



## PEDAGOGICAL TECHNOLOGIES OF ORGANIZING STUDENTS' EDUCATIONAL PRACTICE ON THE BASIS OF COOPERATION

*Shodiya Boytumanova Anvar qizi*

*Namangan State University*

*Independent seeker: e-mail: [boytumanovashodiya@gmail.com](mailto:boytumanovashodiya@gmail.com)*

**Abstract:** Educational practice is important in enriching students' theoretical knowledge with practical skills and preparing them for professional activities. Organization of educational practice on the basis of cooperation helps to increase the quality of the pedagogical process, to develop students' creative thinking and to form teamwork skills. Pedagogical technologies of organizing educational practice on the basis of cooperation are analyzed in this study.

**Keywords:** education, science, development, knowledge, skills, profession, higher education, cooperation, technology.

### **Introduction.**

It is important to prepare students for practice from the educational process, to enrich their theoretical knowledge with practical skills. It is possible to make the educational process more effective and interesting by organizing students' educational practice, especially on the basis of cooperation. This approach allows students to solve problems together and teaches them teamwork and thinking.

The main goal of cooperative learning is to exchange ideas between students, gain experience, and apply new knowledge in practice. This process can be made more effective by using pedagogical technologies. Modern pedagogical technologies stimulate interactive communication between students, develop creative thinking and develop independent work skills. This article examines the main pedagogical technologies of organizing students' educational practice on the basis of cooperation and their importance in the educational process. Also, ideas are given on how to turn students into active participants with the help of such methods. Our goal is to improve the quality of education and highlight the importance of collaboration in creating innovations for students.

### **The main part.**

In the course of the study, students conduct internships to strengthen their knowledge and skills, gain practical experience, and prepare for future professional activities. Effective organization of such a process is carried out by using pedagogical technologies. In the modern education system, collaborative teaching technologies are widely used in order to increase the activity of students, develop their independent thinking and problem solving skills. These methods encourage students to work together, communicate and learn from each other. Collaborative learning technologies help students learn from each other, share ideas, and achieve goals through teamwork.

Cooperative learning technologies:

➤ The goal of teamwork is to teach students to work together. Through this method, students gather experience from each other, share ideas and work together to solve problems.

➤ In the process of cooperative learning, students divide into small groups and try to solve problems together. This method encourages students to communicate and think.

➤ In problem-based learning, students choose real-life problems and look for ways to solve them. In this process, students are independently researched and develop a creative approach.[1]

Cooperative teaching is of particular importance in developing students' social skills, including teamwork, management, and leadership skills.

Through this, students are prepared for their future professional activities. Collaborative organization of educational practice allows students to gain experience in real life conditions. They develop a deeper understanding by applying their theoretical knowledge in practice. Collaborative learning processes increase student learning efficiency. In the process of exchanging ideas and solving problems, students gain more thorough knowledge. In cooperative learning, the relationship between the teacher and the student is strengthened, which improves the quality of the educational process. Therefore, the organization of students' educational practice on the basis of cooperation is an urgent issue in the application of pedagogical technologies, and it is necessary to carry out research in this area. [2]

Modern technologies are important in cooperative learning:

- ❖ Through online platforms (such as Google Classroom or Microsoft Teams), students can collaborate remotely. These platforms have options for resource sharing and group discussions.
- ❖ Pedagogical games can create a competitive environment for students to perform tasks, which increases their motivation and develops teamwork skills.

Educational practice is important in enriching students' theoretical knowledge with practical skills and preparing them for real working conditions. In the modern education system, the organization of students' educational practice on the basis of cooperation helps to develop their social, communicative and professional skills.

Cooperative learning is a process of students exchanging ideas, sharing knowledge, and solving problems together. Through this method, students develop the skills of communication, teamwork and consideration of different points of view. Project methodology can be an effective tool for involving students in educational practice. Students are divided into groups and work on a specific project. For each phase of the project, goals are set and students collaborate and present the results. During this process, they develop creative thinking skills.[3]

Students can perform various tasks using the above methods in educational practice:

- Projecting: Students divide into small projects and prepare a project on the given topic.
- Research: Students conduct research in groups and present the results.
- Participation in seminars: Students conduct seminars and share their experiences with others.

The organization of students' educational practice on the basis of cooperation can be implemented more effectively with the help of pedagogical technologies. Such an approach not only provides a process of strengthening knowledge, but also develops students' creative thinking, problem-solving skills, and improves teamwork skills. In the future, the expansion and improvement of such methods will improve the quality of education and strengthen the preparation of students for professional activities. The use of pedagogical technologies in the organization of educational practice of students on the basis of cooperation not only increases their level of knowledge, but also becomes important in training specialists prepared for social life.[4]

### **Conclusion.**

The organization of students' educational practice on the basis of cooperation can be implemented more effectively with the help of pedagogical technologies. Such an approach not only provides a process of strengthening knowledge, but also develops students' creative thinking, problem-solving skills, and improves teamwork skills. In the future, the expansion and improvement of such methods will improve the quality of education and strengthen the preparation of students for professional activities. Organization of educational practice on the basis of cooperation leads to the renewal of the pedagogical process, increases the creativity of students and helps them to develop skills necessary for professional activity. In the future, it is necessary to expand these methods and continue to use new innovative approaches.

### **Recommendations:**

1. It is necessary to create the necessary infrastructure for the implementation of cooperative education in educational institutions.
2. Trainings should be organized for teachers and they should be informed about new pedagogical technologies.
3. In order to motivate students, various contests and competitions should be held.

## References.

1. Law of the Republic of Uzbekistan on Education by the Legislative Chamber of 2020.
2. State educational standard of continuous education of Uzbekistan. Higher education state educational standard July 16, 2021.
3. B. Khadjayev, A. Choriyev, Z. Saliyeva. Methodology of pedagogical research. Tashkent "ECONOMIC WORLD" 2018.
4. Haydarov F.I., Khalilova N.I. Methodology of teaching psychology. Study guide. - T.: TDPU named after Nizami, 2006. B- 18-32.
5. Tolipov O'. Q Pedagogical technologies of development of general labor and professional skills and qualifications in the system of higher pedagogical education / Monograph. - T.: Science, 2004.b - 73-80.
6. Master's dissertation of Khusnidinova Gulnoza Zhodjon girl "Pedagogical conditions of professional adjustment of future teachers".