

Research on the Application of "Harmony" in The Religious Work of College Students in Traditional Chinese Medicine

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Abstract: To guide the college students' religious beliefs and adapt to the socialist society, the cultivation to correct understanding of relationship between religion and the new era of socialism with Chinese characteristics of future talent, boost "adhere to the Orientation of Chinese religion" was deepened. This paper explores the inner relationship between the "harmony" thought of Traditional Chinese medicine and the focus of religious work in colleges and universities, aiming at the problems existing in the religious work in colleges and universities, the vital qi "harmony" evil, treatment of ideas "harmony", "harmony" applied to religious work of health preserving measures of improvement, proposed "often" "long" grasp "solid" and "fine" "reduced" new methods, such as "control" in promoting religious work efficient and at the same time promoting cultural heritage and development of traditional Chinese medicine.

Keywords: Religious work in universities, Traditional Chinese medicine "Harmony" thought; Core value.

1. Introduction

As an important part of Traditional Chinese culture, TCM culture has gradually refined its core values after thousands of years of great waves. The core values of TCM culture can be condensed into four words: "benevolence, harmony, precision and sincerity", among which "harmony" is the concentrated embodiment of the core values and thinking mode of TCM, and is the soul of TCM. In the 21st century, China is experiencing great changes unprecedented in a century. As the pillar of the construction of the motherland, contemporary college students must consciously improve their professional and political qualities. Attaching importance to and strengthening the religious work of college students has become the top priority of the united front work in the new era. The thought of "harmony" in traditional Chinese medicine has been inherited and developed for thousands of years, which contains abundant philosophical thoughts and enjoys unique advantages in its guidance and application. Give full play to the role of, maintaining the united front work, to realize the great Renaissance, the cultural confidence of the Chinese nation and will dig deep thought "harmony" essence of traditional Chinese medicine, and expand its application to give priority to with college students' religious work of college students in the united front work, guide the college students will be adapted to the socialist society of religious belief. To cultivate talents who can correctly view and handle the relationship between religion and socialism with Chinese characteristics in the new era, and help promote the further integration and development of traditional Chinese medicine culture and "Adhering to the Orientation of Chinese religion".

2. Problems faced by university students in religious United Front work

2.1 Weak bottom-line thinking and insufficient defense of religious activities in and out of school

In today's society, with an open campus as the main melody in the colleges and universities, brings together a large number of preliminary forms the outlook on life, has certain value judgment but faith is not yet mature determined young students, they are vulnerable to participate orders of various kind

invitation, tentatively the school surrounding communities of religious activities or ceremonies. And then gradually become the development object of various religious organizations. Different from other educational work, university students' religious united Front work is affected by western hostile forces and Chinese traditional factors, so it faces more complex and diverse new situations and challenges. On the one hand, Sino-us relations continue to deteriorate, and a new cold war mentality based on the ideology of "new theocracy" and the old geopolitical goals has emerged [3,4]. One of its manifestations is the political and cultural infiltration of China through religion in order to undermine China's ideological security. As an important cornerstone of China's future development, college students shoulder the mission of influencing and building China in the future, but they also have the inevitable characteristic that their value judgment is not mature and firm, which is the most critical and weak link in religious work. On the other hand, religious infiltration is also influenced by Chinese traditional factors, mainly manifested as the religious influence at the family level. If there are members with religious beliefs in the family, students can easily become religious believers based on the influence of blood relationship, traditional thoughts, daily edification and other factors, as well as mass religious behaviors such as burning incense and worshiping Buddha and ancestor worship. The complex and universal external environment and the confusion of religion itself make the bottom line thinking of colleges and universities gradually fuzzy, invisible in reducing the threshold of religious infiltration, so that the infiltration and dissemination of religious activities become simple, and eventually lead to the status quo of insufficient defense of religious activities inside and outside the school.

