



INNOVATIVE METHODS OF TEACHING FOREIGN LANGUAGES

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Abstract: Nowadays the usage of innovative technologies in the methodology of teaching foreign language has become increasingly necessary. This article is about information and communication technologies in education, and the topic of information technologies in education is one of the most relevant topics in today's developing era. Currently, it is increasingly difficult to meet the individual needs of students with traditional teaching methods, and for this reason, it is appropriate to further develop modern teaching methods, discuss their issues and use them effectively in the course of the lesson.

Key words: Innovative Technologies, Foreign Language, Teaching Foreign Language, Teaching Training, Effectiveness of The Educational Process, technology, education, teaching methods, information and communication technologies.

Аннотация: Эта статья посвящена информационным и коммуникационным технологиям в образовании, а тема информационных технологий в образовании является одной из самых актуальных тем в современную развивающуюся эпоху. В настоящее время удовлетворить индивидуальные потребности учащихся традиционными методами обучения становится все сложнее, и по этой причине целесообразно дальнейшее развитие современных методов обучения, обсуждение их проблем и эффективное использование их в ходе урока.

Ключевые слова: Инновационные технологии, Иностраный язык, обучение иностранному языку, обучение, эффективность образовательного процесса, технологии, образование, методы обучения,

информационно-коммуникационные технологии.

Annotatsiya: Hozirgi kunda chet tilini o'qitish metodikasida innovatsion texnologiyalardan foydalanish zaruriyati ortib bormoqda. Ushbu maqola ta'limda axborot-kommunikatsiya texnologiyalari haqida bo'lib, ta'limda axborot texnologiyalari mavzusi bugungi rivojlanayotgan davrda eng dolzarb mavzulardan biridir. Hozirgi vaqtda an'anaviy o'qitish usullari bilan o'quvchilarning individual ehtiyojlarini qondirish tobora qiyinlashib bormoqda va shu sababli zamonaviy o'qitish usullarini yanada rivojlantirish, ularning muammolarini muhokama qilish va dars jarayonida unumli foydalanish maqsadga muvofiqdir.

Kalit so'zlar: Innovatsion texnologiyalar, chet tili, chet tilini o'qitish, o'qitish, o'quv jarayonining samaradorligi, texnologiya, ta'lim, o'qitish usullari, axborot-kommunikatsiya texnologiyalari.

In recent decades, in connection with the development of modern educational technologies, audio and video recordings, computer programs, and distance learning have become widely introduced into the educational process. Information technologies enrich the educational process in many areas of knowledge, in a variety of learning conditions and at all levels. This fully applies to the teaching of foreign languages, especially abroad, where direct contact with the language being studied is limited. Within the framework of this technology, the student really becomes an active subject of the educational process, independently owning knowledge and solving cognitive problems. The purpose of such techniques is to activate, optimize, intensify the process of cognition. Innovative learning implies the mandatory inclusion of students in activities, collective forms of work, and the exchange of opinions.

The integration of innovative technologies in education, particularly in foreign language teaching (EFL), has become increasingly significant in recent decades. This is attributed to advancements in technology and the evolving methodology that seeks effective and accessible teaching methods for fostering understanding in a globalized world. Today, the labor market demands individuals with proficient oral and written communication skills, effective interpersonal abilities, and knowledge of persuasion techniques. As Konstantin Ushinsky observed, "a child connects to the spiritual realm of their society through their native language."

Innovative forms of education, in general, can be divided into two groups: innovative forms of instruction based on Internet technologies and computer technologies. In turn, innovative forms of training based on Internet technologies can be synchronous and asynchronous. Synchronous ones include video conferencing, chats, providing real-time communication. Through an inexpensive Skype program, for example, online conferences and telephone conversations are widely held. This technology is easy to use, does not require additional time and financial costs for training, as it has already firmly entered the everyday life of every person. The only requirement is appropriate technical capabilities. Asynchronous forms include the use of technologies such as email, blog development, where communication can occur with a time interval. Creating a virtual space combines both synchronous and asynchronous forms of learning. This technology makes it possible to live in 3D format, whereby special content is developed and virtual interaction is carried out, the forms of which can be different: debates, role-playing games, exhibitions, presentations.

