

# **Research Methodology Instruction in U.S. LIS Programs: A Tale of Two Perspectives**

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## **ABSTRACT**

Academic librarians beginning tenure-track positions are often expected to conduct research studies to meet publication expectations at their institutions. However, a review of professional literature reveals that academic librarians often do not feel comfortable with many of the steps involved in carrying out these studies. These librarians may have had limited, if any, instruction in research methodology during their academic programs. It can also be challenging to find the time to pursue continuing education while balancing a myriad of other professional responsibilities. Motivated by their own challenges navigating academic research, the presenter became interested in examining the scope of research methodology coursework within ALA-accredited Master's programs. The presenter sent out a survey to the administrators of these programs within the United States to learn more about their curriculums as well as their familiarity with and opinions of research methodology. This poster will summarize both librarians' perceptions of their academic productivity experiences according to the literature as well as the results of the administrator survey. It will also provide recommendations for how LIS programs can support students considering pursuing careers in academic libraries.

## **ALISE RESEARCH TAXONOMY TOPICS**

Curriculum; Education programs/schools; Research methods; Administration; Teaching faculty

## **AUTHOR KEYWORDS**

Academic library faculty; Instructional methods; Research productivity; Tenure and promotion expectations

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