2.2 Weakened dialectical thinking, insufficient guidance to college students on religious issues

Religious belief is a special ideological and cultural phenomenon, which is the phased embodiment of human spirit and has the function of comforting the believer's heart. College students are not completely independent in psychological aspects, and they lack a sense of security and belonging in their hearts. They are eager to find a new "shelter" in a strange environment, and religious activities can meet their inner needs. Facing the psychological demands of college students, schools often have the disadvantages of insufficient guidance. Before students contact with religion, on the one hand, the school does not generally on religious education, and, when students begin to contact religious school difficult to respond in a timely manner to guide students to understand and dialectical view of the advantages and disadvantages of religion, which leads to students often without reasonable balance and then accept religion in general; On the other hand, the school's insufficient propaganda of Marxist atheist religious view is also an important reason why students cannot objectively analyze and correctly deal with religion-related problems.

2.3 Weak strategic thinking, insufficient attention to the campus religious united Front

The work of preventing religious infiltration in colleges and universities is generally affected by religious events, that is, religious events decide whether to carry out religious work. Typically, religious colleges and universities united front work often happens in religious issued by relevant government policy, social of malignant events as a result of religious beliefs, such religious united front work efficiency is high, but its distribution is dotted on the timeline, cannot produce long-lasting effect, play a role of alert for college students is strong, but weak protection. This kind of religious united Front work lacks the strategic thought of "long-term success", and has the disadvantages of slackness in normal times, lack of long-term focus, and lack of long-term success in normal times.

2.4 The basic foundation is not firm, and the "real" and "fine" efforts are not good

Buddhism and Taoism have been formed and spread in China for about 2,000 years. Influenced by it, more or less religious behaviors, such as praying for blessings in temples, praying to Buddha and forwarding koi carp, are common among teachers and students in colleges and universities. After a long time of development, people have become accustomed to these behaviors, and it is hard to tell whether they are religious behaviors or ordinary behaviors. This has led to the invisible infiltration

of religion, further weakening the grass-roots basis of religious work. Secondly, religious work is different from professional education work in colleges and universities. Compared with the education work which is directly related to the reputation of colleges and universities and students' performance, religious work is obviously lack of competition with it, which leads to the current situation that both schools and students do not pay attention to it. The related religious work is easy to float on the surface and cannot be in-depth, and there are defects of "falling" but not "solid", "falling" but not "detailed".

2.5 The improvement of achievements is unstable, and the work of "reduction" and "control" is slackened

Before the development of religious work in colleges and universities, work objectives are often formulated to guide the work and achieve expected results. But after the religious work, especially when the set goals are completed, it is not uncommon for colleges and universities to neglect the consolidation of achievements. Specifically, some religious believers still believe in religion, those who have given up religion believe in religion again, those who have not believed in religion try to believe in religion, and the number of teachers and students who believe in religion does not decrease or even increase. The early stage of the religious work to carry out the effect is almost zero. Religious work is different from the mafias, later whether to consolidate its work in a short time, the difference is small, the resulting "complicit" complacency that generates religious party work, ignoring the late continue to consolidate the results, and in reducing storage point to add slacker in work, a negative impact on the final results.

3. The relationship between the "harmony" thought of Traditional Chinese medicine and the religious united front work in colleges and universities

3.1 The thought of "harmony" in the core value of TCM culture

The core value of traditional Chinese medicine culture contains the ancient people's simple cognition of the world and their requirements for their own moral cultivation, which can be summarized by virtue, harmony, refinement and sincerity. Among them, the thought of "harmony" or "harmony" is reflected in different forms in Confucianism and Taoism. The Confucian classic Da Yu Mo of The Book of Shang states: "The heart of the people is only dangerous, and the heart of Taoism is only small; Only fine only, keep to the center." "Keep to the center" embodies the idea of "neutralization" and has been praised by later Confucianism. The Taoist works Lao Zi said: "Empty and unyielding, moving and more out, many words poor, better to keep the middle. "It holds that keeping "Zhong" is the way to keep "Tao", and "harmony" is the state of "Tao". From the perspective of the development of Traditional Chinese medicine, traditional Chinese medicine is derived from traditional Chinese philosophy and the two are closely related. The content of "harmony" is extremely rich, which is reflected in "harmony between nature and man", "harmony between man and myself", "harmony between form and spirit" and "harmony between Yin and Yang" from the view of nature, society, body and therapy [8,9]. It is because of conforming to the concept of "harmony" that life can flow ceaselessly, and only "harmony" can life achieve the highest state of health, happiness and wisdom. "Element asked ancient naive theory" in "law on Yin and Yang, suitable for number", "Complete Book of Typhoid Fever" ordinary Xuan Huang Qibo in that year, with often back to tai yu", such as traditional Chinese medicine book all embody "and" ideological concept, advocated the integration of the whole earth in Neijing, concept, emphasizes the unity of man and environment. The thinking method of holistic grasp and systematic diagnosis and treatment of TRADITIONAL Chinese medicine is applicable to the systemic and complex problems of ideological and political education in colleges and universities, providing reference for the development of ideological and political education in colleges and universities.

