

# Research on the Education of National Conditions and People's Conditions in the Integration of Ideological and Political Courses in Universities, Middle Schools and Small Schools

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**Abstract.** Research and analysis of the integration of ideological and political courses in colleges and universities is an important part of the construction of ideological and political courses in colleges and universities in the new era. In the integration of ideological and political courses in large, medium and small schools, the education of national conditions and people's conditions is the eternal theme and core content of ideological and political courses, while the education of national conditions and people's conditions is not only a subject course content centered on knowledge. It is not simply an active curriculum content aiming at the cultivation of interest, motivation and attitude, but a systematic project that needs to "run through the whole process of school education" and promote it to "enter the classroom, textbooks and minds". On the basis of previous research results, this paper further studies the integration construction, and takes the education of national conditions and people's conditions as the breakthrough point. It enriches and supplements the previous research results, and helps us to better understand the related issues of the integration of ideological and political courses. In addition, how to solve the problem of insufficient cohesion in the integration of ideological and political courses in primary and secondary schools, and establish the consciousness of "collaborative research" on the construction of theoretical teachers in the community of ideological and political theory courses.

**Keywords:** ideological and political courses, national consciousness education.

## 1. Research background

General Secretary Xi Jinping's discussion on the construction of ideological and political theory courses has repeatedly talked about the construction of "systematic ideological and political theory courses in universities, primary and secondary schools". The systematic construction of ideological and political theory of primary and secondary schools, the source of the theory of jinning hosted from 2019 school ideological and political theory course teacher symposium, talked about at the meeting "to plan as a whole to promote the systematic construction of ideological and political theory of primary and secondary schools as an important project, promote the construction of ideological and political theory course teaching development". In his speech "Ideological and Political Theory Course is the key course to implement the fundamental task of Moral cultivation", Xi Jinping clearly pointed out that the systematic construction of ideological and political theory courses in universities, primary and secondary schools needs more in-depth research and exploration, adhere to the combination of problem-oriented and goal-oriented, and adhere to the unity of positive and innovative. The systematic construction of "ideological and political theory course" is clearly proposed to point out the direction for the systematic construction of ideological and political theory course in universities, primary and secondary schools.

The practical basis of the systematic construction of ideological and political theory courses is based on the guiding committee of the systematic construction of ideological and political theory courses. It provides the top-level design guidance and practice path for the systematic construction of ideological and political theory courses, and at the same time constructs the practice system that the small class of school ideological and political theory courses and the large class of social ideological and political theory courses are interconnected. The education of national consciousness and national feelings is an important part of the systematic construction of ideological and political theory courses in universities and primary schools. To carry out the education of national consciousness and national

feelings is not only an important link in the systematic construction of ideological and political theory courses, but also an inevitable demand for carrying out the fundamental task of moral cultivation and carrying out the ideological and political work of courses. Relying on the education of national consciousness and national feelings, the courses of ideological and political theory in universities, primary and secondary schools can be more orderly, the courses can be more seamless, and the content can spiral up, so that Xi Jinping socialism with Chinese Characteristics for a New Era can be deeply rooted in students' minds, hearts and ears.

## **2. Research framework**

This paper studies and analyzes the systematic construction of ideological and political theory courses in the middle and small schools, mainly relying on the education of national consciousness and national feelings, which can provide some reference for the systematic development of ideological and political theory courses. At the same time, on the basis of the predecessors' research results, further research on systematic construction can enrich and supplement the predecessors' research results, and promote the understanding of the problems related to systematic construction of ideological and political theory courses. In addition, it can also play a certain role in solving the problem of inadequate connection between national consciousness education and national feelings education in the systematic construction of ideological and political theory courses in universities, primary and secondary schools.

