

Education Reform Towards the Future

Development of Nation

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Abstract: Global era is a challenge for seizing competitive quality among nations. The challenge Become an agenda for an education system Realizing Able to answer some requirement for development. Education is the main pillar of development Actually, functional decadence of education h ~ 9Curred within erosion in the process of striking objective of education: Reformation is urgent, in terms of education system, the learning of personal education, the existence of education personals. Reformation in the three elements should be synergic and progressing mission / visions for education leading to the purpose of human development, generating human who are intelligent, Piety, scholarly, humanistic, adaptive, independent, moralized, fair, and populism. Some effort for Realizing the objectives are the responsibility of government, schools and society. Thought this writing, it is Discussed some issues of education reformations by converting aspects of institutions, professionalism of education personals, and their relation to the future development of Nations.

Keywords: Educations Reformation.

Introduction

Education is a process of humanization (humanizing). Through education, people are able to develop themselves with others. Within the context of education that might only be understood when human social seen as individual and social figures interactively. Interactions are causing issues for human resource investments can not be separated from the interests of society and the nation as a whole. The forms can not be separated from the educational praxis educational goals, values, and issues of cultural identity adopted. The

education part of the process of community life. Therefore, the development of education can not be separated from social change of a nation.

Education is one of the basic tasks of the state. The government is obliged to organize institutionally through schools from elementary through college level. Nation building and social change will be interdependent with the education program launched by the government in anticipation of the development of local governments in the global era. One consequence of globalization is the advancement of science and technology that will change rapidly to the demands of the world of education. Advances in technology led to certain jobs are no longer needed, and for jobs demanding new skills stink. They were not able to adjust to be marginalized and schools can be said to be missed. To that educational institutions should make changes to the anticipatory learning process on the development of global demand.

The development of science and technology is also an impact on the labor market. In the medium to long term, the increase in labor quality can only be achieved through adjustments in national education programs with the needs of global economic development. Improving the quality of labor is one of the functions of national education. The function of education in addition to meet the labor market, also must be able to instill intellectual abilities, spiritual and emotional attitude of the younger generation to prevent silting of life. Because the modern life force due to global flows containing the excesses of moral decadence, educational orientation, should able to anticipate these consequences.

The influence of modernization more urgent to be anticipated especially if it is associated with susceptibility to a society that is being felt transition from feudal-agrarian societies toward democratic-industrial society. Life processes in the transition period a lot of values that have not been established or no normative benchmark. The educational process should be based on the culture

of the nation society. Therefore, education reform efforts can not be separated from issue of improving people's lives and human values.

Education can be seen as a cultural transformation, which is to transfer values, knowledge, wisdom and skill that has been crystallized in the preceding from society to society later. Education, presented by educational experts, as written by The Liang Gie is "*any process, orin formal formal, that helps develop the potentialities of human beings, Including Reviews their knowledge, capabilities, behavior patters and values*".¹ Thus, education has the main task: develop a scientific attitude, scientific thinking, values and shape human behavior can play a role in the modern world. Therefore, through education, the government is responsible for the future of Indonesia.

Education makes intelligent, knowledgeable, humane, independent, moral, pious and populist. Meanwhile, the education experience decadence orientation in achieving its goals. The tendency of education is oriented to the fulfillment of field. Side of the formation of national character a touch less meaningful. Education is often interpreted as transfer of knowledge. If so, education is only capable of feeding only, not to the purpose of education as wrote in Law No. 20 year 2003 Article 1, "education seeks to develop the potential of students to have the spiritual power of religion: self-control, personality, intelligence, character and skills needed him, society, nation and country".²

Curriculum with changes in grain organization not optimal learning materials to meet the demands in giving provision for students to be able to live independently and adaptively in the global era. The facts show that the unemployment rate from year to year increase. According to reports Voice

¹ The Liang Gie, *Science Education In Indonesia A Suggestion* (Yogyakarta: Pubib, 1998), 44.

² Law of the Republic of Indonesia No. 20 of 2003 Article 1. *National Education System* (Bandung: Image Umbara, 2003)

Updates, Monday, June 10, 2002, the number of educated unemployment continues, estimated that each year the number of unemployed will more than 2.5 million.³ From the above it for a future nation-building, education reform is an urgent need to do.

Nations that want to advance is the nation's attention to education. Education is the main pillar in building the nation in the future. The government's efforts in improving the education already stated in Guidelines, 2003, namely: "the realization of the system and the educational climate of national democratic and quality in order to strengthen noble character, creative, innovative, resourceful nationality, intelligent, healthy, disciplined and responsible, skilled, and mastering science and technology in order to develop the quality of Indonesian people ". These ideals can be realized through the process of education. As the implementation of the alternative paradigm that could be raised in education among other things that: 1) education as a process of educating generations of development, 2) education as a means of moral formation, character, 3) education as a tool of the establishment of the nation's consciousness, 4) education as a tool to lift the social status ,⁴ In this case then education as a vehicle for education and dedicated to multiple destinations.