3.2 The relationship between the thought of harmony and religious work in TCM

3.2.1 The "harmony" of positive and evil spirits and the bottom-line thinking of religious work

It is said in Su Wen, the treatise on acupuncture in the last chapter that "the healthy qi is kept in the body, and the evil qi cannot be done", that is, the strong healthy qi in the body, the evil qi cannot invade and interfere with the health of the human body. When mapped to the religious work in colleges and universities, the bottom line of religious work is "righteous spirit", and the external religious infiltration force is "evil spirit". It reveals that one of the reasons for the problems of college students' religious work is the failure to keep "righteous spirit", that is, the lack of the bottom line of religious work. "Treatise on febrile diseases" : "Blood weak gas, Cou rationale open, evil because of into, and fight against the gas, knot under threat, good and evil disputes, exchanges cold and heat", describes the gas phase fight between good and evil in the human body and eventually develop into disease process, if the analogy in college students' religious work, can clearly illustrate the importance of the bottom line of thinking, and found in the process of the religious work prone to the guidance of loopholes, It is convenient for educators to avoid these problems in the process of developing their work. The bottom line of religious work is "positive qi". Positive qi is sufficient to protect and regulate the body. When evil spirits invade the body, positive qi can protect the muscle surface, drive away evil spirits and ensure the healthy life state of the human body, while external religious forces cannot penetrate.

3.2.2 The "harmony" of healing thoughts and the strategic thinking of religious work

In the long process of its formation and development, TCM has established many effective treatment principles and methods, one of which is "strengthening the body resistance to eliminate pathogenic factors". The foundation of college students' religious work is to truly implement religious education, and to perfect the shortcomings of college students' religious work with long-term and effective measures. However, when there are problems in religious work, it is far from enough to only seek for the root, follow the rules, support the "healthy spirit" of the work and remove the "evil spirit" of the external invasion, but also based on the "harmony" of TCM treatment thought, seek a breakthrough in the long struggle between the two, and look at their long-term balance relationship from a long-term perspective. Under the guidance of the thought of "harmony", on the one hand, we can help the healthy qi, mobilize the body to resist evil, and enhance the body's resistance to disease; On the other hand, get rid of disease evil, evil to positive self-safety, so that the balance of Yin and Yang return to the body, the whole-body qi and blood to achieve and tone state. To sum up, only by grasping the foundation of religious work, treating and balancing the advantages and disadvantages between internal and external good and evil in a long-term perspective and putting theory into practice can we realize the harmony between good and evil and do a good job in religious work in a regular and long-term way.

3.2.3 The "harmony" of health preservation thought and dialectical thinking of religious work

Huangdi Neijing points out that human health changes with wind, cold, heat, dampness, dryness and fire, as well as with anger, joy, anxiety, thought and fear. The effectiveness of religious work also varies with the gender, age, educational level, living environment and professional differences of the target. It can be seen that the health preservation work of TCM and the religious work of college students are affected by many factors and have similar points, which can be used for reference. The ancients generally had two basic views on health preservation, namely, the overall view of "correspondence between heaven and man" and the preventive view of "healthy qi is kept inside and evil cannot be done". That is, to conform to the law of change in nature, to achieve the organic unity of human and external environment; Internal to maintain a good state of mind, strengthen exercise, to maintain the balance of human qi, blood and Yin and Yang. It can be seen that the "harmony" of the health preservation thought of traditional Chinese medicine emphasizes "the right medicine", that

is, meticulous and detailed nourishing the human body, so does the religious work of college students, from which it can be concluded that religious work should be "fine", "reduced" and "controlled".

