

COVID-19 versus Education: Who Will Win?

THE COVID-19 pandemic is still raging around the world, but now all schools in China have reopened. With the advent of autumn, the number of global COVID-19 infections may once again set new records. This means that the risk has not gone away, and it may become more serious. Therefore, China's "School is Out, But Class is On" during the pandemic period is still worthy of attention (Zhou et al., 2020). In this issue, Dongdong Wang et al. (2020) conducted a large sample questionnaire survey based on the national network, and presented a panoramic view of Chinese education painting to the world on the online teaching research related to "School is Out, But Class is On." It provided the strategies and history of Chinese education managers, teachers, students, and parents to deal with major public health crises. Since various countries' national conditions and educational environments are different, China's experience may lack generality. However, as we expressed in the Editorial of BECE's "COVID-19 and Education: World's Issue" in July, 2020, facing such a global crisis, sharing, cooperation, and solidarity are the only way we can respond correctly. In this sense, it is imperative to share more of global educators' experiences.

At present, the world is still suffering from COVID-19. No one has ever thought that a virus will shut down the world and schools. However, COVID-19 has not hindered the orderly implementation of education. Whether it is the Internet or TV, they have played an irreplaceable role in implementing e-learning amidst the pandemic in different countries and regions. Although the Internet can partially make up for the shortcomings of not attending school, many students still cannot accept it. Today, when the global SARS-CoV-2 vaccine is about to come out, we sincerely hope that all students who are trapped at home receiving online courses can return to campus as soon as possible. We still welcome global education scholars to continue to discuss and share stories, experiences, and research results during the fight against COVID-19 through the BECE platform.

References

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Conflict of Interests: None.

Doi: 10.15354/bece.20.e012