Educational paradigm can be developed along with the development needs of the nation, which is influenced by both internal and external environments. The global era will affect educational demands, which ultimately will affect the future development of the nation's profile. Profile of nation-building the future related to education, by Djohar mentioned among others: 1) education should be able to mobilize the intellectual revival of learners, 2) education should be able to build a child's independence, 3) education should be able to establish the identity of the child, 4) diversification of education

³ Trans Team, *News Mass Media* (www.nakertrans.go.id, accessed on March 28, 2016).

⁴ Wahono, *Capitalism Education* (Yogyakarta: Student Library, 2001), 2.

which produce seed, 5) the diversification of education can only be developed with their educational autonomy.⁵

If nation-building is associated with the qualification of human resources, by Djohar mentioned among others: 1) freedom from ignorance, 2) describe modern humans were cultured, 3) have the motivation to move forward, 4) have a paradigm of life perspective, 6) have an ethos works and discipline high, 7) have a high commitment to togetherness. The above criteria should be standard or orientation in reform efforts.⁶

In order for the nation to *survive* in the face of the global era revival of education should be able to mobilize the intellectual potential of the nation. Not only that, to develop the character necessary to develop the intelligence of Quantum (*Quantum Quotient*), which includes three aspects: intellectual, emotional and spiritual intelligence.⁷ Intellectual means everything associated with rational thinking, logical and mathematical. Emotional intelligence related to emotions and personal and interpersonal. Spiritual intelligence with regard to everything beyond the intellectual and emotional (religious factors).

It has been inevitable that the global era brings new changes in education. In the era of the Indonesian people will enter or be part of the nation the world's population. To be in the global community does not happen turmoil of culture (*culturalschok*), younger generations need to see the nation's existence in relation to other nations community and her problems. Through education students need to experience to child that Indonesia does not stand alone. Public safety and the glory of the nation will be greatly influenced by other nations in the world therefore also relates to an educational format to give

⁵ Djohar, *Reform and the Future of Education in Indonesia* (Yogyakarta: Yogyakarta Teachers' Training College, 1999), 165.

⁶ Djohar, *Reform and Future*, 204.

⁷ Agus Nggermanto, *Quantum Quotient* (Bandung: Nuance Wise, 2002), 22.

awareness of learners to instill awareness insight, national, regional and international awareness.

Awareness insight into regional / international will have an impact on the process of modernization and have implications for education. As a nation that has a personality that must anticipate and reject the kinds of modernization that do not fit with the character of the nation. Childbirth education so that a new generation capable nation menfilter modernity influence education must be able to establish or provide the wisdom of the nation. The fields of science that terkmt with the formation of national character must be a sharp focus and do redefinition of its existence to anticipate the flow of modernization and information that has been taking place in the course of time lead to *the worldsystem*.

Education should produce good-quality scientists, intellectual and moral. However, amid talk of the existence of education, in reality there is still a discourse that people still doubt the educational function Emitter forming it, the character of the nation. Evidence, in bureaucracy is still no indication of extensive corruption, still found some bureaucratic pathologies, many immoral actions, and krirninal in society. It seems teijadi decadence education in its function as a force kultural Emitter human form of development in accordance with the Education Act No. 20 of 2003, Article 3:

"National Education serves to develop the ability and character development and civilization of the nation's dignity in the context of the intellectual life of the nation, is aimed at developing students' potentials to become a man of faith and devoted to God Almighty, noble, healthy, knowledgeable , capable, creative, independent, and become citizens of a

democratic and responsible ".⁸

Educational orientation in its implementation should be comprehensive, holistic approach to fulfilling the lives of social man can not be separated from the global community. The education process needs to be charges that come into contact with the problems of development of culture, values, global insight, without prejudice to the field of science that became specialized expertise.

One of the basic principles of education is education that can prepare students not only for merniliki a particular profession but includes also the understanding to resolve the problems faced in life. Education policy harns prepare students to face the three tasks of life: 1) to live(*tomake aliving*),2) to develop life bennakna(*tolead a meaningfulife*),3) to also glorify life(*toenablelife*), For the future, the orientation of education is not enough to meet the demands on the labor market, but more importantly is how education is finding the wisdom to solve new problems as a result of industrialization and information.⁹

Various problems in education have been demanding education observers to immediately see the reality of education that has been going on. During this time there is a gap between the orientation of education tend to meet pasartenagakeIjadengan formation in order to make sense of life and glorify life. Tiilak one if there is a discourse that capitalism ongoing education in Indonesia. It became a discussion Wahono in the book "Capitalism Education Between Competition and Justice " People tend to assume through education, the future will be bright. People experiencing an imbalance in the educational process, which is what you want to achieve through education with the

⁸ Law of the Republic of Indonesia No. 20 of 2003 Section 3. *The National Education System* (Bandung: Image Umbara, 2003)

⁹ Mochtar Buchori, *anticipatory Education* (Yogyakarta: Doubleday, 2001), 51.

involvement in education.¹⁰ These conditions by Kleden, as cited Tanuwijaya in his paper titled "Toward integrative experience Mission of Education as a human Resources Development", said that "there is a gap between scientific knowledge educated man with a scientific attitude everyday. As a result, tejadi gap between what is desired / expected with what was done.

