

View the Enlightenment of COVID-19 For Education in The New Era from The Perspective of Educational Philosophy

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Abstract: At the beginning of the New Year of 2020, COVID-19 broke out in China, and the public was at a loss what to do. History tells us that education reform and development are caused by the accumulation of social problems, especially because they are closely related to social instability and political unrest. The COVID-19 epidemic has done nothing to do, but it shows that we can take precise measures in the epidemic, make correct judgments, find solutions to the problem, and control the development and spread of the epidemic in a timely and effective manner. At the same time, it has improved the public's recognition and affirmation of the credibility of the national government. At present, we should establish a lofty view of education, enrich the content of education, improve the quality of talent training, innovate the way of talent, improve the ability to respond to things, jointly face the uncertainty and arduous challenges of the unknown world, strengthen international exchanges and cooperation, and build a community with a shared future in education.

Keywords: COVID-19, Inspiration, Education community of shared future.

1. Reflections on Education Under the Impact of COVID-19

As a college education workers, especially in education professional teachers, we have learned the history of education, should realize every education reform and development is often accompanied by social problems, is closely related to prominent social contradictions, especially with social instability, political unrest and people's life has a close relationship. For example, when the first educational reform in modern times, Japan actively absorbed the advanced science and technology of the West and vigorously developed capitalism, so that the Japanese economy stepped into the fast track and achieved the purpose of "enriching the country and strengthening the army". Another example is the case of Ma Jiajue of Yunnan University. College student administrators should not only pay attention to students' physical health, but also pay attention to students' mental health, improve the student management system and mechanism, and establish the determination of college students' psychological counseling. Another example is the recent "double reduction" policy, prompting the country to introduce relevant supporting policies, resolutely resist and crack down on all kinds of youth discipline training classes, reduce the learning burden of students. Recently, the national level has cracked down on the poison of online games to teenagers, the introduction of restrictions on teenagers online policies, a considerable number of parents applauded.

In the face of the global spread of the new crown outbreak, some companies so frequent collapse, company bankruptcy, people unemployed, difficult to make a living, many countries around the world people living in distress, therefore cast a shadow to the world economic development, at the same time to the political, cultural, communication caused extremely serious influence. In the face of the epidemic, different countries have very different problems in the development of

cognitive development under scientific guidance, scientific effective response to emergencies, and civilized civil obligations, leading to different results. This also reflects the overall quality of the people of each country from the side, and the overall quality of a country is not achieved overnight, but needs to rely on the influence, inheritance and development of the long-term and good educational environment. The value of education is to train and transport talents for the country, which is to cultivate people by virtue and to meet the needs and satisfaction of the people. Therefore, we should calm down, seriously reflect on China's current education system and education mechanism, with a dialectical and long-term perspective to examine the current education, which is very necessary, but also very meaningful.

2. COVID-19 Is A Test of The Modernization of China's Educational Governance Capacity and Governance System

In the face of the epidemic, we have achieved the initial victory, but at the same time, we also see that there are loopholes and defects in all aspects of management in the process of epidemic prevention and control and containment. How to quickly respond to the "stress test" and "century test" of COVID-19 is the [1] that needs to be carefully studied and solved by relevant departments in the future work. As an organic part of the national governance system, the education system also plays an important role and influence in the prevention and control of the epidemic. While we have achieved the initial victory in epidemic prevention and control, we should also learn to re-examine problems with a philosophical perspective, sum up experience with philosophical criticism, and care for the future, so that we can achieve a steady and lasting victory over COVID-19.

The COVID-19 epidemic has dealt a major blow to the

production and life of the people across the country. Many enterprises have stopped production, affecting the economic and social development. All kinds of schools across the country have strictly guarded their positions and built a strong campus defense line, which has caused a huge impact and impact on the normal education and teaching order. As an education workers, we should deeply reflect on the education itself, in the face of complex, multiple global complex situation, how to better the life education, health education and environmental education effectively into the education system, let the student realize the importance of life, the necessity of health and effective ability to adapt to environmental changes, to improve the comprehensive quality of learning and the ability to solve problems is the problem of the present we should think and reflection. Education is a variety of all-in-assing systematic engineering, with the characteristics of various content, long time, wide space and high efficiency. China's traditional education is mainly based on the classroom mode education mainly taught by teachers, and such education mode can not match and adapt to the rapidly developing society. Therefore, we must renew the concept, innovate the education mode, establish a new and more suitable for the development of the new era, strengthen the mutual cooperation of social education, school education and family education, and shape the students with ideological, moral and innovative ability.

3. Attach Importance to The Mutual Cooperation of Social Education, School Education and Family Education

instantly, We are more soberly aware that, Education is the foundation of people's livelihood, Is a problem that all mankind needs to face together, The object of education is not only all kinds of large, middle and middle school students, It also includes every social person in the society; The educational content is not only the basic educational knowledge in the syllabus, It should also be the inheritance of culture and moral cultivation; The role and value of education is not only for the accumulation of social builders, In order to establish the core values, To cultivate good citizens with good socialist moral sentiment and civilized accomplishment; The form of education is not only a single school education, But a wide range of schools, society and families, A coordinated and unified form of education; The way of education is not only about classroom teaching, But more open factories, organs, enterprises and other social institutions. Only the organic integration of school education, family education and social education, mutual coordination, complement, to reach the ultimate goal and effect of visual education [2]. Among them, school education as the main subject should play its principal advantages; as social education, it should actively participate in and supplement and improve effectively; as family education, it should play a cornerstone role. They should be more closely connected, mutually inclusive, and link between the preceding and the following. For a long time, China has mainly adopted the school-based education model, which is not desirable in the face of a diversified and complex society. So, we should fully realize in the process of education, the importance of family education and social education, actively play a family education as the first bud of children education and accompany children's lifelong education and as well as parents long-term coexistence, parents in their own

words and behavior and habits to discipline, leading role, in teenagers, set up the correct view of education, more conducive to adapt to the social all-round development.

