



DEVELOPMENT OF THE PROCESS OF DISTANCE PROCESSING OF PROFESSIONAL EDUCATION SYSTEM MANAGER AND EDITORIAL STAFF

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Annotation : this article describes the essence and logical analysis of the methodological approach in modeling the process of remote qualification improvement of managers and editors of the professional education system , and the pedagogy of updating the professional knowledge and skills of managers and editors of the professional education system . illuminated by means of influence.

Key words: education, continuing education, professional education, skills, knowledge, pedagogue, science, technology, professional education

Today, in the education system of developed countries in the world, systematic work is being carried out on the development and design of a meaningful-technological model of distance support for active training of students and on determining the organizational and editorial conditions of distance training .

Normative documents on the development of ICT, the effective use of computers and information technologies in the educational process, as in all fields, remains one of the main issues of today. The role of information in society and in our daily life is to inform the society: automation of labor, scientific research, project, production processes, automation of services to the population, automation of organizational and economic management, informatization of the education and personnel training system. takes a job. In society, information and the source of knowledge are the main means of communication.

The importance of radio, television, mass media and the Global Network System in informing the society is very high. Everyone always uses this information to do something or achieve a goal. Everyone needs to know weather forecast, transportation schedule, bank and business information and daily news. If a person is not aware of daily information and news, it is inevitable that he will be cut off from society.

The development of informatization, information systems and technologies in the vocational education system is carried out in cooperation with the Department of Information and Communication Technologies (ICT) Development of the Ministry of Higher and Secondary Special Education and the Center for the Implementation of Electronic Education under the Ministry. The main tasks of the department and the center are the implementation of modern technologies and teaching systems using ICT in the educational process and the coordination of related tasks.

Automating the process of training in the field of professional education and certain works are being carried out on the transfer of educational services to an interactive form, the introduction of information systems and the formation of the educational data base. At the same time, the existing technical ICT infrastructure of educational institutions and computing power of the information network, fault tolerance and non-compliance with data security requirements did not allow the introduction of modern educational information services.

Today, administrative, educational, scientific, economic institutions of vocational education and financial affairs on time and quality planning, the fulfillment of the target tasks of the educational institution control, as well as the implementation of electronic data exchange between the participants of the

educational process, it is necessary to introduce the Educational Management Information System in the educational system.

The goals of creating an information and communication environment of the training system should be closely related to the main goals of training. At the same time, there is a feedback: ICT integration has a sufficient influence on the training objectives. Here's what happens :

- modernization of educational content, integration of information and communication technologies into the educational process;
- active forms of educational activity; innovative forms of the educational process are used, including project, research, distance, individualized forms;
- the new role of the student and teacher is defined in the educational process;
- modern approaches to the management of the educational process are applied.

The information and communication environment of training is a set of technological, personnel and organizational resources that ensure the use of ICT tools by all participants of the training process.

The model of self-education of educators through ICT tools, built on the basis of a personal-active approach, includes the following elements: the educator himself, his independent educational activities, and the system of professional development. Another key element of the model is the information and communication environment of training.

There are other (functional) approaches to determining the content of the components of the educational environment, as follows: environmental subjects, educational and information sources, educational activity tools and communication tools, and education in the context of educational informatization. The (educational-methodical) content of the learning environment is highlighted.

Information and communication technologies need redagogical equipment, because they are devoid of redagogical meanings "in their pure form". They become a source of education only when they are included in the educational process, that is, when they contribute to solving the goals and tasks of teaching, educating and developing the audience. It is desirable to successfully implement information and communication technologies editorialization and, in turn, to increase the efficiency of the educational process, with the wide use of distance support for active education in the qualification training system [97].

Distance education sufficiently expands the possibilities of a number of components of the educational environment. Therefore, in this context, it is appropriate to include databases and information systems, electronic textbooks and e-books, online resources, ICT as a tool, etc. among the sources of educational information. Computer devices, control programs, etc. should be considered as means of educational activities, as means of communication - as local computer networks [97].

In the framework of support for distance education, an educational environment formed on the basis of ICT tools is created, firstly, within the framework of person-oriented education, secondly, the achievement of modern educational results among students, research and project among trainees. formation of skills and abilities, as a result of effective professional development, formation of the necessary skills and professional and personal development of the listener. In this case, information and communication technologies will have the opportunity to fundamentally change and change the educational activities that have been employed [217].

A certain mechanism for organizing remote support of the training environment, as well as active learning in these conditions, the social and spatial-subjective environment of the professional education system, the necessary competencies of the leadership and editorial staff. and we consider it as a form of professional and personal development.

" Environment " , in turn, includes the individual, as it refers to the environment of personal development and learning. This is the adult's real life activity, his area of self-determination. The system of distance education is created by a person separately, and a person who begins to act in this environment at the same time adapts to it and tries to change it "by himself", but the environment, in turn, is the leader of the professional education system. and affects the redagog frame.

The distance training system adapted to ICT allows solving the following problems:

- use of available information and communication technologies in the educational process;
- automated quality control of the results of the process of improvement ; preparation of information resources and creation of such conditions;

- ensuring participants' access to information resources;
- automation of information-methodical supply processes; organization of electronic document management;
- automatization of the process of formation and use of databases of contingents of professional education system management personnel;
- to provide students with participation in distance projects, olimriads and contests; planning and implementation of educational institution activities;
- automation of personal data processing of the head and editor personnel of the professional education system; planning the training process;
- analysis of the main results of the activity of the educational institution;
- providing information exchange with other educational institutions and higher education management bodies; information interaction of all participants of the training process (electronic form, forms, official website of the educational institution).

Development of the ICT environment in the system of professional education and the training of experimenting with innovative educational materials, as well as teaching managers and editors to revise their working methods, mastering modern editorial technologies and testing, learning to use ICT tools in educational, scientific and management activities.

The creation and development of distance training courses is a strategic development initiative and a rapidly changing market offer of related services and the organization of active training, in particular:

- creating the necessary regulatory framework for the development of distance education;
- creating a local computer network; connecting the workplace of each of the head and editors of the vocational education system to the Internet. Building individual trajectories of distance training in modern educational environments (Global network);
- modernization of equipment: equipping with modern computers and office equipment; increasing the quality of the training process by installing automated workstations, operating stationary computer classes, equipping all classrooms with interactive equipment, optimizing teaching methods and active use of ICT;
- equipping the library fund with scientific, methodical and periodical literature; creation of electronic library catalog with remote access;
- display the number of sources of educational information: databases, information systems, e-textbooks, digital educational resources, portals, databases, websites, information systems, e-books, computing systems, etc.

In the system of distance training, information cooperation is changing, which includes remote support, in particular: editorial advice through information and communication technologies, editorial partnership and editorial coaching from a specific component of the system, influence on others, etc. to have the desired effect. This feature is one of the main features of the training system, which determines the nature of the innovations implemented in the conditions of remote support of active training of listeners.

The following factors influence the functioning of the distance education system:

- implementation of interactive inter-network communication between listener and environment objects;
- implementation of interactive information cooperation between users (listener-learner) in the process of training, also in the inter-course period within the framework of network methodological support;
- is determined by the implementation of the training process using distance learning technologies, both interdisciplinary and in subject areas.

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