

## THE IMPLEMENTATION OF ENGLISH DAY PROGRAM IN THE STUDENTS' SPEAKING SKILL AT THE ELEVENTH GRADE OF SMAN 18 MAKASSAR

Stenly Beay<sup>1</sup>, Haliah Batau<sup>2</sup>, Ulfah Syam<sup>3</sup>

<sup>1,2,3</sup>English Language Education Department, Bosowa University, Indonesia

### ABSTRACT

The aim of this study was to determine the implementation of the English day program in students' speaking skill. This research method is, applied a qualitative research, data were collected from observations, interviews, and documentation. The sample of this research is the students of class XI SMAN 18 Makassar who follow the English Club. the writer uses interview guidelines. The results of this study indicated that the English day program can improve students' speaking skills. However, the implementation of English day at SMAN 18 Makassar has not been carried out well because: some students still use Indonesian during English day, and some students are not confident to speak English with friends around them. It is recommended that the person in charge of the English Club can implement the English day program in the school environment, and tighten the applicable rules, because English day is an important program for international schools.

**Key words:** implementation, English day, program, speaking, skill.

### INTRODUCTION

English is a language which is the official language of the United Kingdom. However, as technology advances, the English language becomes more and more familiar to many people. As stated by Firmus in Rangga Sahidin (2013: 2) that unexpected that the role of English as an international language is increasingly important and even a must for everyone who wants to succeed in this developed world. It has become a fact that every formal education from elementary school to university in Indonesia all uses English lessons. Now is the era of globalization. Almost every utensil, food, and other necessities always use English. This is what makes almost all levels of society, from the young to the old, begin to be serious about learning English, especially in Indonesia. Not only that, in the education system in Indonesia, English is also used as the language of instruction.

Helena (2012: 2) revealed that "English is also one of the languages of instruction" science and technology. Realizing the importance of English, the main function of learning English is as an introduction to u all aspects of learning. From this opinion, indeed almost all formal education uses English as the language of instruction for each subject. In the current era of globalization, the use of a foreign language, namely English, has become a very important part of human life as a means of communication. Kartono, in Darniati (2015). English is a tool for communicating orally and in writing. Communicating is understanding and expressing information, thoughts, feelings, and developments in science, technology, and culture. English is a global language that plays a very important role in global interaction and communication (lingua franca) along with the progress and competition of globalization. This shows that English is a very

important communication tool for many people around the world. What is expected to be the first means to be able to grow and improve the ability to empathize skills in English (Listening, Speaking, Reading and Writing) seeks to meet these needs and communicate on their own in following developments and utilizing knowledge in the professional field.

In Indonesia, English has long been taught in all secondary schools First and high school both public and private. In level middle school learning English aims to develop competence communicate in oral and written form to reach the literacy level functional. On other occasions, communication is often used in conjunction with the four competencies, namely (Listening, Speaking, Reading and Writing) to achieve communication goals, but one of the language skills that will be discussed in this study is speaking skills. Speaking is one of the most important skills to be developed and improved as a means of effective communication. Speaking skill is considered as one of the most difficult aspects of language learning. Many language learners find it difficult to express themselves in spoken language. They generally face problems to use a foreign language to express their thoughts effectively. They stop talking because they face psychological barriers or can't find the right words and expressions. The modern world of media and communication requires a good knowledge of spoken English.

Speaking is the first, way to interact with others people in a social environment public. Furthermore, success in learning a language at first can be seen from the skill to learn to speak but it is very difficult to learn beginners to speak foreign language, especially English. There are many reasons why they have difficulty in speaking, such us lack of ideas for storytelling, lack of vocabulary to express ideas, lack of opportunity to speak.

Therefore it is necessary to implement an English day program in the classroom so that beginners are eager to speak English. Remember that speaking is one of the most important English skill difficult and necessary to master it especially in school. The author will implement a program that is expected to help students to speak foreign language actively, especially English.

English day at SMAN 18 Makassar, it is included in the extracurricular programs. and it is one of the programs of extracurricular activities. It can be said that the English Club is a forum and English Day is the program. where the English Club is a place where students can learn, share knowledge, and improve students English speaking skill in a relaxed and fun atmosphere.

As well as English day which is one of the programs carried out so that students can practice and familiarize their speaking skills. One of the advantages that students will get by joining in English Club is that students can improve their speaking skill. In this English club activity, students will be familiarized with everyday conversations using English to improve students' speaking skills in English.

The English day program is a solution for students to have good communication skills by implementation English in daily conversations and school

activities. English day activities are basic activities that train and train all school members to communicate in English. Students are invited to go back to learning to speak like when they were little. English day is a program to practice and use English in daily activities. Where participants must speak English within the agreed time. Participants cannot use other languages during English day.