"Educationreform needs to touch new issues related to preparing learners to be able to live a life in a society coming tumultuous. All this is happening" Orientation education on success life(*successinlife*),as a result of education as a commodity ".¹¹ Then reformnasi education needs to be directed not only to success in life, but it also includes glorifying life(*toenabellife*).the success in certain professions (rnisalnya: lawyers, businessmen) do not necessarily carry on life which berrnakna. Life berrnakna a result of the introduction of self and knowledge of how menyatakanjati ourselves meaningfully in the environment of life in society. to that end, the curriculum needs to charge the materials that come into contact with human values / social justice. in addition, it is necessary mernikir kan also of learning the right approach to get to the achievement of that vision.

Educational phenomenon that has lasted inspire contemplation barn in back issues of education. Education in the era of industrialization towards and sampaj on education in the era of informnasi carry the idea to do reformnasi. Education reform has an idea of improvements to education towards the desired change in an effort to achieve the goal.¹² Reformnasi turns out necessary to change the education system which is able to create growing conditions contextual thinking activity with current and future problems of life. As stated by Federico Mayors in UNY Rector Annual Report: *The future is not fated, but will*

¹⁰ Wahono, *Capitalism Education*,xi-xv.

¹¹ Wahono, *Capitalism Education*, 6.

¹² Mochtar Buchori, *Educationanticipatory*,21.

be fashioned by our values, thought, and action. Therefore, education reform is not only find a solution to the current conditions, but also anticipate future education for the future of life issues are the result of changes made in the present.

Education is a strategic vehicle for print quality human in meeting challenges in the global era and capable berkompetisi dengan other nations. Provision of education is the responsibility of humanitarian and cultural strategies in order to maintain the life of mankind better. Reform efforts focus on improving education to meet the demands of the future of the nation's culture as a populist and humanist, among others related to the factors that affect the quality of education. The tendency of the paradigm of the nature of education as the flow of conservatives that:

"The essence of education is to preserve the values that exist and defend the values and traditions that have been adopted. While walking also flow Experimentalists and behaviorism, the view that education must always make the human individual to have personal behavior which efektif sehingga adjust to the political system and economic structure ".¹³

Therefore, the education process is not free from the influence of political interests, social, and economists, education policy should no wisdom in determining priorities chosen in educational decision making. In this regard it periu do repositioning of the role of education as an educational mission mandated by the lines Lines of State Policy of 2003, namely that the embodiment of the system and the educational climate of national democratic and quality in order to strengthen noble character, terampil and master of science and technology in order to develop manusia Indonesia quality.

Many aspects are involved, either directly or indirectly, in influencing the quality of education. Things that affect the quality of education, including:

¹³ Wahono, *Capitalism Education*, vi.

1) hardware: buildings, laboratories, library, 2) soft ware: curriculum, learning systems, 3) brain ware: teachers, leaders and anyone associated with the field of education.¹⁴ Education reform process should include all elements of the above so tejadi synergy that brings towards improvement. All this has been carried out repair and renewal. But the challenges of globalization rnenghadapi need emphasis back to the condition being beljalan to do interventions surigguh seriously by education policy makers.

Reforms in the field of education learning process becomes an important part of educational personnel that need to be given in the hands of experts kependidikanlah energy learning it can make a prospective educator (teacher / lecturer) qualified and professional. Kependidikan force is the backbone of the nation's development. The implication impact on quality learning process for the young generation, the successor of development. Learning education personnel should refer to the professional level of prospective educators which are demanded in the global era. Learning materials related to the ability of both theoretical and technical professionals need renewal in the formulation. Is the substance of the charge of each area of expertise (curriculum, course structure, teaching methods and approaches of educational personnel) already covers aspects required to prepare candidates aspekyang educational staff ready to welcome the nation's future. Surely this is a very urgent reform agenda.

Another problem is the problem of professional teacher certification. Competence approach educators need to think *accountabilitas*. Institutions which are actually authorized to provide quality assurance on a professional level education personnel. It will be associated with the institution user (*user*), associations / professional organizations. Certification must clearly indicate the qualification skills of prospective teachers, and accountable.