4. Measures to improve the work on the religious front based on the “harmony” thought of traditional Chinese medicine

4.1 Strengthen the thinking of the bottom line and work hard on “guarding”

The bottom line of religious work is “healthy qi”. Only when the healthy qi is full, can it resist evil and dispel evil, and maintain “harmony between good and evil”. Therefore, the first step to improve religious work is to strengthen the thinking of the bottom line, work hard on the word “shou”, guard the bottom line of “no infiltration in school, not engaged in outside”.

4.1.1 Strengthen the implementation of organizational responsibilities at all levels

Under the unified leadership of the Party Committee, the Party and government, and the United Front Work Department take the lead and coordinate, leading groups, party general branches, party branches not only perform their respective duties, but also closely cooperate, conduct pressure layer by layer, and strictly implement. We will improve the early warning and emergency response mechanisms, grasp relevant information in a timely and comprehensive manner, and effectively and properly handle emerging and potential problems. Strictly implement the system of timely reporting of special circumstances to ensure that once an emergency occurs, the personnel of all relevant departments can respond quickly and properly handle it according to the division of responsibilities. The working committee of government organs and the general Branch of the Communist Party of China (CPC) are responsible for religious work in their respective units. The members of the leading group consciously strengthen the study of religious theories and regulations, and appoint members of the United Front Committee and the secretary of the youth League branch of each class as religious information officers to ensure that schools and colleges have first-hand information in the first place. To improve the ability of the party branch, the organization, make full use of the thematic party day activity of teachers and students in the "power" study platform to study the party's basic theory knowledge, strengthen students' understanding of communism, fully give play to the role of party branch of guide education, play a party branch secretary and members in check, the specific role of guidance, education, transformation, etc.

4.1.2 Manage key groups well

Focus on strengthening the education and management of foreign teachers, overseas students and students from Hong Kong, Macao and Taiwan. In the case of foreign teachers, overseas students and students from Hong Kong, Macao and Taiwan with religious beliefs, the university shall strictly follow the relevant laws and regulations of the State and the Ministry of Education and do a good job in the management. Will abide by the law of the People's Republic of China regulations on foreign religious activities within the territory as one of the first requirements of foreign teachers in the school teaching, foreign teachers and students of religion and normal religious beliefs give full respect for all Taiwanese students, but a clear requirements shall not interfere with the normal teaching order and teaching activities, shall not be a missionary and organize religious activities on campus, And regularly carry out education on China's religious policies and related laws and regulations.

4.1.3 Three mechanisms for establishing battle lines to defend "Guarding"

We will establish three mechanisms for implementing the front-line defense. First, the mechanism of monitoring the situation. Histological league cadres formed a horizontal and vertical grid arrangement mechanism. Adopt campus patrol, open inspection and secret visit, talk, talk, individual understanding and other appropriate ways, often to the school teachers and students related to the situation of the platoon. Every year, the religious beliefs of new teachers and students in the school will be measured regularly. We should give full play to the role of Party organizations as fortresses, and give full play to the specific role of Party branch secretaries and Party members in investigation,

guidance, education and transformation. Second, the mechanism of consultation and evaluation. We will conscientiously implement systems and measures related to religious work, and make it a regular task to study, evaluate and promptly resolve problems related to religious work. Relevant functional departments often meet with each other in a timely manner according to the relevant situation, and meet with each other at any time in special circumstances to ensure that they grasp first-hand information, analyze the situation, and take measures to solve the problem from the root, and resolutely do a good job in resisting religious infiltration and campus communication. Third, the emergency response mechanism. We will further improve the early warning and emergency response mechanism, strictly implement the timely reporting system for special cases, and ensure that all relevant departments and units can respond quickly to emergencies once they occur and properly handle them according to their respective responsibilities. If discover have pass out leaflets and put up advertisements, a missionary from teachers and students, religious penetration on the net, as well as the school with a missionary and religious penetration and other religious work emergencies, etc., should be halted, and timely report the relevant departments of the unit and school work leading group office of religion, religious school work leading group office timely report about the school leadership, In accordance with relevant requirements, we will immediately organize analysis and judgment, take measures combining online and offline, pay close attention to its trend, and properly deal with it, so as to solve the problem in the bud and avoid the expansion of the situation. At the same time, it will report to the relevant departments of the school in accordance with relevant requirements, and actively assist the relevant departments of the school in taking measures to deal with it.