After the outbreak of COVID-19 in Wuhan, China responded quickly at the national level. Assistance and love from all over the country gathered in Wuhan in the first time, writing a moving picture, highlighting the unity, dedication and mutual assistance of the big family of the Chinese nation in the face of disaster since ancient times. In the face of the unknown virus, the broad masses of medical workers clank oath, promote courage, many people from all over the country voluntarily, consciously to join the volunteer service, including after 80,90 health workers, they give home for everyone, no panic, no fear, no retreat, with action new era of youth and responsibility, shows the young people should have the newborn calf are not afraid of the tiger's determination and courage, they did enough to show that they are a promising generation, is able to age gives historical responsibility of a new generation of youth.

4. We Will Pursue People-centered Education

As a philosophical category, the value is to some extent the satisfaction of the object to the needs of the subject. In the process of education, moral education is integrated into the whole aspects of education, running through the national nine-year basic education and other teaching fields, as well as the construction of various subject systems. Teachers conduct teaching around the teaching objectives, and students study in strict accordance with the requirements of teachers. At present, China's education mainly adopts the indoctrination education method, with teachers mainly and students as the auxiliary teaching method. Although some achievements have been made in the education reform, it is not difficult for us to see that there are still some defects and deficiencies. In the face of COVID-19, the Ministry of Education and the education departments of provincial cities call a suspension, urging the teaching method of online learning at home. Teachers adopt online teaching and students participate in various teaching software, so as to complete the content and courses stipulated in the syllabus.

In the face of the network teaching, each student performance in the state of very different, different. Some can quickly adapt to the mode of network teaching, but some students do not know what to do and cannot accept the phenomenon, failed to master the teaching knowledge stipulated in the teaching syllabus. Through these phenomena, it is not difficult to find that some students' adaptability, psychological endurance and the ability to suffer setbacks cannot meet the normal network teaching order, playing the effect of half the effort, which also reflects the incompleteness of school education from another side. In the face of such a situation, we must strengthen students' psychological construction education, by improving students to quickly adapt to the new environment, bravely face difficulties, setbacks and challenges, actively improve health education and strengthen labor education, improve students' overall comprehensive quality and ability.

In one's life, according to the law and characteristics of the development of things, it can be seen that we will encounter a variety of difficulties and setbacks, but a person's ability to resist setbacks and difficulties, can reflect the person's desire for success from the side. Epidemic break, in the face of

online learning that occupy the home, we should grasp the good family education, in the face of all kinds of children, must calm down to carefully analyze the origin of frustration, and the deep causes of frustration, belong to their own reasons, to guide the children to take the right way to improve, such as belong to the external subjective reasons, to enlighten, inspire, teach them to understand the laws and characteristics of things, can face correctly, so as to avoid unnecessary frustration. To confirm the inevitable law of the development of things, to learn to look at problems from multiple angles, learn to think in the shoes, learn to look at problems from different starting points, when facing setbacks and difficulties, to face with a positive attitude, in fact, is also a good learning process, the process of constantly making a breakthrough. Secondly, we should encourage children to carry out appropriate family labor, children through doing housework, improve their own practical ability, thinking ability and the ability to solve problems.

5. We Will Actively Explore the Integration and Development of Humanities Education and Science Education

The relationship between humanities education and science education is inseparable and closely related to each other. At present, China's contemporary education attaches great importance to the position of science education in education, and at the same time, it also puts humanistic education in an indispensable point. Through the connection and unity between the two, it is integrated in the teaching process. For example, in the daily teaching work, should be based on the characteristics of their own audience students, to adopt different educational methods, must not be generalized. In the process of teaching, according to the teaching conditions and the environment change, through various kinds of science education methods, the education into teaching every link and all aspects, at the same time according to the characteristics of students, pay attention to cultivate students 'humanities education, through language, behavior, penetration into the student's mind, enlighten the wisdom, improve students' interest in learning, set up the correct education orientation, combine science education and humanities education effectively, achieve the effect of get twice the result with half the effort.

At the cognitive level, We need to impart the scientific knowledge to the students who teach us, Students take mastering scientific knowledge as their strong desire and appeal to learn, Break the students' simple one-sidedness and simple thinking mode of science for the sake of science, at the same time, To educate students when encountering problems,

To be good at using the scientific knowledge learned to deal with the problems, difficulties encountered, To apply the scientific spirit to deal with the various learning problems encountered in daily life, By using a scientific analysis, Found that the cause of the problem, Find the root cause of the problem and solve the root of the problem, To adhere to and carry forward the pragmatic and rigorous scientific attitude in the process of learning, With dness and the ability to discover beauty, Apply the scientific knowledge learned to social services, Applied to promote human progress and development.

6. Conclusion

The development of society is wave forward, cycle of rising process, to experience all kinds of hardships and obstacles, we only in the face of hardships and difficulties to in this process to learn much more than usual, in the face of the new crown outbreak, we should face the periodic achievements and summarizes good experience, draw lessons from blood, for us the next epidemic prevention and control draw wisdom and provide strong strength, let oneself become more brave, stronger, more strong [4].

Education is a topic of common concern to all mankind and a bridge and link for cooperation and exchanges among countries in the world. In the face of the complex and changeable society, there are problems and challenges of one kind or another, all countries can only join hands to strengthen exchanges and cooperation, truly give play to the role and value of education, and actively build a community with a shared future for human education [5].

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