### **2.1 Literature review**

At present, the academic circle mainly has the following two views on "the education of national consciousness and national feelings in the systematic ideological and political theory courses of universities, primary and secondary schools" :

#### **2.1.1 Unity theory**

"Unity" mainly focuses on three aspects: one is to study the problems faced by integrating national consciousness education and national feelings education in the systematic construction of ideological and political theory courses. Scholars represented by Liu Libo, Huang Ge, etc. analyzed the reasons restricting the systematic development of ideological and political theory courses, and concluded that the teaching research of national consciousness education and national feelings education needs to be strengthened and the thinking needs to be expanded. The second is the logical study of national consciousness education and national feelings education in the systematic construction of ideological and political theory courses. Scholars represented by Chen Yan and others have found the following problems in the systematic construction of current ideological and political theory courses: first, there is a lack of planning in connection with the teaching objectives of national consciousness education and national feelings education; second, there is a lack of overall planning in connection with teaching materials; finally, there is a lack of hierarchy in connection with content. All these problems are the key to hinder the systematic construction of ideological and political theory courses. Three is the systematic construction of ideological and political theory, the consciousness of national education and national feelings education countermeasure research, scholars, represented by WengTieHui think need to improve the ideological and political theory course teachers' comprehensive quality, strengthening the ideological and political theory course teachers' teaching research and improve the ideological and political theory course teachers' consciousness of national education and national feelings education education consciousness, Can really improve the effect of systematic construction of ideological and political theory course.

#### **2.1.2 Theory of learning period**

The main point of "Study section Theory" is to explore the comprehensive effect of systematic construction of ideological and political theory courses from the connection of each study section. Scholars represented by Wang Suyun analyzed the problems in teaching objectives,

curriculum structure, teaching methods and teaching implementation in ideological and political theory courses, national consciousness education and national feelings education in college and middle school by comparing the two stages of ideological and political theory courses in college and middle school.

## **2.2 Research significance**

### **2.2.1 It is conducive to the transformation from teaching material system to teaching system.**

One is the content transformation of teaching material system. The key to the systematic construction of ideological and political theory courses is the transformation of teaching material system. First of all, the content of ideological and political theory course has depth. The content of the system should not only be combined with the building of a moderately prosperous society in all respects, the centenary of the founding of the Party, which is in the intersection period of two centenary history, but also reflected in guiding students to face the opportunities and challenges contained in the great changes not seen in a century. Secondly, ideological and political theory course content should have thickness. In the ideological and political theory course system of universities, primary and secondary schools, through national consciousness education and national feelings education, create situational experiential teaching, improve the teaching temperature of ideological and political theory course, enhance the theoretical rational power and emotional power. Last but not least, ideological and political theory courses have a wide range of contents to train qualified builders and successors of socialism with an international perspective, correctly understand the development trend of the world and China, correctly understand Chinese characteristics and international comparison, correctly understand the responsibilities of The Times and historical mission, correctly understand the great ambition and down-to-earth. Second, the invariable teaching material system is transformed into a teaching system advancing with The Times. Ideological and political education work didn't happen overnight, so need to convert a dust the same teaching material system to keep pace with The Times teaching system, to follow the rules of ideological and political work, follow the rules of teaching, follow the rules of students grow up, do it because of the thing, is to adhere to the surrounding students, according to solve problems and the principle of combining the solution actual problem, gripper for student affairs, Educate and guide students in caring and helping them. Make progress according to time, the key is to be good at grasping the opportunity of work, turning point, enhance its prescription, actual effect. Do because of potential and new, the key is to be good at grasping the situation of work, law, enhance its adaptability, convincing force.

### **2.2.2 It is beneficial to change from curriculum mode to educational pattern.**

One is the integration of curriculum chain and teaching chain. The integration of national consciousness education and national feelings education in the system of ideological and political theory courses aims to combine the curriculum chain with the teaching chain. Past the ideological and political theory class is too theoretical, practical is too weak, can not close to student's thought reality, life reality, therefore, the mixed feelings consciousness of national education and national education, make up for the ideological and political theory class is not enough ground situation, make the new era, new ideas into the students, to students of the brain, goes into the heart of the students into the ear of the students. The second is to use curriculum to educate people and teaching pattern. In the systematic construction of ideological and political theory courses, national consciousness education and national feelings education are integrated, which opens up a key link between curriculum and teaching and educating people. Ideological and political theory courses are systematic, covering all staff and teaching process in the link of teaching and educating people. Give full play to the role of the classroom as the main channel to extend the effect of education from the inside of the classroom to the outside of the classroom, from the primary school stage to the university stage.