4.2 Strengthen dialectical thinking and work hard on "guidance"

In order to achieve the long-term "harmony between internal and external, good and evil", we must dialectically look at the balance of advantages and disadvantages between "internal and external good and evil". Analogy to the religious issue, if you want to get better working effect, it is necessary to strengthen the dialectical thinking, dialectical view of religion and religious problems, adhere to the positive publicity and education, work on the character "guide", actively guide religions to adapt themselves to the socialist society, "guide" of its application, "the guide" strong, "the guide", Firmly grasp the initiative in carrying out religious work.

4.2.1 Strengthen the educational management of teachers and students

We will continue to educate teachers and students on Marxist religious views and legal knowledge about religious beliefs in China, strengthen persuasion and guidance of religious teachers and students, actively guide them to be virtuous, and vigorously promote, study and practice core socialist values.

First, we will strengthen the construction of teachers' ethics. The Party Committee of the University stressed the importance of teachers' ethics construction, set up a teachers' ethics construction Committee, formulated and introduced institutional measures, and clearly listed "spreading religion and organizing religious activities on campus" as teachers' professional taboos.

Second, give full play to the role of ideological and political theory courses as the main channel to strengthen the education of Marxist views on religion and atheism to students. Give full play to the role of ideological and political theory courses as the main channel, so that students can master and use the basic theory of Marxism to objectively analyze and correctly treat religious beliefs, and form a scientific and correct view of religion. The system of collective preparation for ideological and political theory courses has been established, and the basic principles and main points of religious education have been formulated in the curriculum and training programs. Teaching the basic points of China's religious policy; To help students establish a correct view of religion and guide them to view religious phenomena objectively, comprehensively and dialectically; When teaching ideological and political theory courses, teachers should conduct atheism education of historical materialism through practical cases, and explain religious culture in an in-depth and concise way, so as to enable college students to form a rational understanding of religion.

The third is to strengthen the grasp of teachers' teaching content, through the cameras and other equipment installed in the classroom, strengthen the grasp of all teachers' classroom teaching content,

and the teacher development center arranges special personnel to check regularly. Give full play to the role of student cadres, student party members and other backbone students information staff and university-level, college-level student organizations, timely understanding of the situation, grasp information.

Fourth, to carry out rich and colorful campus cultural and artistic activities, so that students out of the theoretical classroom, in practice experience the knowledge learned, firm communist ideals and beliefs. The school has held a series of themed activities such as essay contest, painting contest, integrity test and education under the National Flag, and held a series of brand activities such as traditional cultural activities to strengthen the ideological and political education of the majority of students in school. Build campus brand project and integrate "three views" education. College students' art and culture festival, community exchange, traditional culture month and other activities. In the youth Day, the founding of the Party and other important festivals, held a series of activities to guide students to establish correct values. We will give full play to the role of literature and art in educating people through physical education and by setting good examples. Give full play to the educational role of network information culture, call on teachers and students to actively participate in the creation of Internet cultural works, use WeChat public account, Weibo, QQ and other online media to spread advanced ideas and culture through the network, organize teachers and students to watch the exhibition of excellent works, firmly grasp the correct guidance of public opinion. Give full play to the role of student associations, and fully internalize the ideological and political theoretical knowledge they have learned through association activities and exchange and learning between association members, so as to promote the religious management work.

4.2.2 Publicity and guidance work covering teachers and students

In terms of publicity, education and guidance, "four comprehensive coverage" has been achieved.

First, freshmen (new workers) enter a school (enter a job) education to cover completely. In the orientation of new students, religious policies and regulations are arranged. At the same time, through holding thematic class meeting, thematic Party Day, thematic youth league day and other activities, increase students' understanding of the development process of the Party and league, adhere to do in-depth ideological education work. In the training of new teachers, special publicity and education on religious policies and regulations have been carried out.

Second, Old living (old worker) daily propaganda education full coverage. Pay attention to play to the role of main channel of the daily classroom, through the "situation and policy", "thought morals tutelage and legal foundation", the basic principle of Marxism and ideological and political theory courses, enable students to master and apply the basic theory of Marxism method objective analysis and the right attitude towards religion problem, form a system of cognition on this issue. Teachers are organized to study religion-related policies and regulations on a regular basis through special reports, verify the religious beliefs of existing teachers and students on a regular basis, pay close attention to them, and continue to carry out education and guidance.

