

### **INTEGRATED MODEL AND TECHNOLOGY OF THE DEVELOPMENT OF “FACT-CHECKING” SKILLS IN WORKING WITH TRANSLATION MATERIALS AMONG FUTURE FOREIGN LANGUAGE TEACHERS**

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At the new stage of development of Uzbekistan, much work is being accomplished to fundamentally improve the teaching of foreign languages on the basis of reforms in the education system. It is targeted to create a system of training of competitive personnel who have mastered foreign languages. Moreover, the goal of developing a broad-minded personnel training system capable of familiarizing with foreign experiences, learning and adapting to national characteristics became the basis for expanding the scope of teaching foreign languages. In this situation, there come new requirements and responsibilities for people who are learning a foreign language. It is due to the fact that the probability of facing informational attacks is high when learning foreign languages. This process is accelerated by the massive use of media products, especially by foreign language learners and future foreign language teachers. Thus, improving the effectiveness of combating informational threats by developing “fact-checking” skills among students and future foreign teachers remains one of the important pedagogical tasks.

In today’s globalization period, the increase in the level of information of the society and the development of information technologies require perfect knowledge and critical thinking from future foreign language teachers to adapt to the changes in the socio-political reality and to take their proper place in the society. This process, according to some scientists, covers not only mass media, but also social and economic spheres. In short, on the one hand, the rapid development of information processes makes the formation of a media culture that includes the skills of effective use of information resources and media in the spiritual image of the young generation, and on the other hand, protecting them from various attacks and threats in this field, one of the urgent issues of today. At this point, it should be mentioned that in some developed countries of the world,

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in the analysis of issues of development of “fact-checking” skills, a number of indicators determining its level have been adopted and certain experience has been accumulated in this regard.

J. Naisbitt's work “Megatrends” appeared as a unique symbol of social expectations of the last quarter of the 20th century. In this work, the development of the “information project” is embodied in the economic well-being of the state, the principle of peace, the social well-being of peoples, and other such positive factors:

- civilizations are considered to be separate components of information society, and its most important criterion is the level of development of information and communication technologies and the possibility of human self-realization;
- post-industrial culture has in many ways destroyed its source of development and created many problems, the solution of which can be found only within the framework of the information society on a global scale;
- the information society should be considered as a certain ideal model of the social structure which may not be realized in life;
- the idea of the information society, which has contradictions even at the stage of its emergence, such contradictions, on the one hand, enable the development of information systems, on the other hand, create various problems for people;
- the emergence of the information society is one of the main directions of the modern historical process; special signs of this emergence can be observed in various social spheres;
- At the stage of dual development of social systems, the role of the individual increases, therefore, the discussion and research of the construction of the future society is of particular importance, because it affects the current and as well as the future state of the society. That is why, “the source of production in the information society depends on the technologies of knowledge gathering, information processing and symbolic communication. In our opinion, knowledge and information are always important in the development of society. However, in this society the development of knowledge and its impact on knowledge are studied as a source of production. From this point of view, according to some scientists, the development of the country in the information society is determined by the application of knowledge and information to the creation of knowledge and devices that carry out communication between innovation and application

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and process information". Therefore, it is one of the important tasks for future foreign language teachers to rationally use the media that polishes, politicizes and harmonizes information with ideology.

*The principle of consistency and regularity of protection against the threat of harmful information:*

As we know, the process of education is a continuous process, which continues from the birth of a person to the end of his life. In this process, education should be organized consistently and systematically. Discontinuity in education does not guarantee its success. Protection of students from the threat of harmful information should also meet these requirements. That is, the content of protecting students from information threats, as well as the knowledge, basis, and concepts provided in this process should be consistent and systematic.

*The principle of taking into account the individual and psychological aspects of prospective foreign language teachers in protecting them from the threat of harmful information:*

The process of protecting future foreign language teachers from the threat of harmful information is such a complex process that it is necessary to take into account and study the psychological and individual characteristics of students. Because each of them has its own character, interests, and values. According to the individual characteristics of the students, the education given to them, the content of knowledge, and the character of the pedagogical approach also change. For example, some students have a strong interest in various information or things and events in reality. In such situations, they easily succumb to harmful threats. Or, due to their extreme curiosity, they may be influenced by various currents and ideas.

### The List of Used Literature

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