The aim of this program is to have a good contribution to improving students' skill and cultivate good English language habit. This program aims that student have good skill in conversation, presentations, speeches and so on. In the students' speaking skill, students must involve themselves in activities that can improve their skills.

From some of the definitions above, the reason why the researcher choose English Day is because English Day can be the right program for teachers, students and employees at the school or university level. English day is a program to train and familiarize the use of English in daily activities. Where requires participants to speak English within the agreed time.

The benefit when students join English clubs is that students not only master the material taught in the classroom, but students can also find new things in increasing knowledge about the English language. The purpose of this English club is to make students able to use English properly and correctly in facing the globalization era, of international trade, and job competition.

## METHODE OF THE RESEARCH

This research used a qualitative method with a case study design type because the main objective is to carry out an English day program in the students' speaking skill in class. The qualitative research method according to Sugiyono (2016: 24) is a research method based on the philosophy of postpositivism, which is used to examine the natural conditions of objects where the researcher is the key instrument. According to Sugiarto (2017:12) case study was a type of in-depth qualitative research about individuals, groups, institutions and so on within a certain time. It aims to find out about something in depth, focused on one unit, such as an individual, a group, an organization or a program. This research can be used to examine objects in the form of groups. As long as the group has the same goal. Data collection techniques in case studies can used observation techniques, documentary studies and can also use interview techniques. Qualitative research aims to gain an understanding of the nature of the general view of social reality from the participant's perspective. The validity of the data in this research used the Triangulation. This research conducted at SMAN 18 Makassar in the academic year. The research conducted in July 2022. The population in this research were students of class XI SMAN 18 Makassar who took part in the English club activities, numbered 44 students. The writer took samples from class XI students of SMAN 18 Makassar who joined the English club activities. To be more effective and get good results the writer chose 15 students as respondents. This research focuss to data which are relevant and which are irrelevant (Moleong,2010: 4). Limitations in this qualitative research more based on the importance/urgency of the problem

at hand in this research. This research will discuss about students' skill and implementation of the English Day program which aims in the student speaking skill of eleventh graders at SMAN 18 Makassar. In this research, data were collected using observations, interviews and documentation.

## FINDINGS AND DISCUSSION

### Findings

The findings of this data relate to the implementation of the English day program in students' speaking skill after participating in the English day. The population was taken from students who joined the English club at SMAN 18 Makassar. The writer use documentation, interviews as instrument methods to collect data. The writer took students who are members of the English club as a sample consisting of 15 students and the writer prepared 10 interview questions. In collecting data. Writer observed the object of research. The writer observed only to find out how the English day program was implemented by the English club. The writer asked the respondent's time to be interviewed. The writer will collect all the results of the interviews in the form of recordings.

### Interview

After the writer conducted interviews with class XI students about the implementation of English day program in students speaking skill, it was found that this program was very effective in implementing it in the school environment, especially in the English club that held.

The following are the questions and results of students' interview:

#### *Student one (FGN)*

1. Do you think speaking English is difficult?

For this question was answered by Fahran. He said according to him, it is because. you know. English is his second language so it's a bit difficult and he can do it if he wants and if he studies every day maybe watch YouTube or movies to improve our speaking skill".

2. How do you feel when you speak English in front of the class?

For this question was answered by Fahran. He said, he thought was a bit nervous, you know he thought it was a bit difficult because speaking Indonesian is also difficult, not speaking Indonesian is also difficult. and speaking English with his friends is more difficult than Indonesian, that makes it more fun to do.

3. Do you agree with the English day program?

For this question was answered by Fahran. He said he agreed because the English day he took English and trained him to speak English and it would make him speak English every day, and it would improve his speaking skill".

4. Does the English day program improve your speaking skill?

For this question was answered by Fahran. He said as he said before, if he spoke English every day it could improve his speaking skills.

# THE ACADEMIC

Journal of English Language Education  
ISSN: 2528-3677; E-ISSN: 2988-408X

Volume 8 No. 1 June 2023

5. Do you enjoy participant in the English day? Give your reason!  
For this question was answered by Fahran. He said he enjoyed it because the first time he joined was very fun, he has a lot of friends here and he can share things, and talk to them in English.
6. Does the English day make your more confident in speaking English in public?  
For this question was answered by Fahran. He said maybe a little, because he found it very helpful. he has a little bit of courage to talk to people in English.
7. How did the English day program affect to you?  
For this question was answered by Fahran. He said yes as he said before to improve his skills especially speaking skills, how he interacts with people and how to talk to people.
8. What problem do you often face in implementing the English day program?  
For this question was answered by Fahran. He said it may be difficult, because his members are shy to speak English. as a leader he had to convince them to be brave. maybe that's the big problem.
9. What is the purpose of the English day for you?  
For this question was answered by Fahran. He said the purpose as he said before is to improve speaking skill and dare to speak with people, not only in English day but in everyone.
10. How are your skill in speaking English before and after joining the English day program?  
For this question was answered by Fahran. He said before he joined maybe he didn't learn much about English, and after joining he studied not only in English day but he learned more on youtube and talked with my online friends from other countries and he watches movies in English with English subtitles and that makes him better at speaking English.

