



EDITORIAL

EDITORIAL

by Anne M. Galler

The theme for this issue is faculty-librarian partnership. The lead article is based on research conducted by the author to query both librarians and faculty about learning outcomes with which they feel students enrolled in an education program should become familiar. The survey is described in detail in the article, as well as the strategies she developed subsequently in order to teach information retrieval skills to students.

The next article suggests strategies for the strengthening of teacher preparation through a well-structured library program, and also explores the possibility of a strong link between teachers and librarians. As the authors state, many education faculty do not make it compulsory for education students to attend library instruction sessions. This results in some students never acquiring the necessary information retrieval skills for their life-long education which, of course, the authors deplore and intend to remedy.

In a lighter vein, the third article is somewhat different as it offers an insight into librarians as characters in novels. It would probably appeal to all librarians, not just education librarians, as it lists fiction titles the author studied in order to elucidate information about the protagonist's character.