

Advantages of using Pragmatic Competence in Teaching Foreign Languages

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Abstract: This article analyzes the advantages of using pragmatic competence in teaching foreign languages. Pragmatic competence ensures not only grammatically correct use of the language, but also takes into account its social and cultural context. The article provides language teachers with opportunities to help students understand cultural differences and use language effectively and sincerely through pragmatic competence. The study examines the impact of pragmatic competence on the learning process and its advantages in language teaching.

Keywords: Foreign language, pragmatic competence, language teaching, culture, communicative competence, learning process, effective learning.

Introduction: There are many methods and techniques to improve the effectiveness of foreign language teaching. However, language learning is not only about knowing grammatical rules. Studying the pragmatic aspects of the language being studied, that is, understanding the contextual features of the meaning and use of words, contributes greatly to successful language learning. Pragmatic competence helps teachers and their students to use a foreign language correctly not only linguistically, but also culturally and socially. In this article, we will analyze the role of pragmatic competence in teaching foreign languages and its advantages.

Main part: Pragmatic competence is the ability to use a language grammatically correctly, as well as to understand how it is used in a social and cultural context. It requires a deep understanding of cultural differences between languages, linguistic norms, and the function of language in society. In foreign language teaching, such competence helps to teach students a more effective and natural language. The main role of pragmatic competence in foreign language teaching is its role in implementing the communicative goals of the language. Students learn to speak not only grammatically correct, but also in accordance with the context. For example, the ways of greeting, thanking, or showing politeness may differ in different cultures. Pragmatic competence teaching teaches to understand these differences and use language accordingly.

The main advantages of pragmatic competence are:

- **Enhanced communicative skills:** Students learn to use language not only grammatically, but also in accordance with the social context.
- **Understanding cultural differences:** In foreign language teaching, pragmatic competence helps to understand cultural differences, which makes communication between teacher and student more sincere and correct.
- **More natural language learning:** Pragmatic competence teaching teaches students to use language in real-life situations, which helps them to acquire the language quickly and effectively.

There are various pedagogical methods for developing pragmatic competence. For example, using authentic materials (films, TV series, articles), involving students in different cultural situations and

language games, as well as carrying out exercises based on real-life social situations can be effective methods.

Result and discussions: The results of the study show that pragmatic competence is of particular importance in the process of teaching foreign languages. Through pragmatic competence, students learn to use language effectively not only grammatically, but also contextually and culturally. This increases their ability to use the language in real situations. The development of pragmatic competence increases the confidence of students in using the language. The results of the study showed that the use of pragmatic competence in teaching foreign languages creates several significant advantages for students. First of all, pragmatic competence allows them to use the language not only grammatically, but also in accordance with the social and cultural context. This develops students' skills in using the language in real-life situations. In addition, one of the main results of teaching pragmatic competence is an increased understanding of cultural differences and social customs among students. In each culture, issues such as how to use language, how to greet, express gratitude, express requests and requests differ. Students learning a foreign language are able to understand these differences and use the language correctly and appropriately. This, in turn, strengthens students' communicative competence, as they become familiar not only with grammar and vocabulary, but also with the social and cultural rules of the language.

Another result revealed during the study is that the study of pragmatic competence increases students' confidence in mastering the language. Not only do students know how to use the language correctly and in their own way, they also feel confident when communicating with representatives of other cultures. This, in turn, speeds up and makes the language learning process more effective.

The methods used to develop pragmatic competence have also been confirmed to be very effective. The use of authentic materials, exercises based on real-life situations, and cultural activities in teaching foreign languages can be interesting and useful for students. These methods prepare students not only grammatically and lexically, but also culturally and communicatively.

In addition, through pragmatic competence, students learn not only to maintain the language they are learning at the level of knowledge, but also to effectively use it in a social and cultural context. This ensures that the language teaching process is more effective and productive.

Thus, the results of the study provided positive feedback on the impact of pragmatic competence in teaching foreign languages. The contribution of pragmatic competence to the educational process expands the opportunities for students to learn not only to understand the language, but also to use it correctly and effectively. This is an incentive to develop new, effective approaches in foreign language teaching methodology.

Pragmatic competence plays an important role in teaching foreign languages. It teaches students not only grammatical and syntactic correctness, but also the correct use of the language in cultural and social terms. The advantages of pragmatic competence create opportunities for more natural and effective language learning, which requires the use of new pedagogical approaches in language teaching. Teachers and students should attach great importance to the development of pragmatic competence. The use of pragmatic competence in teaching foreign languages creates opportunities for students to use the language correctly and effectively not only grammatically, but also in a cultural and social context. The results of the study show that the development of pragmatic competence increases students' confidence in using the language in real-life situations and significantly strengthens their communicative competence. Through pragmatic competence, students learn, along with the grammatical and lexical rules of the language, its cultural and social aspects, which prepares them to communicate effectively with representatives of other cultures.

Conclusion: By introducing pragmatic competence in foreign language teaching, students can be prepared not only for the technical aspects of the language, but also for its use in various cultural and social contexts. Such an approach makes the language learning process more natural and effective, because students learn to use the language not only in written or oral form, but also in real-life situations.

Also, teaching pragmatic competence creates an opportunity for students to understand various cultural differences and use them correctly in communication, which serves to develop intercultural communication. This approach makes the language teaching process more enriching and effective. Thus, the use of pragmatic competence in foreign language teaching greatly contributes to improving language teaching methods and ensuring that students master the language in accordance with real life.

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