Third, special Party classes covering all Party members (active party members). Regularly hold special party lesson education activities for Party members, probationary party members and active party applicants, popularize religious laws and regulations in China, give full play to the exemplary and leading role of Party members and active Party applicants, and guide, publicize and educate students. The Organization Department of the Party Committee has incorporated party and state theories, principles and policies on religious issues into daily education and training plans for cadres and training courses at Party schools.

Fourth, it covers all teachers and students who believe in religions with persuasion, guidance, help and guidance. We should put people first, persuade people with reason, and move people with emotion. We should focus on macro and micro aspects and carry out in-depth and detailed ideological work. In daily work, I followed up and studied the adjustment and supplement of religious issues made by the CPC Central Committee, and publicized and educated the relevant meetings and documents of relevant departments at higher levels on religious work, as well as the newly revised Regulations on Religious Affairs and other religion-related policies. Through course learning,

actively regulate their own psychology. Schools should increase mental health elective courses and take various measures to achieve full coverage of mental health knowledge education. Through the characteristic activities, guide the college students to maintain a positive attitude towards life, enhance the ability to resist setbacks. Organize students to observe the deeds of outstanding people, hold activities such as mental health month, make full use of QQ, Weibo, WeChat public account and other media to provide students with a broader channel to understand mental health knowledge, but also provide assistance for classroom professors. Solve psychological confusion through key intervention. Prevent students from turning to religion because of psychological problems. Corresponding intervention measures should be established for the common psychological problems in the growth process of college students, such as psychological lectures, psychological interviews, psychological tests and other activities to help students out of the dilemma. Against religious students and staff, nuanced work, more contact, more talk, more help, especially in view of the religious teachers and students have difficulty, to provide more help guide, forming cadres and difficult "one to one" support, teachers and students to really difficult on teachers and students from the heart to feel the warmth of the collective, give up the spirit of religion.

4.3 Strengthen strategic thinking and work hard on "long"

The "harmony" of TCM therapy inspires us that only by grasping the root and taking precautions can we achieve a stable state of "harmony". Therefore, to do religious work well, we should also pay attention to strengthening strategic thinking and work hard on "long". Based on the fundamental and long-term, maintain strategic focus, adhere to the normal long-term, vigorously pay attention to the implementation of responsibility, continuous attention, for a long time.

4.3.1 Strengthen the linkage between patrol and police school

Notice increased patrols, especially strengthen patrol campus key period and the key parts of the density and intensity, efficient use of facilities such as electronic patrolling, active implementation of the police academy, establish the policing studio with police station, invite police station sent specifically in charge of the police, to get to school on a regular basis to carry out the on-site warning education, enhance the capacity of the linkage of the "110" with the public security department, To strengthen preventive measures against the spread of illegal religious and cult forces to schools, and actively assist and cooperate with public security organs in cracking down on illegal religious transmission and cult activities.

4.3.2 Improve responsibility implementation and work methods

First, to further give full play to the leadership of the university Party Committee and the guiding and coordinating role of the religious work leading group, constantly improve the ideological height and political awareness, strengthen organizational leadership, improve various systems and mechanisms, strengthen management according to law, continue to pay attention to the implementation of relevant systems and measures, and do a solid job in the religious work of the university.

Second, the party organizations at all levels of the school further implement the main responsibility, strengthen the basic foundation, stick to the problem orientation, highlight the focus of work, focus on solving the problem strategies and methods, guard the campus position, severely crack down on campus missionary activities. Focus on and do a good job in the education and guidance of religious teachers and students, ethnic minority students, foreign teachers, overseas students and students from Hong Kong, Macao and Taiwan.

