

# Pirates, Ghosts, and Other Unexplored Spaces: A First Look at the forthcoming collective work *Constellation of Insanity*

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## ABSTRACT

Competency gaps between working professionals and LIS educators persist for a variety of reasons. One primary reason is the growing multitude of knowledge, skills, and abilities necessary to cover in curricula to prepare professionals in today's information agencies. Across libraries, museums, archives, and others curating data and digital objects, the information professions strive to more closely mirror the communities, entities, and persons served with inclusive and anti-racist mindsets. Secondly, more intentional change is needed to rethink curriculum from the inherited colonial settler science, theories, and methods. This panel addresses just some of the emerging facets and preexisting curricular foundations that require reexamination in the face of AI readiness, censorship, anti-human efforts, and other storms brewing at the dawn of a new age.

In Emerald Publishing's *Advances in Librarianship* series the forthcoming volume, *A Critical Look at Information Science and Librarianship in a New Age: Constellation of Insanity*, editors Joe Sanchez, Renate Chancellor, Bradley Wade Bishop and other contributors will preview their chapters and invite dialogue on how each topic informs their own curricula and

redirects the next generation of information professionals in underexplored spaces. Some of the individual topics include—whiteness of the profession and vision for an anti-racist future; the multiplicity of personhood and the implications for all information systems; social justice integration in LIS scholarship; navigating a cisgendered heterodominant structured worldview when desperately seeking vital everyday information for sapphic peoples; advice for anyone beginning an academic career in an iSchool; and others.

The panel will begin with an overview of the book project and brief presentations from each author to share details on their topic. This overview will take less than 45 minutes and attendees will learn about existing research and teaching in these areas. The remainder of the 90 minutes will include a secret panel method. The secret panel entails selecting from attendees four new panelists to serve as an impromptu ‘panel of experts’ to lead a discussion on the following questions:

- How do LIS programs incorporate decolonizing pedagogies in this age of insanity?
- What decolonizing pedagogies reveal about other systemic issues within LIS theory and praxis?
- What are success stories of LIS students implementing non-colonial settler science into their careers?
- What can be learned from the thought experiment reimaging foundational LIS topics?

The original panel will distribute throughout the room and assist in smaller group brainstorming sessions on how to infuse and integrate these topics into existing ISL programs and coursework.

## **ALISE RESEARCH TAXONOMY TOPICS**

User interfaces; Ontologies; Information seeking; Curriculum; Social justice.

## **AUTHOR KEYWORDS**

LIS education; Educational justice; Everyday life information; DEIA; Racial Battle Fatigue;

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