



FORMATION AND PECULIARITIES OF COMMUNICATION THROUGH A COMMUNICATIVE APPROACH

Alimardanova Sitara Ikrom qizi

Teacher of the Department of primary education of TerDPI

Annotation: the most well-known current approach to Language Teaching is the communicative approach. And communication is an important condition for human life and activity. It is with the help of communication that humans have the opportunity to work together to meet their individual needs.

Keywords: communicative, speech, monologue, dialogue, Language units, activity, competency, communicative skills.

As we all know, an important place is occupied by teaching elementary students to communicate with each other in the course of the lesson. The reason is, it is important to prepare children for social life. This is due to the effective outcome of the activity as well as the process of reciprocity. In particular, the content of communicative competence of people includes various signs that are used in interacting with others, in the educational process, in the conduct of communication in cultural and social life, namely speech, language and various situations. In the speech process, a certain part of the language units (dictionary composition, grammatical rules, phonetic possibilities) is used for the purpose of expressing ideas. So, the way people speak is the realization of a certain part of the language units. The importance of language before the development of society is manifested in the process of speech. G. Steyntal believes that speech (speaking) is a manifestation of language that is currently occurring". While language provides material for the communication process, speech is the formation of thought from that material. Since Language units are manifested in the process of speech, it is also used by speakers of a literary language in everyday life, in the process of labor, in family life, in a solemn atmosphere. The communicative is derived from the French word for Commune (commune) (community), meaning to communicate or unite in dialogue. The communicative approach, or communicative language teaching approach, emphasizes the importance of real communication for learning. In a communicative approach, real communication and interaction are not only the goal of learning, but also the means by which it is carried out. This approach began in the 70s. Because it is very important for students to pursue life goals and is seen as a means of achieving a goal, in a communicative approach to teaching, the curriculum also involves working on reading, writing, listening and speaking four skills. And the approach is a way to look at teaching and learning. Based on the approach to teaching any language, there is a theoretical view of what language is and how it can be learned. In particular, the approach gives rise to methods that use classroom classes or techniques to help students learn, a way to teach something. The communicative approach is the most well-known current approach to Language Teaching. Linguist Dell Heims promoted this approach. According to this, the advantages of the communicative approach are that it consists in developing speech skills among students and teaching different ways of expression.

All stages of education are important in the formation of students as individuals. During this period, children very quickly assimilate all information about the surrounding world and society, social life. Today, there are very large reforms in the field of primary education however, different approaches are being taken in the educational process. If we analyze, especially from observations in lesson processes, it is difficult for

children to adapt to school education, to engage in effective communication with peers and those around them. The formation of communicative competencies in primary education is a factor of rapid and effective adaptation to school education. Communicative competence has a social description, which is dictated by the organization of a process for its formation in children based on universal, private principles and innovative approaches. Students are insufficiently mastering skills and competencies such as knowing the requirements that social life is making during primary education, engaging in communication with those around them and their peers, manifesting their "I". After all, the effect of preschool education and primary education is assessed by the comprehensive readiness of children for school education, finding their place in independent life, being formed as a mature person. It is very important to develop students' communication skills. This is necessary for preschool children to adapt to the life of society, gain an active and responsible social status, be able to realize themselves, constantly get along and make friends with any person. Communicative development is a much more complex and time-consuming process, for the child to realize his feelings and better manage. Communicativity is a concept related to the quality of the reconnection that takes place under the process of the formation of the child as a person. The fact that students perform certain actions during their life is achieved through their interaction with other people around them. The formation of communicative competence in primary students occurs in the interaction of social and personal factors. During the course of the lesson, students show their activity and engage in communication. This process lays the foundation for the formation of communicative skills in them. During this period, children experience the processes of independent thinking about information and realities, as well as expressing their opinion. Human beings carry out various activities throughout their lives, and these practices also cause people to be sealed in history. For example, if we take Demosthenes that caused it to remain in human memory, the biggest reason is that without a doubt we would not exaggerate to say that it is eloquent. In this article, we talked about communication with you and the process of eloquence in his time.. Oratory is an art used for the purpose of persuading someone. That is, a person must be able to draw another person who is in front of him towards himself and, together with this, have the ability to explain the process that is taking place to the point that he can accept. In place of the conclusion, it can be said that communication is important in interpersonal relationships. We know that communication is the process of interaction of at least two people during which information is exchanged, attitudes are established and developed.

In the communicative process, it is very important that the initiators of the interaction understand each other. It is clear that the following features of speech appear, that is, content, intelligibility, expressiveness, impressiveness are indicated.

Literature used:

1. H.G.Ne'matov, R.R.Saifullaeva. Modern Uzbek: morphology/ - T. Classical word, 2008.
2. Karimova V.M. "Psychology" Tashkent East 2002.
3. Gaziyeu E.G. "General psychology" 1-2 tom Tashkent 2002.
4. Ivon P.I Zulfarova M. " General psychology " Tashkent Uzbekistan philosopher National Society 2008-у.
5. Carnegie D. "Secrets of dealing". Tashkent, "Navruz", 1992.
6. Ziyaqulova Maftuna Shuhrat qizi " Boshlang'ich sinf o'quvchilarida shaxslararo muloqot madaniyatini shakllantirish". "Муғаллим ҳам ўзликсиз билимлендириў" /Илимий-методикалық журнал **2024 5/2-сан ISSN 2181-7138. Нөкис -2024**
7. Abdimannabovna, M. L. (2022). Opportunities for an Interdisciplinary Integrated Approach to Improving the Culture of Environmental Safety. Eurasian Scientific Herald, 7, 7-12.
8. Ziyaqulova Maftuna Shuhrat qizi and Feruza Hayitova Abdullayevna, "THE ROLE OF PICTURES IN THE FORMATION OF STUDENTS 'CREATIVE ABILITY IN LITERACY LESSONS", IEJRD - International Multidisciplinary Journal, vol. 6, no. 4, p. 3, Jul. 2021.