The Internet is a rich storehouse of authentic, up-to-date material (texts, audio, video, etc.) and information, as well as means and opportunities for communication and building platforms that allow the exchange of ideas, opinions, and achievements. Moreover, we must not forget about the importance of the relevance of information. The publication of manuals sometimes takes years, information, vocabulary become obsolete, which negatively affects the validity of the courses taught, their correspondence to objective reality. According to studies, courses based on Internet materials are more successful, as they include up-to-date information and topics that are more meaningful, interesting and, therefore, more motivating. Intelligent educational technology involves the integration of the most effective educational technologies in a holistic system. They cover various algorithms of interaction between teachers and students with the active use of modern technical means in the educational process. It suggests:

- multifaceted cooperation and personal contacts of the teacher and students;
- increasing the effectiveness of individual educational and creative activities of students;
- mandatory communication of scientific and educational research of students with the content of the educational process;
- increase in the volume of independent work of students;

- close connection of theory and practice;
- controllability and continuous possibility of correction of the learning process, etc.

The main feature and distinctive feature of student training at innovative universities is the focus on the training of scientific personnel capable of developing university scientific potential, as well as on meeting the needs of the high-tech sector of the economy. In the framework of innovative educational projects of leading universities, programs are being implemented for the active use of intellectual educational technologies, which imply the obligatory relationship between the educational, scientific and practical tasks, and the multifaceted cooperation between teachers and students. With such a target setting, cognitive universal actions are one of the leading components of the educational standard. In this regard, cognitive universal actions include:

- actions to extract information;
- the ability to navigate the knowledge system and recognize the need for new knowledge;
- the ability to pre-select sources of information to search for new knowledge.

Networked communities of teachers have gained great popularity in recent years. There are a great number of resources on the Internet, created and supported by students of institutions of additional education for students, as well as by teachers. Such projects develop independence, collectivism, dedication. The Internet is an immense amount of information, the ability to communicate with people from different countries, thanks to the Internet and the Internet has a huge potential for educational services. Electronic newspapers and magazines are one of the types of educational services on the Internet. With the help of electronic newspapers and magazines, you can find out various news, interviews, events, announcements and other useful information about what is happening in the world.

The traditional education system is somewhat behind the needs of society. The concept of modern education has determined the goal of a teacher's professional activity - to form students' ability for successful socialization in society, active adaptation in the labor market. The consequence of this is the development of innovative technologies in education. Innovative methods are characterized by a new style of organization of educational and cognitive activity of students.

The foreign language is an academic subject, the cognitive value of which is extremely high: in such lessons, thinking is formed, a feeling of love for the native language is instilled, universal human values are comprehended through the language, a personality is brought up, with the help of the language the intellectual development of the child takes place, the assimilation of all other educational disciplines. The humanity of society, expression through language teaching, consists in the desire to expand the scope of knowledge, to raise the bar for the intellectual development of the student.

Many scientists consider e-learning to be a new educational paradigm, because ICTs claim to model the learning process in general. The computer can be used at all stages: both in the preparation of a lesson and in the learning process: when explaining new material, consolidating, repeating, monitoring ZUN. The main means of monitoring and evaluating the educational results of students in ICT are tests and test tasks, which allow for various types of control: input, intermediate, midterm and final. The purpose of the entrance control is to assess the initial readiness of the student in the subject, that is, the degree of his mastery of the knowledge required for the successful mastering of the course. Intermediate control is a test consisting of 5-10 compact tasks, implemented immediately after the studied material and designed for the rapid assessment of its assimilation.

The advantages of using IT in school are that the efficiency of teaching students is increased by increasing the level of its individualization and differentiation, using additional motivational levers; new forms of interaction are organized in the learning process and changes in the content and nature of the teacher's and the trainer's activities; methods and technologies of selection and formation of the content of general secondary education are being improved; new specialized academic disciplines and areas of study related to informatics and information technologies are introduced and developed; changes are made in teaching most of the traditional school disciplines that are not directly related to computer science the level of the student's activity increases, the development of the ability of alternative thinking, the formation of the ability to develop a strategy for finding solutions to both educational and practical problems; the acquisition of the ability to cognize the patterns of subject areas and the environment in an integration manner, in all interconnection and dependence; the ability to predict the results of the implementation of the decisions

made on the basis of modeling the studied objects, phenomena, processes and relationships between them.

Conclusion, we can conclude that the use of modern technology in the lessons of a foreign (English) language is the most effective means of developing cognitive motivation of students, which involves the active cooperation of the teacher and student and students with each other. It is necessary to note the positive emotional mood of students towards each other, to the lesson as a whole, as well as their increased activity, desire to broaden their horizons, acquire new knowledge on the topic being studied, increase the quality of knowledge on the subject, as well as participation in various Olympiads and competitions. The given results confirm the effectiveness of using modern methods and techniques in teaching English.

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