### 3. Research content

In this paper, teachers of ideological and political theory courses in universities, middle schools and primary schools are the main body of research. On the one hand, teachers of ideological and political theory courses in universities are the main body of research. On the other hand, teachers of ideological and moral and rule of law in middle schools and primary schools are the main body of research. Ideological and political theory course teaching material as the theme in the research, the university stage to "thought morals and the rule of law" and "MAO zedong thought and the system of theories of socialism with Chinese characteristics" as the main body of the teaching material, middle school and primary school to the thought morality and the rule of law teaching material as the research subject, the consciousness of national education and national feelings education concrete corresponding education and teaching objectives, curriculum standard.

#### 3.1 Subjectivity research

This paper takes teachers as the main body to carry out systematic national awareness education and national feelings education for ideological and political theory teachers in universities, middle schools and primary schools respectively. On the one hand, teachers of ideological and political theory courses are the main personnel in the systematic construction of ideological and political theory courses in large and small schools. Teachers of ideological and political theory courses play a huge role in guiding students' ideological direction and are firm defenders of socialism and the Communist Party of China. Just as General Secretary Xi Jinping pointed out that ideological and political theory teachers should play a leading role, and they should have strong politics, deep feelings, new thinking, broad vision, strict self-discipline and positive personality. To be strong in politics means to be able to look at problems from a political perspective, be clear-eyed about major issues and rights, have a firm political stance, and firmly believe in communism and socialism with Chinese characteristics. Only with deep feelings can we integrate life, work and scholarship, integrate personal interests with social needs, and integrate academic responsibilities with social responsibilities. Thinking should be new. Facing the complex and changeable education environment and the development pattern of media integration in the new era, ideological and political theory courses should keep pace with the development of The Times by changing, advancing and innovating with innovative thinking. Take a broad view. People's vision determines people's pattern, pattern determines the outcome. By observing, analyzing and studying the world with a broad Marxist vision, we can take a far-sighted view, observe the overall situation, observe the general trend and control the overall situation, gain profound insight into the world situation and make precise analysis and dialectical grasp of changes in things. Be disciplined. Ideological and political work is the work of man, is to shape the soul of man. Education courses teachers must warning, propel themselves by strict self-discipline consciousness, achieves consistent under class, online and offline, say and do, in the practice of unity, the spirit of the shoulder of the flag, set up spiritual pillar, consciously promote thematic, positive positive energy, build students' spiritual home. Have a positive personality. To undertake the mission of bacon, casting the soul of ideological and political theory, the teacher must have an open personality, to have faith, have feelings, have bear, grade, speaking style, responsibility, sets up the lofty ideal faith, the good moral character, noble moral sentiments, live morally, precept, for the students to make the personality model, To infect and influence the character growth of students with their own personality charm.

The ideological and political theory course teachers questionnaire survey a total of 27 a recycling effective questionnaire, understand the ideological and political theory course teachers of ideological and political theory class feelings systemic consciousness of national education and national education education implementation, attitudes, and expectations, to master the real data, this study provides a solid basis in fact.

### 3.1.1 The teaching difficulty

In the systematic construction of ideological and political theory courses, it is the only way for teachers of ideological and political theory to analyze the difficulties of national consciousness education and national feelings education. In order to give a good lesson and teach students well, it is far from enough to only rely on the knowledge of this subject, but also to strengthen the study of other related subjects, enrich their knowledge reserve, in order to better guide students. Only by constantly improving their professional level, teachers of ideological and political theory can give students the essence of a bowl of water with the inside information of a bucket of water in the classroom, let students "close to their teachers, believe in their way", and make the class of ideological and political theory no longer be a marginal subject. In view of the particularity of ideological and political theory teachers' profession, ideological and political theory teachers should read extensively, strive to broaden their knowledge, enrich their knowledge structure, and deal with the relationship between "a bucket of water and a bowl of water".

