

IMPROVEMENT OF SOCIAL PEDAGOGICAL ACTIVITY AS A PEDAGOGICAL PROBLEM

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Abstract

In this article, the improvement of social pedagogical activity, formation of cultural and educational abilities, social outlook, behavioral norms of the future generation in the activities of future pedagogic personnel, as well as the social development of the future generation in the educational system, social educational analysis, social phenomena and processes are discussed.

Keyword; socialization, education, training, cultural, educational, appreciation, multimedia.

Introduction

In the Republic of Uzbekistan, on the basis of reforms in the field of education and science, improving the social pedagogical activity of students of higher education institutions is considered as a pedagogical problem.

It is known that in the words of the President of the Republic of Uzbekistan Sh. Mirziyoev, "Salvation is in education, salvation in education, salvation in knowledge", in today's rapidly developing period, the need to improve pedagogy of social activities at all levels of social life is gaining urgent importance. Socialization of students in socio-pedagogical activity, cultural and educational abilities, social outlook of the next generation, certain actions in accordance with behavioral norms play a major role in the formation of actions. Khucucan, in the research conducted by scientists, has been expressing his thoughts and opinions by looking at the use of multimedia tools in the education of students in social pedagogy as a different aspect of social pedagogy.

In the activity of future pedagogues in the Republic of Uzbekistan, we must emphasize that several factors are of great importance in the social development of the future generation.

In particular,

- 1) in pedagogical activities, young people express their opinions and opinions when entering into mutual social relations;
- 2) the presence of one's own position in the change of relations with teammates in social pedagogical activity;
- 3) elimination of problems arising in social pedagogical activity;
- 4) it is important to use multimedia tools in social-pedagogical activities to compare the general living conditions of the population through life examples.

Therefore, in the training of pedagogical personnel in the country, the improvement of their socio-pedagogical activities and the process of entering into social relations are important for three important tasks:

- 1) processes of students' preparation for social and life activities;
- 2) establishment of the production process in social activity, that is, in education and science fields, in various branches of the educational system;
- 3) restoration of relations with group mates in social pedagogical activity, training of future personnel capable of teaching the next generation with advanced pedagogical technologies for pedagogical activity has an important place. Based on the above considerations, the improvement of social pedagogical activities of students based on multimedia tools, the education and training process of the young generation, and the education of the ancestors as a volunteer.

In the process of education using multimedia tools, the use of tools that reflect certain historical processes in connection with the social and cultural educational socio-economic situation of the existing society and, at the same time, socio-cultural movements, is of great importance in improving the social pedagogical activity of students. Because the social pedagogical activity of the student is to popularize his experience with his colleagues and give his camera in the conditions of the renewal of the society, redevelopment on the basis of multimedia tools, with the provision of cultural values, the social educator of the students, but also the members of the society will have to fulfill the tasks set before them through the experience of the past generations.

It can be seen from this that the development of society is determined by the level of readiness and preparedness for the conscious activity and independent creative pedagogical activity, which allows students to fulfill the tasks and duties set before them with difficulty and to solve the problem set before the research.

So, it is necessary to emphasize that social pedagogical activity is a unique, modern theorist, social educational analysis, systematization of social events and processes for a specific purpose.

Philosophically speaking about the moral education of students in social pedagogical activities, with the philosophical views about the existence of the social situation, its educational forms and academic principles, its ontological aspect, value potential, principle, praxeological aspect, camaraderie and goal orientation of its axiological aspect, improvement, moral the principle of upbringing is of particular importance in pedagogical activity.

Therefore, through the improvement of social pedagogical activities in education, individuality and sociality have developed in the directions of specific two existential values, value-based orientations that affect child education as a specific phenomenon.

In particular, the quality of education of students in social pedagogical activities is determined by the systematicity, integrity and the presence of these two opposite, but complementary traditions.

The first pedagogical qualities go back to the values of incon, which characterize the individual orientation of the pedagogue's efforts in the main center of the pedagogue's activity, the orientation of the entire set of educational agents to the interests and needs of the child, and value the individuality and uniqueness of the teacher.

Because, in the period of the renaissance of Western skills, in educational and educational approaches, in the scientific-theoretical ideas of scientists J.Rucco, L.Tolctoy, "freedom of learning" in pedagogical activity, the uniqueness of practice, "social pedagogical" principles have an important place.

As a second tradition, the activation of educational and moral efforts of students in social education is of particular importance in pedagogical activity, as it is aimed at introducing the younger generation to reality, real life, interaction and support in the system of social relations.

Jumaladan, foreign scientists I.G.Pectalotsti, C.T.Shatsky and German pedagogues of the beginning of the 20th century were developed through the system of views related to the history of pedagogy to the teacher's world of thought. The development of these views and their mutual relations in the process of real pedagogical activity: norms of society and culture, traditions of social relations, values; lifestyle factors.

Writers, philosophers and pedagogues of foreign countries - K.Ushincki and F.M.Doctoevcki, in their opinions and comments, focused on the influence of the teacher on the educational process in the social pedagogical activity. will focus on descriptive qualities.

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