



FACTORS AFFECTING THE DEVELOPMENT OF THE PERSONAL AND PROFESSIONAL QUALITIES OF FUTURE RESERVE OFFICERS IN THE TEACHING OF THE SUBJECT OF "MILITARY TRAINING"

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Abstract. This article discusses the factors influencing the development of the personal and professional qualities of future reserve officers in the teaching of the subject of "military training".

Key words: Armed Forces, future, officer, reserve, military, professional, personal, upbringing, quality, pedagogical, activity.

The Armed Forces of the Republic of Uzbekistan were created to ensure the defense of the country, and their number, professional training of military personnel, provision with modern weapons, combat equipment and technology, and ability to deliver a worthy blow to the enemy in order to ensure defense indicate that masters of their profession are working in their ranks.

In teaching the subject of "Military training", commanders use various methods to create factors that influence the upbringing of personal and professional qualities of future reserve officers. The subject of "Military training" refers to methods of modeling combat factors.

In teaching the subject of "Military training", the factors that influence the upbringing of personal and professional qualities of future reserve officers depend on their personal and external factors. Personal factors include social experience, attitude to military service, general level of education, ability to master a particular specialty, temperament and character traits. Factors influencing the development of personal and professional qualities in the teaching of the subject "Military Training" arise from all aspects of the military training process. It is necessary to organize the educational process in accordance with the basic principles of modern pedagogical approaches. Encouraging future reserve officers to actively participate, training through various role-playing games, practical exercises adapted to real situations, develops the self-confidence and decision-making skills of future reserve officers.

It is necessary to apply a pedagogical approach in the teaching of the subject "Military Training", to teach future reserve officers to analyze problems and develop appropriate responses to them. This will help in the development of personal qualities, especially the formation of self-analysis and critical thinking skills. By systematically organizing and implementing these factors in practice, the necessary professional and personal qualities will be developed in future reserve officers, which will ensure their success in military service.

The effectiveness of military training depends on the teaching methodology and the activity of future reserve officers. Practical exercises and trainings play an important role in the development of personal and professional qualities. By developing critical thinking in training and teaching quick decision-making, the personal and professional qualities of future reserve officers are strengthened. The experience and professional knowledge of professors and teachers in teaching military training play an important role in the formation of the personal qualities of future reserve officers. Professors and teachers should be highly qualified professionally and, through practical examples, influence future reserve officers, share their

experience and demonstrate decision-making processes in practice. Through teaching military training, future reserve officers acquire mutual trust, cooperation and decision-making skills in group and practical exercises.

Explaining the purpose and importance of military service to future reserve officers, instilling a sense of patriotism and teaching them moral principles such as responsibility, self-respect, personal values, and the ethical principles displayed in their personal and professional relationships.

While each of the above factors is important in its own right in teaching the subject of "Military Training," they produce effective results when they work together. Teaching methods, psychological preparation, physical preparation, communication skills, and moral values all play an important role in developing the personal and professional qualities of future reserve officers. They must acquire personal and collective skills in order to be ready for military service.

In this context, the development of a pedagogical system is aimed at increasing the effectiveness of the process of preparing future reserve officers for military service, developing their personal and professional qualities, as well as strengthening their attitude to military service. To develop this system, it is necessary to take into account several basic rules and principles.

The general goal of military training is to form professional and personal qualities that are useful not only for military activity, but also for society through them. The main goal of this process is to combine the moral, psychological, physical and professional training of a person and bring them into line with international standards. The basis of military training is to improve the professional knowledge, skills and practice of future reserve officers. The formation of internal motivation of the individual, the development of moral and spiritual qualities, and the strengthening of loyalty to military service include comprehensive educational and methodological support for the process of educating the personal and professional qualities of future reserve officers in the teaching of the subject of military training.

The implementation of ways to educate the personal and professional qualities of future reserve officers in the teaching of the subject of "military training" requires the development of modern educational and methodological support.

Among the professionally important mechanisms of future reserve officers, the following can be distinguished: basic technologies that correspond to the specifics of professional activity (i.e., those that any modern specialist must master); psychological technologies related to the content of pedagogical activity, both from the point of view of the specificity of the tasks being solved (educational, educational, methodological, organizational, etc.), and in terms of the discipline being studied; special technologies for studying the subject "Shooting Training", which are equipment and technology for a future reserve officer; didactic technologies that determine the training of a future reserve officer.

A future reserve officer must master them not only at a methodological and technological level for use in everyday professional activities, but also master the methods of transferring technology to colleagues.

The relevance of the methodology for training personal and professional qualities in future reserve officers is determined by the following factors: personal and professional qualities, manageability, sense of responsibility, adherence to ethical standards, physical and psychological endurance.

It is advisable to study high international experience in the methodology for training personal and professional qualities in future reserve officers of higher military educational institutions and implement it in our national personnel training system, organize scientific and methodological seminars, courses on the organization of the methodology for training personal and professional qualities in future reserve officers in the teaching of military training, and popularize high experience.

The methodology for cultivating personal and professional qualities in future reserve officers in the teaching of the subject "Military Training" ensures interdependence by adhering to principles such as logicity, freedom, activity, consistency, initiative, systematicity, analysis, fairness, tolerance, and curiosity.

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