Based on the analysis of the questionnaire, the present situation of the difficulty of ideological and political theory teachers in reasonably implementing ideological and political teaching is obtained. Among them, 40.741% of ideological and political theory teachers can overcome the difficulty of ideological and political teaching, while 33.333% of ideological and political theory teachers think it is not difficult at all. 25.926% of ideological and political theory teachers could basically overcome it. To sum up, most ideological and political theory teachers can overcome the difficulty of ideological and political teaching.

### 3.1.2 Into the element

Proper ideological and political elements play a vital role in the education of national consciousness and national feelings. Good ideological and political elements can get twice the result with half the effort for students to understand national conditions and people's conditions. Choosing appropriate ideological and political elements is not only the wisdom key of national consciousness education and national feelings education, but also the key to the success or failure of ideological and political theory education. This paper investigates the ideological and political elements selected by the teachers of ideological and political theory course, and analyzes that among the ideological and political elements selected by the teachers of ideological and political theory course to be integrated into the education of national consciousness and national feelings, social responsibility is the first choice to be integrated into the education of national consciousness and national feelings. 92.593% of ideological and political theory teachers chose social responsibility as the integration point of national consciousness education and national feelings education. Secondly, the patriotic consciousness and craftsman spirit of "rejuvenating China" ranked second. 85.185% of ideological and political theory teachers chose the patriotic consciousness and craftsman spirit of "rejuvenating China" as their own responsibility, which were integrated into the education of national consciousness and national feelings. The third is professional ethics and morality, 70.37% of ideological and political theory teachers choose professional ethics and morality, as the integration point of national consciousness education and national feelings education. To sum up, social responsibility, patriotic consciousness, craftsman spirit, professional ethics and morality are the integration points of national consciousness education and national feelings education that teachers of ideological and political theory courses in universities, middle schools and primary schools have chosen first.

### 3.1.3 The teaching method

The actual effect of ideological and political education is always universities more headaches, "the teacher speak, students listen" was once a force-feeding teaching of ideological and political theory class teaching method, the most commonly used in ideological and political theory course teaching always exist in the classroom teaching effectiveness is not high, lack of pertinence and attractiveness of classroom teaching, students have the problem such as weariness. At present, students' thinking jumps quickly and their thoughts are active. If there is no innovative teaching method in ideological and political education, it will not attract students' hearts, and it will not be able to keep pace with

The Times in terms of ideological and political content and thoughts, and no innovation in teaching will be formed. Therefore, the suitable teaching method is "the soul of national consciousness education and national feelings education". Feelings to make the national consciousness of education and national education education truly effective integrated into the education of ideological and political theory teaching, in numerous education teaching method, must choose the best the best teaching method, choose the appropriate teaching methods is to promote feelings consciousness of national education and national education education truly effective adoption into the education of ideological and political theory teaching. In the survey of teaching methods in this questionnaire, it is concluded that the ideological and political theory teachers choose case teaching the most among national consciousness education and national feelings education, with 40.741% of ideological and political theory teachers choosing this method. In addition, discussion teaching is a secondary option. Conventional lecturing ranked third. Therefore, it can be seen that in the current education of national consciousness and national feelings, the teaching concept of ideological and political theory teachers has changed from "cramming" and "full filling" in the past to interactive teaching and case teaching.

### **3.2 Thematic research**

The thematic research of this paper takes teaching materials as the main body, focuses on the systematic and in-depth sorting of the teaching materials of ideological and political theory courses in universities, middle schools and primary schools. Through the profound interpretation and analysis of the content of the teaching materials, the content of the teaching materials is classified, aiming at exploring a systematic construction road different from other ideological and political theory courses in universities, middle schools and primary schools.

