

PEDAGOGICAL PROFESSIONAL COMPETENCE AND ITS ESSENCE

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Abstract

It is a very important situation to comment on the concept of pedagogical skill, scientific ideas of scientists on pedagogical skill, criteria of pedagogical skill. held. Pedagogical aspects of the formation of pedagogical skills in preschool educators are also explained. The article talks about pedagogical professional competence and its essence.

Keywords: pedagogical competence, professional competence, essence, pedagogical skills, communication, educators, preschool, school, quality

Introduction

The essence of the concept of "competence". Market relations strong competition in the labor market. Being durable is a professional competence from every professional to be, it is necessary to increase it consistently. well what is competence What are the qualities based on professional competence enough? What qualities of competence the pedagogue can highlight in himself necessary. In this place, we will talk about these and related ideas. The concept of "competence" is psychological in the field of education entered as a result of research. Therefore competence "How does a specialist behave in unconventional situations, in unexpected situations behavior, communication, interaction with opponents is new his behavior is full of contradictions in the performance of uncertain tasks in the use of data, consistently evolving and complex means ownership of the action plan in the processes. Professional competence Special knowledge by a specialist, not the acquisition of skills, but each independent direction refers to the acquisition of integrative knowledge and actions. Also, competence is always the knowledge of the specialty to get rich, learn new information, important social to understand the requirements, to search for new information, to find them requires the ability to process and apply in one's work. In the consistent and effective work of pedagogues on their own project approach to activity will come in handy. Their project based on the approach, they should be able to form the following model is appropriate. The stages of working on the model and at each stage tasks to be performed are recorded. For each stage, the effective solution of the set tasks to the next stage allows to pass. The main professional role of the educator in the organization of preschool education is to create conditions for the harmonious development of children. for this, it is necessary to acquire the

professional competence of a preschool education pedagogue: To treat every child with respect to his needs and interests; able to create conditions for a sharp choice of children's activities; access to the knowledge of developing communicative abilities aimed at solving conflict situations with peers; able to create conditions for the development of cultural activities; able to assess the individual development of the child, the types of activities of personal, physical and artistic-aesthetic development that contribute to the creativity of children's speech, speech, language, and imagination. By the professional competence of an educator, we understand the sum of his personal skills and abilities, which are determined by his knowledge, skills, knowledge, views, and the ability to teach. In today's era of rapid development of modern technologies, great skill is required from the educator. this, in turn, encourages the educator to regularly communicate with the teacher, to use modern information technologies. Pedagogical skill is such a personal (childishness, benevolence, humanitarianism, kindness, sincerity, tenderness, etc.) and professional qualities of a teacher-educator.

Professional competence of the teacher. In the conditions of market relations, it is the professional of every professional to withstand the strong competition that takes priority in the labor market. The article discusses the role of the leader in the exemplary organization of the educational process, pedagogical skills and professional culture. The head of the educational institution. In this article, the educator's profession in the implementation of child-oriented education. Therefore, the acquired theoretical knowledge is improved in practice and creates the basis for the formation of professional qualifications. The main goal of the pedagogical practice is to determine and improve the level of knowledge, skills, professional abilities, competence and manners of the doctors in practical application of the theoretical knowledge they have received from pedagogy, psychology and special methodology. In it, the main attention is paid to the following: improving the level of education in pre-school institutions of the national education system, which is a product of independence; to teach the methods of applying the annual and national law, the lessons of the constitution to the process of bio-training; - demonstration of the educational process based on new didactic requirements based on external research and experiments; to ensure students' independent behavior in the process of pedagogical practice - .. to teach to observe and analyze educational programs in practice, the ability to work with parents and outsiders; - formation of professional and personal skills typical of a teacher; To train the skill of orderly preparation of legal and regulatory documents of the institution. In order to solve the complex aspects of future education, first of all, it is necessary to ensure that they acquire emotional intelligence, professional skills, talent and culture of behavior, by introducing many pedagogic and psychological skills from the second level. In particular, the issue of preparing employees who have the ability to participate in the system of pre-school education is particularly difficult. During the period of pedagogical practice: the future educator should understand the meaning and essence of his chosen profession and being loyal to it; to follow the pedagogical and psychological principles of the character

of national education; access to the knowledge, skills and qualifications characteristic of the specialty of the future educator; - the future educator should acquire the skills of organizing educational and educational activities, as well as deepen their didactic foundations, apply modern pedagogical technologies; nationalization of the education process involves enriching the children with universal talents and strengthening their theoretical knowledge such as naturalizing children in the spirit of national independence and creating a pedagogical situation where they can grow independently. The formation of a child's personality is a result of the education process, and it cannot be compared with any other process. Any kind of practical activity satisfies the spiritual and spiritual needs of the human being. Pedagogy serves to improve man and his nature, that is, his heart. the main purpose of this moment is to form a perfect person. A pedagogic machopath is an integral part of a pedagogic relationship and demonstrates the highest level of pedagogic skills. The commonality between the two sides is not a kind of commonality, but rather a commonality from a dialectical point of view. The pedagogic machopath is the synthesis of a person's working process and characteristics that determine the pedagogic process, being able to organize it, and take action. So, we can say that pedagogy is the art of teaching and learning, which is constantly being perfected, and which is suitable for every pedagogue. Machopath is a part of the pedagogic process, which lasts for a certain period of time. The art of listening and performing on the basis of relaxation is considered a type of all practical actions. Every lesson has its own meaning, and it is the result of the process for the formation of a person's personality. That is, this work is to create socio-psychological conditions, skillfully implement the intellectual profession. To ensure the development of art, any form of demonstration of creativity, practical teaching, and the teaching of morals are considered. Psychopath and art are examples of a pedagogue, for example, an actor, an oppressor, a pedagogue. First of all, the training method is calculated. To sum up, it is vitally essential to improve or focus to educate and at the same time grow their competence.

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