

## COVID-19 and Education: World's Issue

**S**INCE the outbreak of the COVID-19 pandemic, all schools have been forced to suspend classes. Chinese schools impacted by the COVID-19 pandemic started “School is Out, But Class is On” in universities, middle and elementary schools as early as the spring semester of 2020, and launched the world’s largest online education. To study and summarize the current teaching and education status of the COVID-19 pandemic timely, Best Evidence of Chinese Education actively contacted Chinese educators and professionals to write for the issue of “School is Out, But Class is On” of the journal. After the publication of the special issue on the “School is Out, But Class is On” in March, 2020, it has received great attention from education peers around the world. Educational researchers in some countries have written to the journal and authors to express their interests in hoping to learn more about the implementation of “School is Out, But Class is On” in Chinese schools.

The journal reported the world response of the special issue to the editorial board and received active support from the editorial experts. At the same time, the journal paid attention to the education of countries in the world under the background of the COVID-19 pandemic. At the initiative of Professor Alan Cheung, the Editor-in-Chief, and Professor Jijun Yao, the executive Editor-in-Chief, experts of the editorial board also conducted research on their own national education under the COVID-19 pandemic from an international perspective, and wrote special articles for the journal. Although the journal is dedicated to empirical studies in China, when countries around the world face the challenges of the COVID-19 pandemic to education, we need to learn from each other’s successful experience and jointly solve the problems we face. The editorial board members of the journal are from North America, Europe, Australia and Asia. Their contributions to the journal will definitely broaden the research horizon of the journal and provide diverse experience for the education of countries around the world to respond to the COVID-19 pandemic.

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