This paper takes the textbook as the main body, classifies the content of the textbook and further refines the content of national consciousness education, which includes national situation education, Chinese Communist Party history education and hometown situation education. The education of national feelings includes the education of national conditions, the education of socialism with Chinese characteristics and the education of family affection.

#### **3.2.1 Primary school**

According to the frequency of the contents of teaching material to arrange, you can see your feelings consciousness of national education and national education in elementary school education, teaching material theme in proportion, primary education is the national consciousness, accounted for 28.57%, followed by the legal consciousness education, accounted for 19.05%, in the home and the situation education of socialism with Chinese characteristics, to 14.29%. Through sorting out the teaching materials and taking specific grades as the object, longitudinal analysis of the content of the teaching materials shows that it is mainly concentrated in the senior grades, accounting for 47.61%. Among them, the fifth grade is the key grade of national consciousness education and national feelings education, accounting for 28.57%, the highest grade.

#### **3.2.2 The junior middle school stage**

According to the frequency to organize the contents of teaching material, it can be seen that a beginner the consciousness of national education and national feelings of education, teaching subject of surface, for instance, the first is the national consciousness education, accounted for 35.29%, followed by the legal consciousness education, the proportion reached 29.41% %, in this is the Chinese characteristic socialist education, 23.53%. By sorting out the textbook and taking the specific grade as the object and converting the specific corresponding content into a table, it can be seen from the longitudinal analysis of the textbook content, from the learning section, grade 8 and Grade 9 are mainly concentrated, accounting for 47.05%.

### 3.2.3 The university stage

According to the frequency of the contents of the textbooks, it can be seen that the education of national consciousness and national feelings in the initial stage of learning, among the subjects of the textbooks, the education of national consciousness is the first, accounting for 35.29%, followed by the education of legal consciousness and the education of socialism with Chinese characteristics, accounting for 22.22%. Because in the university stage, ideology and morality and the rule of law and Mao Zedong Thought and the introduction of the theoretical system of socialism with Chinese characteristics, therefore, taking specific courses as the object, transforming the specific corresponding contents into tables, we can see that the vertical analysis of the corresponding courses, from the curriculum point of view, the education of national conditions and people's conditions in the university stage is mainly Mao Zedong Thought. The proportion reached 66.66%.

## 4. Research conclusions

### 4.1 Promote the integrated construction of ideological and political theory courses

One is to promote the longitudinal development of ideological and political theory courses. The ideological and political theory courses are systematic, highlighting the student-centered construction of depth. According to the requirements of the Implementation Plan for The Reform and Innovation of Ideological and Political Theory Courses in Schools in the New Era, the education of national consciousness and national feelings can promote the systematic construction of ideological and political theory courses. The second is to promote the integration of ideological and political theory courses. On the basis of the systematic construction of ideological and political theory courses, it integrates national consciousness education and national feelings education, highlights the teacher-led targeted construction, and promotes the discipline to be more scientific and standardized in the future development.

### 4.2 Improve the integration effect of ideological and political theory teaching

First, the integration of teaching materials, so that the classroom "active". Ideological and political theory courses are highly theoretical. Through the integration of teaching materials, the contents of the teaching materials are sorted out in a targeted manner, and in the implementation of education, students are close to avoid scripted courses, so as to make ideological and political theory courses "vivid". Textbooks are an important part of the curriculum. In order to give full play to the role of national consciousness education and national feelings education in teaching materials, teachers should also care about national current affairs while teaching students the contents of teaching materials, keep pace with The Times, and add more national conditions and people's situation materials. To fully reflect the vivid practice of socialism with Chinese characteristics in the new era, organically integrated into the content of teaching materials. In this way, the teaching content can not only accurately and comprehensively explain the basic theories, basic knowledge and basic methods of the profession, but also reflect the teaching material style full of interest. Second, the integration of teaching, so that teachers "strong" up. Integrate national consciousness education and national feelings education into the systematic construction of ideological and political theory courses, improve the overall effect of ideological and political theory education, and promote the improvement of teachers' teaching ability. In the first place in the first class, to explore the path to the innovation of ideological and political theory course construction, build a comprehensive, multidimensional feelings consciousness of national education and national education system, education on national consciousness and national feelings education as the main line, and textbook knowledge and theories as the carrier, in-depth excavation of the containing element of ideological and political education, into every link of education teaching; At the same time, in the second class, we should actively explore new ways of quality development education and teaching, improve students' humanistic quality, scientific quality, innovation consciousness and practical ability, implement the second class quality