## *Student two (FNA)*

1. Do you think speaking English is difficult?  
For this question was answered by Alfina. She said she felt that speaking English was difficult because she knew English is an international language so she thought she should know a lot about English.
2. How do you feel when you speak English in front of the class?  
For this question was answered by Alfina. She said she thinks effectively is fine because she likes speaking English so much that she thinks she enjoys speaking English.
3. Do you agree with the English day program?  
For this question was answered by Alfina. She said she agreed because students should know about English because as she knows English is an important language when we go to other countries it can help.
4. Does the English day program improve your speaking skill?  
For this question was answered by Alfina. She said English day improved her speaking skills because she thought she had so much time when she spoke

# THE ACADEMIC

Journal of English Language Education  
ISSN: 2528-3677; E-ISSN: 2988-408X

Volume 8 No. 1 June 2023

English with her friends, but she didn't have many words to know so my friends taught me about words. so that can help.

5. Do you enjoy participant in the English day? Give your reason!  
For this question was answered by Alfina. She said she liked it very much and she enjoyed it.
6. Does the English day make your more confident in speaking English in public?  
For this question was answered by Alfina. She said yes because the first thing she did was really comfortable, when she spoke English with other people. he thought it confused him but the leader said when spoke English he should really feel cool because it can really help his speaking skill.
7. How did the English day program affect to you?  
For this question was answered by Alfina. She said firstly she can improve her grammar and secondly she is more confident and knows about English words.
8. What problem do you often face in implementing the English day program?  
For this question was answered by Alfina. She said about grammar because the grammar is very bad until now. he really tried hard to improve his grammar.
9. What is the purpose of the English day for you?  
For this question was answered by Alfina. She said she doesn't really know but she thinks English day can improve her skills because we are trained to speak English every day.
10. How are your skill in speaking English before and after joining the English day program?  
For this question was answered by Alfina. She said before she joined the English day, her English was very bad, such as vocabulary, grammar, and even speaking was very bad. after he joined English day, his grammar and vocabulary actually changed a little bit very well.

## *Student 3 (PSHP)*

1. Do you think speaking English is difficult?  
For this question was answered by Sadina. She said according to her, it is not difficult if you want to try, if you want to know more, it is not difficult.
2. How do you feel when you speak English in front of the class?  
For this question was answered by Sadina. She said she felt a bit nervous because of her incorrect pronunciation, grammar, and vocabulary.
3. Do you agree with the English day program?  
For this question was answered by Sadina. She said she agree.
4. Does the English day program improve your speaking skill?  
For this question was answered by Sadina. She said of course, because it can increase her vocabulary knowledge if she talks to people in English, it can certainly improve her skill.
5. Do you enjoy participant in the English day? Give your reason!

For this question was answered by Sadina. She said she felt very happy to join the English day because as she said before it greatly improved her speaking ability.

6. Does the English day make your more confident in speaking English in public?  
For this question was answered by Sadina. She said it made her more confident because before joining the English day she had very low confidence to talk to her friends, but after joining the English Day she felt confident enough to speak with other people in English.
7. How did the English day program affect to you?  
For this question was answered by Sadina. She said as she said before, very helpful and even she can talk to someone without being nervous and confident to speak English.
8. What problem do you often face in implementing the English day program?  
For this question was answered by Sadina. She said so the problem is sometimes when talking to someone he doesn't know what to say but he doesn't know the words in English.
9. What is the purpose of the English day for you?  
For this question was answered by Sadina. She said so her goal is to improve her speaking skills to improve her ability to get courage when she speaks English.
10. How are your skill in speaking English before and after joining the English day program?  
For this question was answered by Sadina. She said so before she joined the English day her speaking skills were not correct because her grammar, pronunciation, vocabulary not correct. after he joined, his speaking skill improved.

