

## THE CURRENT STATE OF SOCIO-ECONOMIC DEVELOPMENT IN THE MANAGEMENT OF HIGHER EDUCATION INSTITUTIONS

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**Abstract:**Information is given on the specific aspects of the management of the higher education system in our country in the new development of socio-economic development. The issues of financing in the management of the higher education organization, the analysis of foreign countries and the national form of ensuring the quality of education are presented.

**Annotatsiya:**Mamlakatimizda oliy ta'lim tizimini boshqarishning ijtimoiy-iqtisodiy rivojlanishning yangi tarqiyotida o'ziga xos jihatlari to'g'risida ma'lumot beriladi. Oliy ta'lim tashkilotini boshqarishda moliyalashtirish masalari, ta'lim sifatini ta'minlashning xorijiy mamlakatlar va milliy shakli tahlili keltirilgan.

**Аннотация:**Дана информация об особенностях управления системой высшего образования в нашей стране в условиях нового витка социально-экономического развития, рассмотрены вопросы финансирования в управлении высшей образовательной организацией, проведен анализ зарубежных стран и представлена национальная форма обеспечения качества образования.

The concept of the development of higher education until 2030 defines the priorities of the systematic reform of higher education, and it is an important task to raise the process of training of highly qualified personnel with modern knowledge and high morale, independent thinking to a new level in terms of quality. defined as In the ongoing reforms, a lot of attention is paid to the modernization of higher education, the development of the social sphere and economic sectors based on advanced educational technologies. In the concept, based on international experiences, the issue of introducing advanced standards of higher education, including the gradual transition from education focused on acquiring theoretical knowledge to an educational system focused on the formation of practical skills in educational programs strategic plans have been developed for education, and initially, the level of coverage with higher education based on the development of public-private partnerships in the field of higher education, the organization of the activities of state and non-state higher education institutions in the regions it is planned to create a healthy competitive environment by increasing the percentage.

The issue of raising the content of higher education to a new level in terms of quality, establishing a system of highly qualified personnel training that will make a worthy contribution to the sustainable development of the social sphere and economic sectors, and can find a place in the labor market is one. how many research works have been carried out, including Dj. Galbraith, L. Young, B. McCall, W. Teichler, B. Paul, S. Marginson, M. Lung, I. Moldovan, N.L. Alexandra, J. Erina, I. Erins, A. Goksu, G. Goksu, I.V. Abankina, V.A. Vinarik, L.M. Filatova,

G.A.Lukichev, V.M.Filippov and others have conducted research on the financing system of higher education institutions. The theory of the new industrial society Dj. Galbraith in his time became a decisive factor in the production of educated and trained personnel in the conditions of the industrial system, and it was considered dependent on a highly developed educational system. Among the economists of our country are S. Gulyamov, N. Jumaev, M. Saidov, D. Nabiev, D. Rakhmonov, H. Rejapov, D. Pulatov, Z. Srojiddinova, B. Nurmukhammedova, Sh. Rasulov, D. Rustamova, K. Ibragimov. , E. Odilov, A. Makhmudov in the case of financing the education system, in particular the higher education system, their the issues of managing financial resources are covered. Issues of commercialization of the higher education system, formation of the market of educational services, interaction of educational services and the labor market, improvement of the mechanism of improving the quality of education were discussed by CIS scientists E. Jiltsov, N. Aleksandrova, A. Gordienko, U. Zinnurov, A. Drugov, L. I. Antoshkina, A. G. Sergeev, V. V. Kucherova, V. M. Balandin, A. V. Makarov, M.V. Lobaneva, E.A. Fedosenko, V.A. Ivanov, A.V. Selezneva was analyzed by others. Among the scientists of our country are S.S. Gulomov, M.M. Mukhammedov, K.J. Mirzaev, M.Q. Pardaev, D.R. Zaynalov, K.Kh. Abdurakhmanov, Sh.R. Kholmo'minov, N.U. Arabov, B.B. Begalov, A.O. Ochilov, N.R. Rakhmonov, M.Kh. Saidov, R.M. Usmanova, B.Kh.Umurzakov, D.Kh.Nabiev, R.M.Usmanova, A.O.Ergashev, A.Kh.Eshbaev, Sh.Sh.Zokhidova, S.A.Iskhakova, A.A.Salimov, Sh.E.Kurbanov, E.A. Seytkhalilov, O.D. Rakhimov is dedicated to improving the quality of the national education system and improving the mechanism of implementation of the market of higher education services.