¹⁴ Base, *Improve Education Inequality*, Vol. 07-08, 2002, 62.

Certification also reflect the expected quality standards, both at national and international level. It seems important redefinition of professional teachers and teacher professional indicators setting standards, both national and international levels which in turn will affect and followed up on the learning process.

For quality assurance, certification are not valid forever, no time period for refurbishment. Along with the renewal of the certification, also conducted tests of competence to a variety of abilities related to learning. If in a certain time period of education personnel concerned does not meet the standards of competence ToKind-specific skills, are given training, which resulted the compliance needed in the global market. Referring to the idea Makmur Muis in his paper: "National Competency Standards Charged Intemasional", manpower needed in the global marketplace include: 1) have the quality and high competitiveness, 2) capable of doing development and innovation: initiative, creativity, confidence, responsibility responsibility, *mobility*,loyal to the organization.¹⁵

With respect to accountability and professionalism of the staff, the innovation of the existence of academic staff into a serious study. Sarason Thinking in *Teaching as a Performance Art* that teaching is a performance art(*performanceart*),involves the direct attachment, dramatic and arouse the students, not only with computer support. Sarason recommended that "teacher education professional talent harns attention more carefully". For the frontier; krutmen prospective teacher education needs through Election procedure involving audition. Furthermore, Sarason stated that: "it is impossible to create the conditions productive learning for students when it is not owned by a professional teacher. From thought Sarason entails an understanding that education reform also involves the education agency educational personnel. In

¹⁵ Sutan Makmur Muis, "National Competency Standards International Loaded", *ManagementDevelopment*,No. 21N11997, 35.

other writings: *The Predictable Failure of Educational reform*, Sarason state that educational change effort is not resolved separately between leadership, curriculum, teaching strategy and organization. If the reform of these elements is done separately, could be failure.¹⁶

Matters related to the above issues is the problem of recruitment of teacher. Cooperation between Institutions of Personnel (LPTK) with the department of education needs to be fostered intense, to do with the possibility of changing the name of the course / subject or information needs of education . or increase in educational research. The corporation to anticipate gap or different perceptions between the disciplines required by the education authorities specification field *output* (graduates) LPTK. The vagueness and ambiguity will impact on the recruitment of academic staff that could eventually become a problem in the allocation of the energy required.

On the other hand the government and education policy makers both high school or institutions thirst more concerned about the profession of education personnel. Because the future of the nation, one needs a touch of educators who are good and professional. They have obligations and deliver the nation to build a dignified nation high. Leadership of the government, especially in the field of education needs to reassess how much the role of educational institutions and professional educational staff education personnel. A concern on education personnel through increased welfare, career development and assurance through improved assistance for the improvement of facilities in educational institutions (schools, colleges). In the end will make the educational policy in favor of the interests of nation-building education understanding.

In relation to the development of the nation, currently developing paradigm of education is oriented approach to improving human resources (HR). To be in tune with what is becoming a demand in the field of education

¹⁶ John A. Palmer, *Thinkers Education* (Yogyakarta: Window, 2003), 250-252.

is to improve the ability of intellectual, emotional and spiritual in an attempt to make an intelligent man, bereft of decency and self-hence the term improvement of human resources in educational contexts seems considered less appropriate. Due to the term implied that humans equaled with other resources (machines, capital) in the production unit. Associated with the use of the formulation of human resource development, Wahono said that man can not be equated with commodity items and are treated equal in maximization. *output* If you use this approach, means calculating the educational benefits of the investment costs and the hash upahlgaji money received by learners when entering the world of works, the approach needs to be clarified in terms of the approach to education as "human engineering". Empowerment (*empowerment*) means that human being is autonomous, its potential can developed. Education and the system is oriented to human electivity with all its capabilities and potential.¹⁷

Use of the term education is an effort to 'enhancement' of human resources, ultimately will lead to education as well as a tradable commodity. The next implication is the existence of capitalism education. Education will only lead to the goal of capitalist economy, education proverbial as factory workers. Capitalism education will lead to expensive school conditions, competition unhealthy educational institutions. Education has suffered erosion of its role, which can lead to decadence educational function. This would be contrary to what the vision of education, among others, that education is for the people.

Conclusion

A strategic approach to building the nation through education. The phenomenon lasted education gives an indication of unhealthy, education is not

¹⁷ Wahono, *Capitalism Education*, 90.

optimal development of human resulted aspired. In reality happens decadence educational function causing the education discourse is commodity, education towards the education of capitalism. Therefore, education reform efforts, namely the return of the function of education to the mission, as set forth in Law Rind. 20 2003. Reformation effort of education includes:

1. the development of educational standards and monitoring and reporting of national achievements implemented a standardization bodies, assurance and quality control of education,
2. educators has professional commitment to improving the quality of education.

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