## Discussion

After describing the data, the writer needs to analyze the data because the data is still raw. It deals with the answer to the problem statement. The explanation is presented below:

Based on the data from observations and interviews, the writer found that;

- a. Implementation of the English Day Program  
The English day program is a program created by the English Club so that this program is included in extracurricular activities to foster discipline in using English that involves all English Club students. The aim of this program is to train and familiarize students in speaking English with implementing in everyday conversation. This program is implementation to make all students are accustomed to using and mastering English. By practicing what they have learned, students are expected to become able and active in using English. In addition, this program also aims to prepare students for scholarships abroad.
- b. The impact of the English day program in the students speaking skill.  
English day program has an impact to schools, especially for students who join the English club. The impact of the English day program is: This program

is very helpful in teaching English. The writer interviewed one of the English teachers, his name was Mr. Mustafa. From this interview. The writer knows that the speaking skill of class XI Language students is standard.

c. The importance of speaking skill

Based on the interview, the writer knows that, there is a significant improvement in speaking skills when students use English in daily activities. Students are more confident in speaking in front of the class, and their vocabulary and speaking increase.

According to the results of interviews with students it can be concluded that, most of the students enjoyed the English day program although it was difficult because they had to speak English along day long, they were happy in practicing English.

However, there are also some students who feel no interest in using it because according to them their English is difficult especially in speaking. They feel that is a change in their English skills, this program helps them to enrich their vocabulary to speak English fluently. And know the meaning of a word and also according to them at first, their conversation was not fluent, but now with the English day program they can speak English well.

## CONCLUSION

The English day program is a program created by the English Club to train students' abilities. Based on the research on "Implementation of the English Day Program in Students' Speaking Skills" the writer can conclude that: The English day program at SMAN 18 Makassar especially English club is one program that really helps students in practicing their speaking and it goes very well, because most students like the English day program. The most common mistakes are in grammar and pronunciation. In carrying out the English day program, the students participated in several activities such as memorizing new vocabulary, speech, storytelling, the aim is to improve students' speaking skills and increase students' confidence in speaking English. This program is very useful for students and teachers in teaching English.

## REFERENCE

- Abdul, Latif. 2012. *The Implementation of English Day Program in English Education Department of Muria Kudus University in academic year 2011/2012*. ["eprint\_fieldopt\_thesis\_type\_engd" not defined] thesis, Universitas Muria Kudus.
- Asma, Ounis, 2017. *The Assessment of Speaking Skills at the Tertiary Level International Journal of English Linguistics*; Vol. 7, No. 4; 2017
- Astuti. 2021. *Students' Perception Towards Using Vlog to Improve Speaking Ability at English Education Department State Islamic University of Sultan Syarif Kasim Riau*. Skripsi thesis, Universitas Islam Negeri Sultan Syarif Kasim Riau.

# THE ACADEMIC

Journal of English Language Education  
ISSN: 2528-3677; E-ISSN: 2988-408X

Volume 8 No. 1 June 2023

- Bashi, M. Azeem, M. & Dogar, H. 2011. Factor Effecting Students' English speaking skills ISSN: 2046-9578, Vol.2 No.1 (2011)
- Darniati 2015. *The Effect of Learning Strategies and Independence on English Learning Out Comes of Students of SMPS Galih Agung and MTS Darul Arafah Deli Serdang North Sumatra*. Jurnal Tarbiyah Vol 23, No 2 2015/2016.
- Lukman, M. K. 2016. *The Implementation of English Daily Conversation Program of 12th Grade Students of Darussalam Gontor 3 Kediri (A Descriptive-Qualitative Research in Darussalam Gontor 3 Kediri in the Academic Year 2011*. Sarjana thesis, Universitas Brawijaya.
- Mahtawarmi, Y. (2019). *Improving Students' Speaking Skill by Using Problem Based Learning (PBL) Model* (Doctoral dissertation, State Islamic University).
- Prayogi, Diantoro. 2016. *The Implementation of English Day Program in SMK Putra Indonesia Malang*. Sarjana thesis, Universitas Brawijaya.
- Yakobus. 2016. *Adjacency Pairs in the Teacher-Student Interaction Program on English Day at the Sd Internasional Mutiara Persada Yogyakarta*. Jurnal Jumpa Vol. Iv, No. 1, April 2016|71
- Yuneva. 2017. *The use of Role Play to Improve Students' Speaking Skill*. Journal of English Education and Linguistics. ISSN: 2614-7343 Vol. 1, NO. 1, December 2017
- STH, BATAU., 2010. *The Effectiveness of Pair-Work Method to Improve Student's Ability in Speaking of English Education*
- Syam, U., Qoura, A., Asrifan, A., Galal Mohammed, M., Ismail, M. A., Taufik, M., ... & Rahmawati Pellu, M. (2020). Current Research In ELT.