

Research on the integration of ideological and political elements into the teaching of gastroenterology in universities

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Abstract. in the process of rapid development of medical education, ideological education needs more main and professional subjects to a certain extent, to achieve better results, especially course education in the process of concrete elements, to pay special attention to digestive medicine teaching in colleges and universities, thorough analysis of digestive medicine teaching, around the quality training and ideological education, its elements with the corresponding teaching content. In order to ensure the smooth development, accurate and precise progress of the follow-up teaching activities, special attention should be paid to the combination of the integration of the corresponding elements and the gastroenterology teaching at the present stage, and further integration and development around the characteristics of colleges and universities and the corresponding teaching characteristics.

Keywords: ideological and political; university; medical education; gastroenterology; teaching path; analysis.

1. Introduction

Education is essentially the core of education, is also the key of high talent training in the process of a link, did not see the medical professional digestive internal medicine teaching in colleges and universities, with the main surname and the key part of professional ability training, and in terms of ideological education also need to improve students' professional quality and clinical quality, through this method can achieve more satisfactory development results. And the integration of curriculum ideological elements has the strong importance and value, help to promote the development of its higher education, but also can better promote teaching reform, for students on the one hand, the study of professional knowledge, on the other hand, the development of moral literacy, the development of its professional quality to cultivate its existing ideology. From the perspective of these characteristics, the corresponding teaching needs to pay special attention to the convergence point between the two, fully understand the ideological and political characteristics of the course and the characteristics of gastroenterology teaching, and seek the key integration opportunity of the two.

2. Course ideological and political integration opportunity

2.1 In line with the teaching concept

In the course of specific education, the ideological and political course itself has a high attention to students' ideological ideology, and the teaching should suit the teaching characteristics of its professional courses, and further adopt targeted teaching methods to achieve more satisfactory results^[1]. This part of the content has strong premise, only in the actual teaching fit the corresponding professional course teaching concept, the overall integration can more smoothly avoid teaching obstacles or all kinds of practical problems, because the course education itself is based on the corresponding professional teaching, the development of its ideological form and ideology, provide

support for its existing ability development and literacy development, and based on the basis of khalil cnts, cultivate students' professional quality. Then from the clinical concept of internal medicine, gastroenterology teaching methods and measures of specific teaching is on the one hand to constantly improve students' professional ability and professional quality, on the other hand, also need to have a good sense of humanistic care and the corresponding professional spirit, into the actual teaching work. So in terms of teaching concept, ideological elements greatly fit the actual education, in terms of professional development needs, also can better to promote overall education activities to a certain extent, so from the perspective of ideas and methods, its itself is a key opportunity, between also need the integration of resources, to make the corresponding elements to targeted into.

2.2 Meet the needs of training

At present stage clinical demand for professional talents on the one hand to have strong theoretical ability and professional knowledge, on the other hand also need to have strong humanistic care quality and professional ethics, only on the basis of the corresponding development, to achieve more satisfactory effect, meet the specific needs of clinical development and clinical medical treatment^[2]. From the perspective of training demand, for talent on the one hand is professional quality, on the other hand is in the professional quality and humanization, developing at the present stage to meet the needs of training, find courses, in the specific special development process, how to effectively improve the empathy between students and patients, in knowledge learning correctly grasp the corresponding interpersonal communication methods and communication methods, in order to let students can better promote the development of medical, contribute to health career. So to cater to the demand is between the two constantly development is one of the most critical link, its itself has strong importance and value, also is one of the key opportunities of the integration, itself is the key foundation into the present stage, to seize the opportunity to find this opportunity, can better carry out follow-up teaching activities, make its teaching quality improved at the same time meet the needs of curriculum education and ideological education.

Combining these characteristics, in the specific teaching curriculum dignitaries find teaching ideas and training demand key points, through this method of targeted teaching, it can achieve more satisfactory effect, to promote the development of students' own accomplishment, achieve training goals and training methods, and the future development of students between the three effective fit and highly fusion, so as to achieve more satisfactory development effect. Therefore, it is also necessary to fully understand the corresponding specific teaching strategies and the corresponding teaching methods, so as to better carry out the teaching, and to optimize the corresponding integration methods and integration measures.