development credit bank, and carry out various campus activities, so as to truly improve the overall effect of moral, intellectual, physical, aesthetic and labor education.

### **4.3 Enhance the training effect of the new generation**

The systematic efficacy of integrating national consciousness education and national feelings education into ideological and political theory courses is as follows: First, close to life, put the theory into life, using national consciousness education and national feelings education as the starting point, stimulate students' interest in learning, so that the ideological and political theory course coruscate new vitality; Second, we should stay close to reality, tell China's stories well, and spread China's voice. Make full use of situational teaching, enhance the effectiveness of teaching, so that ideological and political theory courses stimulate new power. Third, close to students, teaching rules, follow the law of student development, targeted teaching activities, so that the ideological and political theory course coruscated new vitality. How to study the education of national consciousness and national feelings in the systematic construction of ideological and political theory courses in universities, middle schools and primary schools needs to create a situation of "three-in-one" education, break through the "last mile" of education, and promote the organic unity of the first class and the second class. In the first place in the first class, path to explore innovative education course construction, build all-round, multi-dimensional curriculum education system, with the socialist core values and Chinese excellent traditional culture education as the main line, with professional knowledge and skills as the carrier, in-depth excavation of the course contains elements of ideological and political education, into every link of education teaching; At the same time, in the second class, we should actively explore new ways of quality development education and teaching, improve students' humanistic quality, scientific quality, innovation consciousness and practical ability, implement the second class quality development credit bank, and carry out various campus activities, so as to truly improve the overall effect of moral, intellectual, physical, aesthetic and labor education. The systematic construction of ideological and political theory courses in universities, middle schools and primary schools is a systematic project, which not only requires teachers to update their own marxism sinicized latest theoretical knowledge system, but also requires teachers to have strong teaching design, teaching methods, teaching evaluation and other related teaching skills. Therefore, universities, middle schools and primary schools should organize collective teaching and research activities, revise training programs, formulate teaching standards, and improve teachers' educational awareness of national consciousness and national feelings. At the same time, to carry out the ideological and political theory class teaching competition, the ideological and political theory course teaching reform research, to promote teachers' active participation, promote the fusion of research and practice of ideological and political theory, so as to make the ideological elements of professional courses, teachers can take the initiative to mining design and join relevant knowledge, to reflect the system of the teaching effect of ideological and political theory. Firstly, in the first classroom, we should explore and innovate the systematic construction path of national consciousness education and national sentiment education, build an all-round and multi-dimensional curriculum ideological and political system, deeply excavate the ideological and political education elements contained in the curriculum with the core socialist values and the education of excellent traditional Chinese culture as the main line and the professional knowledge and skills as the carrier, and integrate them into all the links of education and teaching; meanwhile, in the second classroom, we should actively explore the new ways to expand the quality of education of national consciousness education and national sentiment education, improve students' humanistic quality, scientific quality, innovation awareness and practical ability, implement the credit bank for developing the quality of the second classroom, carry out various campus activities, and really enhance the comprehensive effect of moral, physical and aesthetic education. The systematic construction of ideological and political theory course in middle school and primary school is a systematic project, which not only requires teachers to update their latest Marxist theoretical knowledge system in China, but also requires teachers to have strong teaching design, teaching methods, teaching evaluation and other related teaching skills. Therefore,

