in-depth research on women and women's issues.

New Techniques in the Teaching of Online Searching. An Institute for Library Educators (Seattle, Washington, March 20-24, 1978)—Exhibits and Summaries of Presentations. Edited by Edmond Mignon. Seattle: School of Librarianship, Univ. of Washington, 1978. 115p. ED 181 935. MF—\$0.83; PC—\$7.82.

Using data bases of the DIALOG system, new teaching techniques and materials are presented to an audience of library educators. Included are search demonstrations, teaching approaches, sample exercises and instructional projects, multi-data base searching methods, utilization of search aids and off-line resources, the conduct of pre-search interviews, information search tactics, and educational program planning. The question "What level of training do we/should we provide?" served as a major topic of discussion. Distributed to participants at the final session were two position papers: "Proposed Standards for Education in Online Searching in the Professional Library Curriculum" and "On the Relationship between Library Schools, Search Service Vendors, and Database Producers."

OTHER PUBLICATIONS OF INTEREST TO ACADEMIC LIBRARIANS

Acid Raid: A Bibliography. Library Bibliography Series, no.8. Orlando, Fla.: Univ. of Central Florida Library, 1980. 12p. \$2. (Available from: Gifts and Exchange Dept., Univ. of Central Florida Libraries, P.O. Box 25000, Orlando, FL 32816.)

An American Federation of Teachers Bibliography. Comp. by Archives of Labor and Urban Affairs, Wayne State Univ. Detroit: Wayne State Univ. Pr., 1980. 222p. \$12.95; \$7.95 paper. LC 80-13142. ISBN 0-8143-1659-X.

"A guide to sources for the history of the American Federation of Teachers, covering the development and activities of the AFT from the founding of the earliest locals through June, 1979."

Baatz, Charles Albert. *The Philosophy of Education: A Guide to Information Sources.* Education Information Guide Series, v.6. Detroit: Gale, 1980. 344p. \$28. LC 80-14346. ISBN 0-8103-1452-5.

Balachandran, M., ed. *Regional Statistics: A Guide to Information Sources.* Economics In-

formation Guide Series, v.13. Detroit: Gale, 1980. 257p. \$28. LC 80-14260. ISBN 0-8103-1463-0.

Bishop, Olga B. *Bibliography of Ontario History 1867-1976.* 2v. Ontario Historical Studies Series. Toronto, Buffalo, London: Univ. of Toronto Pr., 1980. 1,760p. \$75. ISBN 0-8020-2359-2.

The Blodgett Collection of Spanish Civil War Pamphlets: Author and Title Listing and Listing by Place of Publication. Cambridge, Mass.: Harvard College Library, 1980. 16p. \$10.

Lists 680 pamphlets on the Spanish Civil War (1936-39) that have been reproduced in microfiche format for publication by the Harvard College Library. Inquiries regarding purchase of this list and of the microfiche collection should be addressed to Margarita Anderson Imbert, Widener Library 197, Harvard University, Cambridge, MA 02138.

Burton, Robert E., ed. *Travel in Oceania, Australia, and New Zealand: A Guide to Information Sources.* Geography and Travel Information Guide Series, v.2. Detroit: Gale, 1980. 123p. \$28. LC 80-15333. ISBN 0-8103-1421-5.

Carrier, Warren, ed. *Guide to World Literature.* Urbana, Ill.: National Council of Teachers of English, 1980. 237p. \$8.50; NCTE members \$7.50. LC 80-15093. ISBN 0-8141-1949-2.

Ciardi, John. *A Browser's Dictionary and Native's Guide to the Unknown American Language.* New York: Harper, 1980. 429p. \$16.95. LC 79-1658. ISBN 0-06-000766-9.

Codlin, Ellen M., ed. *Aslib Directory of Information Sources: Social Sciences, Medicine and the Humanities.* Aslib Directory of Sources of Information in the UK, v.2. London: Aslib, 1980. 871p. UK £40 (£34 to Aslib members); \$115.44 (\$101 for Aslib members). ISBN 0-85142-130-X.

Danky, James P., ed. *Periodical Publishing in Wisconsin: Proceedings of the Conference on Periodical Publishing in Wisconsin, May 11-12, 1978.* Madison: Univ. of Wisconsin Library School, 1980. 233p. \$6.50 (payment must accompany order). LC 80-428. ISBN 0-936442-08-5. (Available from: Publications Committee, Univ. of Wisconsin Library School, 600 N. Park St., Madison, WI 53706.)

Davis, Emmett A., and Davis, Catherine M. *Mainstreaming Library Service for Disabled People.* Metuchen, N.J.: Scarecrow, 1980. 208p. \$11. LC 80-12280. ISBN 0-8108-1305-X.

