

## THE ESSENCE OF CORRECTIONAL ACTIVITIES

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**Abstract:** This article is about the essence of correctional activities, covering the issues of integrating children with physical and mental disabilities into society, compensating for their shortcomings through education and correction.

**Keywords:** Correctional pedagogy, correction, education, differential education, pedagogical activities, inclusive society, compensation.

In recent years, attention to education has been changing rapidly. In particular, significant work is being carried out to educate and train the younger generation, to train them for a profession. In this regard, the issue of educating and training children with special educational needs, preparing them for social life, teaching them convenient knowledge and skills is gaining special importance. We must not forget that the issue of educating and training children with physical and mental disabilities, preparing them for social life is an urgent problem. Educating and training children with special educational needs, preparing them for social life, teaching them the most important skills is a priority task, which is one of the main tasks of the fundamental essence of education. In this regard, the issue of improving correctional pedagogical activities, systematically organizing correctional activities, and working with children with disabilities is extremely urgent.

Correctional and developmental education is a differential educational system that provides timely and qualified assistance to children with special educational needs in school and at school. Its main task is to systematize knowledge aimed at increasing the overall level of development of the child, eliminate deficiencies in his development and education, form insufficiently formed skills and abilities, and correct deficiencies in the child's perception. correction.<sup>1</sup> The formation of a child's personality begins from the first days of his life. The child expresses his attitude to everything and people around him on the basis of what he sees and hears every day, the child's assessment of the actions and deeds of adults, the events taking place, his attitude to people - all this affects the formation of the child's spiritual image. Violation of certain conditions necessary for the development of a child, both in the womb and after birth, can lead to various defects and shortcomings in physical or mental development.

Severe, abrupt changes observed in the physical or mental development of children in need of special assistance have a negative impact on the formation of the child's personality. Therefore, special conditions should be created for the upbringing and education of such children, that is,

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<sup>1</sup> F.U.Qodirova, Sh.Z.Matupayeva, Sh.T.Shermuxeamedova, B.Z.Fozilov, B.M.Abdullaev, Z.X.Xusnuddinova. MAXSUS PEDAGOGIKA ASOSLARI O'QUV QO'LLANMA Chirchiq – 2022. 25-26-b.

they should be educated and raised in specialized preschool institutions and schools or among their normally developing peers, along with all others, and if necessary, on the basis of special programs and textbooks. Any defect observed in a child in need of special assistance may be associated with organic or functional changes in the central or peripheral nervous system. Various deficiencies in the development of a child can also arise as a result of an unfavorable environment, improper upbringing, education. For example, unfavorable family conditions, pedagogical neglect, the teacher's incorrect attitude towards the child and many other reasons negatively affect the development of the child, causing him to be unable to master the program materials well, and to be included among the lagging students. However, we do not include such a child in the category of children in need of special care, because the developmental defects in his body are not due to any organic or functional pathological changes in the body, but are due to other reasons. Parents, educators and teachers should be able to distinguish such children from children in need of special care. Depending on the causes of their origin, any developmental defect can be congenital or acquired during life.<sup>2</sup>

What is correctional activity? First of all, we need to find an answer to the question of how it is organized. Correctional activity is a systematic activity carried out to correct and eliminate specific defects of children with physical and mental disabilities, prepare them for social life, and eliminate their specific shortcomings. Correctional activity is a long-term process, that is, it is carried out in conjunction with pedagogical psychology. Elimination of specific defects in a child, correction of defects, correction of his correction is carried out on the basis of a specific program and activity of pedagogical activity. Before carrying out correctional activity, the teacher must perform the following tasks:

1. Identify the physical and mental defects of the student and correctly determine the corrective activities for him;
2. Study the individual characteristics of the student and determine the appropriate approaches;
3. Develop a corrective activity plan and outline the stages of its implementation;
4. When organizing corrective activities, the teacher should identify the objective and subjective causes of the child's defects and improve the systematic planned activities to eliminate them.

Only then will the child's defects be corrected and eliminated. If the teacher does not organize his activities correctly, if he does not carry out his activities correctly, he will certainly not be able to eliminate the defects. For this, he will need to identify the child's physical and mental defects and find pedagogical psychological ways to eliminate them. Only then will the child's physical and mental defects be eliminated and give their effective results.

Improving the correctional activities of children with physical and mental disabilities in the educational institutions in which we operate, undoubtedly depends, first of all, on the professional skills of teachers, their knowledge skills. In this regard, teachers need to work tirelessly on themselves, act and consolidate the knowledge they have gained. Therefore, it is necessary to gradually implement the process of experience exchange in various pedagogical

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<sup>2</sup> M.U. XAMIDOVA MAXSUS PEDAGOGIKA (o'quv qo'llanma) TOSHKENT – 2018 18-19-b.

institutions, such as correctional seminars, trainings, meetings, etc., to improve the skills of working with children with physical and mental disabilities, to eliminate their defects. Only then will it give high results in systematically solving and eliminating these problems. For this, it is important to study the world experience system and organize the process of experience exchange in pedagogical activities at a high level.

Systematic study of correctional activities carried out in countries of the world, the implementation of the most advanced innovations in it into practice will help to further improve correctional activities.

Every society strives to ensure that its children grow up to be well-rounded, complete individuals, worthy citizens who contribute to the development and prosperity of the state.<sup>3</sup>

Therefore, when the process of correctional activities in a child is properly organized, it will undoubtedly help prepare the child for social life and integrate him into society, an inclusive society.

In conclusion, we believe that education plays a significant role in ensuring that every growing young generation is healthy, strong, knowledgeable, and inclusively integrated into society. Each of us must work hard to improve the child's performance and open up opportunities for him, and we must not forget that education is a lifesaver, and corrective activities will undoubtedly help. Only then will every child with physical and mental disabilities become a full-fledged member of society.

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