Third, we will further improve our working methods. The state of harmony cannot be achieved in a short period of time, nor can religious work be achieved in a single step. In the process of transforming the education of religious members, the "three-step" working method can be implemented to gradually deepen and patiently and carefully do the student work. As a first step, a counselor with religious student to carry on the detailed talk, clearly understand the student the time, cause and degree of religious belief, remind them as a Chinese communist youth league member

should be advanced, glorious and sense of responsibility and sense of mission, the communist youth league as a reserve force of the development of the party and country, to clear its conflict with religious belief, and giving time, think carefully. At the same time, it is clear that according to relevant laws and regulations, the school does not allow any form of religious activities, even if they cannot be divorced from religious belief, they must not engage in any religious activities in the school. The second step is to conduct in-depth talks with religious students to understand the ideological dynamics of students, further analyze the advantages and disadvantages, and give educational guidance. Through holding thematic class meetings, thematic party day and other activities, to help students clear their responsibilities of The Times, and further clarify that members of the Communist Youth League of China should believe in communism, rather than religion. Third step, counselor of the two conversations conducted has not yet been successfully religious members adhere to a patient and meticulous routine education guide, a week after (instead of) a month for a conversation, including students' religious beliefs, family situation and degree of religious belief and understanding of the religious, don't give up the biggest cause of religious beliefs, as well as the learning of the students, The degree of adaptation to the university, interpersonal communication and the current stage of confusion and so on, a comprehensive understanding of the student situation, looking for the breakthrough of education transformation, do our best to strive for the conversion of religious students.

4.3.3 Adhere to the fundamental and normal long-term

We should adhere to the "three long-term normal effects ": long-term normal effect in system and mechanism, long-term normal effect in theory armed, long-term normal effect in responsibility implementation.

In terms of institutions and mechanisms, it has a long-term effect. We will establish a leadership system for religious work in the university and all colleges, and conscientiously clarify and implement the principal responsibilities of the University Party Committee and the responsibilities of the party working committee and the general branches of the Party. A leading group for religious work has been set up, headed by the university's president and headed by the University's Party secretary. The office of the leading group is located in the United Front Work Department. Organ working committee, each party general branch (affiliated party committee) has set up working group. Regularly study religious work, discuss problems arising, and formulate and revise work plans according to the current situation. Theoretically armed with long-term normal. The Theoretical Learning Center of the Party Committee of the University has incorporated General Secretary Xi Jinping's important discourse on religious work as well as the policies and regulations of the Party and the state on religious belief into its study plan and studies frequently. Departments, various regulations and policies of the party group members consciously strengthen the religious theory study, understand and grasp the general secretary about some of the important speech and religious work spirit, understand and grasp the party and the state policies and regulations on religious work, profoundly understand the difficulty to solve the problem of religion, for to do religious work to lay a solid theoretical basis. Stressing the role of party and league organizations at all levels, it organizes teachers and students to strengthen the publicity and education of ethnic unity and Marxist religious views by means of themed Party and League Day activities, "Lighthouse - Party Building Online" and "Learning to strengthen the Country".

League committee is responsible for identifying and mastering the members' religious situation, guiding and transforming ideological education; Security department to strengthen communication with the public security organs, in conjunction with the public security organs on campus and surrounding private gatherings and other illegal activities to track and control according to law, to prevent members of cult organizations using relevant occasions to preach to students; Teaching affairs office should give full play to the role of classroom as the main channel to strengthen students' education and guidance; The teacher development center is responsible for the construction of teachers, training new teachers and playing the role of publicity and education. The Network Information Center is responsible for regulating online illegal preaching and strengthening public opinion monitoring. The School of Marxism constantly optimizes the teaching work of ideological

and political theory courses, and guides students to form correct religious concepts and firm communist ideals and beliefs through theoretical and practical courses. The International Exchange and Cooperation Department is responsible for the construction of foreign teachers and the good entrance. The School of International Education is responsible for the education and guidance of overseas students and students from Hong Kong, Macao and Taiwan, as well as the investigation and proper disposal of illegal religious activities. The working committees of government organs and general Party branches carry out their respective responsibilities for religious work, do a good job in daily education management of teachers and students, strengthen publicity and education of party and State policies, laws and regulations related to religion for teachers and students, conduct regular checks on teachers and students' religious beliefs, and continue to do a good job in education, guidance and transformation of teachers and students who believe in religion.

Acknowledgments

2021 Social Science Planning Research Special project of Shandong Province(21CCXJ21)

Graduate Education Innovation Project of Shandong Provincial Department of Education (No. SDYC16053)

Shandong University of Traditional Chinese Medicine Education and Teaching Project (ZYSZ2019006)

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