



TECHNOLOGY LESSONS ORGANIZE IN REACHING TO THE INDIVIDUAL DIRECTED TEACHING OF TECHNOLOGIES ESSENCE AND PRINCIPLES

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To the person directed teaching technologies modern pedagogical approach of students personal interests, needs, abilities and development level account to get is based on This of approach main purpose of the student individuality develop, his socio-cultural in the environment own place to find help to give and knowledge get process in mastering independent and creative thinking abilities from forming consists of To the person directed technologies of application importance in the following manifestation will be:

Customization: Each of the student teaching in the process role strengthening and his own abilities suitable development provide

Motivation: Personal need and interests based on education content in students high level interest and to knowledge aspiration wakes up.

Creativity develop: Technology lessons through the students problems independent solution to do teach them creative approach support.

Authoritarian In technology, the pedagogue is the only subject in quality manifestation will be, readers while only "object" function does only In this of the student initiative and independence will disappear, teaching mandatory way done is increased. The usual traditional teaching, authoritarian to technology applies. First of all, Y.A.Kamensky by expression done, didactics principles based on in the " class-lesson " system of teaching organize reach mean is caught. Until now in the world the most a lot spread out the " class-lesson " system of teaching is, it is the following features with separate stands for:

Age and preparation level approx one different has been students organize a class (group). will:

Class (group, stream) is a single study plan, single study programs and single activities schedule with is engaged in;

of training main unit lesson is, it is one of one science to the subject is dedicated and teacher by managed;

Study books basically home works for is used.

Traditional teaching basically knowledge, skill and qualifications to master directed being, of the person development in the eye does not hold

Traditional teaching the foundation, Y.A.Komensky by made up pedagogy principles organize will:

- scientificity;
- to nature teaching (teaching development with is determined and not formed);
- unity and systematicity;
- absorption (from known unknown, simple to complex);
- reinforcement (repetition, repetition...)
- consciousness and activity;
- of theory practice with dependence;
- age and individual characteristics account get

Traditional teaching the following properties has: violence — pedagogy, teaching demonstration method, public teaching Traditional in teaching authoritarianism the following in the form manifestation will be: reader this yet full not formed person, he is only perform necessary, pedagogue and this is the head referee, the sole initiator person Classic traditional "class-lesson" system is statement of reaching lecture method and book with independent to work own into takes (didachography).

Modern traditional teaching and teaching technical vos dogs using didachography from use consists of will be To the person directed in technologies, academician pedagogical process to the center is put, his development and natural opportunities come true to issue comfortable conditions is created.

Personnel preparation national in the program Uzbekistan in the Republic education system national to the model separately attention directed. This model has 5 components from the part consists of: person, state and society, continuous education, science, work release Here education national of the model main structural part - « person » first in place stands Otherwise in other words, the whole education system, that's it including teaching to the individual directed to be it is necessary

That's why for modern in technologies pedagogical the process of teaching to the individual directed technologies based on done increase it is necessary

Life dialectics from that always new generation, previous from generation according to more developed will be Scientific technical of development sharp high until ancient times (asming XX bmnchi up to half), science, technology and technologies development evolutionary, at low rates done increase was

That's why for consecutively coming generations development level almost difference don't do was Such in the circumstances Y. A. Komensky of teaching authoritarian technology, traditional " class-lesson " system to the world came

Scientific technical of development sharp rising during (20th century second half), science, technology, technologies high in paces developing in the period, one generation life during the development of science of humanity whole from history according to more has been this in the period of teaching traditional system (this including modern traditional teaching) own life to the end enough Current time of his generation development pace from the previous ones according to much high that it was because of teaching traditional system, to development hindrance do it started Such in the circumstances development, only each one of the person there is opportunities full come true release based on done increase can of information size, variety, to occupy inclination and of means sufficiency effective individual and independent teaching organize reach for necessary conditions creates Teaching acceleration in order to pedagogue to the student has been attitude from " captain" to his " partner". rotation necessary

Teaching to the individual directed technologies the following main principles special will be:

- humanitarianism, that is to a person each bilaterally respect and love show to him help, his creative ability trust with look, from forcing full give up pass
- cooperation, that is pedagogue and students in relation to democracy, equality, partnership;
- free education, that is to the individual his life activities wide or within a narrow range choose get freedom and independence giving results external from the effect not internal from emotions cause release To the person directed technology communicative basis - in the pedagogical process to the student human personality is considered

To the person new to look of the following consists of will be:

- in the pedagogical process person object not, the subject is
- each one student ability owner, majority while talent the owner is
- high boots values (generosity, love, hard work, conscience and others) of the person priority characteristics is considered
- Relationships democratization the following own into takes:
- student and pedagogue rights equalization,
- of the student free choose get the right
- to the error or put 1 the right
- own point of view according to have to be the right
- pedagogue and students relationship zayli: do not prohibit; manage not together management; force not, persuasion; order not organized reach limitation not, free choose to get

possibility to give

New of relationships main content, present time conditions efficient result does not give and not human considered violence from pedagogy give up is passing. The problem this principle in absolutization not but his reasonable criteria is in the determination. In general when education in the process violence possible not, but punishment a person degrades, crushes, development weakens, then slavery features forms.

Free teaching the following with is defined as:

- trust based on free demand;
- study to the material interest to awaken, to know and active creative to thinking encourage;
- of students independence and initiative rely on
- the team through indirectly methods with requirements done increase provide
- new individual approach essence it is education in the system study from science to the student not from the student study science towards to move requirement enough, students there is opportunities in consideration take them development, improvement and to get rich directed will be

Individual approach modern new interpretation of the following consists of;

- average to the student from redirection give up pass
- of the person good characteristics search
- person individual programs of development make up
- Personal in approach the first in line the following necessary will be:
- each one student in the form of unique _ person see him respect do, understand, accept do to him to believe

In the teacher all students talented said trust to be need

• to the person, achievement approver, supporter, benefactor situations to create, that is study satisfaction and happiness take coming need

• directly to force road not to put, to fall behind and another to shortcomings accent not to give, his to his personality do not touch

- pedagogical in the process, to the students own abilities come true to issue chance create and help
- High, medium special and professional education system for, of teaching to the individual directed

technologies the following input can:

- entrepreneurship games;
- problematic teaching;
- classified teaching;
- programmed teaching;
- computerized teaching;
- modular teaching

To the person directed study technologies scientific and technical development accelerated during developed in the states that it was formed in consideration received without they are deep to the roots have that emphasize correct will be was

Ancient philosopher Sokrat own in their exits question and answer method uses was This is the method the truth knowing get for help will give was

Ancient Roman pedagogue M.F. Kvantilian each one to the student attention and attention with to approach recommendation gave was

Medium century East great scientists and thinkers by big pedagogical heritage be left Centuries, millennia during to the individual love and respect to him to help characteristics based on civilization forming came

Our nation formation with together of our people mentality to a person love and respect show to him to help characteristics based on surface came out Most first of all, to our youth relatively love obvious manifestation will be Our people treat children as " you ". does, adults to them the first he says "hello".

Of Japan modern pedagogues-scientists the child up to 200 times a day to caress recommendation they give It is modern of ideas prelude, great of our ancestor Al- Bukhari In the book "Hadis" " Bolaga rahmdillik qilmoq, uni o'pib quchoqlamoq haqida» chapter illuminated. To the person directed teaching of technologies core persons between high to the values, equal to to entitlement based on relationship is considered These values are mentioned in Al- Bukhari's book "Hadis" " Shirin so'z odam haqida", " So'kmoq va la'natlamoq ta'qiqlanganligi haqida» chapters manifestation done In it person swearing him to kill with equalized.

Summary by doing to emphasize must be great personal to qualities based on our education, the formation

of world science and development his own worthy contribution added with separate stands

These are humanistic education, independent thinking development, creativity, activity, exhibition materials wide use, theoretically education work with connect supporter were They are pedagogical in process students considered a subject were

To the person directed technologies of a person mental abilities to open service does

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