It can be seen that in the reforms implemented in our country, the goal is to expand the independence of higher education institutions, to drastically reduce state administrative management in their activities, and thereby to form state higher education institutions that train highly qualified personnel who can meet the requirements of the changing labor market. done The management of this process includes the approval of educational plans, educational programs, qualification requirements based on professional standards, and the determination of the form of education taking into account the language of education and the characteristics of educational directions and specialties. In addition, determining the duration of studies for undergraduate courses and master's majors, admission to doctoral studies in addition to the quota based on selection by allocating grants from extra-budgetary funds, higher education institutions based on mutual agreements implementation of academic mobility, creation and publication of textbooks and other educational and scientific literature for the higher education institution and educational institutions within its structure, as well as internal control of the quality of education it is planned to determine the mechanisms. Chapter 3 of the Law on Education provides the powers of the Cabinet of Ministers to manage educational organizations in the management of the educational system, to determine the procedure for recruiting pedagogical personnel to educational organizations and evaluating their activities, forecasting labor market requirements. and on the basis of the analysis, the formation of state orders for the training of personnel in educational organizations was determined. Establishing cooperation with international organizations and higher education organizations in Uzbekistan with universities included in the list of "QS World University Rankings" will increase the quality of teaching, the participation of professors and teachers in international cooperation will increase the quality of education. provides.

### Research methodology

In the course of the research, the organization of higher education in developed countries, analysis of financing models, using statistical, comparative, and empirical methods, the directions of using the experiences of providing higher education services in foreign countries in Uzbekistan were studied.

Analysis of the mechanism of new management and financing of the higher education system in the conditions of the market economy from the point of view of social market research Dj. Schumpeter, Dj. The model was developed based on the necessary proposals implemented by Giddens and H. Mayer. Later, this proposal and model was used in the developed countries of Canada, England, Spain and Italy of Western Europe. Management of the higher education system in this way is based on the responsibility of the individual in his education and career with the support of the state. This model of the higher education system is partly based on market relations, based on decreasing levels of public funding and increasing private funding.

We can analyze the management of the higher education system in this way on the example of English higher education institutions. Currently, 33% of the country's financing comes from the state budget, while the remaining 67% comes from private sources (from citizens' receipts for higher education, private companies pay for training their employees).

The policy of the development of the higher education system of the English state is mainly aimed at decreasing the state funding of universities and higher educational institutions and increasing the income from other non-state entities, and paying university and higher educational institution professors and teachers for their work. It is based on their differentiation depending on their scientific activities. Funding that serves to increase the quality of education in the management of higher education in foreign countries is another conflict, which is characteristic of the Western European countries of Germany, Norway, Denmark, France, Sweden, and Finland, and is against privatization. These two features of the development of the higher education system in foreign developed countries are based on central management and the diversification of the training of specialists in higher educational institutions based on the requirements of market relations. The reason for the centralized management of higher education institutions is to ensure the competitiveness of the national economy of each country in the world market. At the same time, the necessity of central management of the higher education system in the conditions of market relations is that since higher education is mainly financed from the state budget, it is necessary to control the use of these funds. In the strategic program for the development of our country for 2022-2026, the issue of "Giving academic and financial independence to state higher education institutions" was included. This stipulates the development of strategies of higher education institutions based on the national policy of higher education and additional funding based on the need to train personnel in areas of need.

In conclusion, it can be said that in the management of higher education organizations, there is a healthy competition between public, non-profit and private higher education organizations that guarantee the quality of education, taking into account the needs of the market and socio-economic development in the conditions of new development. it is necessary to ensure that there is no high difference.

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