De Gennaro, Richard. *Research Libraries Enter the Information Age.* Seventh of the R. R. Bowker Memorial Lectures, New Series. New York: Bowker, 1980. 32p. \$2.50. LC 79-54735. (Self-addressed mailing label required with each order.)

De George, Richard T. *The Philosopher's Guide:*

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- To Sources, Research Tools, Professional Life, and Related Fields.* Lawrence, Kans.: Regents Pr. of Kansas, 1980. 261p. \$20. LC 79-91437. ISBN 0-7006-0200-3.
- Directory of Health Science Libraries in the United States, 1979.* Health Science Information Series. v.III. Cleveland, Ohio: Cleveland Health Sciences Library of Case Western Reserve Univ., 1980. 355p. \$25. LC 80-65893.
- Dutra, Francis A. *A Guide to the History of Brazil, 1500-1822: The Literature in English.* Santa Barbara, Calif.: ABC-CLIO, 1980. 625p. LC 80-10933. ISBN 0-87436-263-6.
- Elling, Ray H., ed. *Cross-National Study of Health Systems—Countries, World Regions, and Special Problems: A Guide to Information Sources.* Health Affairs Information Guide Series, v.3. Detroit: Gale, 1980. 687p. \$28. LC 79-26099. ISBN 0-8103-1453-3.
- Elton, William R. *Shakespeare's World. Renaissance Intellectual Contexts: A Selective, Annotated Guide, 1966-1971.* Garland Reference Library of the Humanities, v.83. New York: Garland, 1980. 464p. \$40. LC 76-52681. ISBN 0-8240-9890-0.
- Energy Research Programs 1980.* 1st. ed. Ed. by Jacques Cattell Press. New York: Bowker, 1980. 444p. \$75. ISBN 0-8352-1242-4. ISSN 0195-699X.
- The Europa Year Book 1980: A World Survey.* 2v. 21st ed. London: Europa Publications Ltd., 1980. 3,617p. \$150/set. LC 59-2943. ISBN 0-905118-46-4. (Distributed in U.S. by Gale Research Co.)
- Filby, William P. *Passenger and Immigration Lists Index: A Guide to Published Arrival Records of 300,000 Passengers Who Came to the United States and Canada in the Seventeenth, Eighteenth, and Nineteenth Centuries.* 3v., plus paperback preliminary volume. Detroit: Gale, 1980. \$180/set. LC 80-15404. ISBN 0-8103-1099-6.
- The Foundation Grants Index 1979: A Cumulative Listing of Foundation Grants.* Compiled by The Foundation Center. New York: The Foundation Center, 1980. 540p. \$27. LC 72-76018. ISBN 0-87954-028-1.
- Hays, Robert G. *State Science in Illinois: The Scientific Surveys, 1850-1978.* Carbondale, Ill.: Southern Illinois Univ. Pr., 1980. 257p. \$15. LC 79-25927. ISBN 0-8093-0943-2.
- Heald, Dorothy, regional ed. *Reading for Young People: The Southeast.* Chicago: American Library Assn., 1980. 174p. \$8.50 paper. LC 80-16137. ISBN 0-8389-0300-2.
- Herner, Saul. *A Brief Guide to Sources of Scientific and Technical Information.* 2d ed. Arlington, Va.: Information Resources Pr., 1980.

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- Hutchinson, William K., ed. *American Economic History: A Guide to Information Sources*. Economics Information Guide Series, v.16. Detroit: Gale, 1980. \$28. LC 73-17577. ISBN 0-8103-1287-5.
- The International Who's Who 1980-81*. 44th ed. London: Europa, 1980. 1,410p. \$90. LC 35-10257. ISBN 0-905118-48-0. (Distributed in U.S. by Gale Research, Detroit.)
- Johnson, Catherine E. *TV Guide 25 Year Index: April 3, 1953-December 31, 1977: By Author and Subject*. Radnor, Pa.: Triangle Publications, 1979. 520p. \$77.50. LC 79-67725. ISBN 0-9603684. (Distributed by: TV Guide, Radnor, PA 19088.)
- Kruzas, Anthony T., and Gill, Kay, eds. *Government Research Centers Directory*. 1st ed., issue no.1. Detroit: Gale, 1980-. 200p. Three-issue subscription, \$72. ISBN 0-8103-0460-0. ISSN 0270-4811.
- Subtitle: A Guide to U.S. Government Research and Development Centers, Institutes, Laboratories, Bureaus, Test Facilities, Experiment Stations, Data Collection and Analysis Centers, and Grants Management and Research Coordinating Offices in Agriculture, Art, Business, Education, Energy, Engineering, Environment, Medicine, Military Science, and Basic and Applied Sciences.
- Lipsey, Richard A. *Sportsguide for Team Sports 1980*. 1st ed. Detroit: Gale, 1980. 288p. \$40. ISBN 0-8103-0992-0. ISSN 0198-8190.
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