universities, middle schools and primary schools should organize collective teaching and research activities, revise training programs, compile teaching standards, and improve teachers' national consciousness and national feelings. At the same time, we should carry out the research on the special teaching competition and the teaching reform of ideological and political theory, promote the teachers' active participation, and promote the integration of ideological and political theory and practice research, so as to enable the teachers of ideological and political theory to actively tap the ideological and political elements in the education of national consciousness and national sentiment, design and link the relevant knowledge, and achieve the systematic teaching effect of ideological and political theory.

#### **4.4 Establish a security system and increase financial support**

In order to construct the condition guarantee system of the national consciousness education and the national sentiment education curriculum, the university middle school and primary school may take the ideological and political theory curriculum teacher's participation in the ideological and political theory curriculum teaching reform as one of the important bases for the teachers' teaching ability examination and appraisal, the appraisal and reward. For example, it may be considered to collect typical cases of national consciousness education and national sentiment education of ideological and political theory courses within the scope of the whole school, and it is provided that the selected typical cases of national consciousness education and national sentiment education may be equivalent to the scientific research achievements when the teachers of ideological and political theory courses are promoted. The teaching ability of the course of national consciousness education and national sentiment education may also be listed; secondly, special funds shall be invested to set up the daily working funds and special working funds for the course of national consciousness education and national sentiment education so as to guarantee and support the systematic construction of ideological and political theory courses. Finally, set up the national consciousness education and the national sentiment education class platform, set up the cross-school ideological and political theory class teaching team. Schools may allocate special funds to encourage the establishment of workrooms for famous teachers of ideological and political theory courses and integrate the resources of teachers of ideological and political theory courses, including teachers of ideological and political theory courses in universities, teachers of ideological and political theory courses in middle schools and teachers of ideological and political theory courses in primary schools, and self-built cross-school teaching teams for the education of national consciousness and national sentiment. To ensure the synergistic effect between national consciousness education and national sentiment education in universities, middle schools and primary schools.

Strengthen the training of teachers of ideological and political theory courses, and establish a contingent of teachers with moral awareness and moral ability. The school should establish the related national consciousness education and the national sentiment education training mechanism, provides the opportunity for the teacher to enhance the moral consciousness and the moral ability. So that teachers of ideological and political theory in education and teaching to develop the initiative to explore and strengthen the consciousness of ideological and political education. Only in this way can we guarantee the guarantee of talent resources of all courses. At the same time, we can, within a certain scope, select excellent practitioners of national consciousness education and national sentiment education, set up a team of backbone teachers of curriculum ideological and political education, carry out key training and training, and promote the systematic construction of national consciousness education and national sentiment education through the demonstration and guidance of backbone teachers. Whether the teachers of ideological and political theory can correctly use teaching methods is the key factor to promote national consciousness education and national sentiment education. Different teaching methods should be applied to different teaching tasks and teaching contents. Teachers of ideological and political theory course should abandon the traditional method of "filling up the classroom". In the teaching process of national consciousness education and national sentiment education, teachers of ideological and political theory course should explore

scientifically and rationally the elements of national consciousness education and national sentiment education contained in professional courses, and adopt different teaching methods according to the classification of majors, characteristics of subjects and types of courses. How to find out the suitable teaching methods of national consciousness education and national sentiment education needs teachers to accumulate experience and grope in teaching practice. We should reform the traditional teaching method of "teaching by teachers, learning by students", pay attention to enlightening education and interaction between teachers and students. Deep integration of courses and information technology to create online and offline hybrid, experiential and other teaching models. The teaching contents of the education of national consciousness and national sentiment should rely on the national strategy, closely follow the development of the times and social practice, organically integrate the ideological and political elements and the teaching contents with the carrier of typical cases and typical characters, and fully embody the hidden educational characteristics of ideological and political theory courses.

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