

Can Deadly Virus Stop Education?

COVID-19 is a sudden human disaster. As the country with the earliest outbreak, China's epidemic situation has been basically controlled after arduous efforts. In the fight against the epidemic, the Chinese government has continued to postpone the start of new school semester, launched the largest online education activity in human history, and realized "School's Out, But Class's On" at all levels.

With the continuous spread of the virus, more and more countries and regions in the world have announced the suspension of schools and the use of online education in order to control the epidemic. In order to better help countries around the world to understand China's experience, the editorial office of the journal organized a special issue to report on the practices and experiences of Chinese schools in conducting online education activities during the epidemic.

It should be noted that some of the manuscripts presented in this issue are not "academic research" in a strict sense. We believe that at such an urgent moment, academic standards should give way to realistic needs to a certain extent. In the manuscripts we present, there is a comprehensive analysis of the actual basis and impact of the largest online education activity in human history in China, as well as detailed descriptions of online education measures in different schools in China. The schools herein included came from both developed and underdeveloped regions of China, and also from urban and rural schools. Therefore, it can represent the status of basic education in China more completely.

We hope that through the sharing of these experiences, we can provide some lessons for all educators working hard to fight and control the virus. We also hope that with the efforts of everyone, the disaster will end earlier and quickly, and people's lives and school education will return to normal as soon as possible!

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