3. Teaching strategy analysis of integrating ideological and political elements in the course

3.1 Integrate into the patriotic spirit

In the process of the rapid development of education, for medical students to carry out the corresponding education, on the one hand should pay attention to the teaching into the corresponding spirit, around the corresponding teaching content, to further encourage students to improve the quality of learning, on the other hand also need from the perspective of patriotism, analysis of all kinds of teaching content^[3]. Gastroenterology specific in the process of teaching, there are a lot of teaching content will involve a series of infectious diseases, such as the most common is hepatitis b virus infection caused by liver fibrosis and cirrhosis and other related diseases, further promote the incidence of clinical liver cancer in our country, its itself is the main cause of liver cancer. In the process of teaching, With patriotism and the corresponding curriculum, Ideological and political content to a certain degree of elements of the fusion, Because, from a historical point of view, More than one-third of hepatitis B infections have occurred, Infection occurs from mother-to-child

transmission, Therefore, in the process of specific epidemiological learning and corresponding teaching, You can introduce this part of the teaching content, In the process of explaining the prevention and treatment of hepatitis B virus and the relevant knowledge of mother-to-child blockade, From the development of the reform and opening up in the past 40 years and the change of the historical process, In the development of health undertakings in China. Over the past 40 years, in the process of continuous development, scientific research and medical personnel have been accelerating, the development and promotion of hepatitis B vaccine, and the corresponding normative and specific adaptation to the relevant situation in China have been formulated, and put into actual use has been recognized by the world. And in terms of viral hepatitis immunology test, our country professor tao to overcome difficulties for the people's health of the motherland, further developed the first hepatitis b vaccine in our country, promote the hepatitis b prevention and control for its own development provides a certain degree of support, and our virologist professor Hou Jinlin is committed to eliminate hepatitis b, and further put forward the concept of hepatitis b mother-to-child zero transmission, under the leading development unremitting efforts, health level, and the health is developing in China^[4]. And all this is inseparable from patriotism and health of medical oath, through the patriotism education and professional teaching to fit, help to guide students to realize the national medical level development and correct decisions and predecessors selfless dedication is highly related, to promote their patriotic enthusiasm, and greatly actively into the corresponding teaching, to promote students in learning corresponding professional knowledge, and with professional knowledge to serve their medical development, make it more macro in the goal, cultivate its ideological accomplishment.

3.2 Integrating into the scientific spirit

Ideological and political education should strictly adhere to the science-oriented in the process of medical curriculum teaching, encourage students to be actively innovative, make certain tendencies for students, guide students to further put forward targeted teaching strategies, so that students can constantly optimize their own abilities while learning knowledge^[5]. The development of clinical medicine and the development of gastroenterology show a high correlation with adhering to the scientific spirit. Only on this basis of constantly innovating and summarizing the corresponding experience and lessons can we better promote the development of science and promote the progress of the discipline. Like the current relatively common clinical peptic ulcer disease, By se in terms of morbidity and clinical treatment, Its pathogenesis still cannot be fully defined, But in the long development process, For by consistently adhering to scientific ideas, From the discovery of the disease to further recognizing the impact of gastric acid secretion and H. pylori infection, Development has been going through a complex and difficult course, In the process of continuous development, ululcerts caused by gastric acid secretion, Further exploring the H. pylori infection as the main etiology, This coincides with adhering to the scientific spirit of active exploration, The high correlation was presented, Therefore, in the specific knowledge learning, Through the corresponding teaching, On the one hand, it can improve students' professional ability, Let the students' gastroenterology knowledge learning is more targeted and practical, Meet the students' learning requirements. This adhere to the spirit of scientific exploration is the key part of the overall ideological education, and students' professional learning presents the trend of high integration, between the more coordinated and unified, meet the needs of the overall teaching development, but also brought a more positive influence on talent training, let between the two have more comprehensive characteristics, meet the actual requirements of its overall development. This is one of the key components of the overall integration, but also the key part of its subsequent development, to meet the actual situation of the corresponding teaching, can achieve the best results.

3.3 Integration into the people-oriented

At present, in the continuous development of clinical medicine, the corresponding talents should have good medical professional quality and ability on the other hand, they also need to truly integrate humanistic spirit into professional quality, so as to provide better support for their development^[6].

This part of the content has strong practical value and key significance, in the development also has strong premise, in order to better meet its development needs, now pay special attention to people-oriented education, the existing national laws and regulations and the corresponding mental level education and ideological education for students to implement concrete and comprehensive explanation, around the characteristics of psychology, follow the scientific law, strengthen the humanistic care, strengthen the consciousness of students in humanistic care, clear the importance and value of humanistic care in the subsequent clinical work. Combined with ideological education under the guidance of marxist philosophy, around the party's various policies for related education, so that the overall teaching effect can be optimized, students in specific learning can better master professional skills based on the corresponding humanistic care skills, in order to promote students' personal development and career development, provide support for their own clinical literacy development.

4. Conclusion

As mentioned above, in the process of continuous development of education, the teaching of gastroenterology in colleges and universities should pay attention to the integration of ideological and political elements with teaching concepts and training needs, and focus on the integration of patriotism and scientific spirit and people-oriented thought, so as to complete the corresponding teaching tasks.

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