

**REQUIREMENTS FOR EDUCATORS IN WORKING WITH PARENTS IN A
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Annotatsiya: Maqolada maktabgacha ta'lim tashkilotida ota-onalar bilan ishlashda tarbiyachiga qo'yilgan talablar yoritilgan. Pedagog – tarbiyachi shaxsiga, tarbiyachining pedagogik mahoratiga, nutqiga qo'yiladigan talablar, pedagogik qobiliyatini rivojlantirish yo'llari yoritilgan. Pedagogik bilim, malaka va ko'nikmalarni ma'lum bir izchillik bilan egallab, bolalarni tarbiyalash va ularga ta'lim berishida yaxshi natijalarga erishishi haqida so'z yuritilgan.

Abstract: The article describes the demands placed on educators in working with parents in a preschool educational organization. The requirements for the personality of the educator, the educator's pedagogical skills, speech, and the ways to develop pedagogical skills are highlighted. It is said that acquiring pedagogical knowledge, skills and abilities with a certain consistency will achieve good results in raising and educating children.

Аннотация: В статье описаны требования, предъявляемые к воспитателям в работе с родителями в дошкольной образовательной организации. Выделены требования к личности воспитателя, педагогическому мастерству воспитателя, его речи, способам развития педагогического мастерства. Говорят, что приобретение педагогических знаний, умений и навыков при определенной последовательности позволит добиться хороших результатов в воспитании и обучении детей.

Further improvement of the pre-school education system, strengthening of the material and technical base, expansion of the network of pre-school education organizations, provision of qualified pedagogic personnel, radical improvement of the level of preparation of children for school education, modern approach to the education process Fundamental reforms are being implemented in our country in order to implement educational programs and technologies, to create conditions for intellectual, moral, aesthetic and physical development of children. Improving the system of pre-school education, bringing it up to the level of the requirements of world education standards is one of the priority tasks of the state policy. It is known from the experience of developed countries that this factor plays a special role in the development of countries whose children have reached maturity. It shows that one of the most important tasks of our state is to improve the educational process on the basis of modern educational concepts, to raise a mature generation that will realize the national ideal. Today, it is one of the most urgent tasks to bring up preschool children to become fully developed, physically healthy, mentally mature and spiritually formed adults.

V.A. Sukhomlinsky emphasizes that the tasks of education and development can be successfully solved only if the preschool educational organization maintains contact with the family and involves it in its work. In fact, it is one of today's requirements to achieve high success in children's education only through the joint activities of preschool education organization pedagogues, public organizations and families. If such unity and coordination of efforts is not achieved, then it is difficult to achieve success. The use of various forms of work with the family allows parents to settle and build trust in the preschool education organization. It is impossible to

achieve good education of children without the active participation of their parents and preschool education organization. The involvement of parents in the field of pedagogical activity, their interest in the process of educational activity is very important for their child. The need to establish cooperative relations of the preschool education organization with the family and the local community remains relevant at the moment. Scientific research and experience show that strong cooperation between educators, families and community members positively contributes to children's development and education. Cooperation with the family, as the first system of personal education, plays an important role in the development of the child's worldview and spiritual world. Analyzing the results of previously achieved achievements and experiences in cooperation with parents, it is appropriate to carry out planned and consistent work with the help of various and interrelated forms and methods.

Realizing the "uniqueness of the child", "the importance of protecting and ensuring the rights of the child", "the main role of adults in the education and development of the child", which is the main principle of the state requirements, preschool education organization, family, educators-pedagogues and requires the direct, continuous and effective cooperation of parents. Indeed, the role of the family in the formation of a person is great. Mentally mature, morally clean, physically strong children grow up in exemplary families. Therefore, creating a healthy environment in the family and strengthening it is a matter of national importance. In the preschool educational organization, the child acquires knowledge, acquires the ability to interact with other children and adults, organize his own activities. However, how effectively the child acquires these skills depends on the attitude of the family to the organization of preschool education. The meaning of working with parents using interactive methods is not only in establishing relationships with parents, but also in the fact that thanks to the comfortable emotional environment created in this way, parents are receptive to the advice of the educator, open to perceive new information. depends. Perfect human education, increasing parental responsibility in child education, arming them with pedagogical and psychological knowledge is the most pressing issue today. A comprehensive education system for improving pedagogical knowledge about Uzbek national values, national culture, child upbringing and development is implemented by both family and preschool education organizations. Realizing the "uniqueness of the child", "the importance of protecting and ensuring the rights of the child", "the main role of adults in the education and development of the child", which is the main principle of the state requirements, preschool education organization, family, educators-pedagogues and requires the direct, continuous and effective cooperation of parents. Indeed, the role of the family in the formation of a person is great. Mentally mature, morally clean, physically strong children grow up in exemplary families. Therefore, creating a healthy environment in the family and strengthening it is a matter of national importance. In the preschool educational organization, the child acquires knowledge, acquires the ability to interact with other children and adults, organize his own activities. However, how effectively the child acquires these skills depends on the attitude of the family to the organization of preschool education. The meaning of working with parents using interactive methods is not only in establishing relationships with parents, but also in the fact that thanks to the comfortable emotional environment created in this way, parents are receptive to the advice of the educator, open to perceive new information. depends. Perfect human education, increasing parental responsibility in child education, arming them with pedagogical and psychological knowledge is the most pressing issue today. A comprehensive education system for improving pedagogical knowledge about Uzbek national values, national

culture, child upbringing and development is implemented by both family and preschool education organizations.

In order to successfully socialize the personality of the preschool teacher in the preschool education organization and the family, as well as in the kindergarten and family environment, it is important to develop the continuity and practical skills of parents in the content and technologies of pedagogical education and the formation of a positive attitude to this task in parents. earns. Therefore, for appropriate and effective interaction, it is necessary to provide an individual, differentiated approach to work with families of children based on the analysis of the experience of family upbringing, as well as the contingent of parents.

A pedagogue-educator influences children in everyday life, in games, trainings, joint work activities, and in dealings where they become knowledge. He should carefully study each child, know his personal characteristics, abilities, show his pedagogic sensitivity, honestly evaluate children's behavior and work results, be able to provide timely help to them, and be interested in their family situation. One of the main qualities of a modern educator is his devotion to his profession, ideological conviction, love for his profession, and his unending devotion to this profession. One of the important requirements for an educator is that he must have thoroughly mastered his subject and its methodology.

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