

Children Survivors of Family Violence: A Framework for Enhancing Mental Health Literacy among Helping Professionals

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ABSTRACT

Family violence is a widespread issue that significantly impacts children, often leading to mental and physical health problems (Barnett et al., 2010; Lopez et al., 2021). Despite various interventions and programs, the problem persists. Collaborative efforts across educational, legal, and healthcare systems are essential to ensure the safety and well-being of children and families (Abura-Meerdink & Mehra, 2023; Wallace et al., 2019). This study reviews literature on children's coping behaviors, assesses service gaps, and maps existing resources within a framework useful for helping professionals. Using the American Psychological Association's PsychInfo (i.e., a database used by mental health providers) the following Boolean search strategy identified 127 relevant articles:

- (child* AND ("domestic violence" OR "domestic abuse" OR "intimate partner violence" OR "family violence") AND (coping OR cope) AND TX ("united states*" OR "america*" OR "u.s.")).

The authors conducted content analysis of the articles' titles/abstracts using the Association of College and Research Libraries' (ACRL) (2016) Framework for Information Literacy for Higher Education, with a focus on mental health literacy for children. The findings were mapped to the six ACRL Frames, offering valuable insights for educators, librarians, and mental health professionals to improve teaching, learning, and practice competencies (Mehra & Jaber, 2021).

ALISE RESEARCH TAXONOMY TOPICS

Information literacy; Education; Taxonomies.

AUTHOR KEYWORDS

APA PsycInfo; Health literacy; Taxonomic framework.

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