

## THE ROLE OF USING DIDACTIC METHODS IN ELEMENTARY SCHOOL LANGUAGE

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### Abstract:

The article discusses the effective use of teaching technologies in elementary school language, the order in which the methods "Wonderful Letter", "I Mark Errors" are used, and free expression of students' opinions and ideas.

**Keywords.** Language, didactic methods and their importance, free thinking.

### Introduction

Today, improving the quality of education is considered one of the most pressing issues. The national curriculum will be an important milestone in reforming the education system, developing science-related components, fundamentally updating the content of education, and improving the quality of the educational process. In particular, the four main types of speech activities acquired by teaching the language to elementary school students are the development of the skills and skills prohibited in each class in listening, understanding, speaking, reading, and writing actions, in which you can independently exchange and express views in the study and work, in various speech situations that arise in family and congregations, Understanding the heard material, as well as acquiring information by reading written sources and engaging in communication in a way that expresses its reaction to events.

The Decree of October 20, 2020 No. PD-6084 "On measures to improve the native language of the country and improve language policy" gives special attention to improving the quality of the Uzbek language and improving written literacy.

Developing speech (communicative) competence aimed at educating students in their language, understanding the opinions of others, and expressing themselves correctly and fluently in accordance with the conditions of speech in oral and written form; developing practical knowledge of language construction (phonetics (orphans), lectures, vocabulary, morphology, syntax, writing and spelling, punctuation marks, speech styles, stylistics). The native language is not only a subject that teaches linguistic and grammatical standards but also serves to develop the ability of the student's speech hierarchy to listen to and understand the texts of the subjects, to read correctly, and to apply orphoepic and orphographic standards. For a student to think logically, critically, creatively, there is a special emphasis on reading and understanding his or her language. A student who masters his native

language satisfies other subjects. In developing the same speech competence, the following are some of the ways to improve the quality of written speech:

- to correctly, consistently, express their thoughts and feelings in accordance with spelling, punctuation, methodological rules, as well as to write information according to the established size requirements;
- to write texts for different purposes and different readers, in particular, to be able to provide written information about a certain event;
- sorting and integrating materials, detailing ideas and evidence to be able to write on a basis;
- expression tools to improve the effectiveness of written discourse ability to apply appropriately;
- words and words to ensure the consistency of the text and improve its quality, the ability to apply grammatical tools correctly;
- adherence to spelling, style and punctuation standards.

In order to strengthen the emphasis on the value, position, and status of the mother tongue in society, the social need for learning and teaching has been further increased. As a result, efforts are being made to increase and promote the vital necessity of native language education, not to distract with topics that are not necessary for teachers and educators to pay attention. Therefore, we aimed to highlight the importance of using teaching technologies to improve students' written literacy.

What is the difference between teaching and taught classes based on technology than traditional lessons? In this lesson, it is to create an atmosphere of freedom for the student and give him the opportunity to express himself freely and write down his or her opinion. How will this opportunity be created? Initially, a friendly learning environment will be created by asking students written questions. Example: 1. What seasons do you eliminate? 2. Name the moon.3 Do you know the name of the flowers?

Through these questions, students' interest and attention will be drawn. Then the following methods are used in the course. The so-called "Wonderful Letter" and "I Mark Mistakes" methods will help students improve their written literacy and ensure that the teaching process goes in a remarkable, orderly manner. At this stage of the lesson, it is necessary to encourage students to come out with ideas and suggestions and to write down all ideas and suggestions at the same time." In the "Wonderful Letter" method, the teacher reminds the students to write the words contained in the file in an orderly manner in accordance with the rules of throat transplantation, without hesitation, as a model for lowering their opinions on a white paper.

<b>Word</b>	<b>Homeland, I, value, and, eyes, black, asra. Mom, I, dear, human</b>
<b>Gap</b>	<b>I appreciate my Fatherland and keep it as if I were blindfolded. Mom, the most precious person to me.</b>
<b>Throat separation</b>	<b>I, va-ta-nim,qadr-lay-man, and eye-blind-chi-g'im-dek, as-ray-man. Mom-jo-nim, me, best for, precious in-son.</b>

The teaching process is a process of interaction between an educator and a teacher aimed at compiling knowledge and skills based on certain goals. If this process is viewed in a system, one of the factors that makes up it is the evaluation. A proper and fair assessment of a student's work in each course stimulates his or her interest in the classroom and encourages him to work on himself.

Through a method called "I Mark Errors," students' zukkolik, ability to apply the order of words correctly, is taken into account. Several misstep words will be displayed on the screen. Their correct options are performed by readers in the file; **Kitop – book, clock- health, notebook – daptar, nature – tabiyat, amirror – window, table – ustol, floor - large, letter-school**

Instead, it should be noted that the use of methods to improve students' written literacy and thereby friendly relations with students will be taken into account to ensure that they are free to think. Therefore, the teaching process will be taken into account, on what basis to teach, what tools to use in teaching, and the participation of teachers and students in this process. In the course, the student himself should learn, research, communicate, the organizer of this process, and the teacher should skillfully and intellectually manage this complex process.

### Available Publications

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